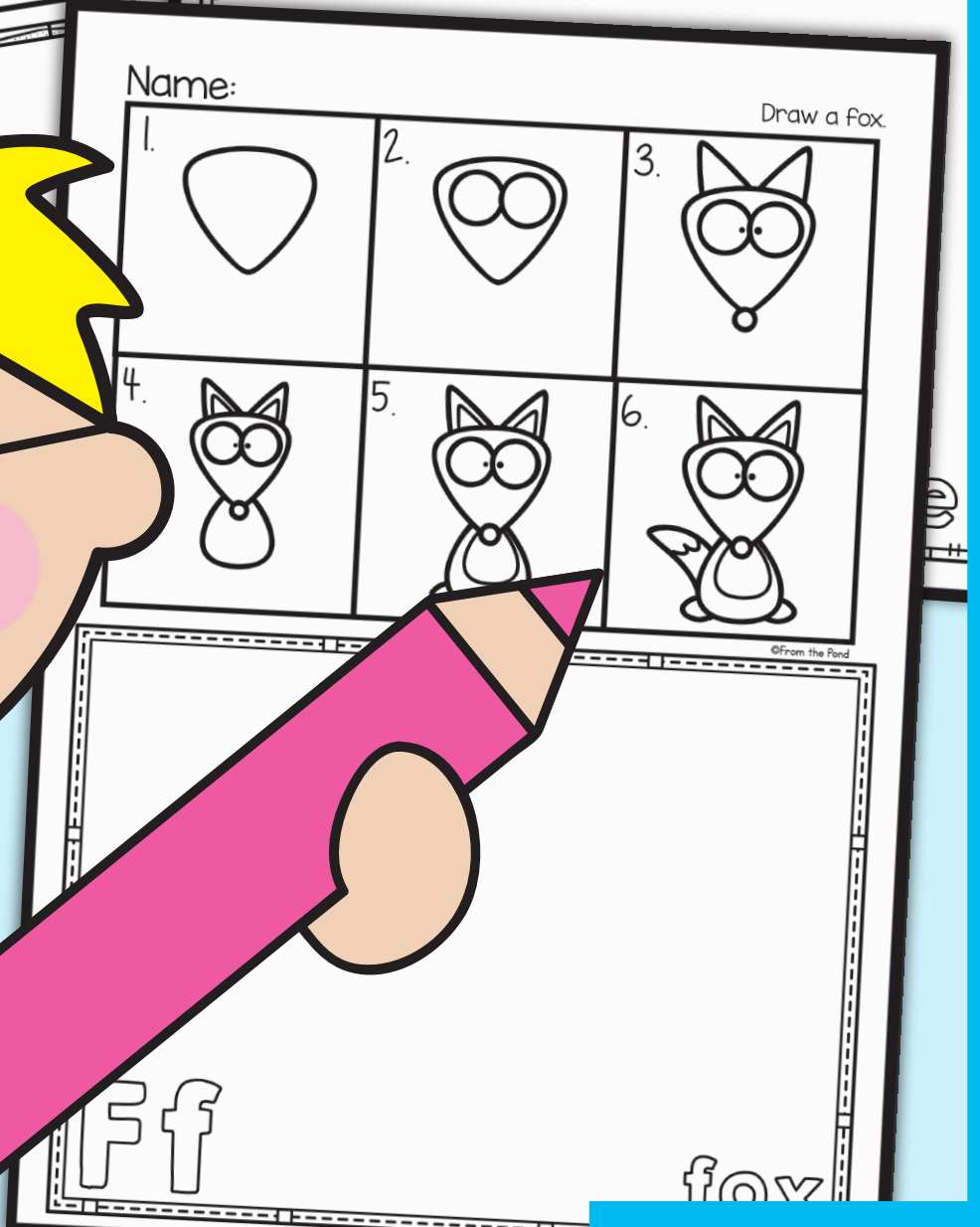
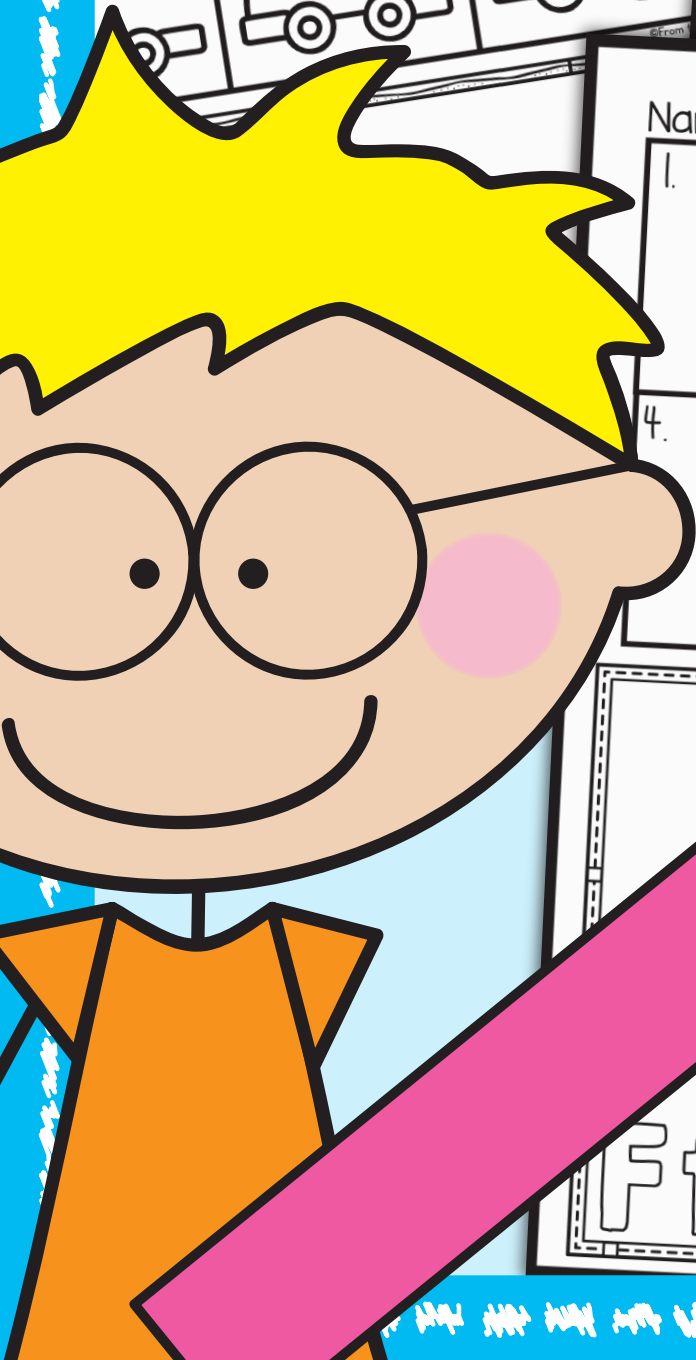
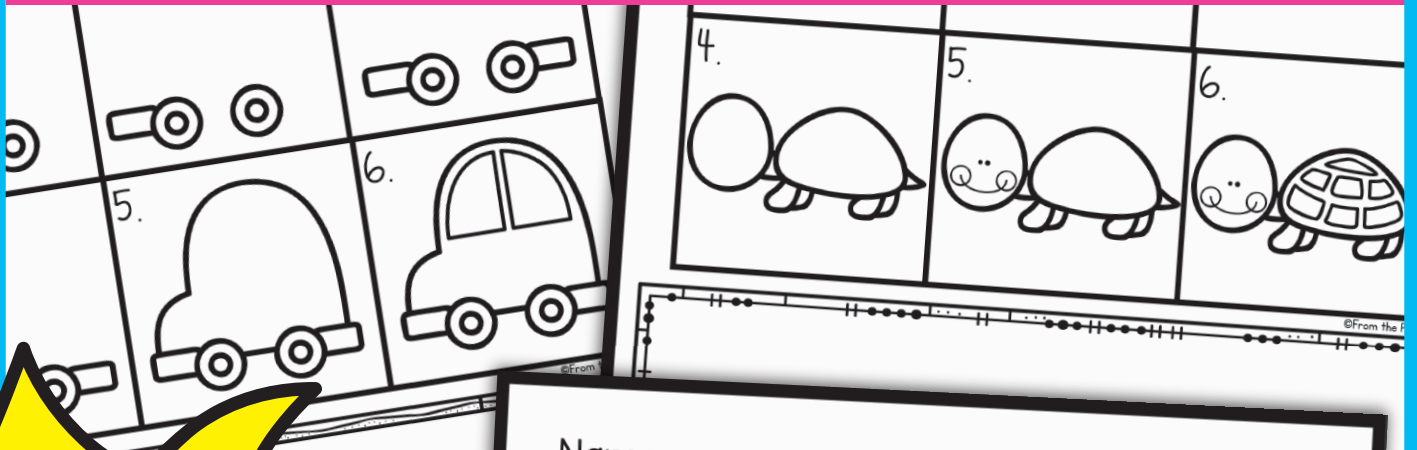
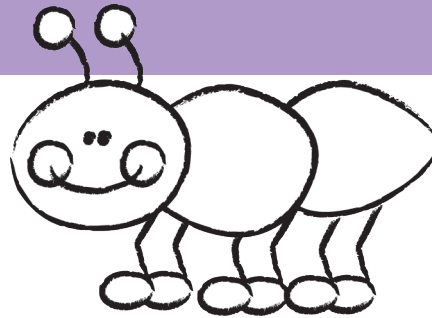


Alphabet Directed Drawing



Alphabet Directed Drawing

Teaching Resource - Art and Writing



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Copyright

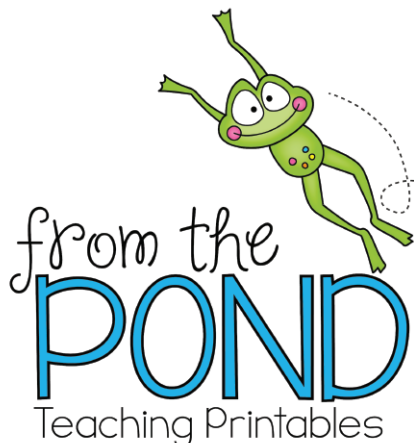
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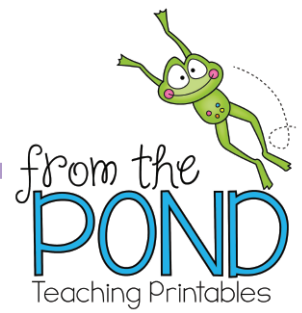
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Resource created by Melanie Lloyd for From the Pond Pty Ltd.



Excellent teachers have excellent resources!

Teaching Tips: Directed Drawing



Using this file

You are able to print and photocopy these worksheets for your non-commercial classroom and home use.

This packet includes directed drawing worksheets, drawing paper, writing paper and also "Read Draw Write" worksheets.

The 26 drawing projects will help you integrate your themed learning for the alphabet, with art.

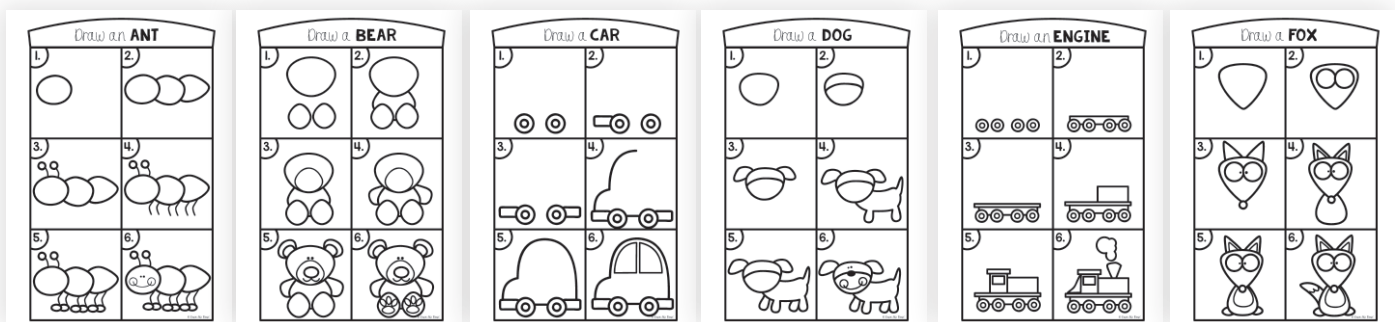
The 'Read Draw Write' worksheets will provide your students with motivation and encouragement to write.

On the 'Draw, Read Write' pages, a focus word is provided in a word bank. Ask your students to use this in their writing, or just practise the letter!

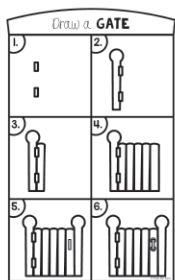
Directed drawing allows young students to feel successful on their journey learning to draw.

These drawings can be completed on the worksheet, or you could have your students draw the image onto a larger piece of art paper and add additional features and details.

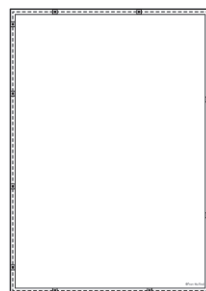
26 main directed drawing pictures are provided.



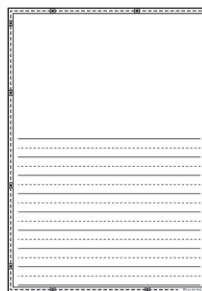
For each, you may choose one of 4 projects:



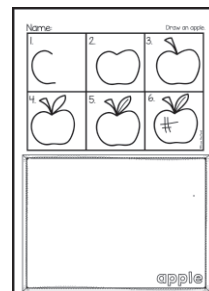
BIG DRAW



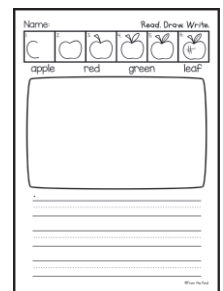
DRAW & WRITE



CLASSIC DIRECTED DRAW

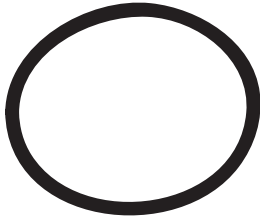


READ DRAW WRITE

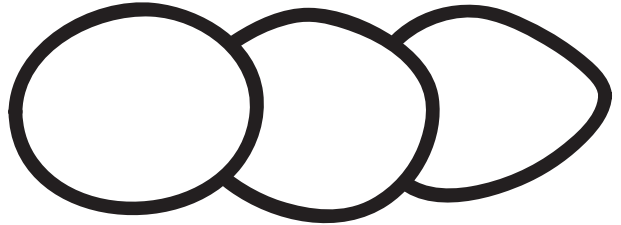


Draw an **ANT**

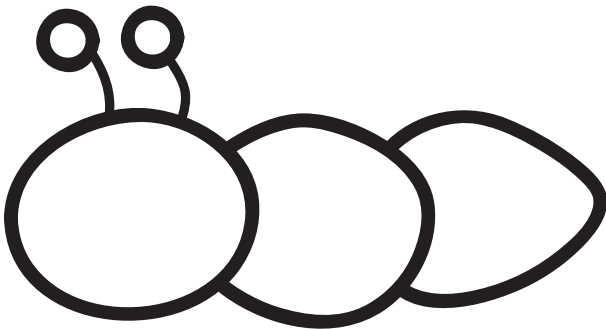
1.



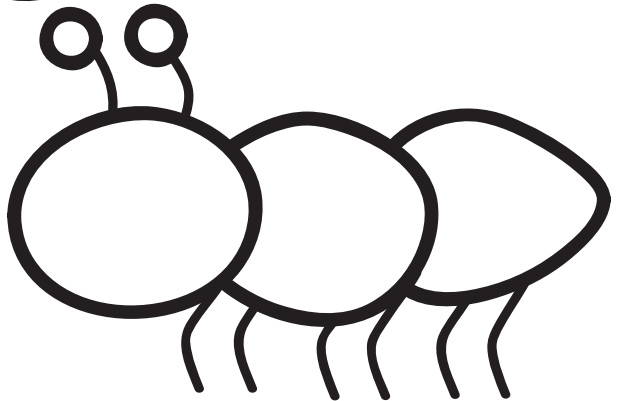
2.



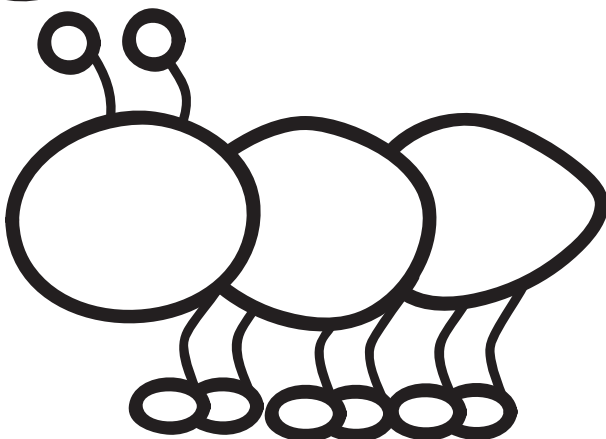
3.



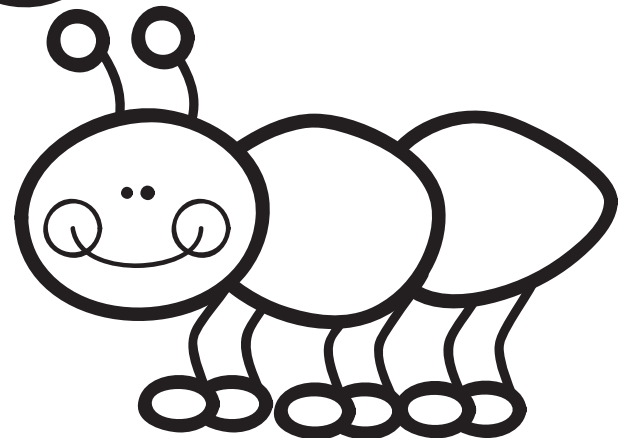
4.



5.



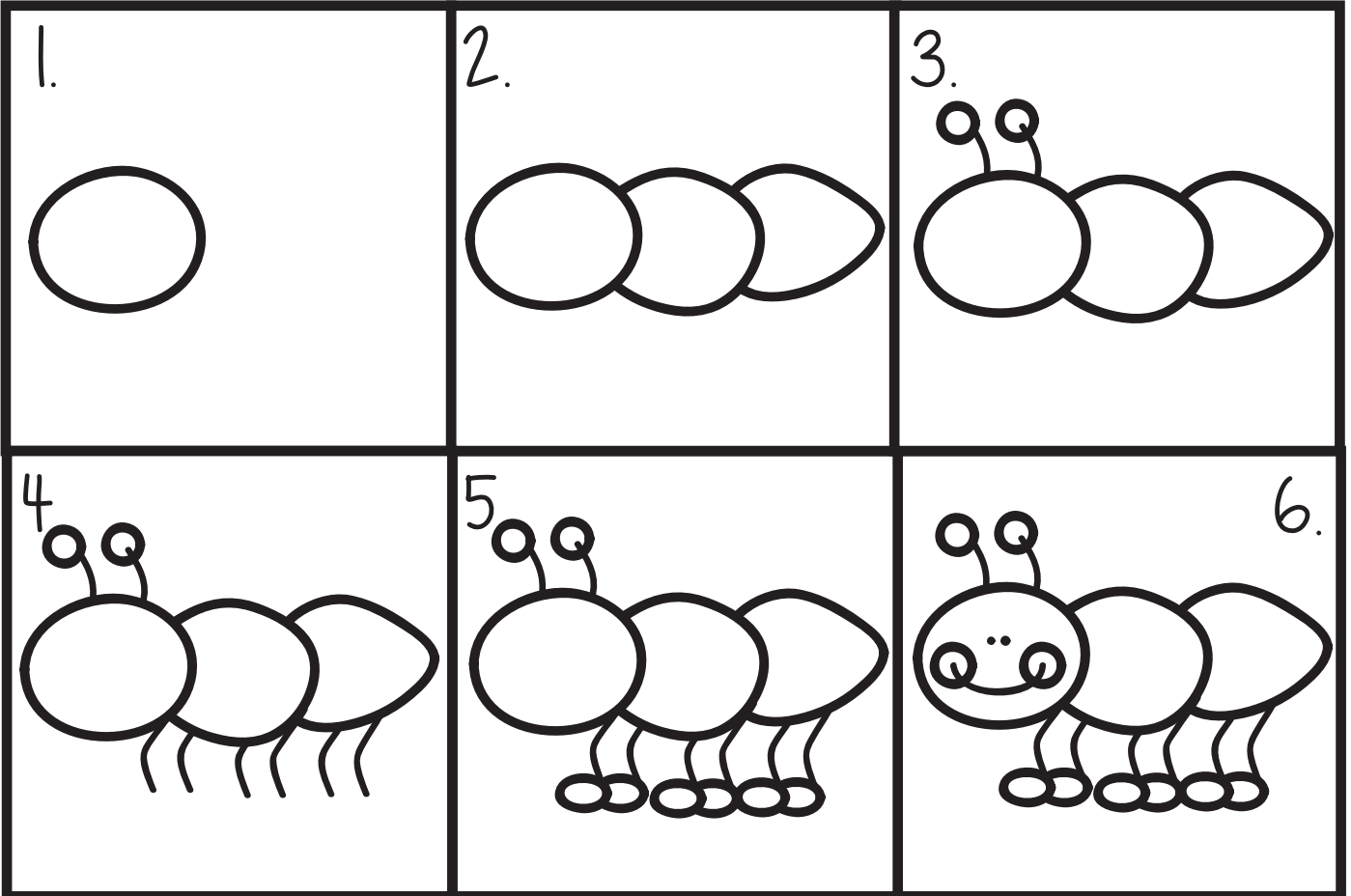
6.



A large, empty rectangular box with a decorative, wavy border, occupying the top two-thirds of the page. This area is intended for a drawing or a free-form writing response.

Name: _____

Draw an ant.



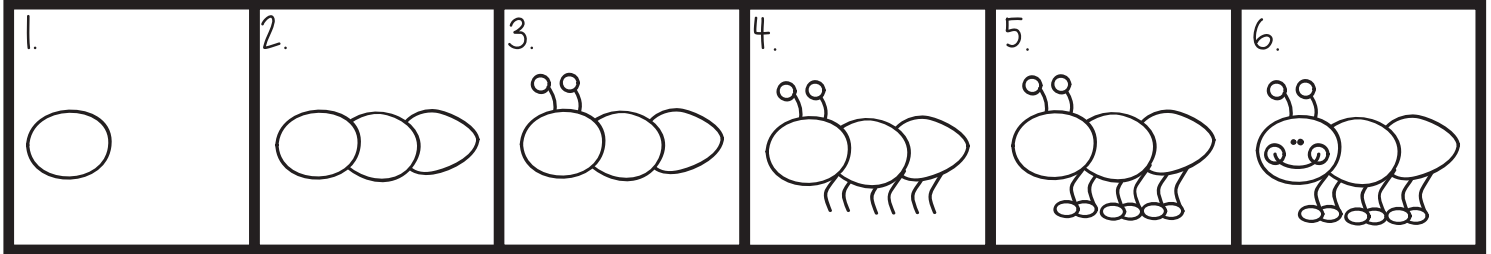
©From the Pond

A a

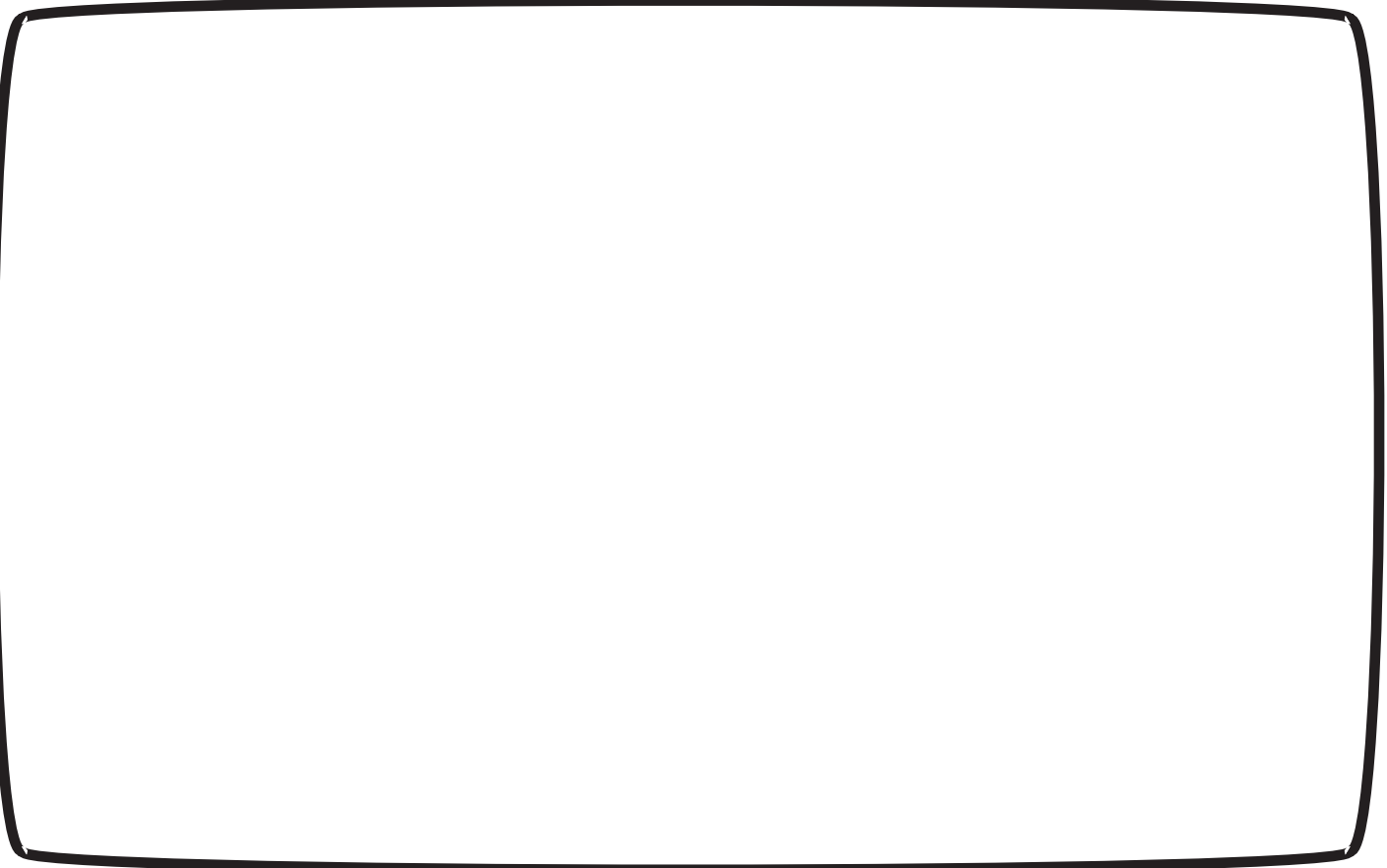
ant

Name: _____

Read. Draw. Write.



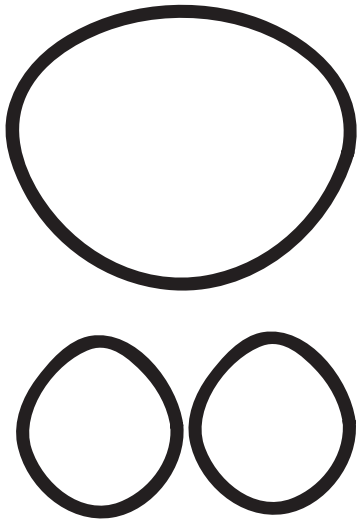
ant



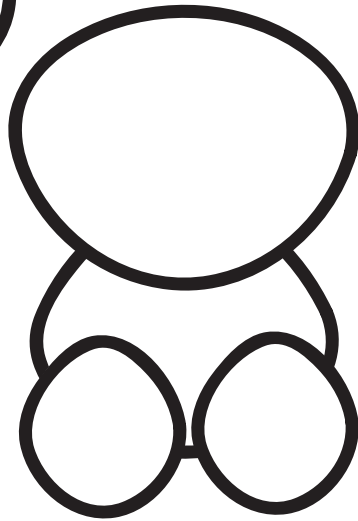
Handwriting practice lines consisting of four sets of three horizontal lines (top solid, middle dashed, bottom solid).

Draw a **BEAR**

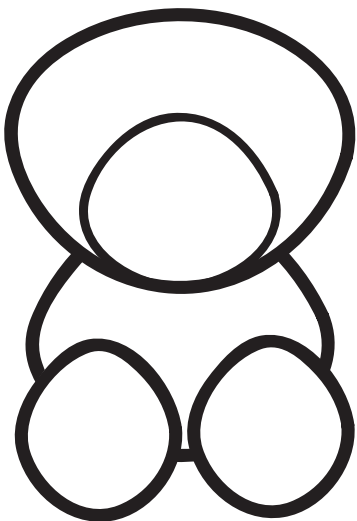
1.



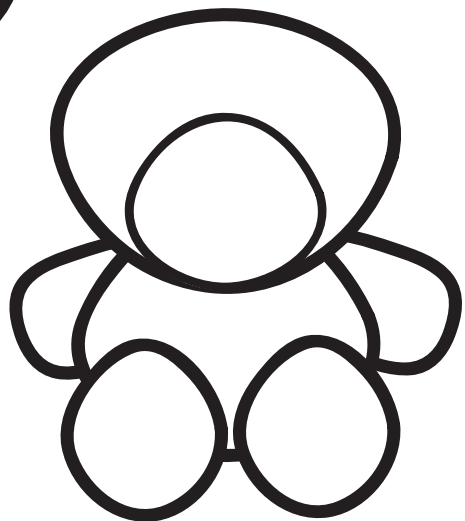
2.



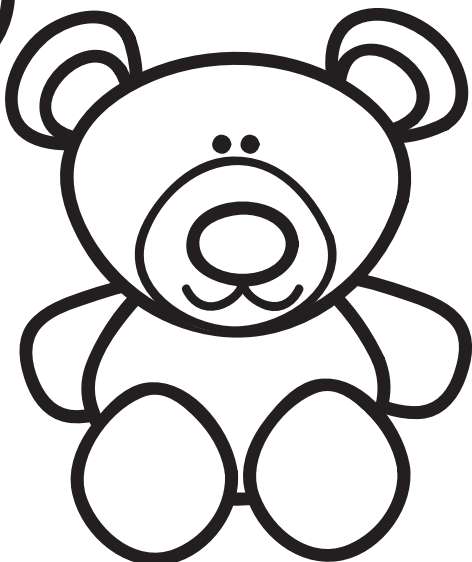
3.



4.



5.



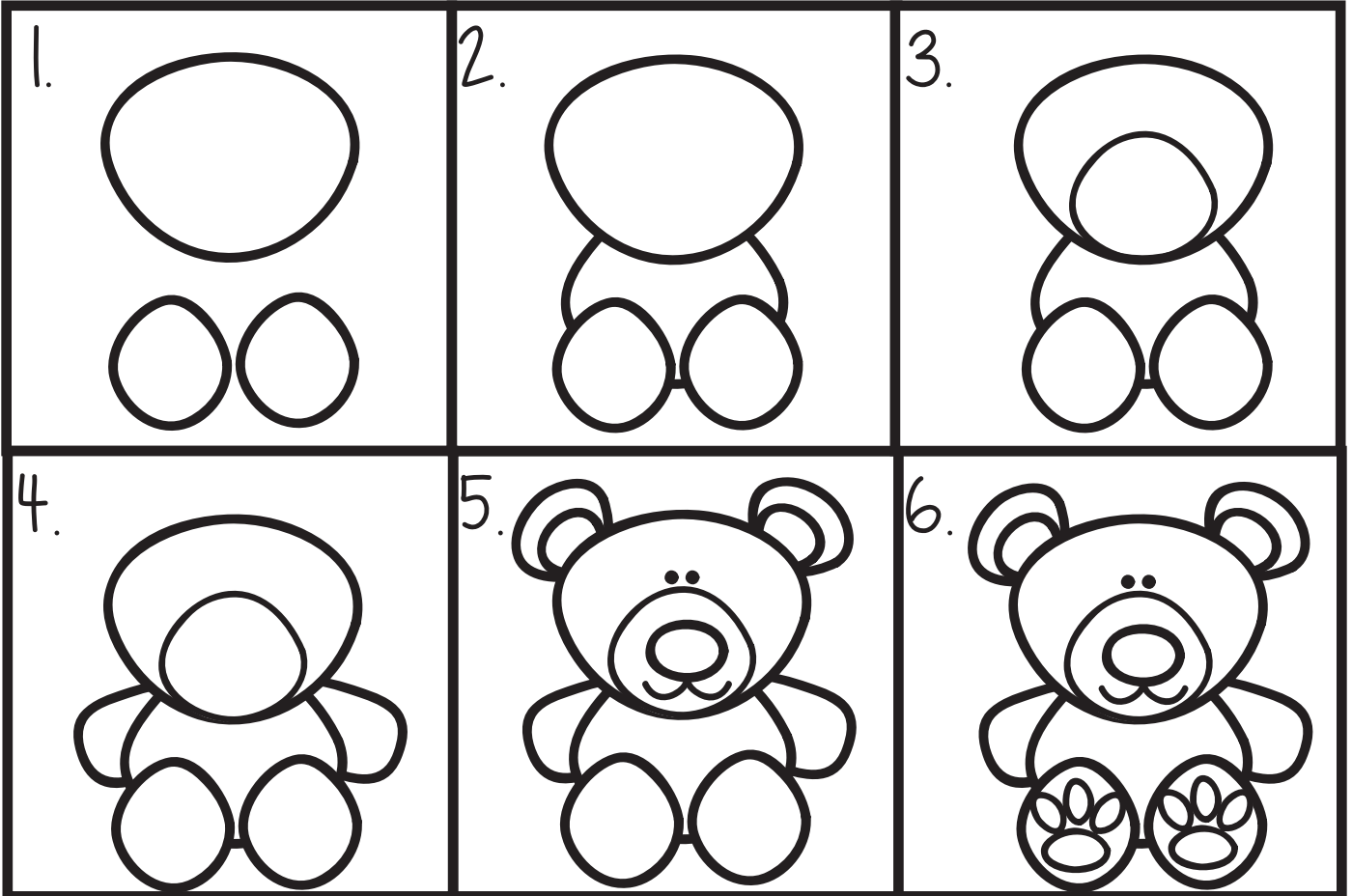
6.



A large, empty rectangular box with a decorative, wavy border, intended for drawing or writing.

Name: _____

Draw a bear.



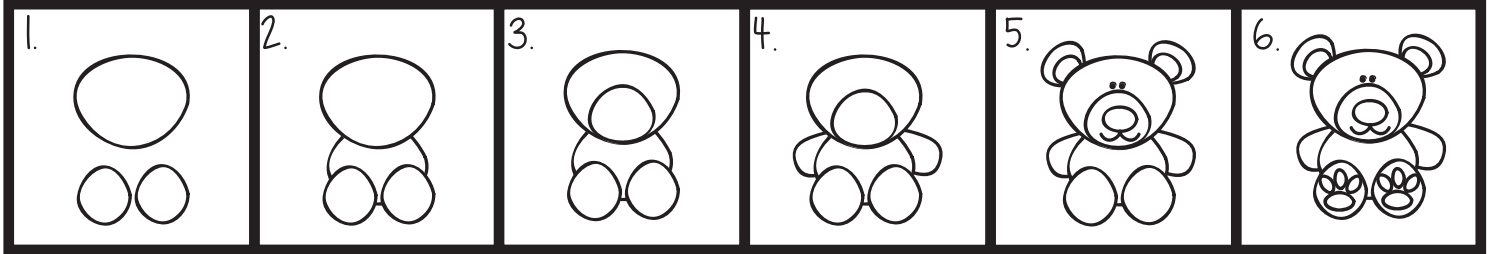
©From the Pond

Bb

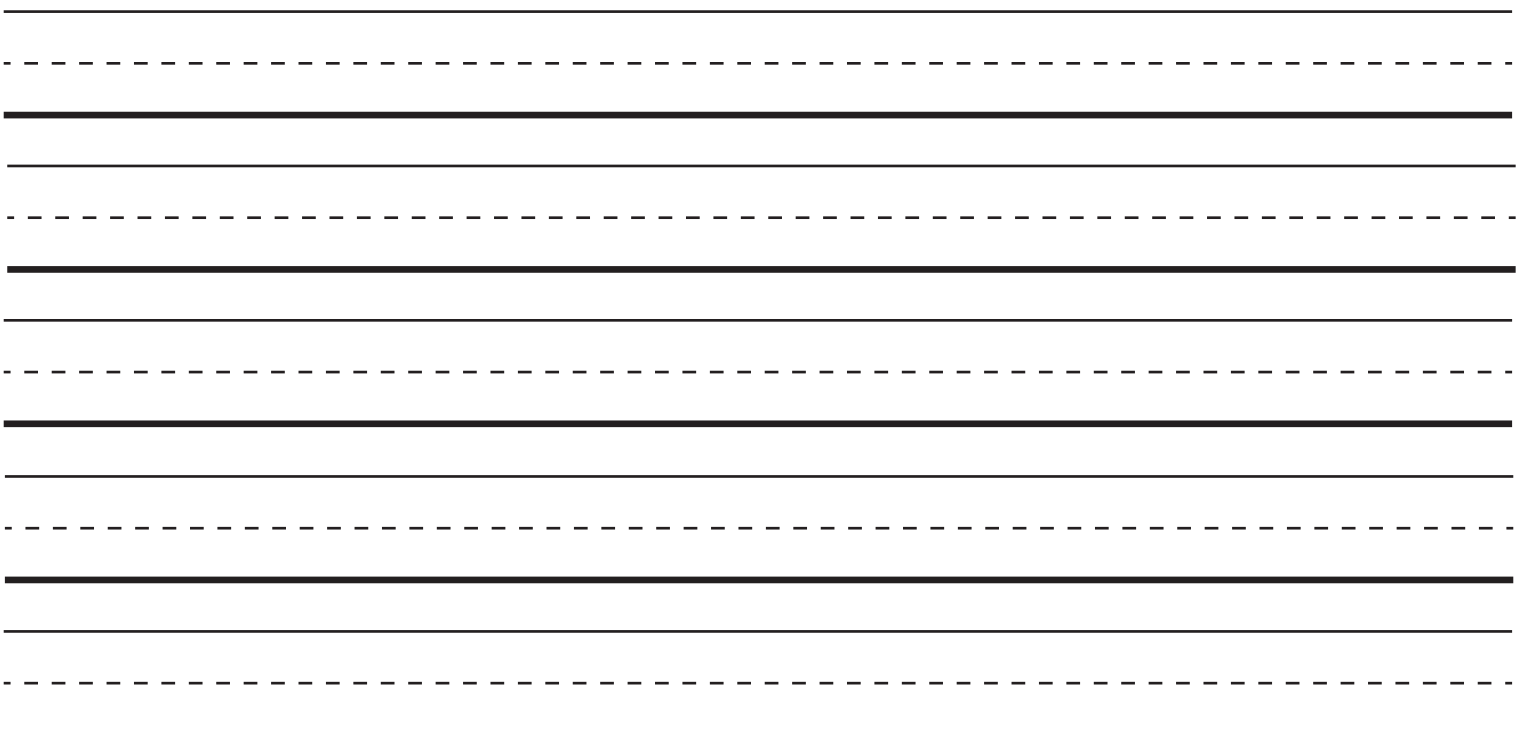
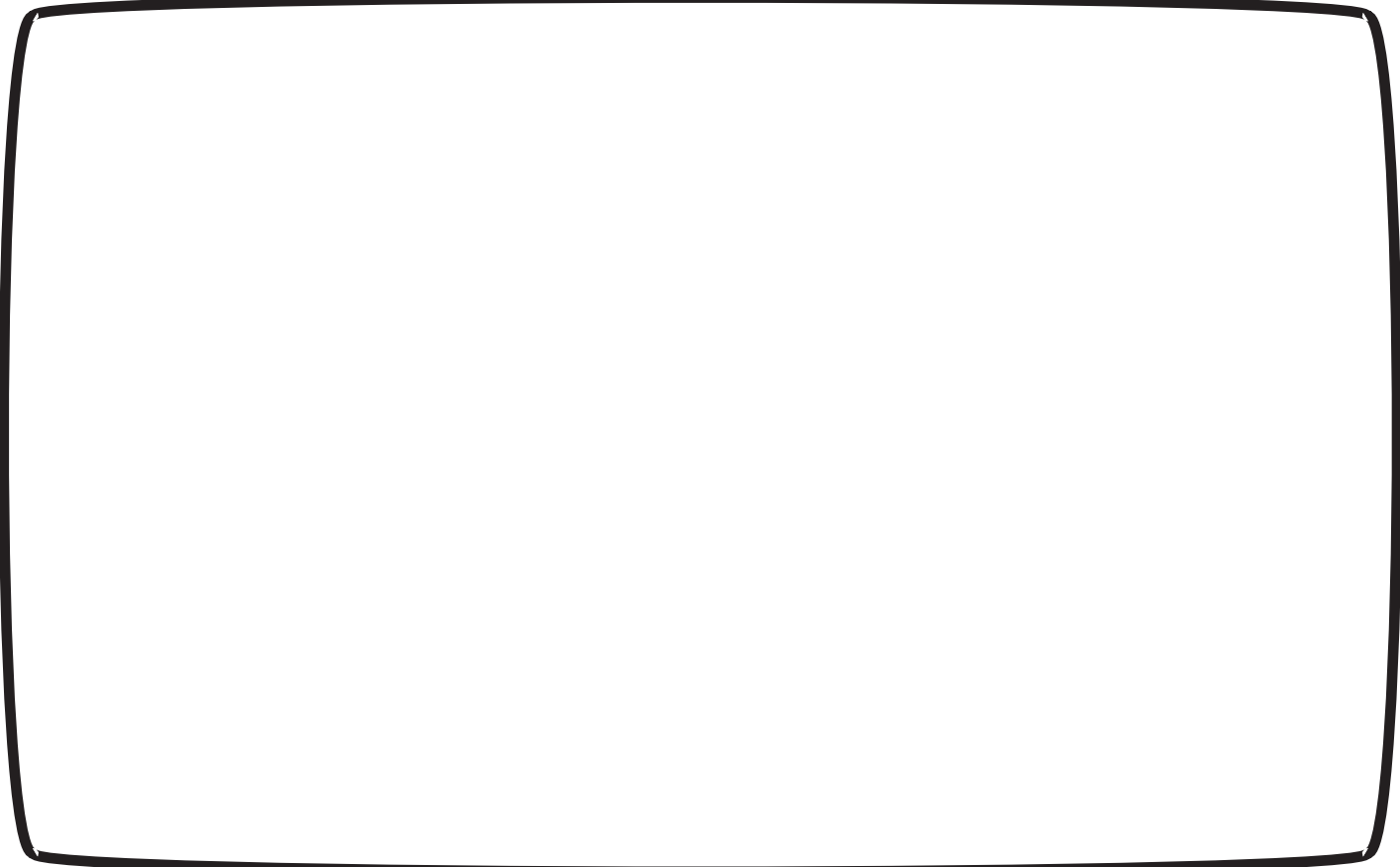
bear

Name: _____

Read. Draw. Write.



bear



Draw a **CAR**

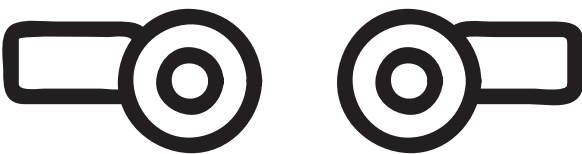
1.



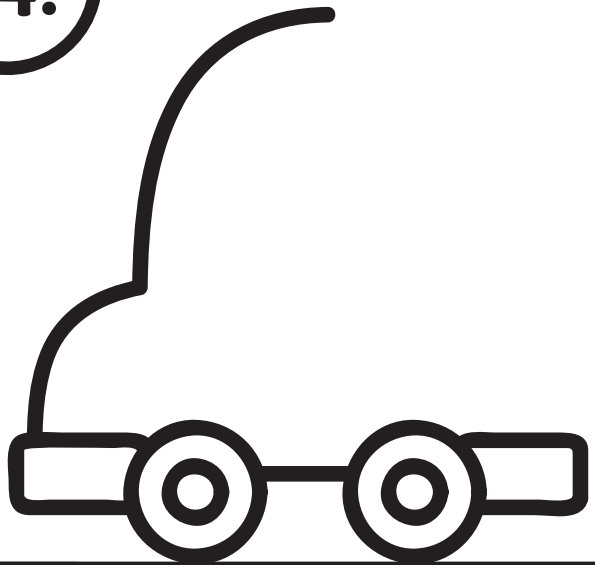
2.



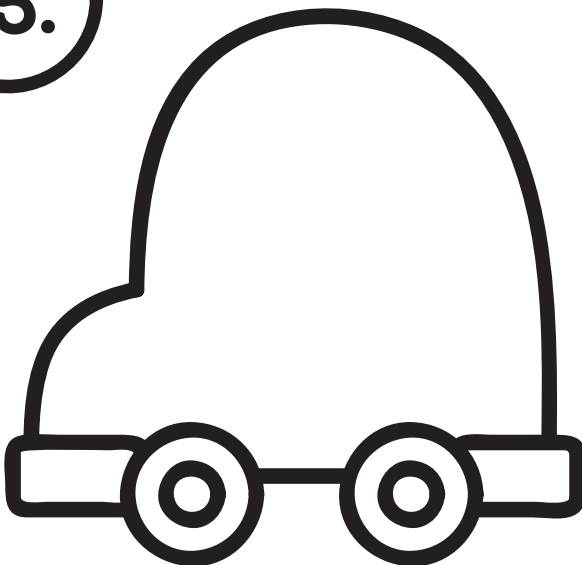
3.



4.

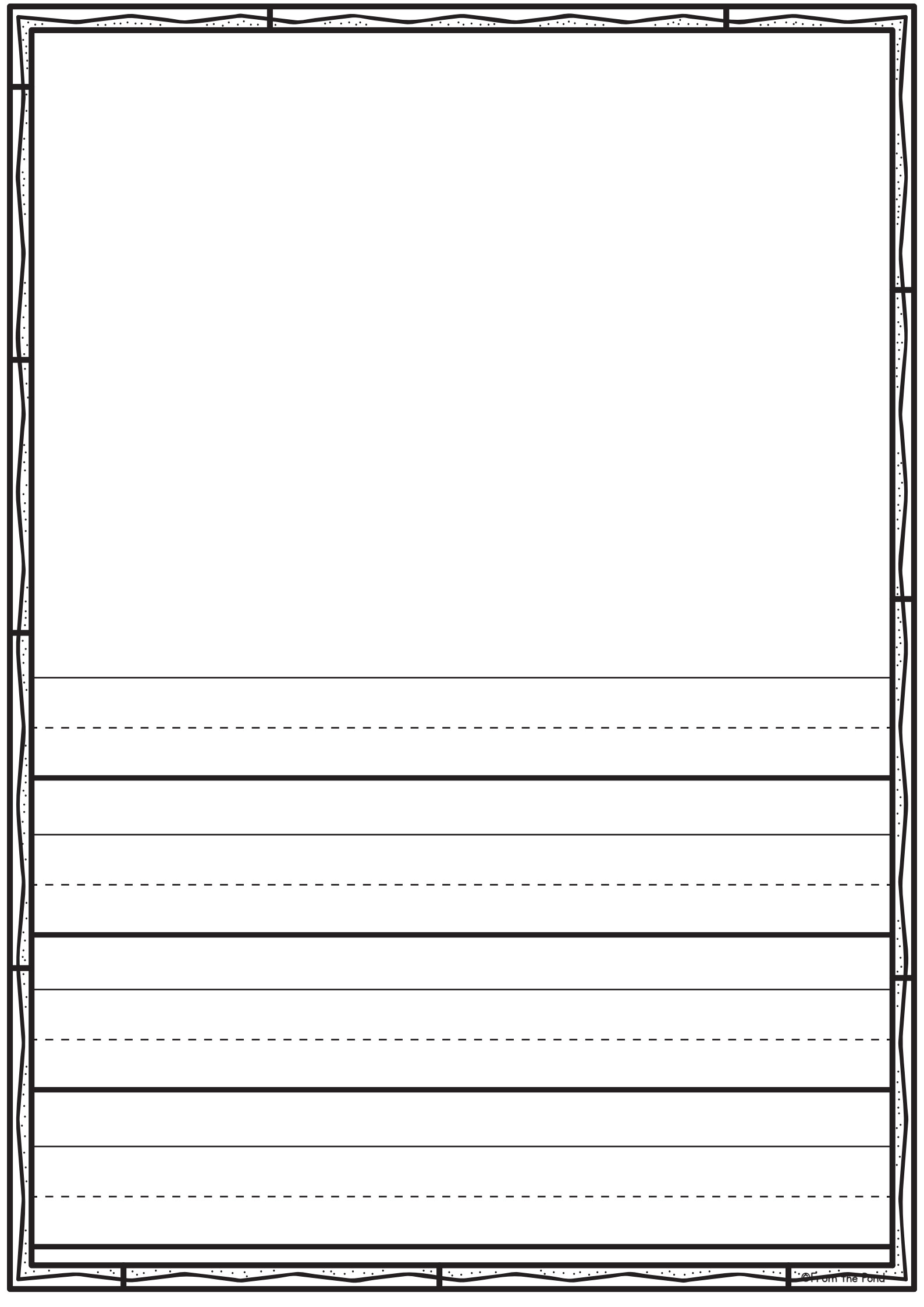


5.



6.





A large, empty rectangular area for drawing or free writing.

A set of handwriting lines consisting of a solid top line, a dashed middle line, and a solid bottom line.




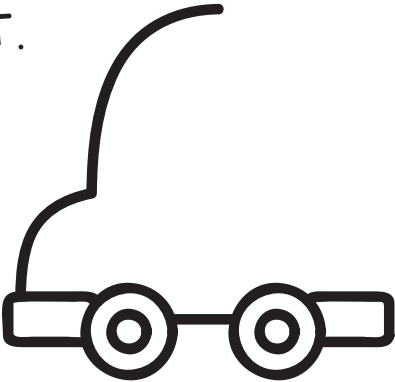
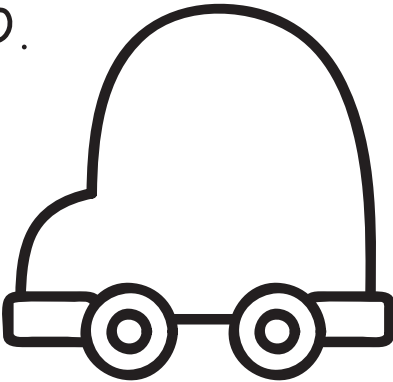
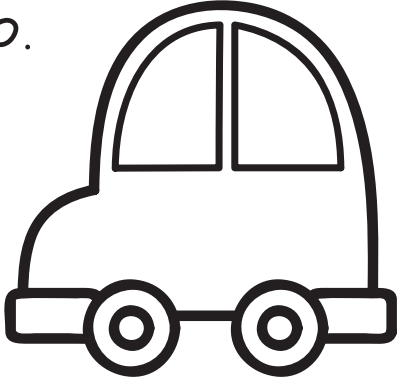
A set of handwriting lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

A set of handwriting lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

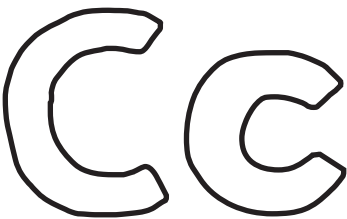

A set of handwriting lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

Name: _____

Draw a car.

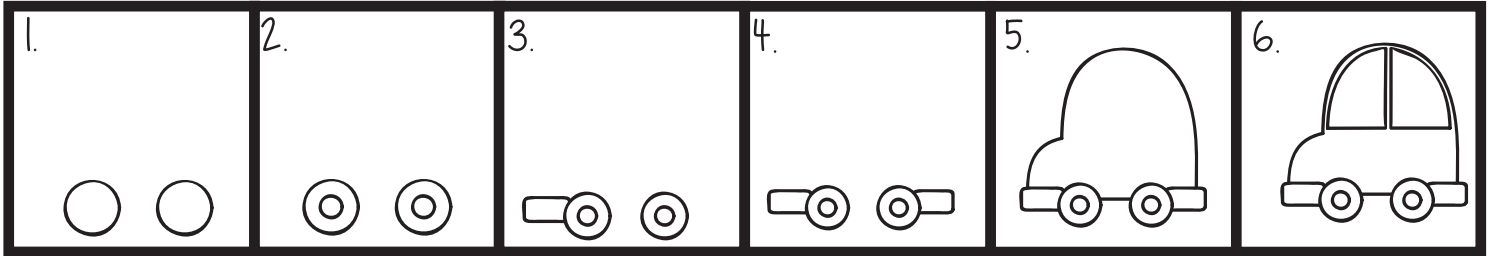
1. 	2. 	3. 
4. 	5. 	6. 

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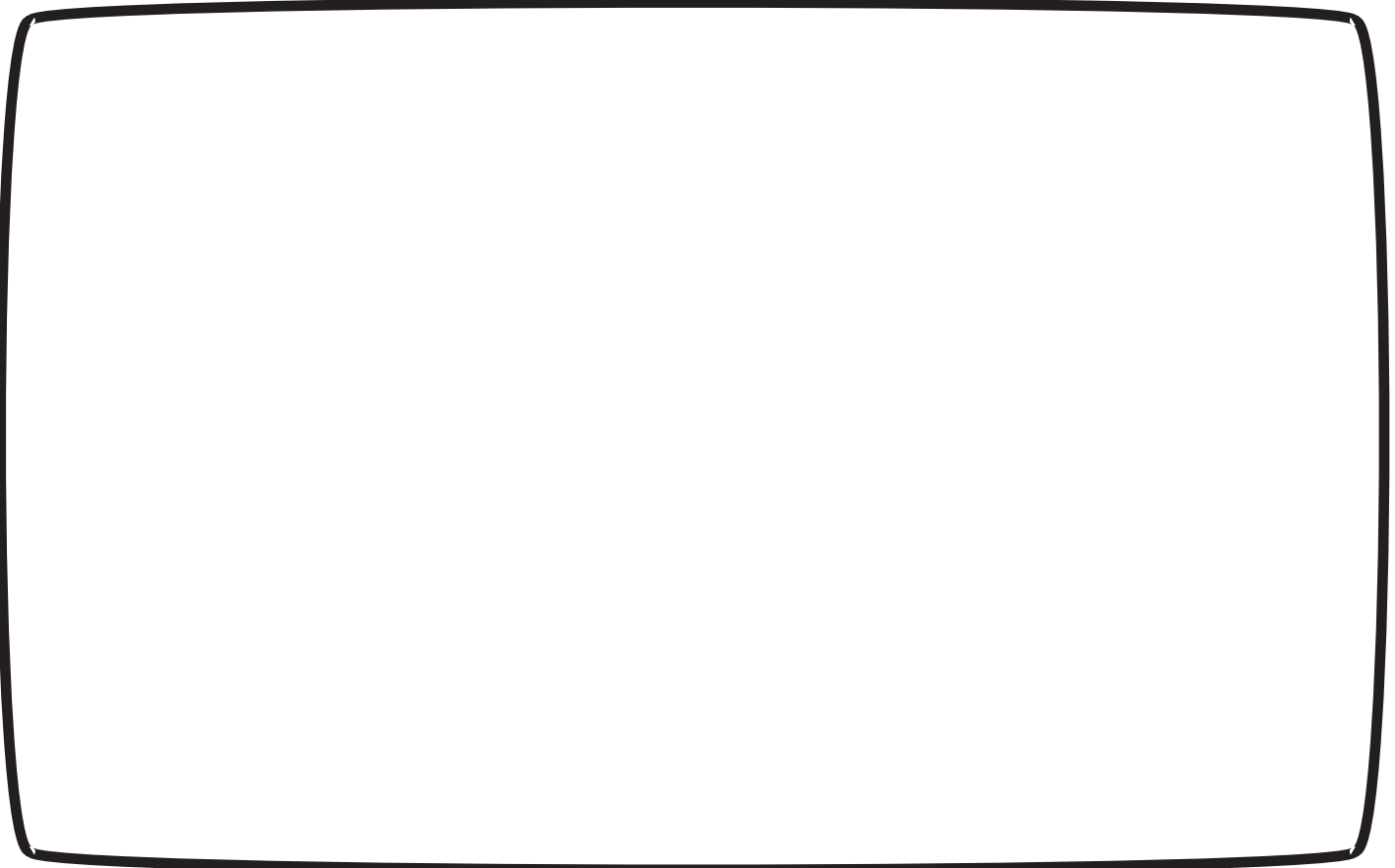
	
-------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------

Name:

Read. Draw. Write.



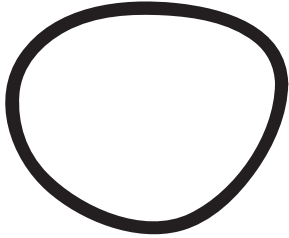
car



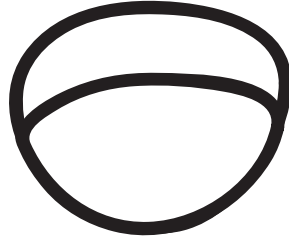
Four sets of handwriting practice lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Draw a **DOG**

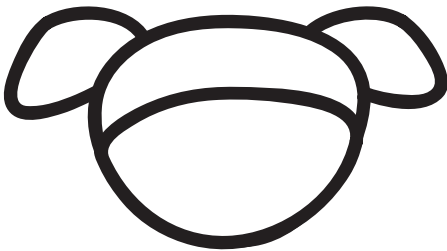
1.



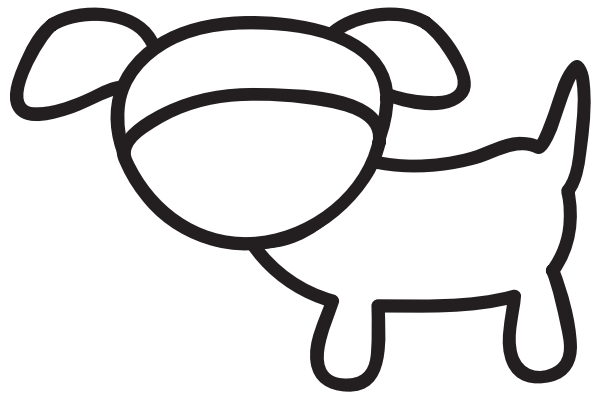
2.



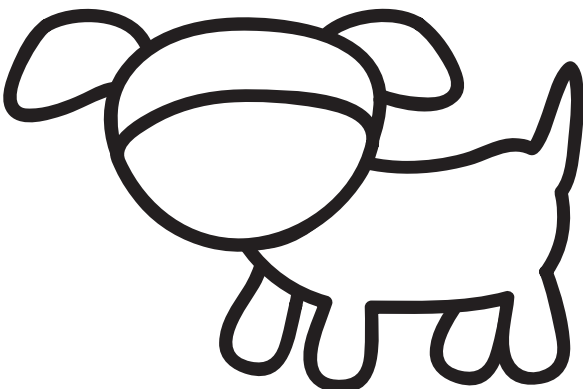
3.



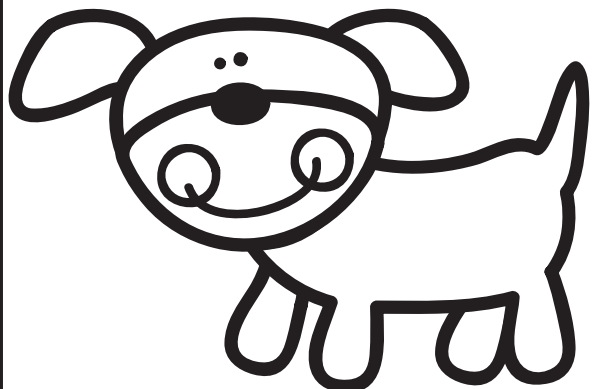
4.

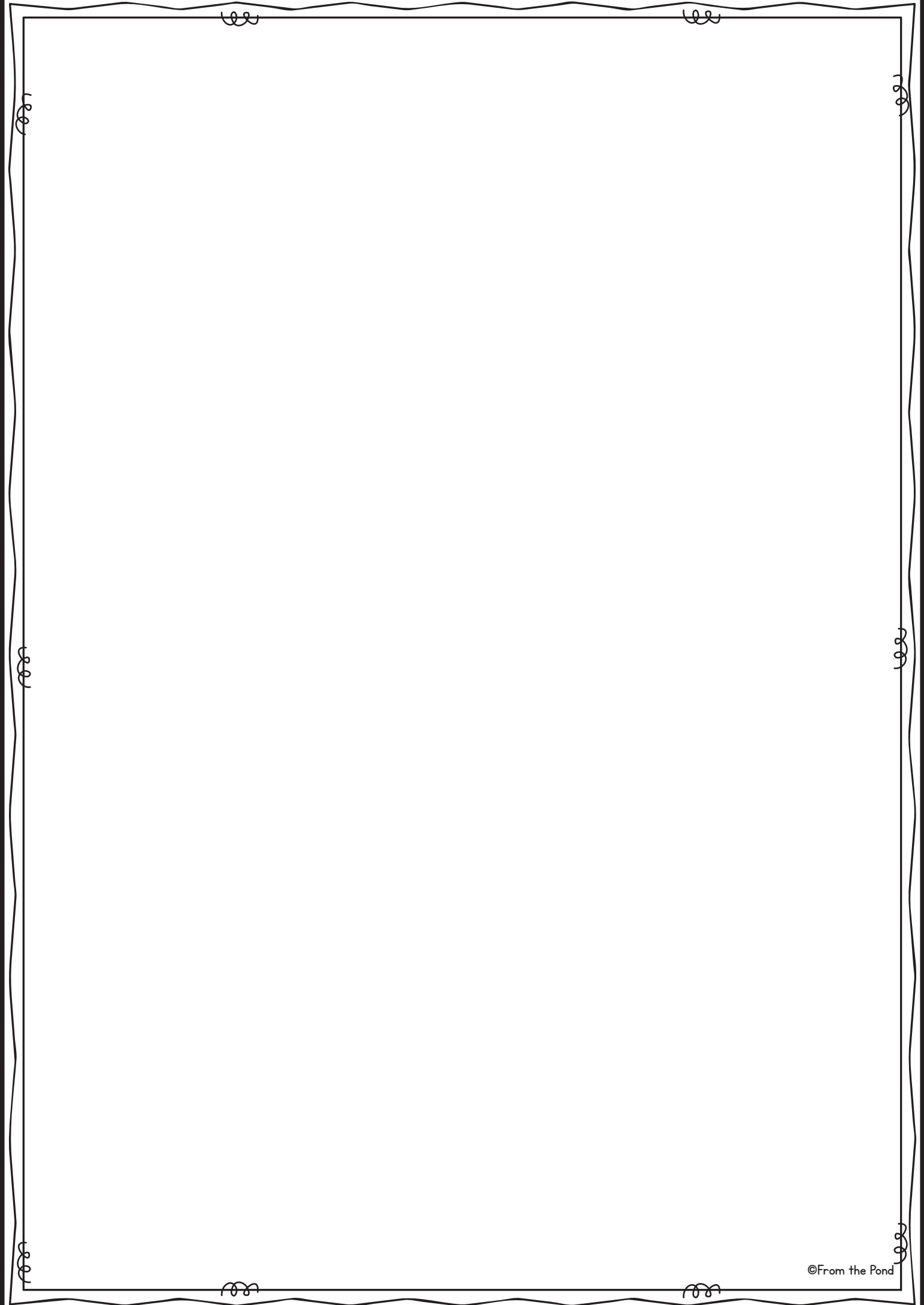


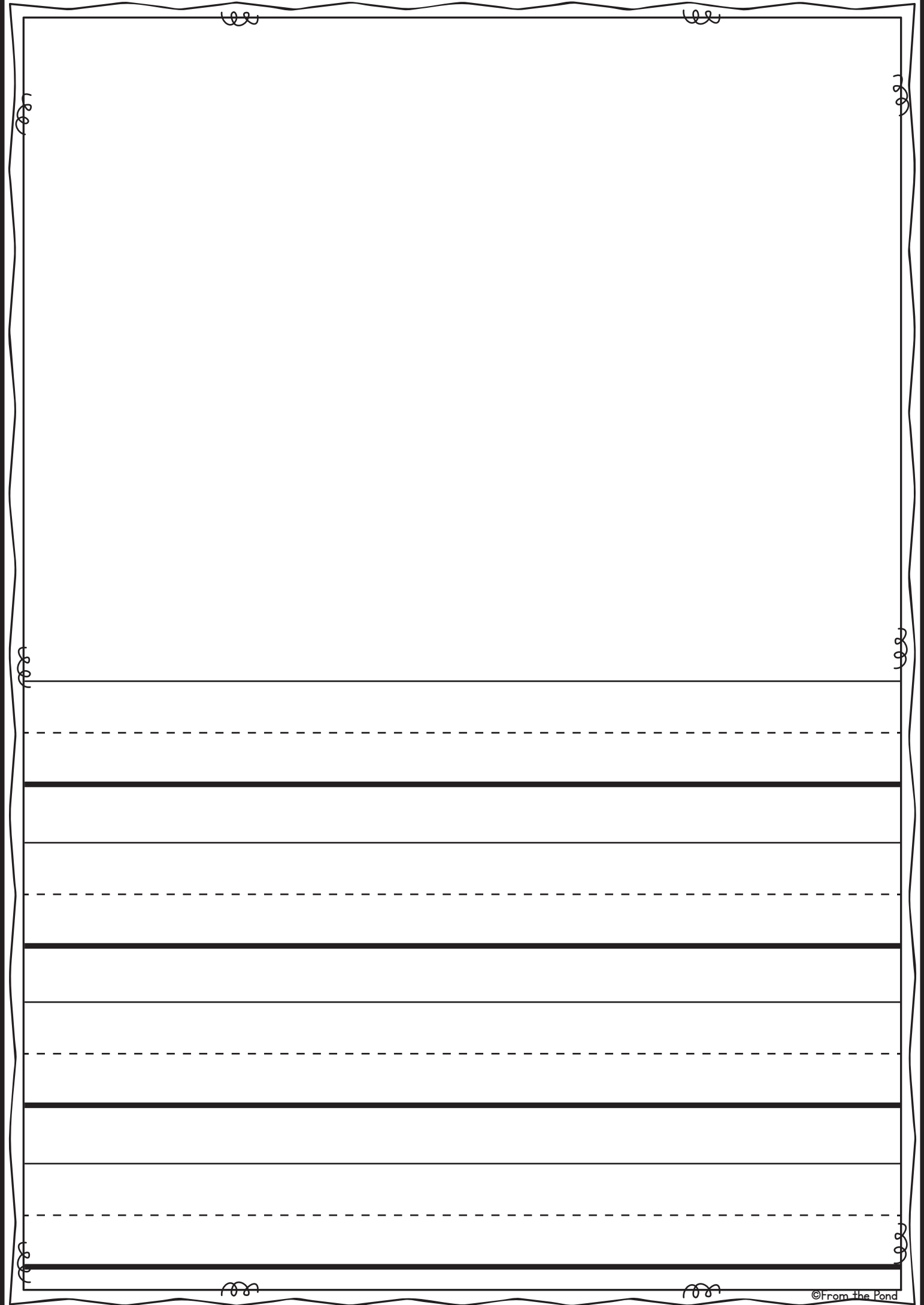
5.



6.

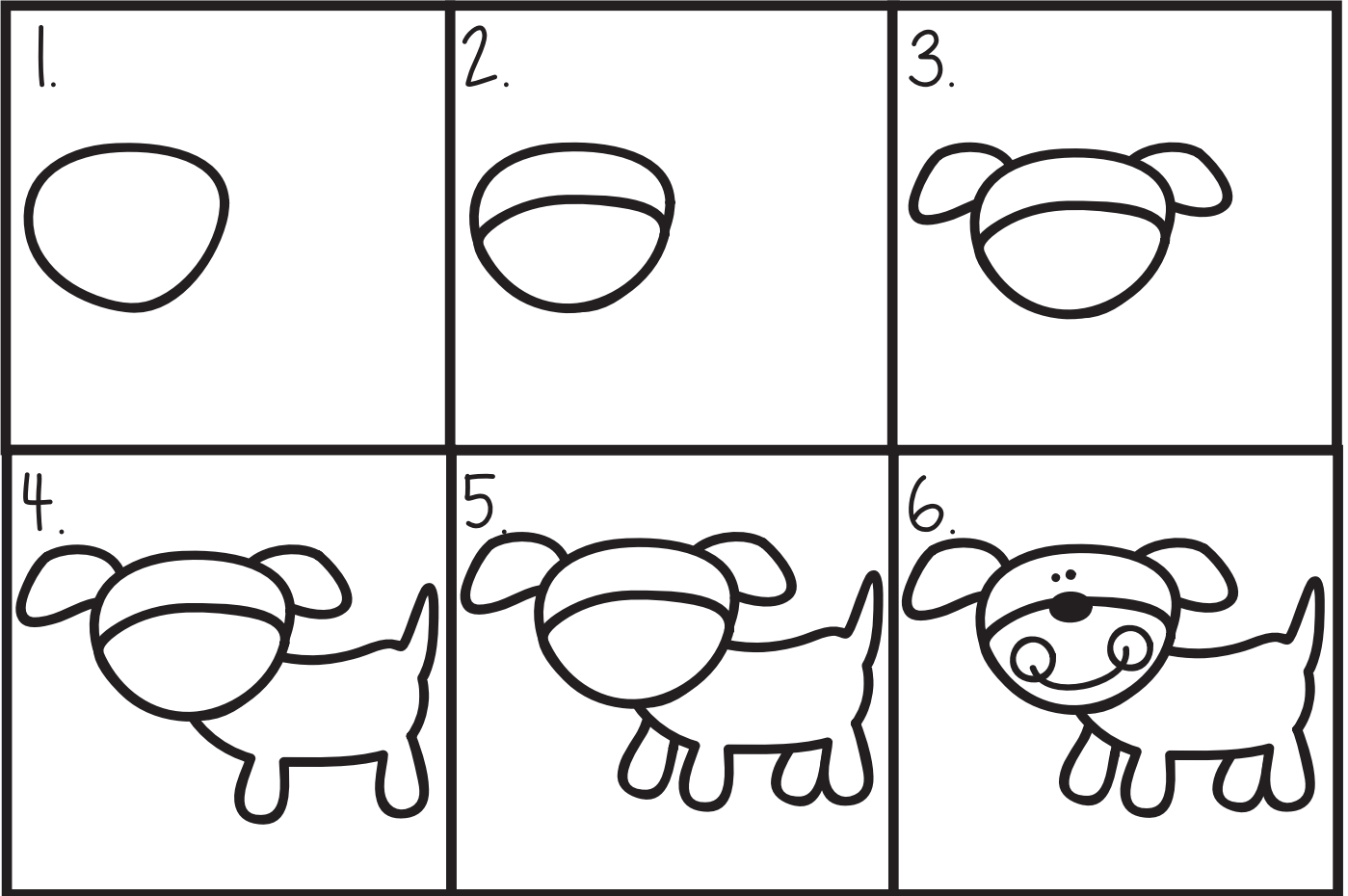




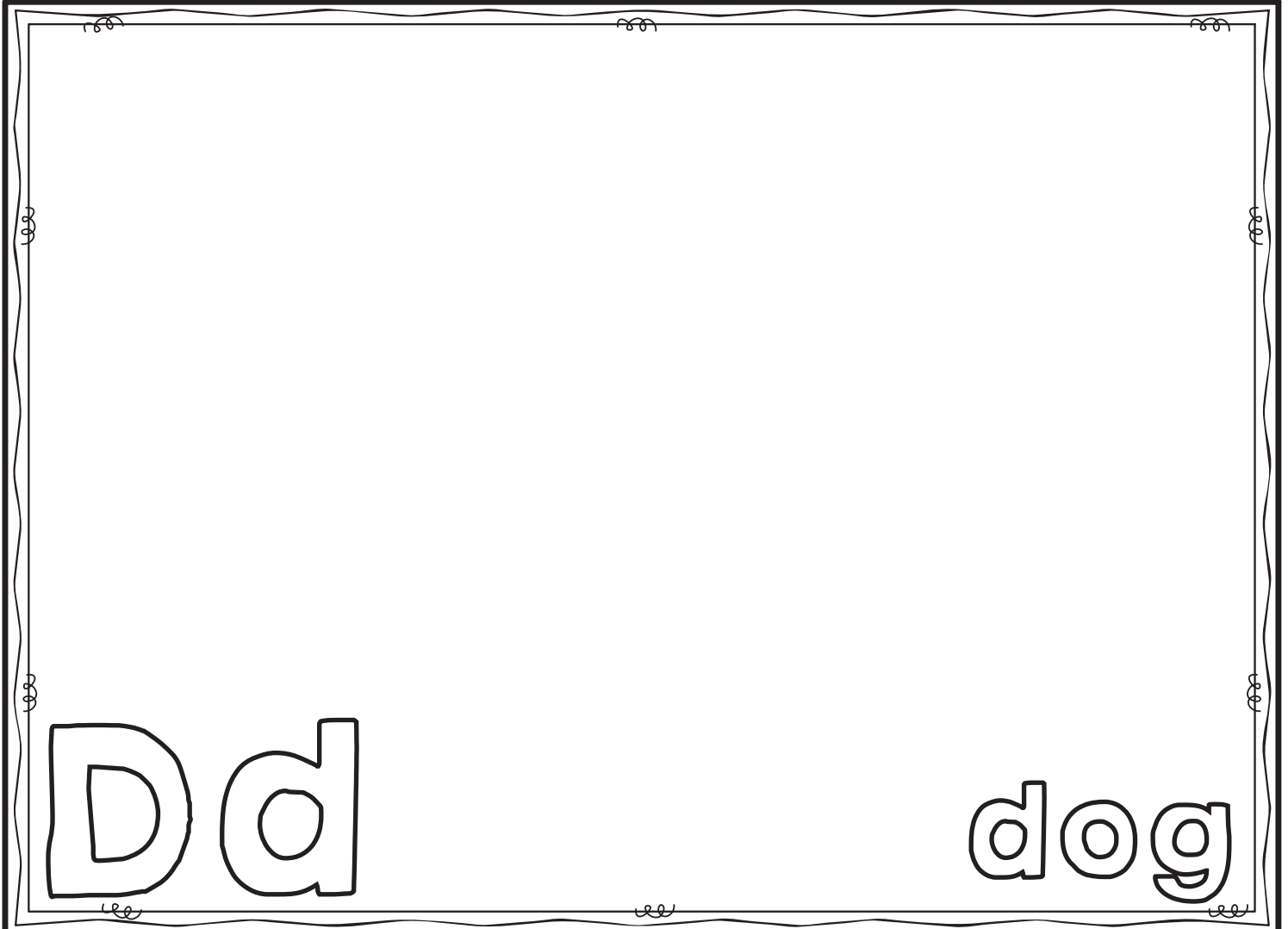


Name: _____

Draw a dog.

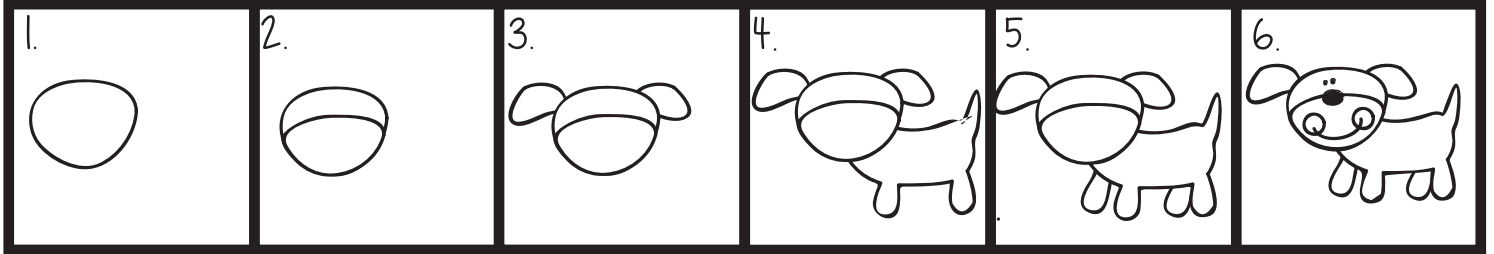


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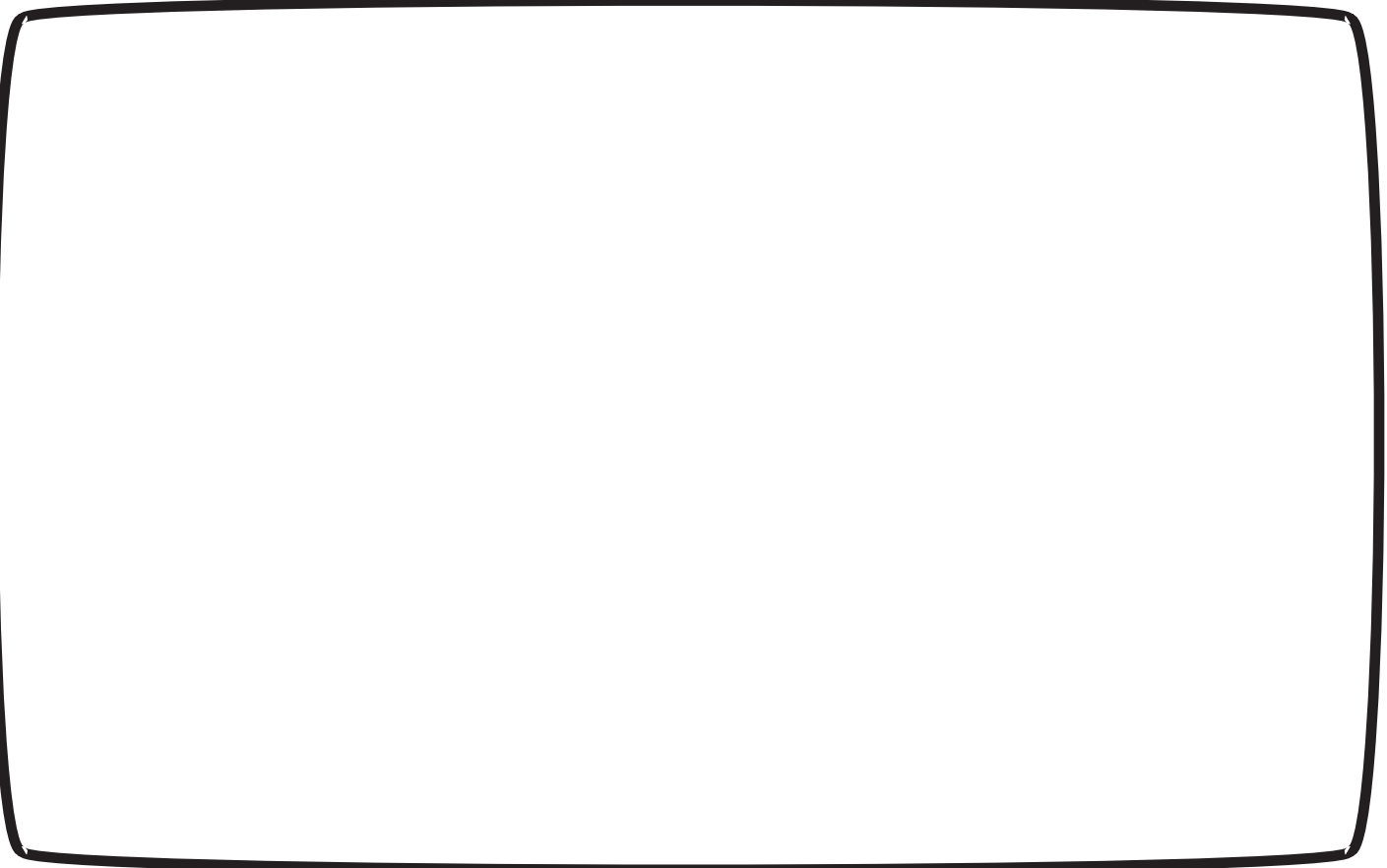


Name: _____

Read. Draw. Write.



dog



Four sets of handwriting practice lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Draw an **ENGINE**

1.



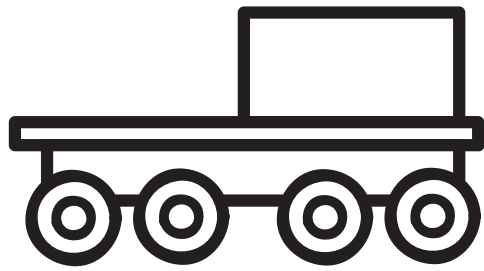
2.



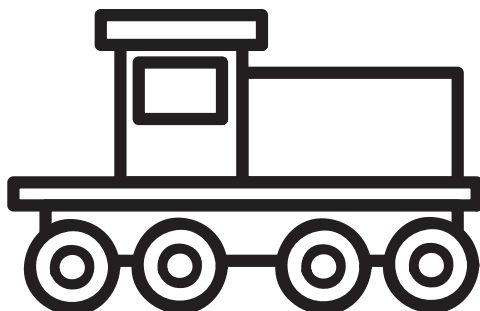
3.



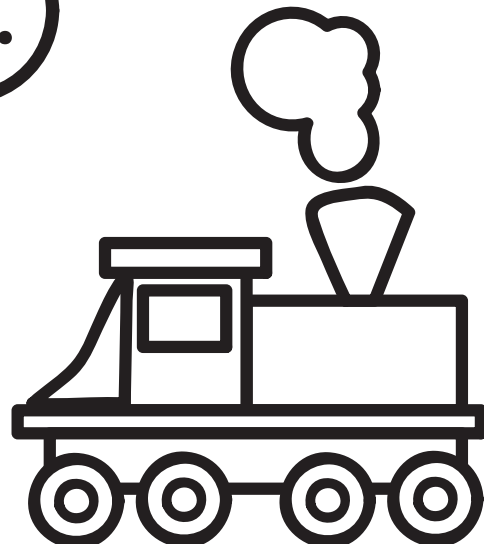
4.

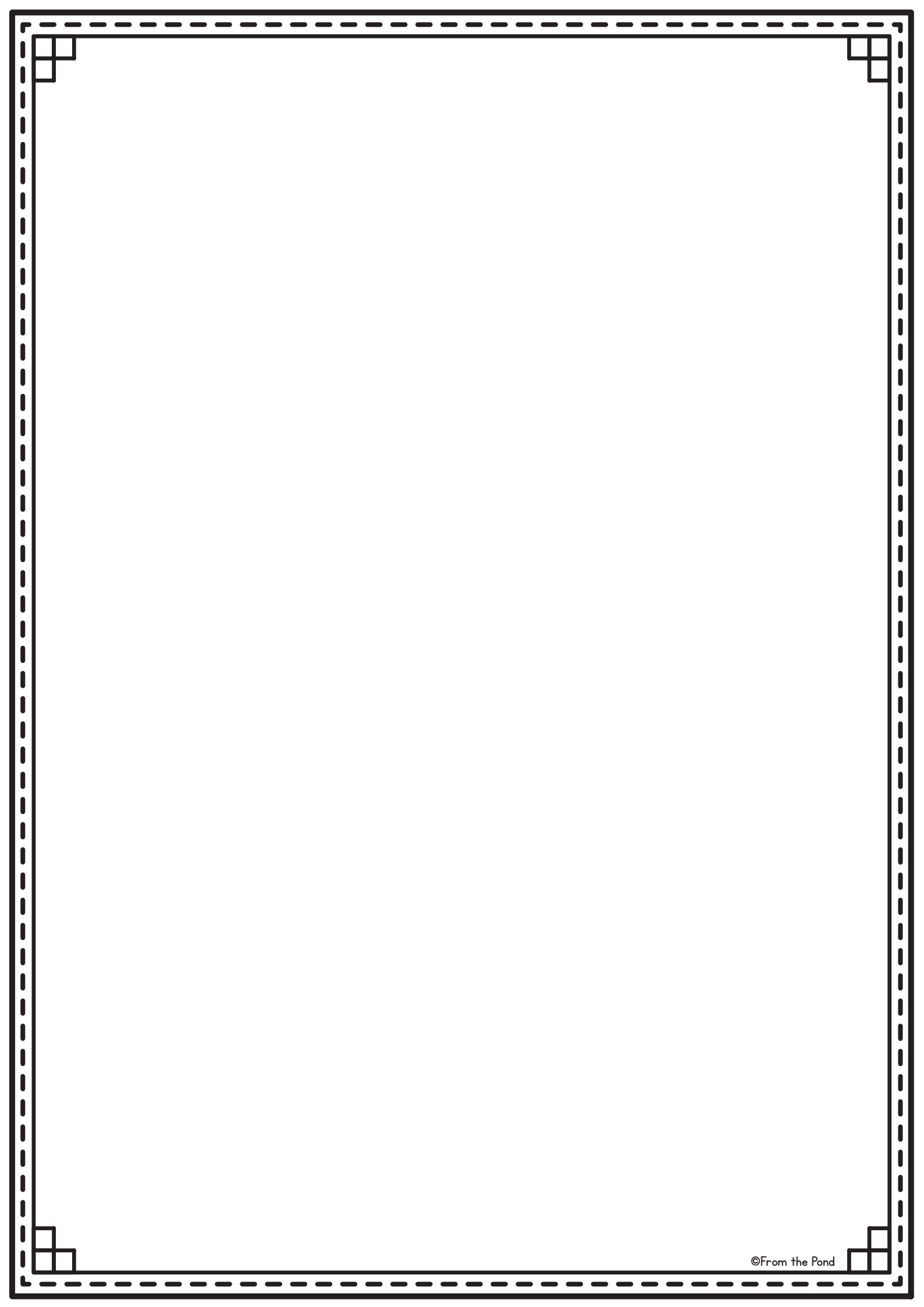


5.



6.




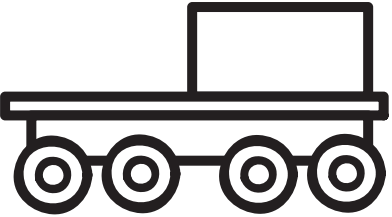
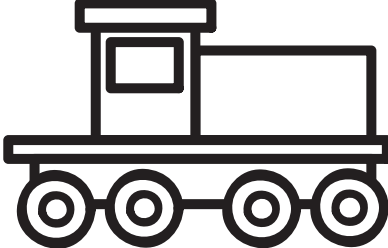
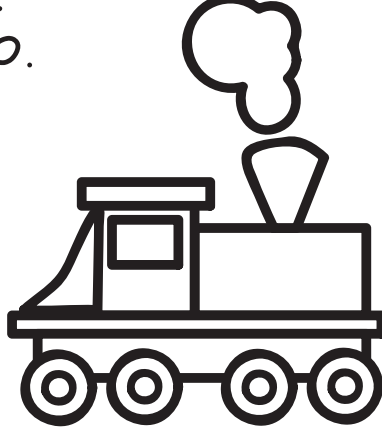






Name: _____

Draw an engine.

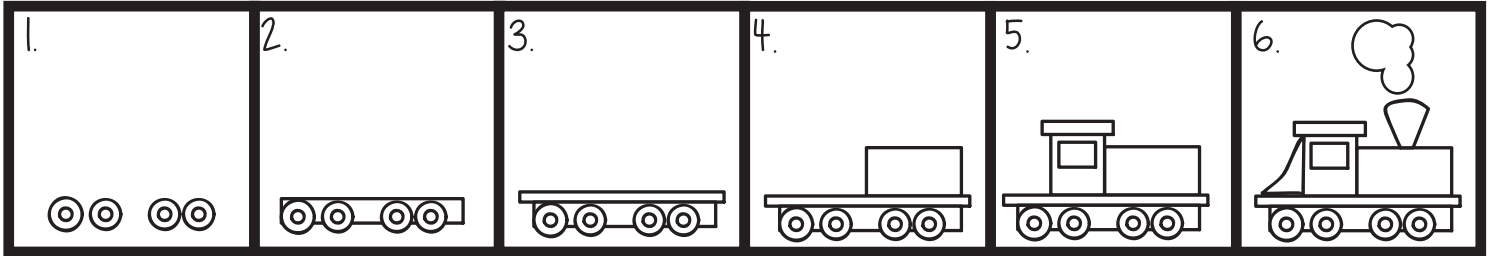
1. 	2. 	3. 
4. 	5. 	6. 

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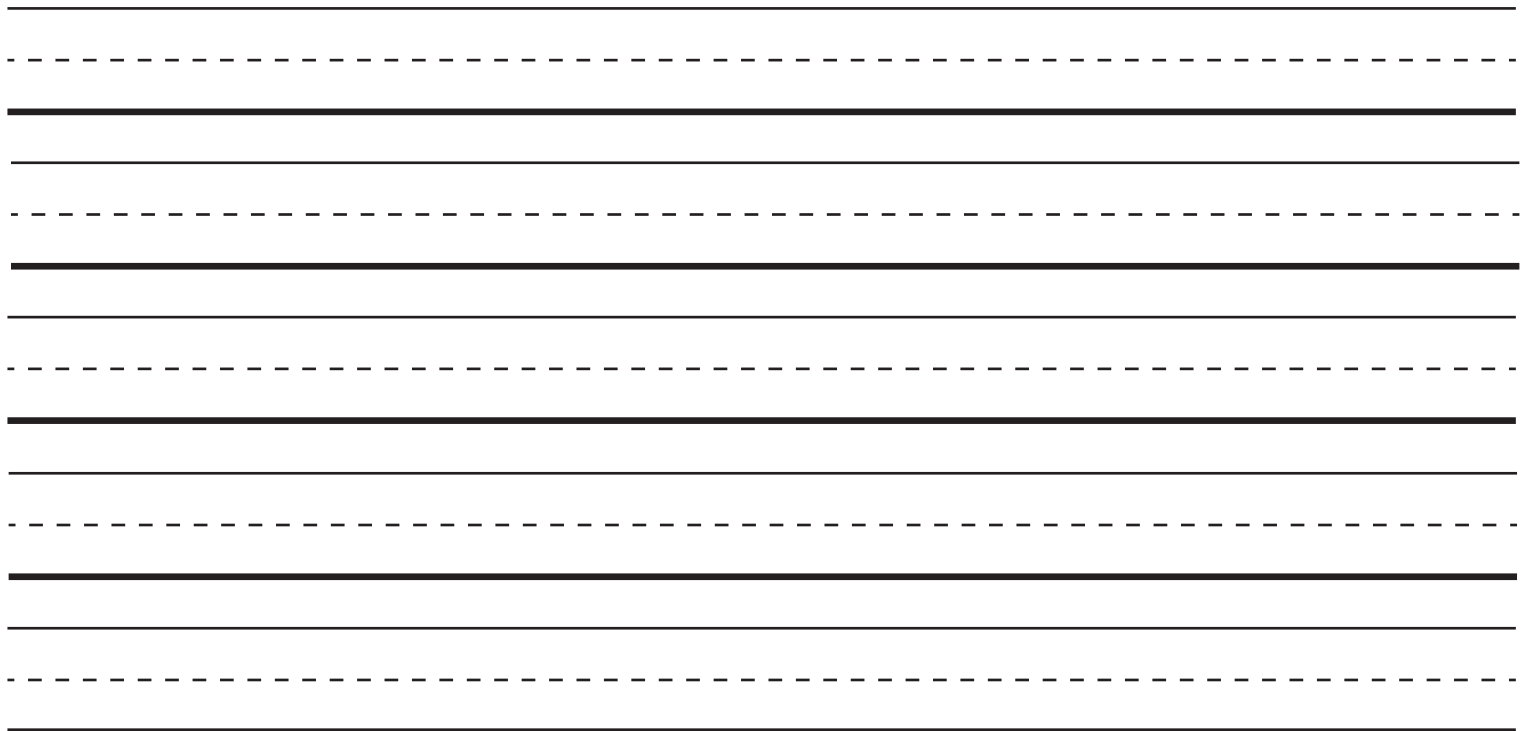
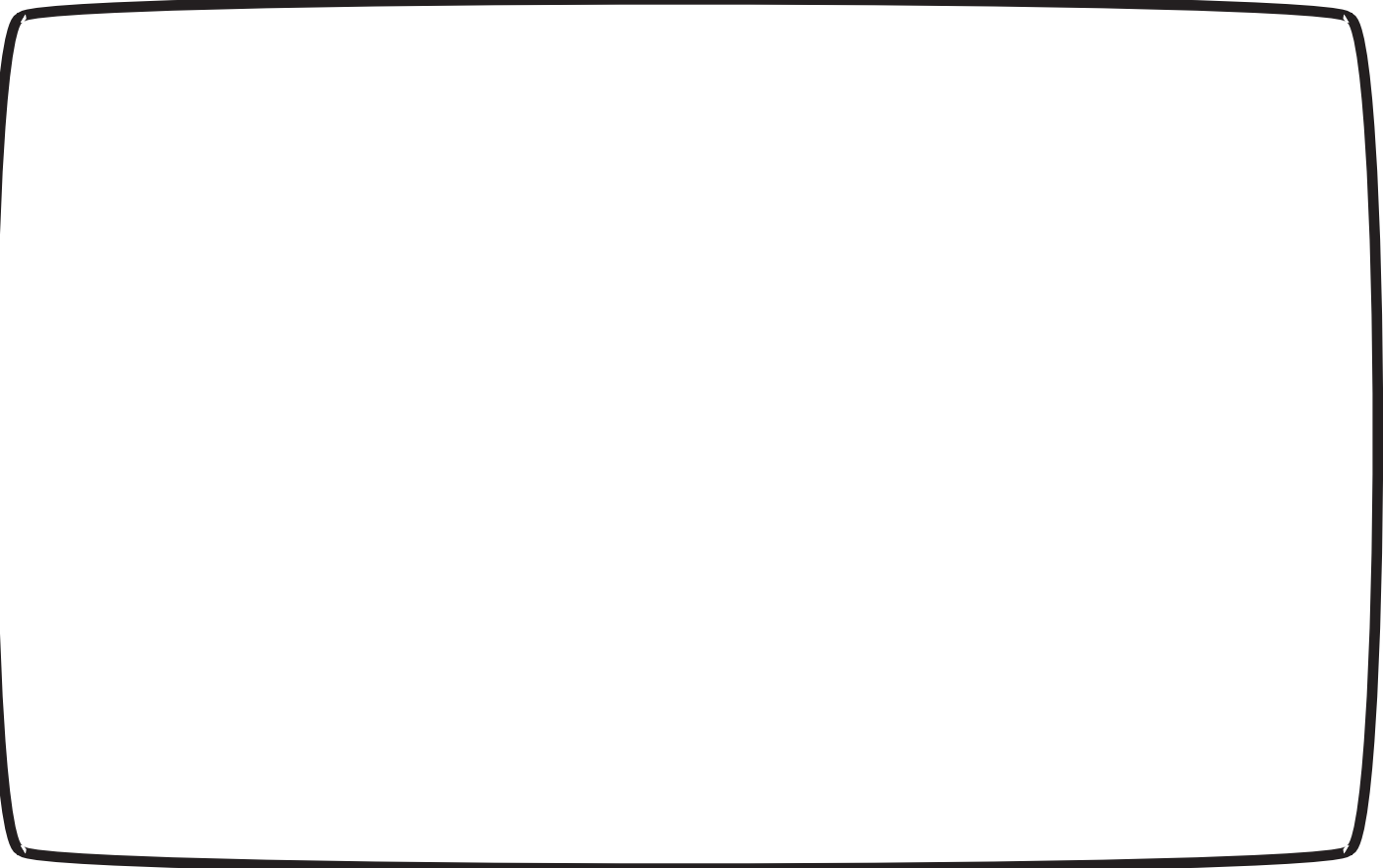
Ee engine

Name: _____

Read. Draw. Write.

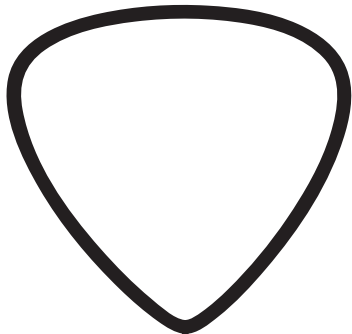


engine

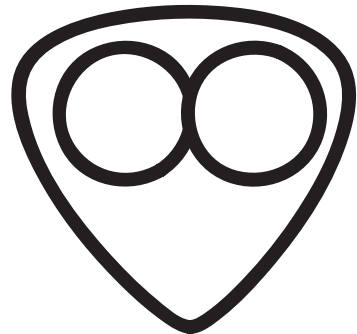


Draw a **FOX**

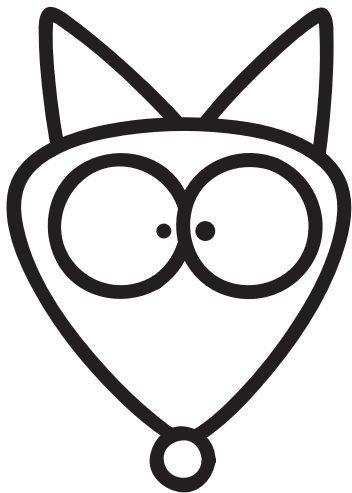
1.



2.



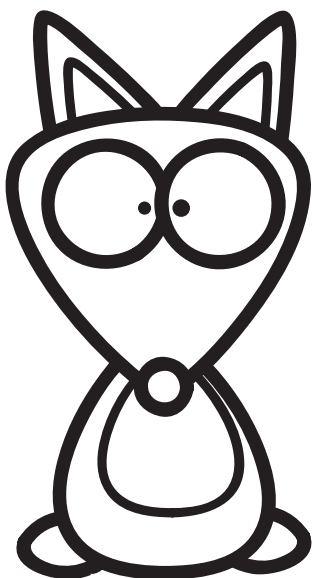
3.



4.



5.



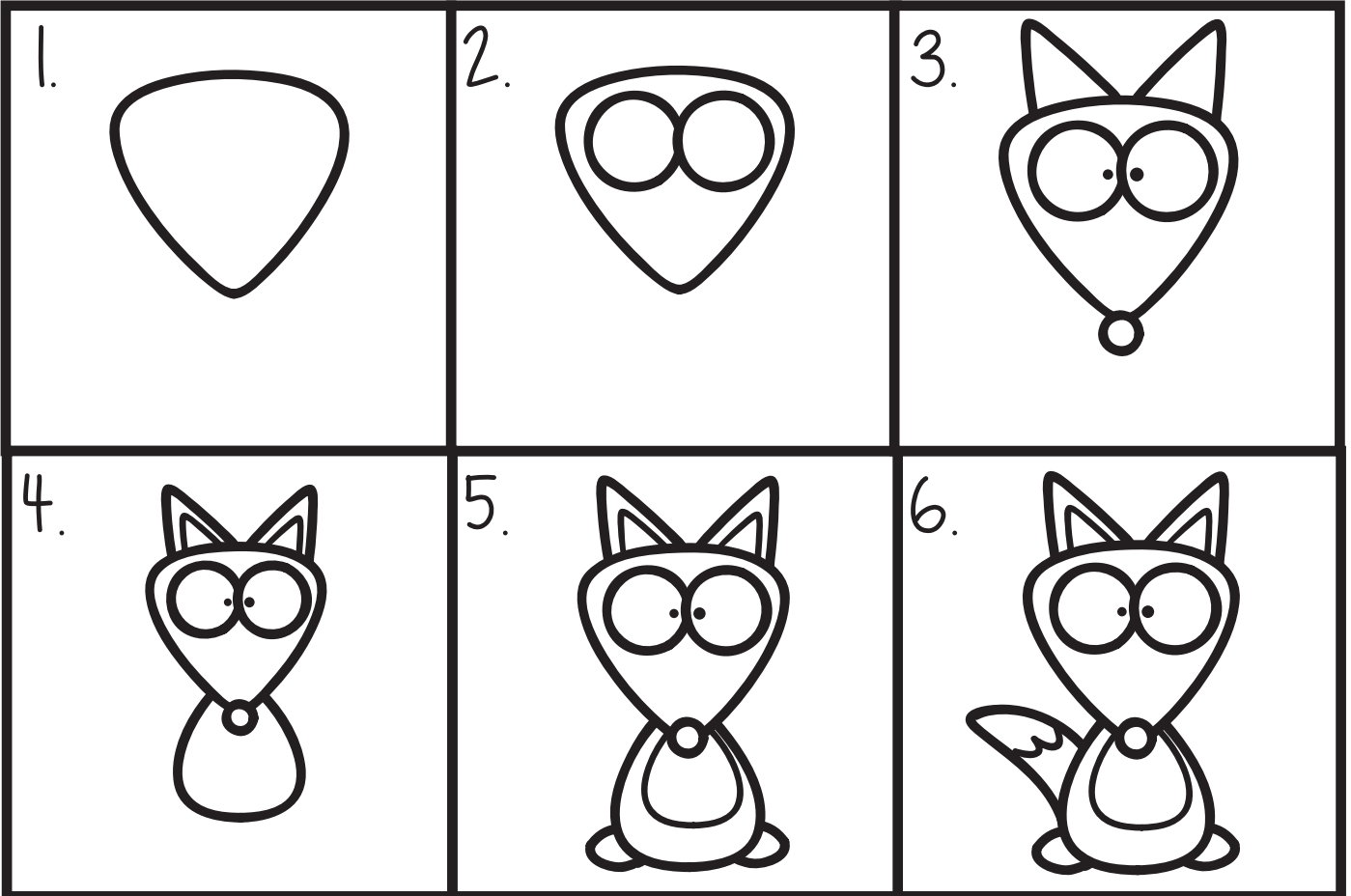
6.



A large, empty rectangular box with a dashed border, intended for drawing or writing.

Name: _____

Draw a fox.



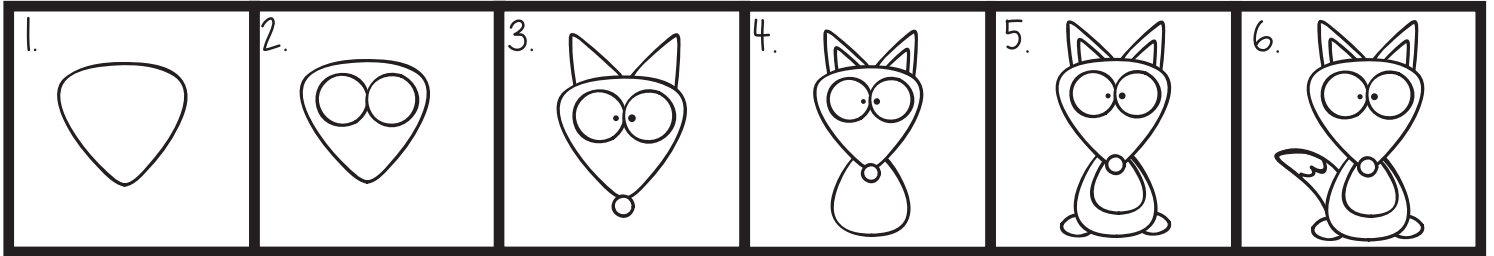
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F f

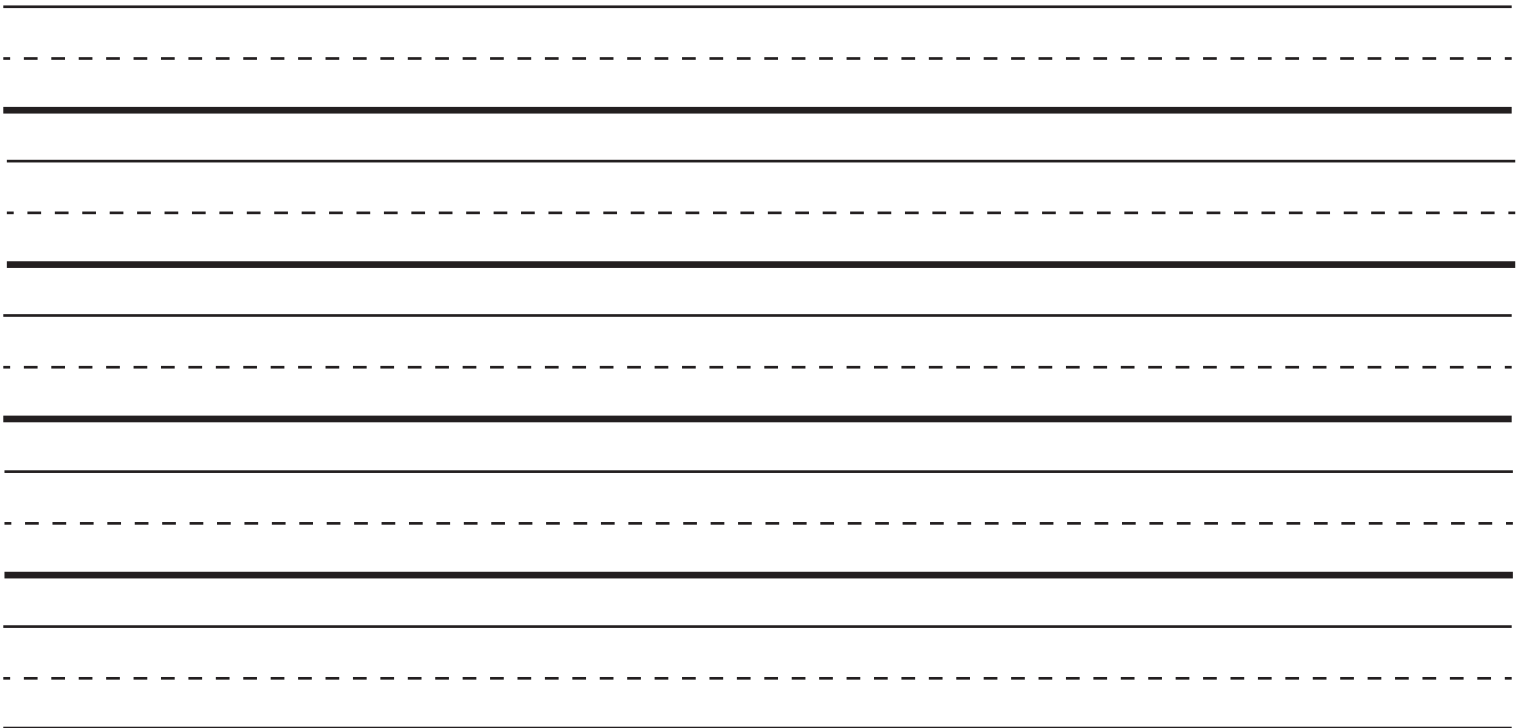
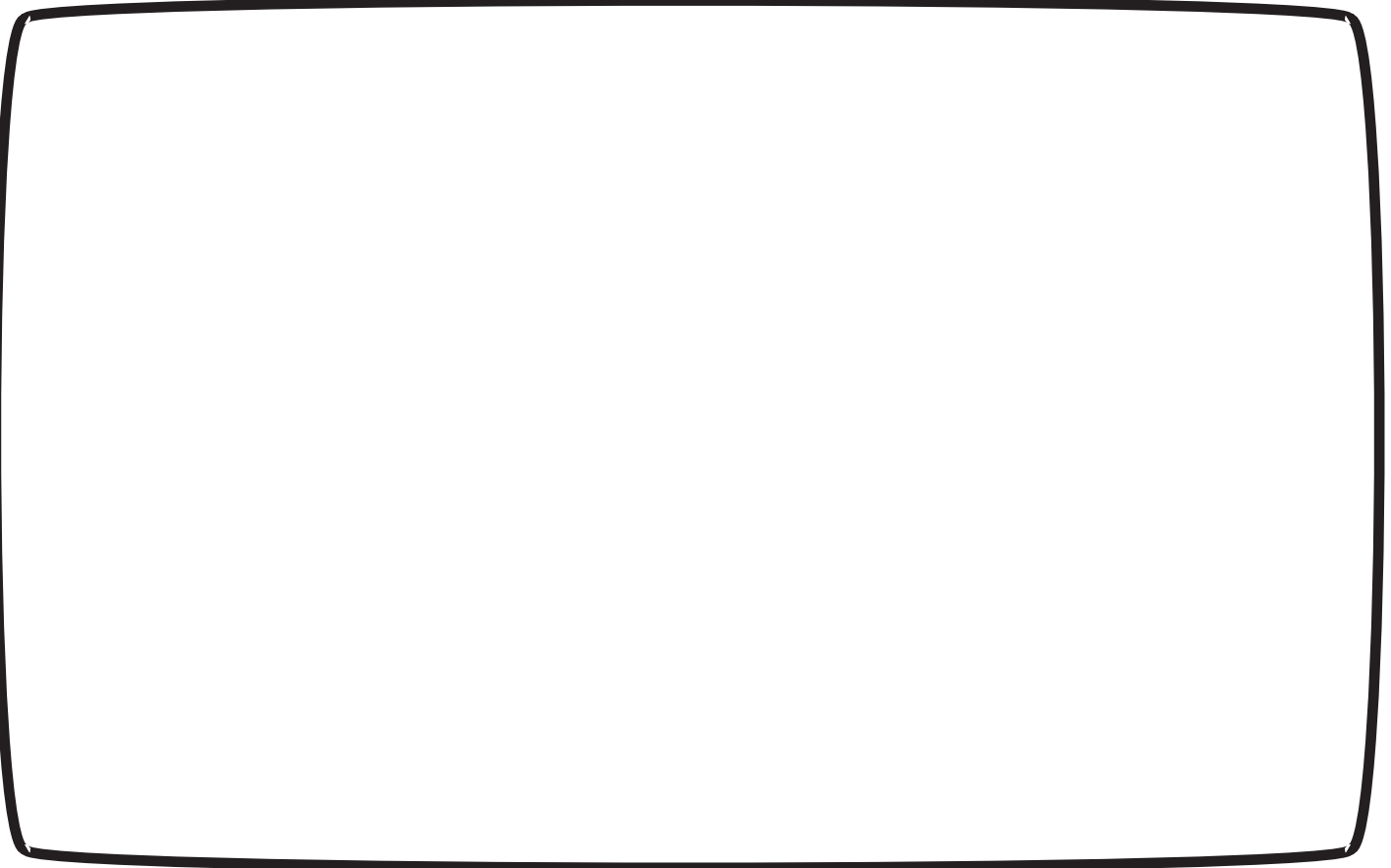
fox

Name: _____

Read. Draw. Write.



fox



Draw a GATE

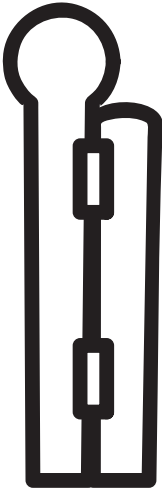
1.



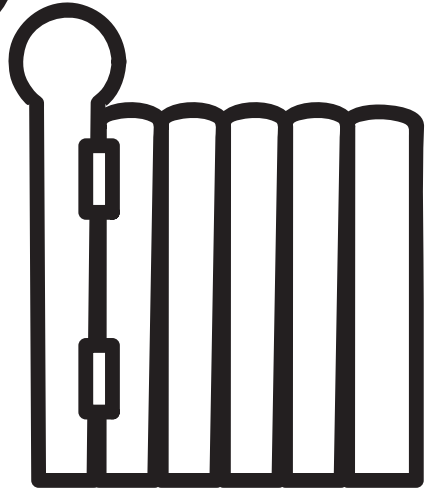
2.



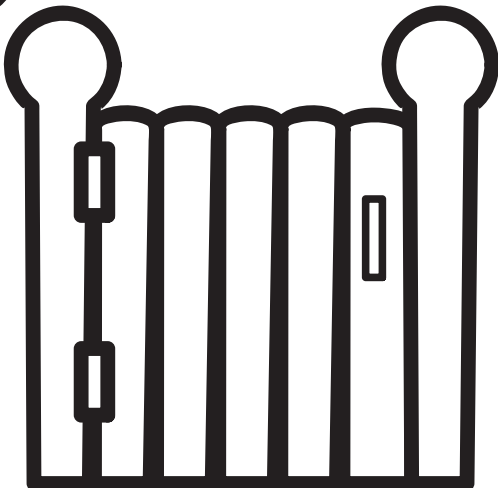
3.



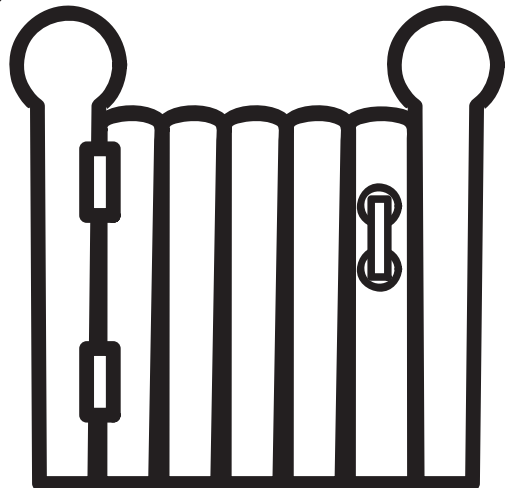
4.

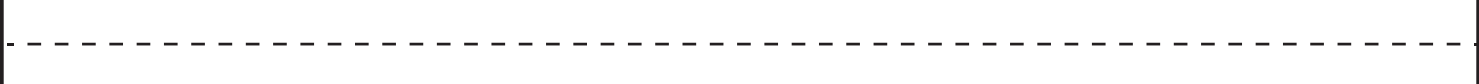
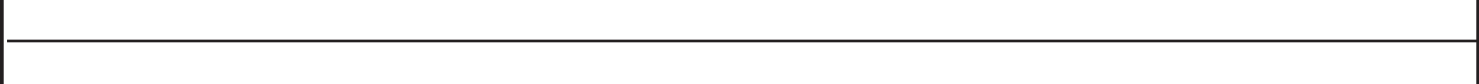
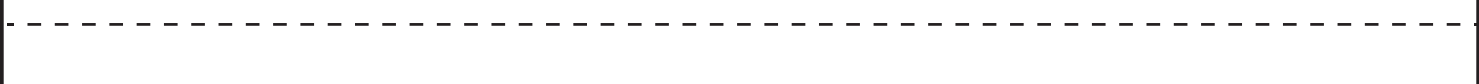
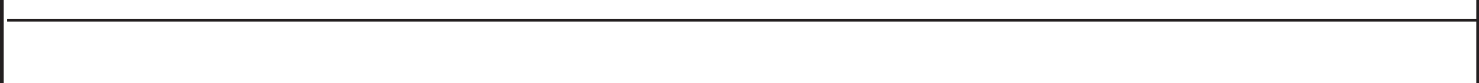
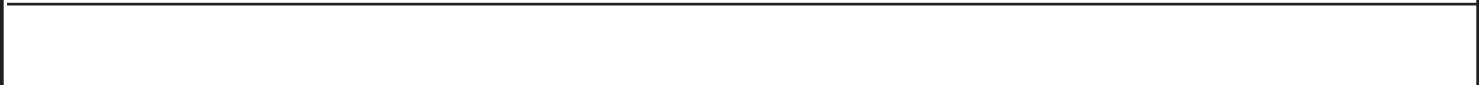


5.



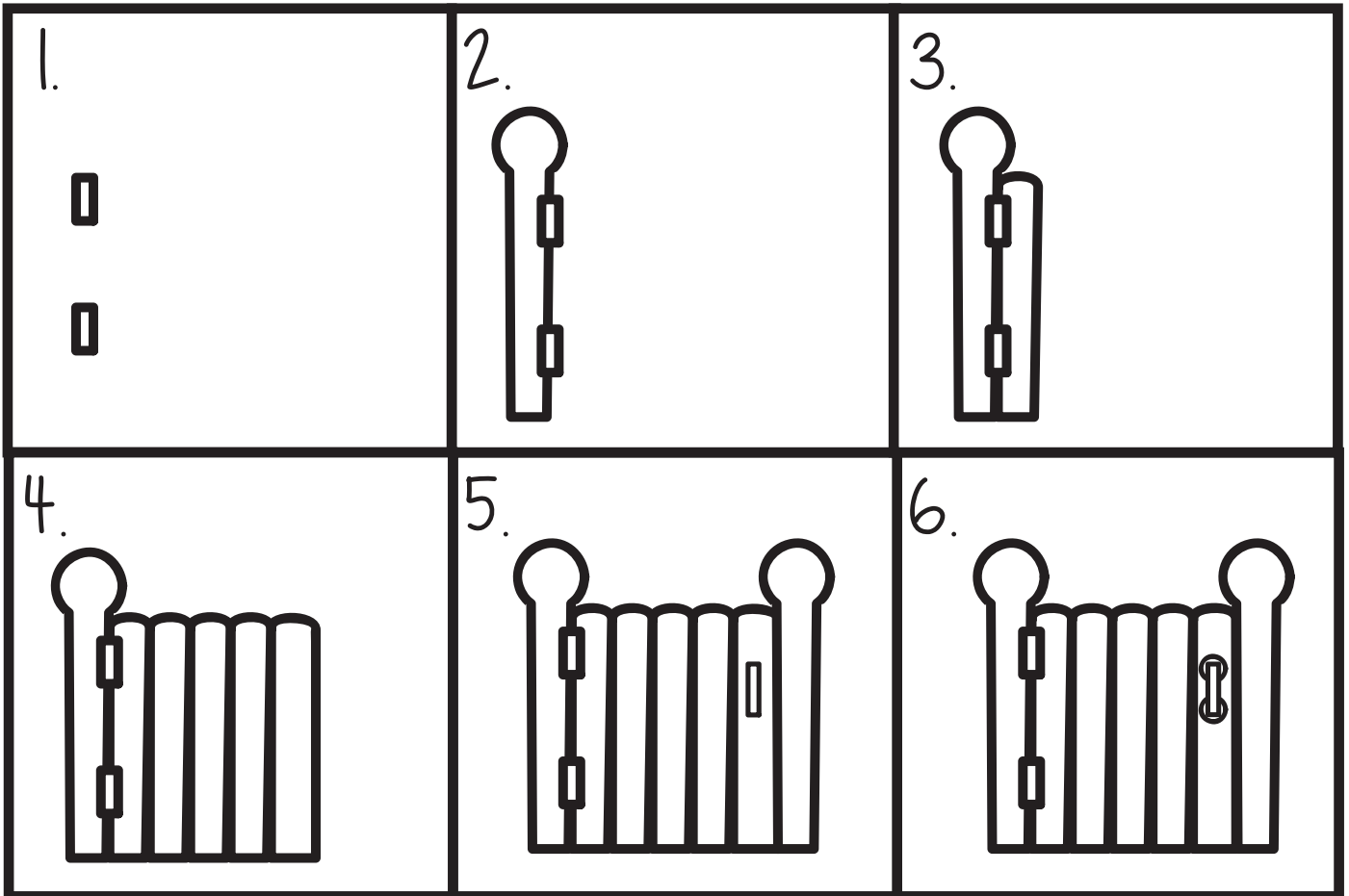
6.





Name: _____

Draw a gate.

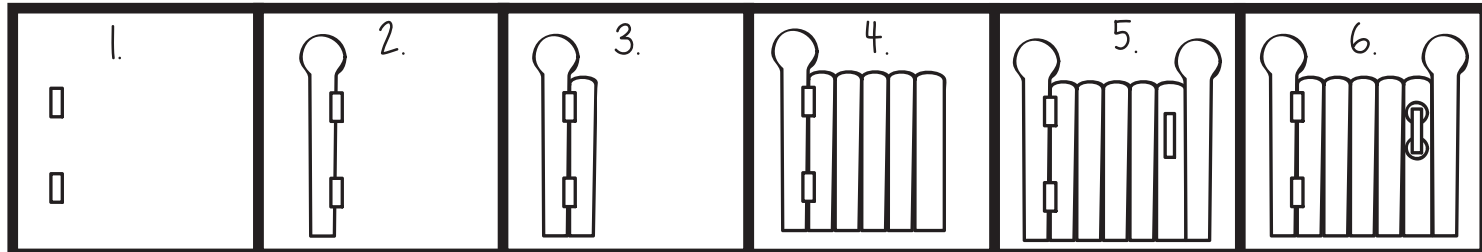


©From the Pond

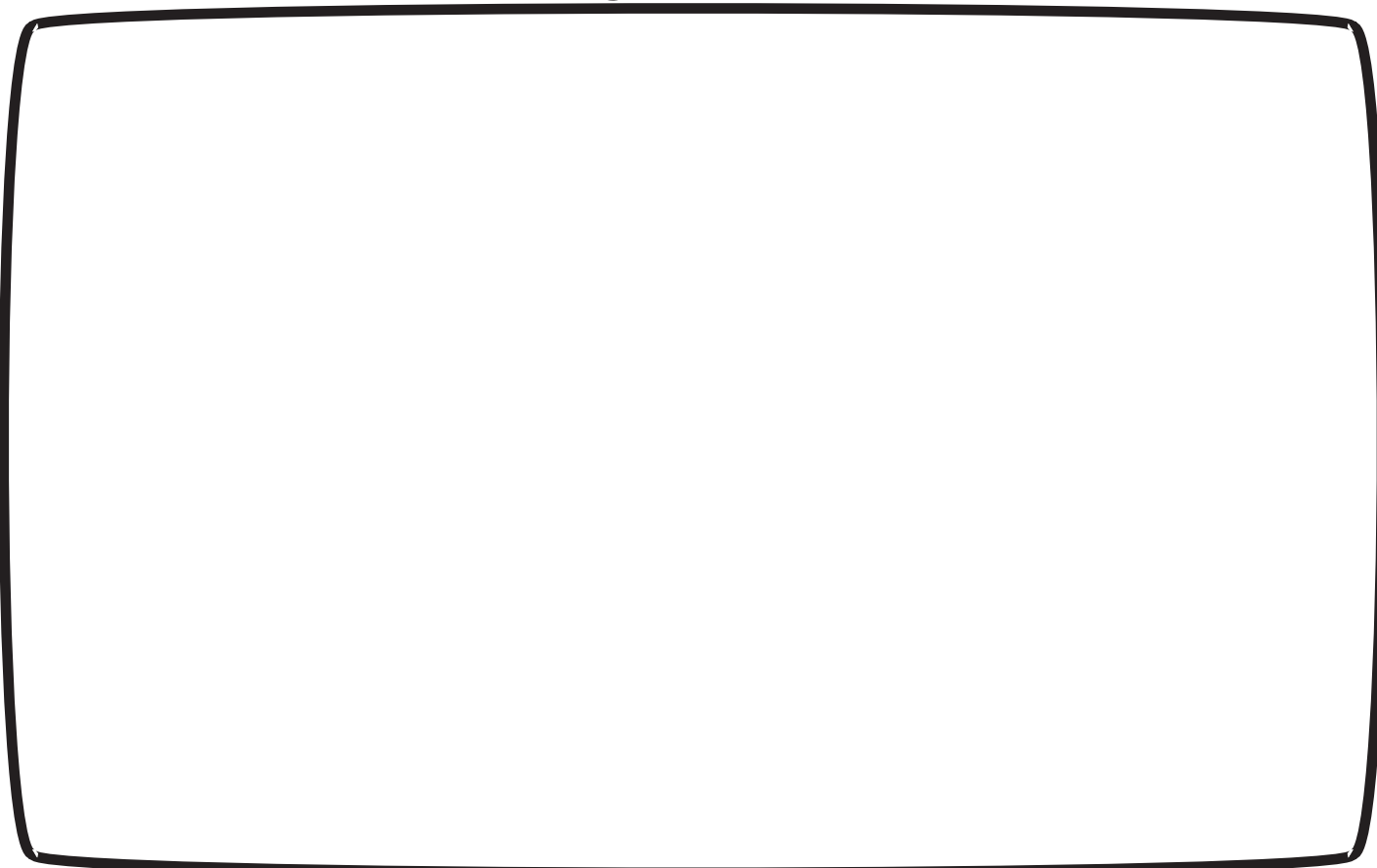


Name: _____

Read. Draw. Write.



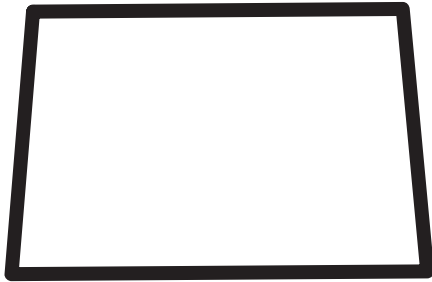
gate



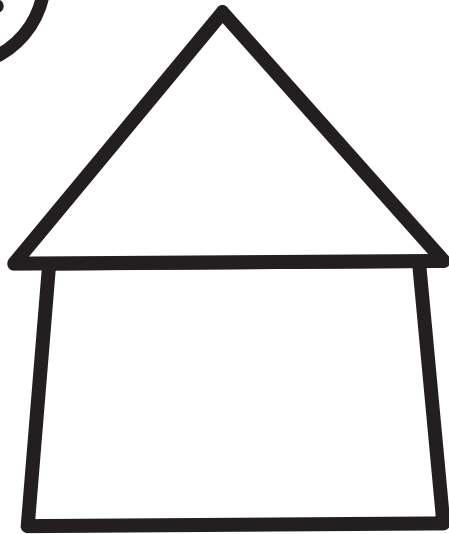
Four sets of handwriting practice lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Draw a HOUSE

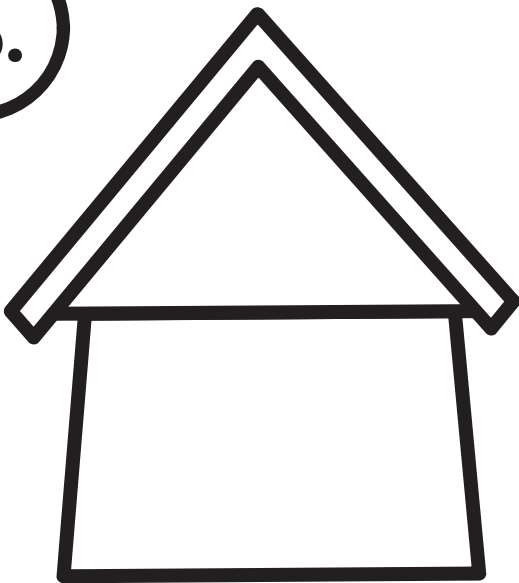
1.



2.



3.



4.

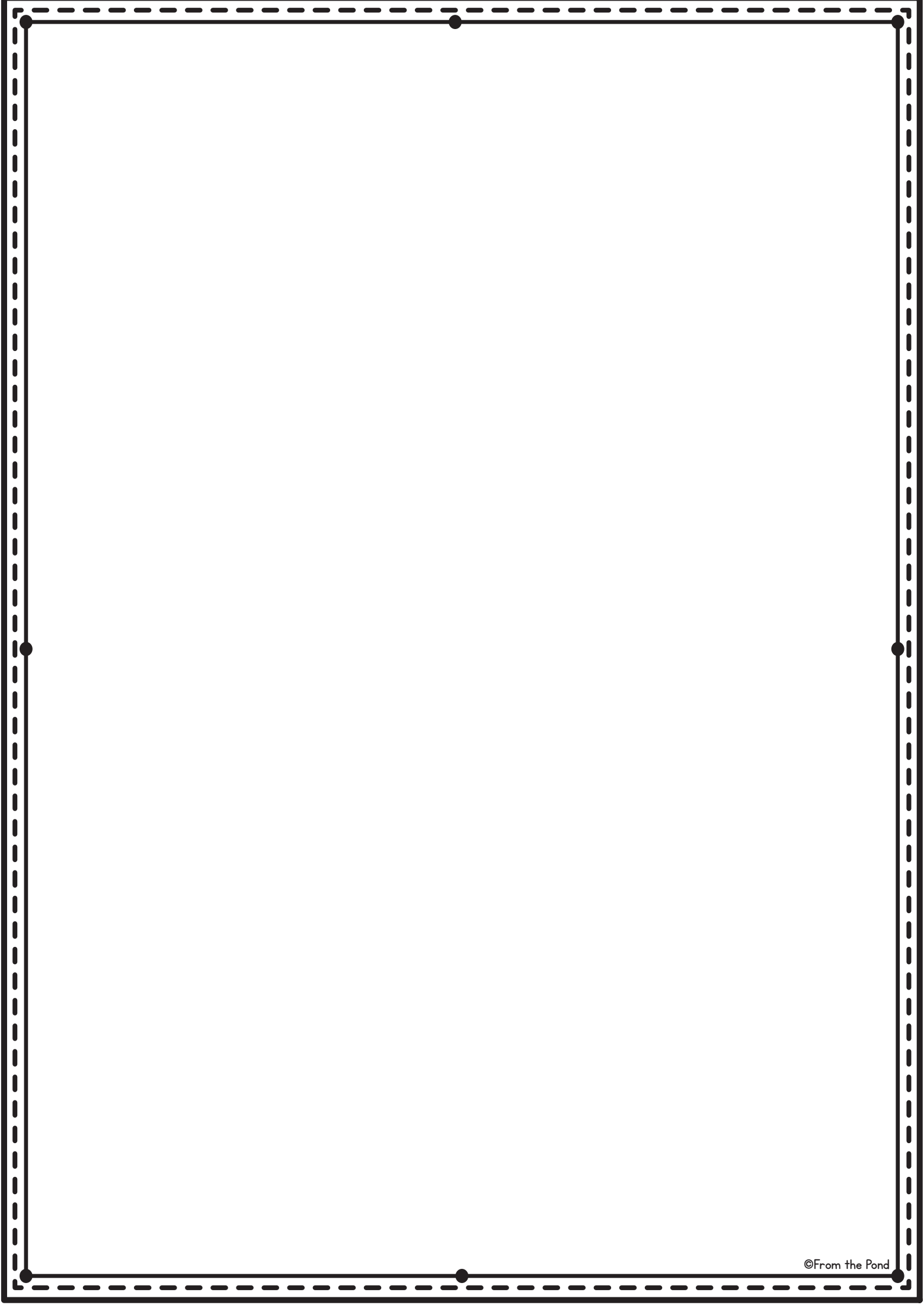


5.



6.

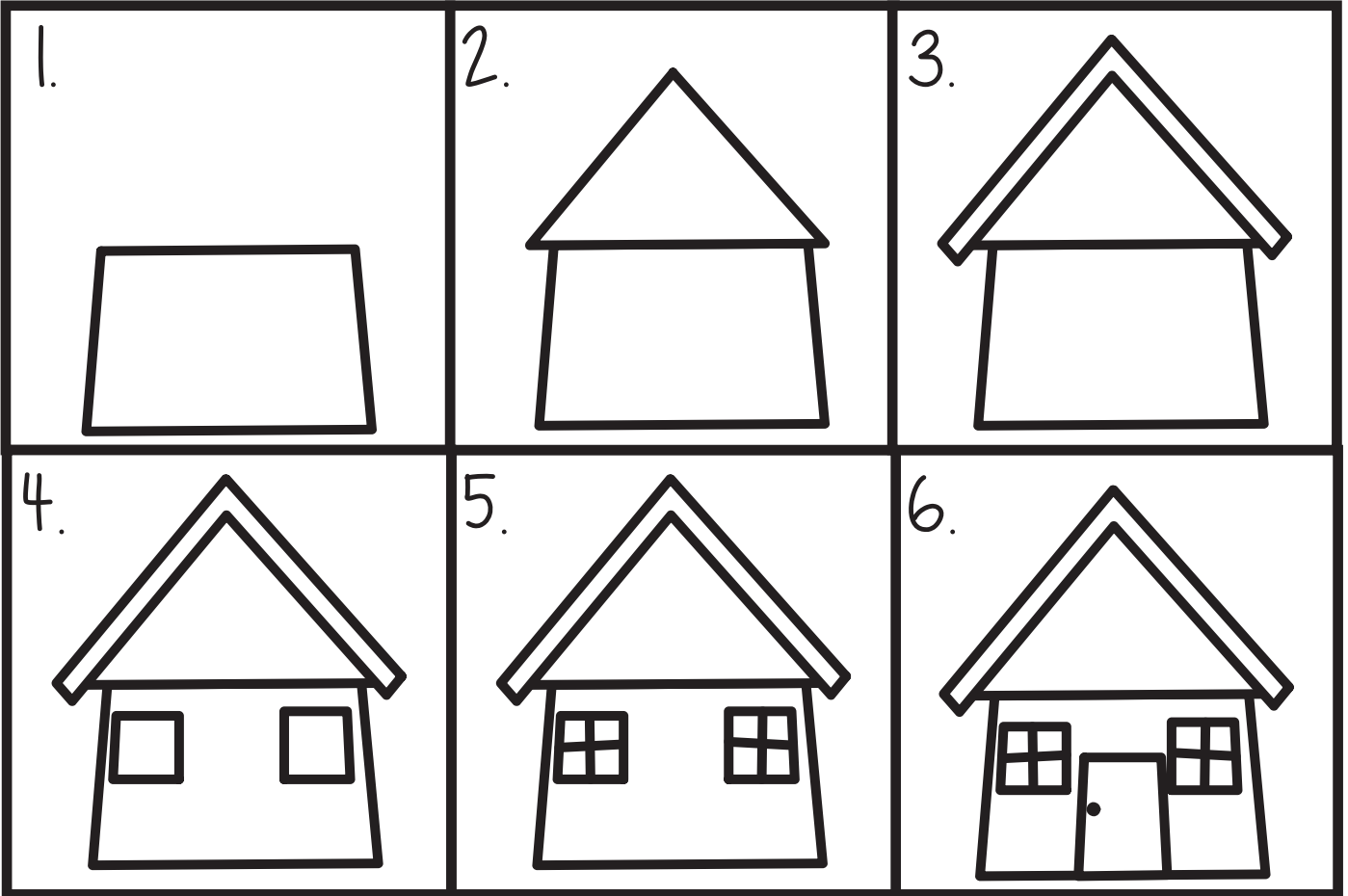




This image shows a blank sheet of handwriting practice paper. The page is framed by a dashed border. The main writing area is divided into four horizontal sections. Each section consists of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement. There are four sets of these lines, one near the top and one near the bottom of the page.

Name: _____

Draw a house.



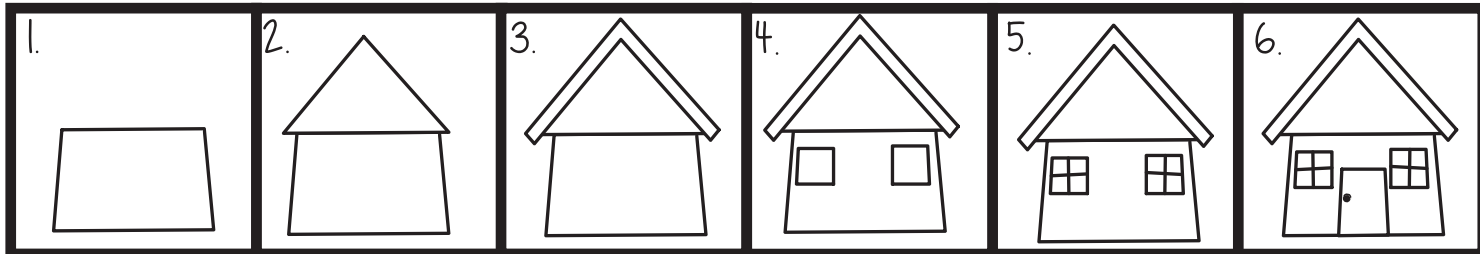
©From the Pond

Hh

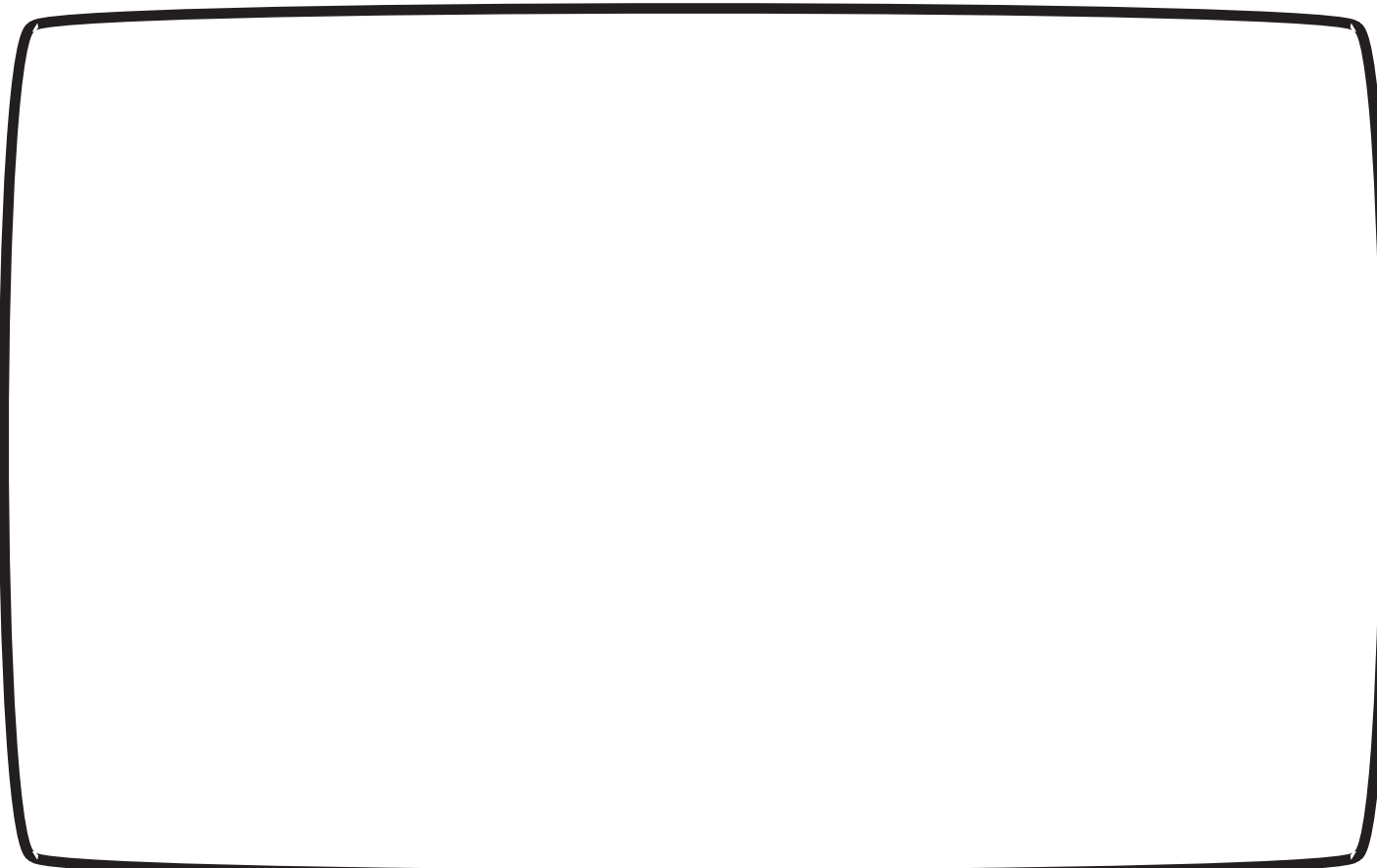
house

Name: _____

Read. Draw. Write.



house



Four sets of handwriting practice lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Draw an **INSECT**

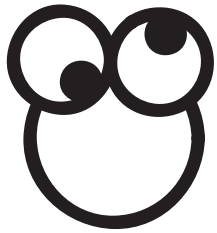
1.



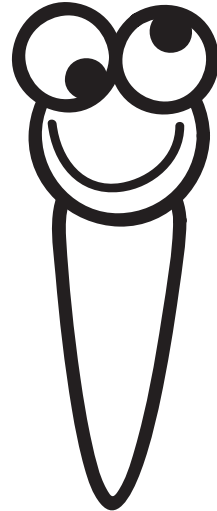
2.



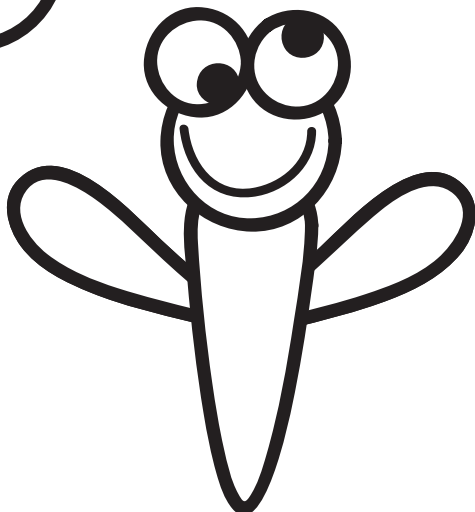
3.



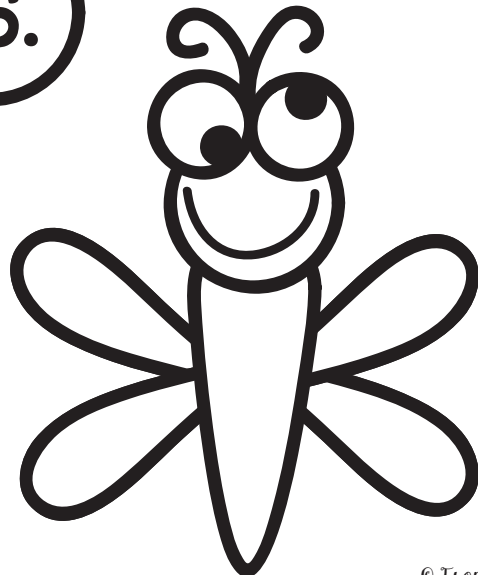
4.

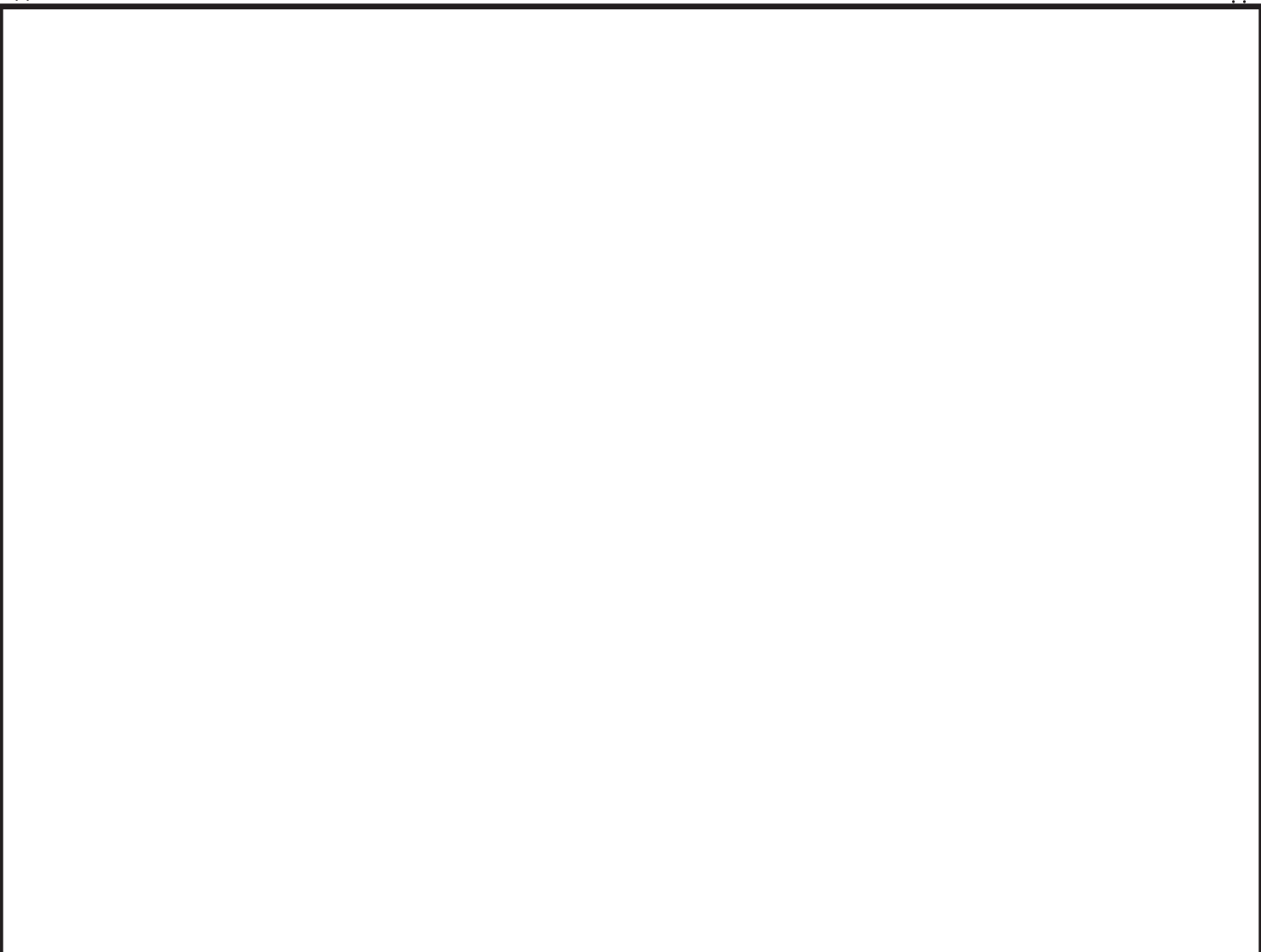


5.



6.





Write a story about a time when you were surprised.

Write a story about a time when you were surprised.

Write a story about a time when you were surprised.

Write a story about a time when you were surprised.

Write a story about a time when you were surprised.

Write a story about a time when you were surprised.

Write a story about a time when you were surprised.

Write a story about a time when you were surprised.

Write a story about a time when you were surprised.



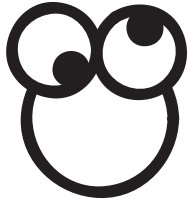
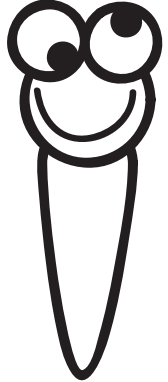
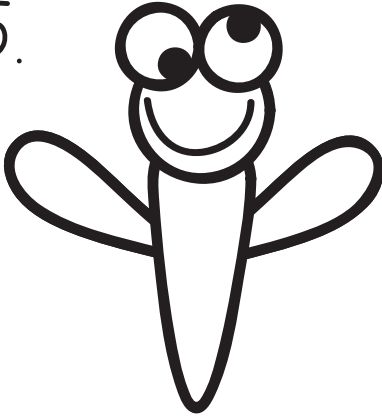
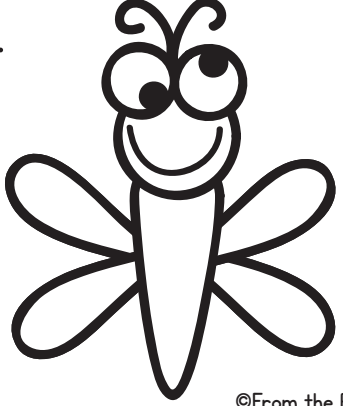
Write a story about a time when you were surprised.

Write a story about a time when you were surprised.

Write a story about a time when you were surprised.

Name: _____

Draw an insect.

1. 	2. 	3. 
4. 	5. 	6.  <small>©From the Pond</small>

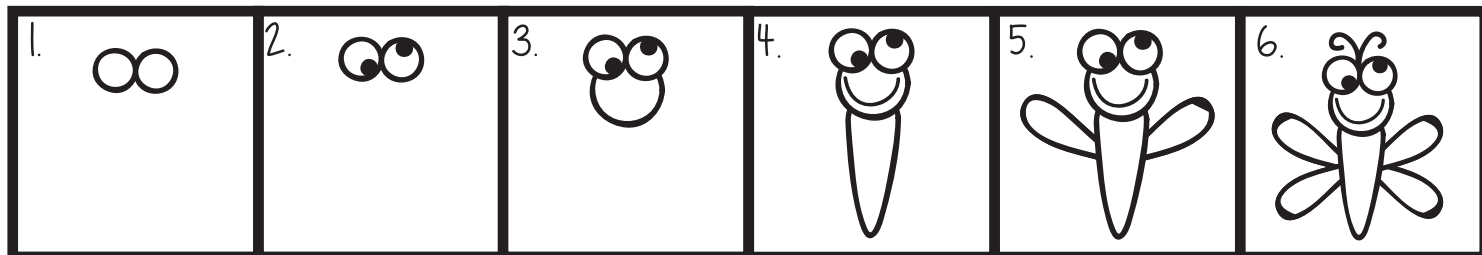




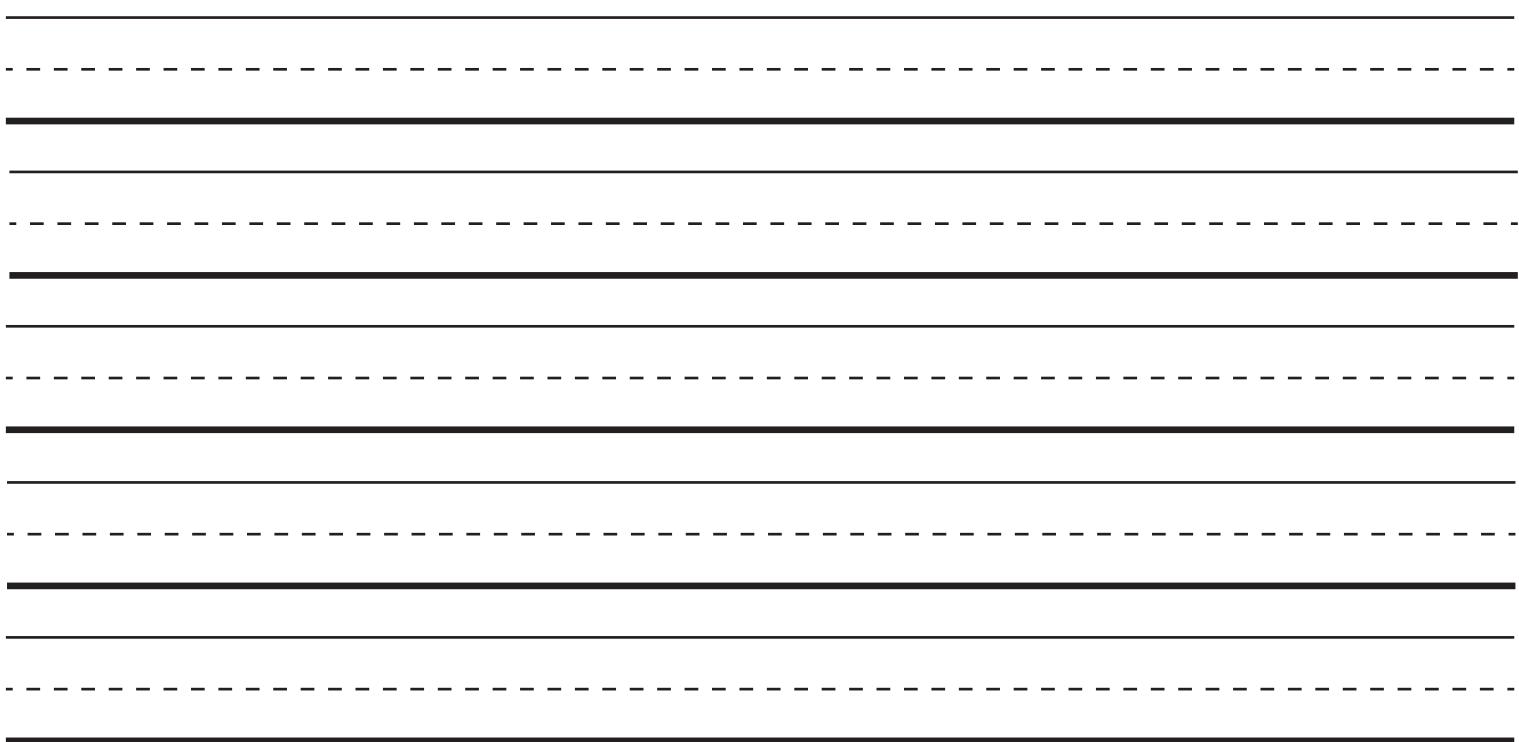
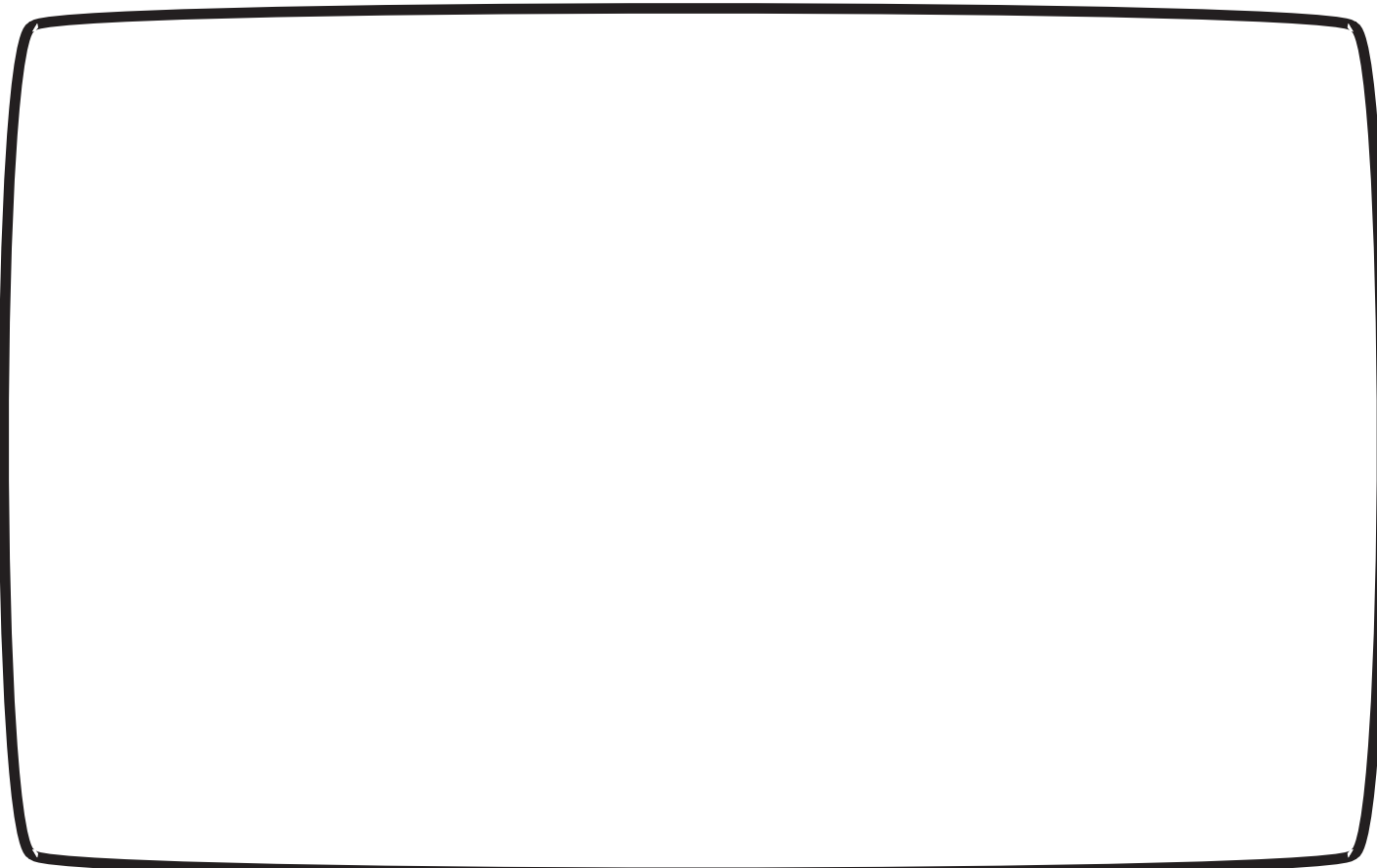


Name: _____

Read. Draw. Write.

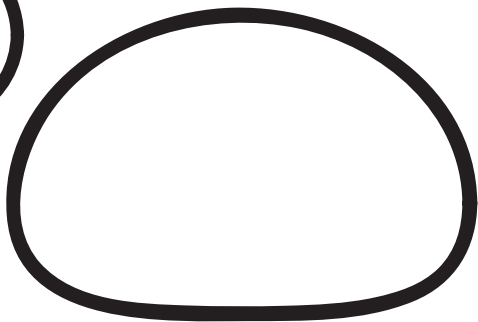


insect

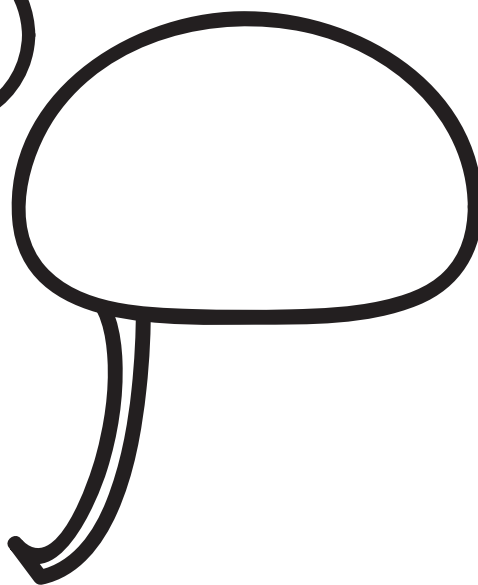


Draw a **JELLYFISH**

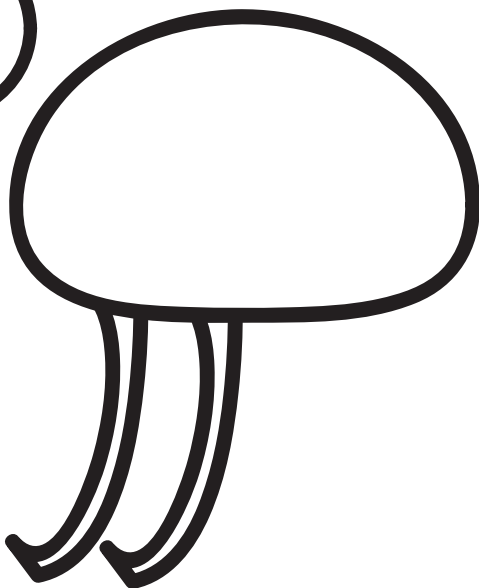
1.



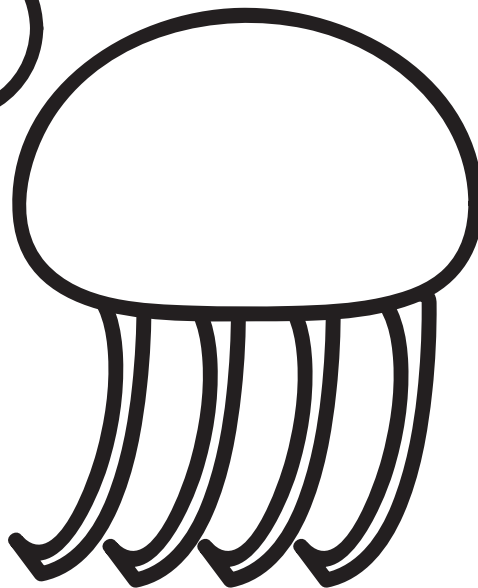
2.



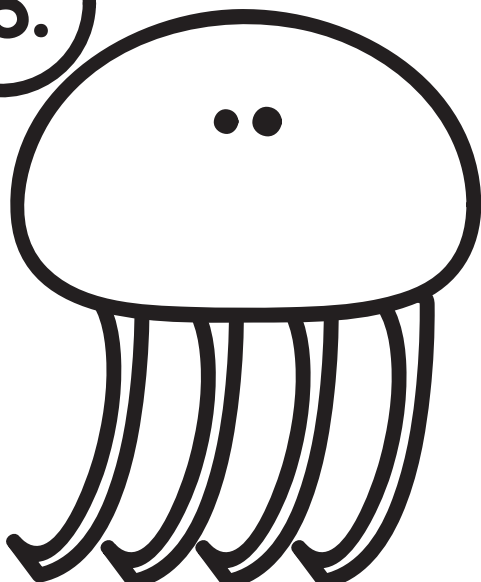
3.



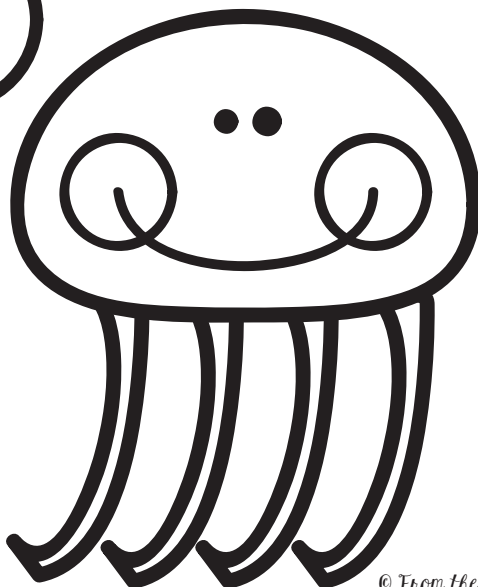
4.

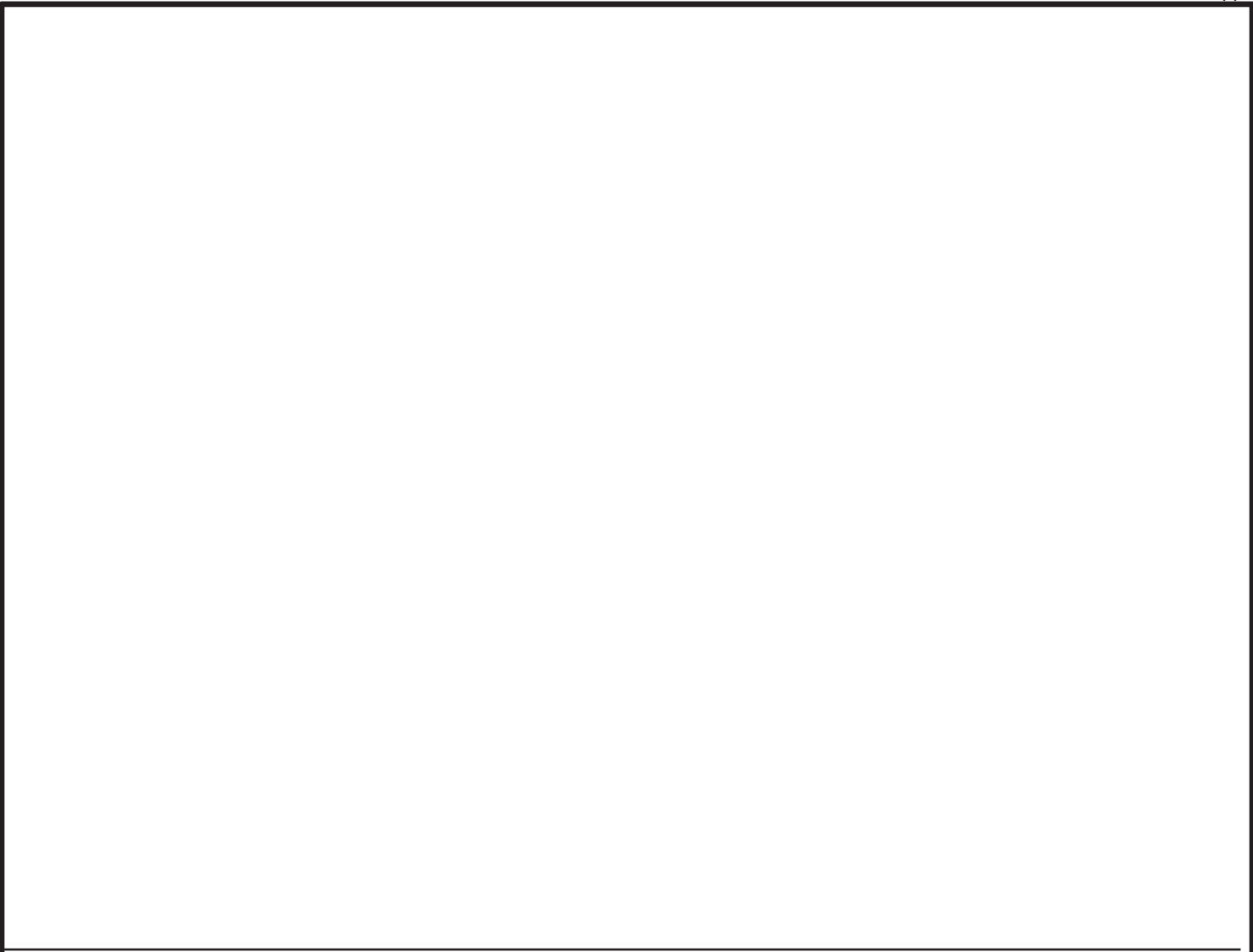


5.



6.

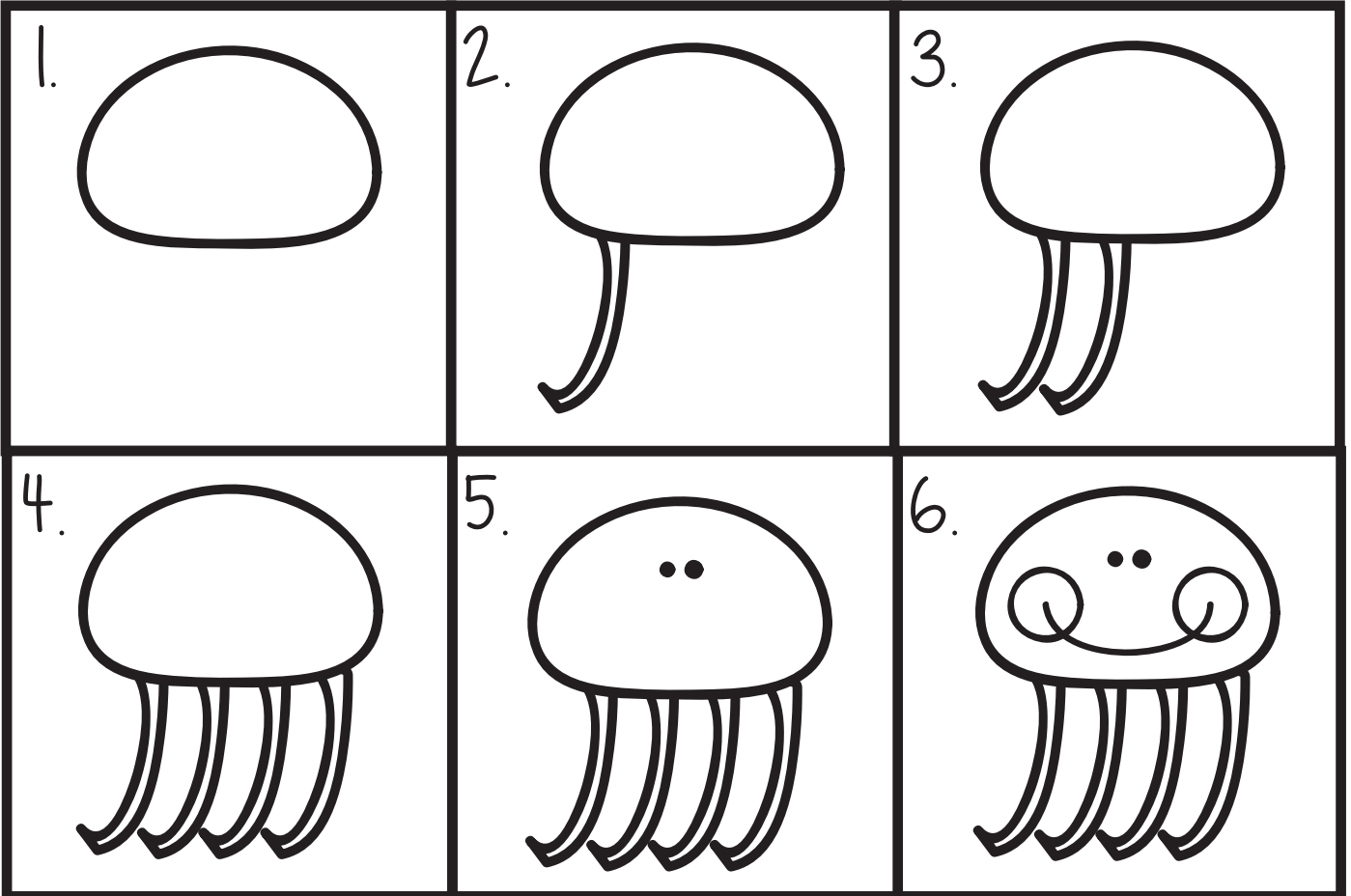




Handwriting practice section consisting of four sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

Name: _____

Draw a jellyfish.



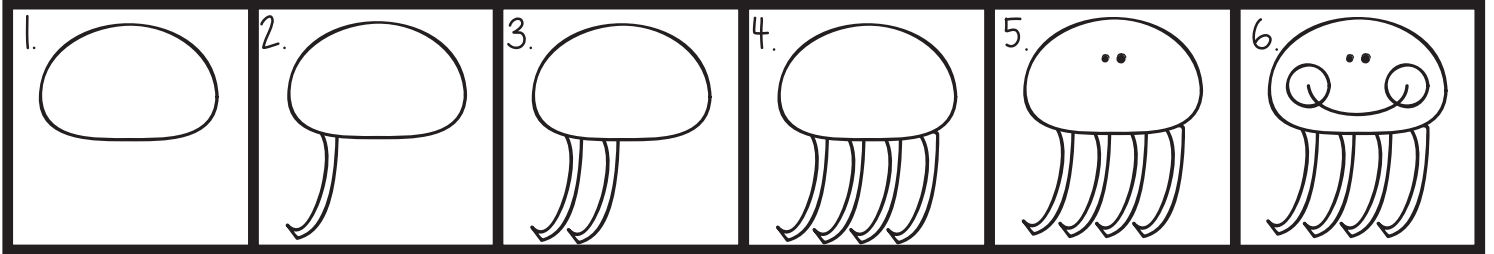
©From the Pond

Jj

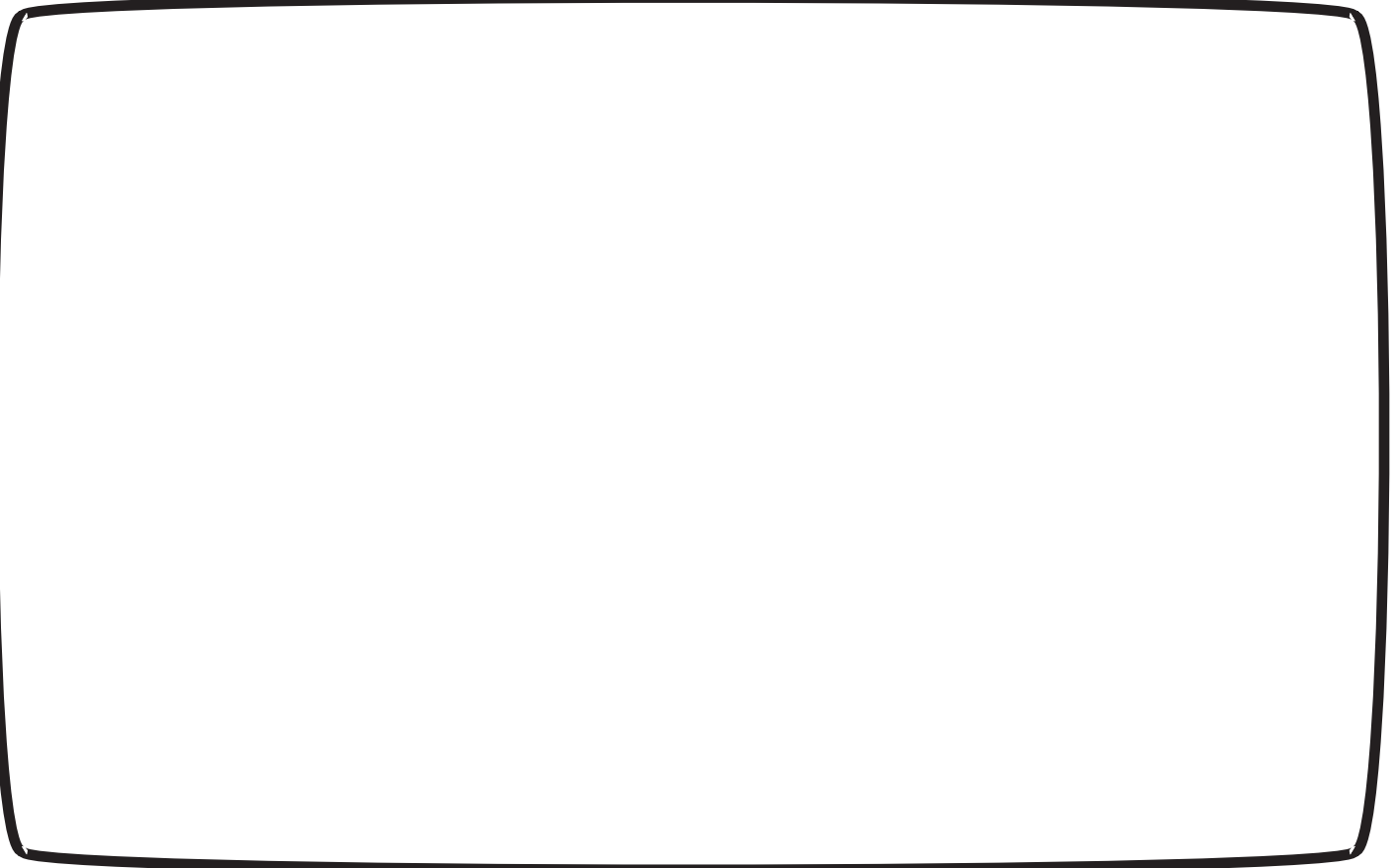
jellyfish

Name: _____

Read. Draw. Write.



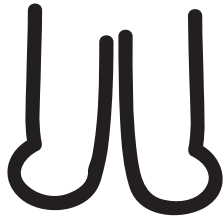
jellyfish



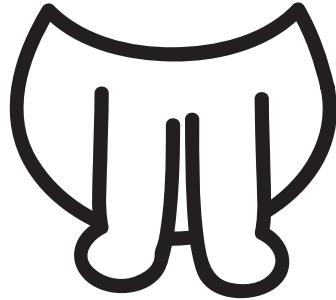
Four sets of handwriting practice lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Draw a **KITTEN**

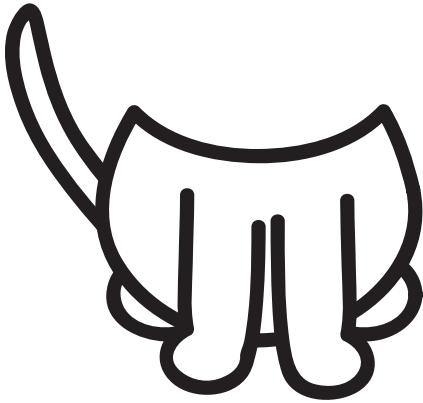
1.



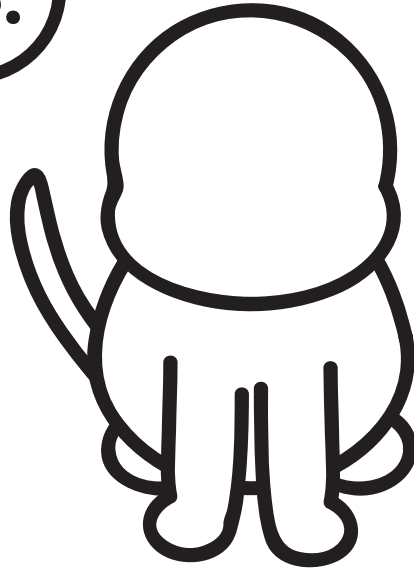
2.



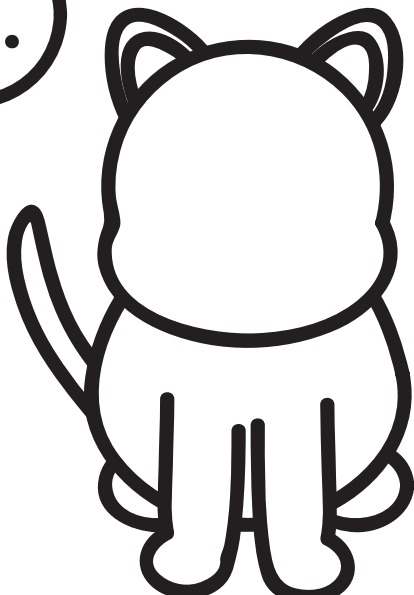
3.



4.

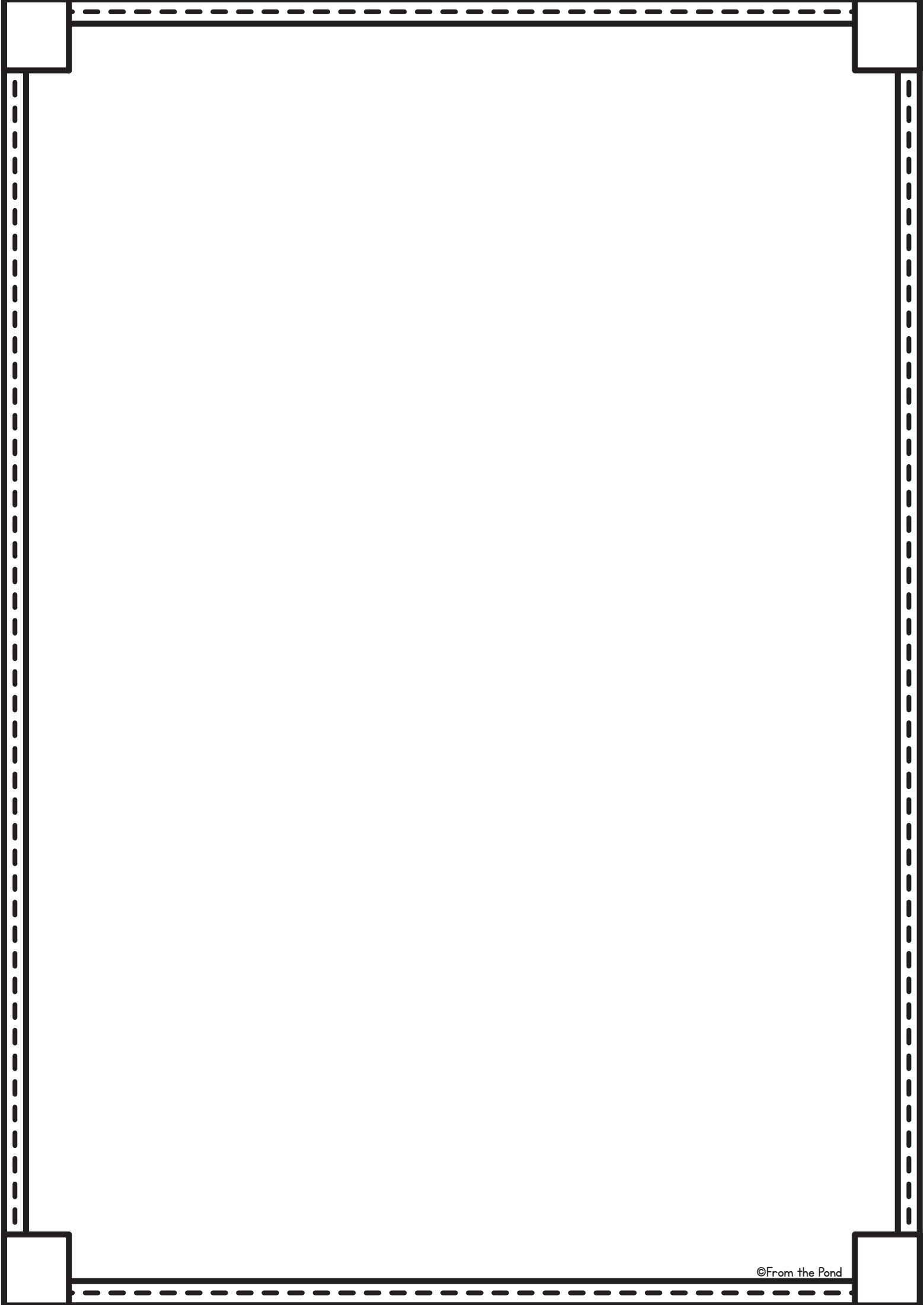


5.



6.

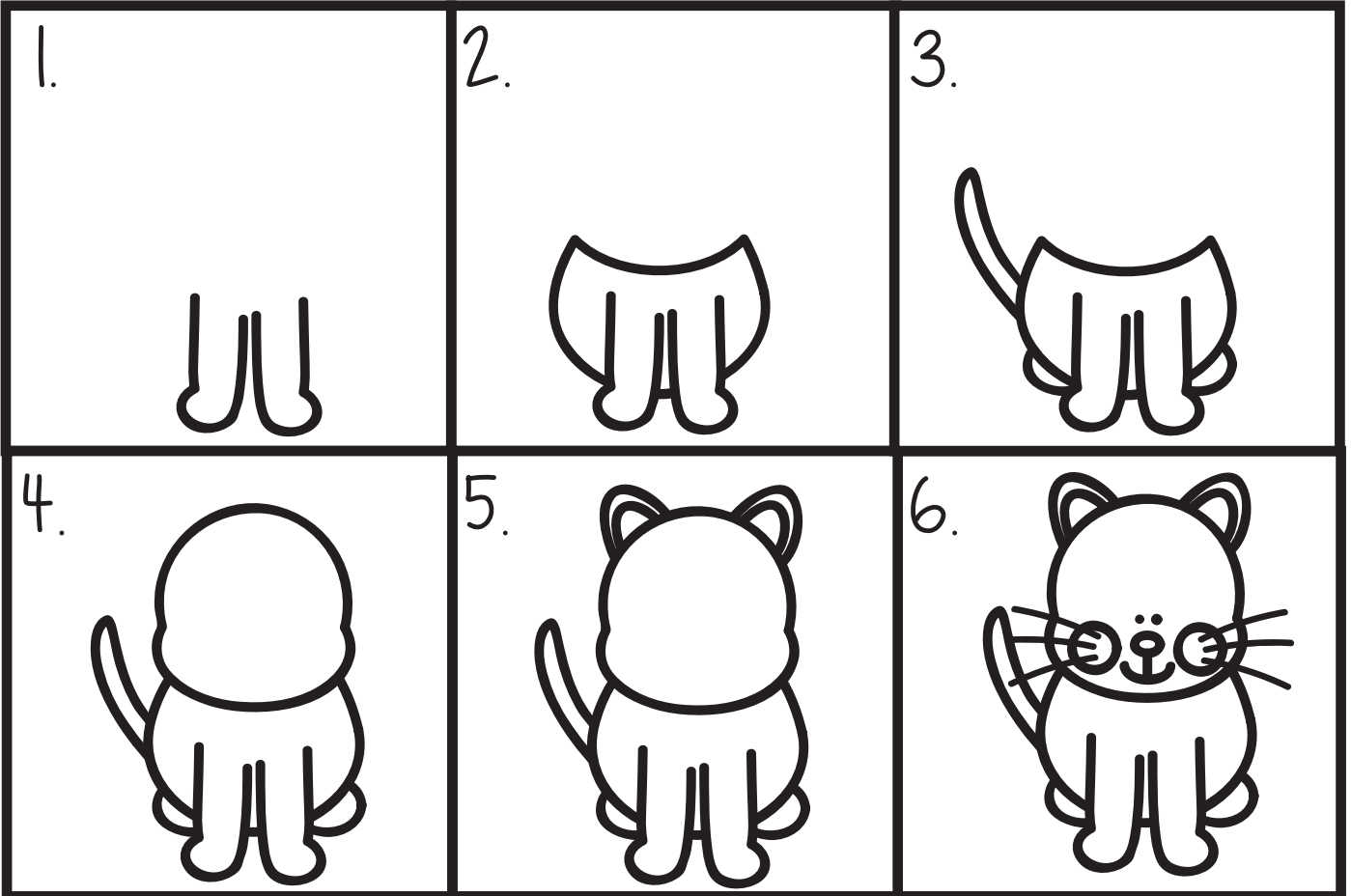




A blank sheet of handwriting practice paper. The page is framed by a dashed line border. At each of the four corners, there is a solid black square. The main writing area contains four sets of horizontal lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

Name: _____

Draw a kitten.



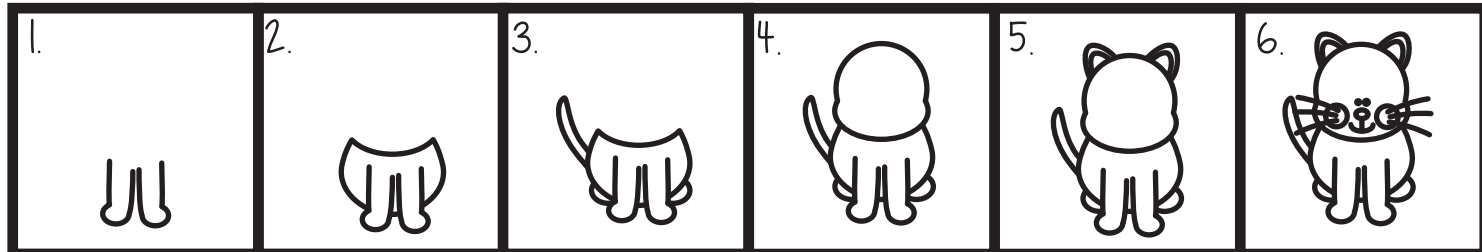
©From the Pond

Kk

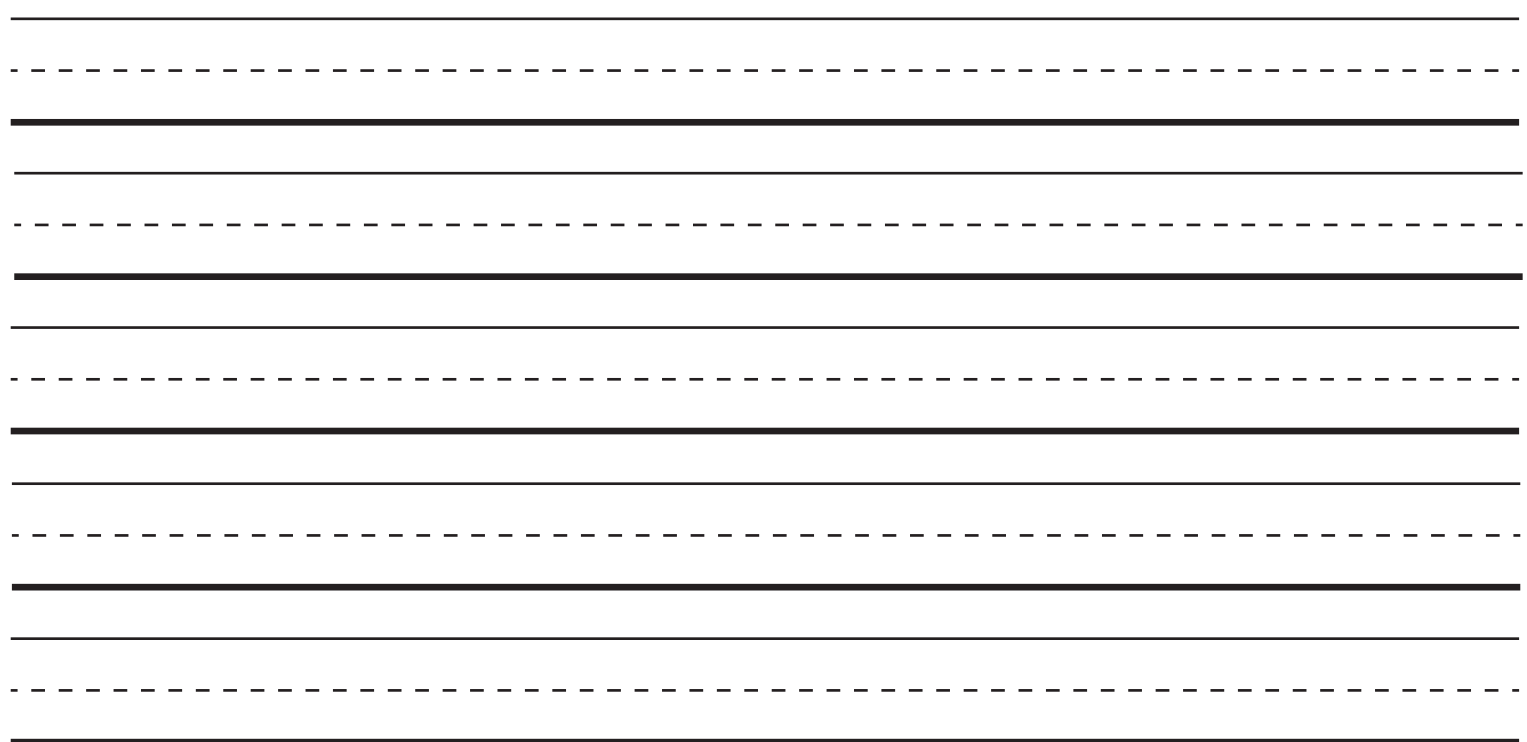
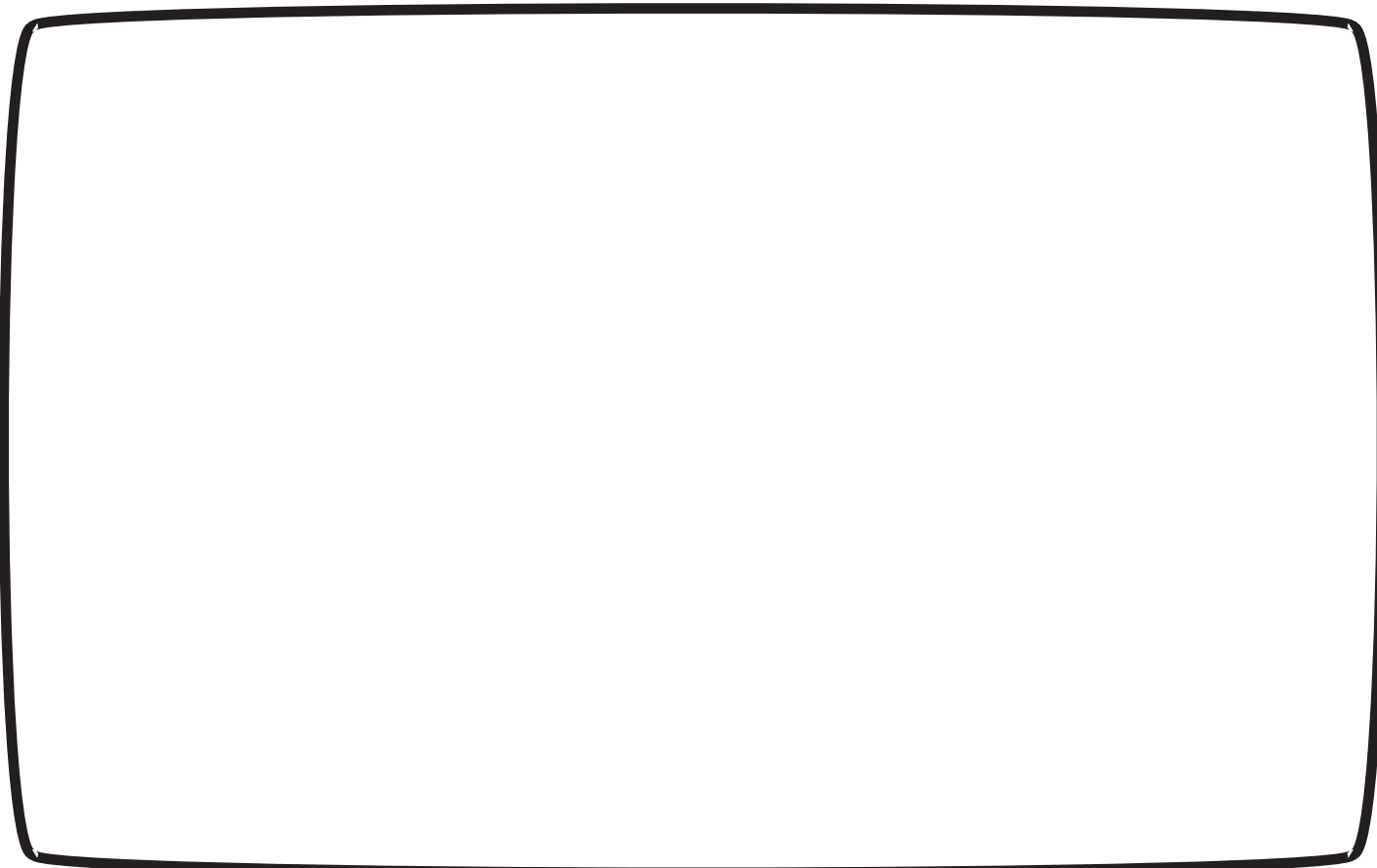
kitten

Name: _____

Read. Draw. Write.

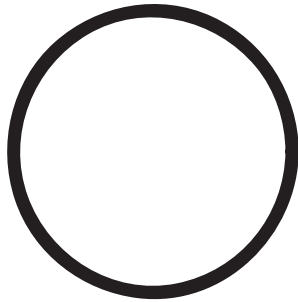


kitten

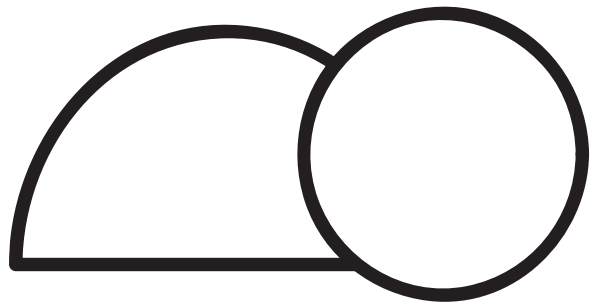


Draw a **LADYBUG**

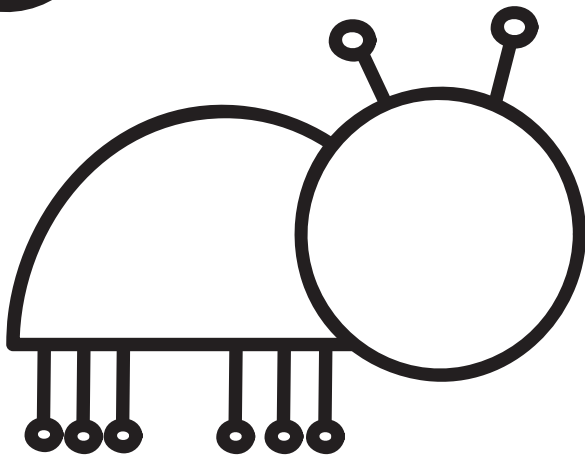
1.



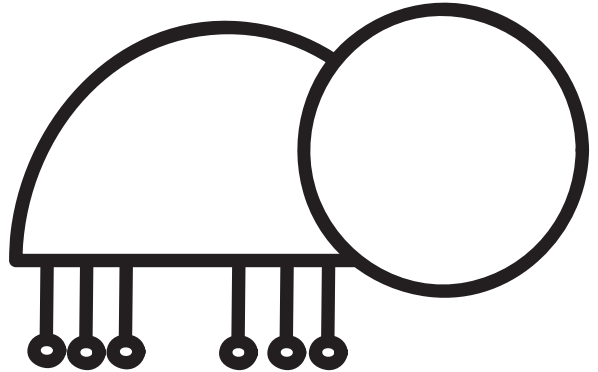
2.



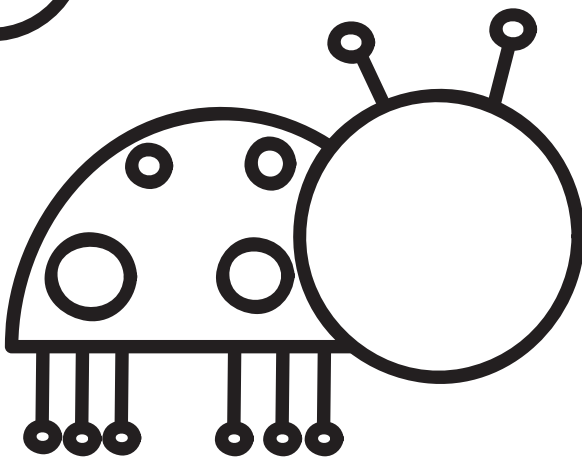
3.



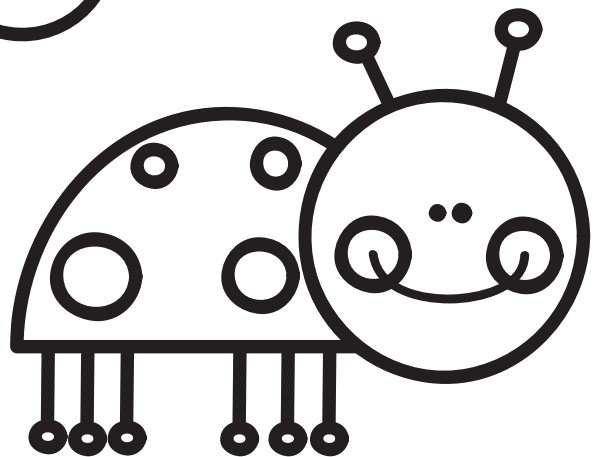
4.

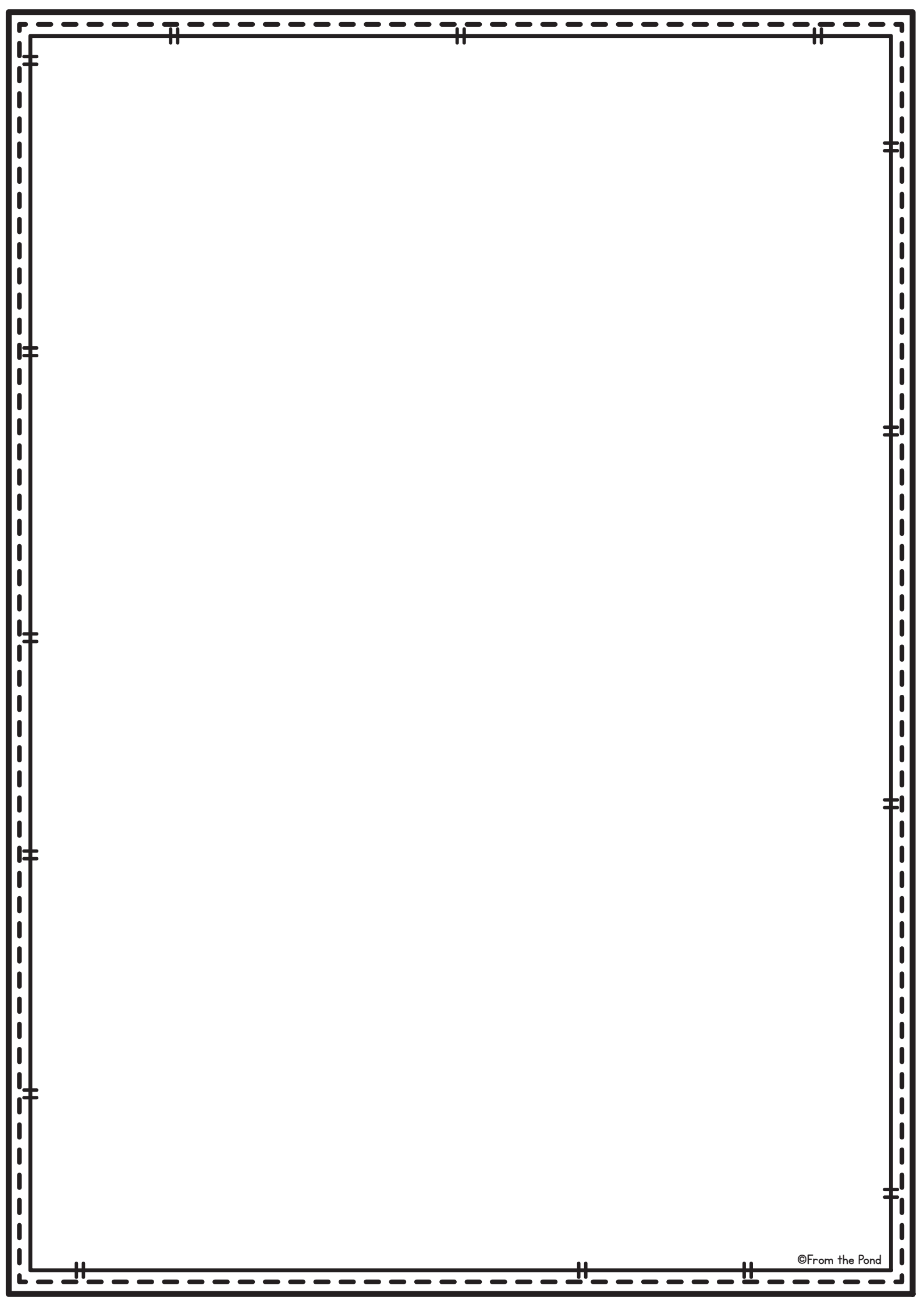


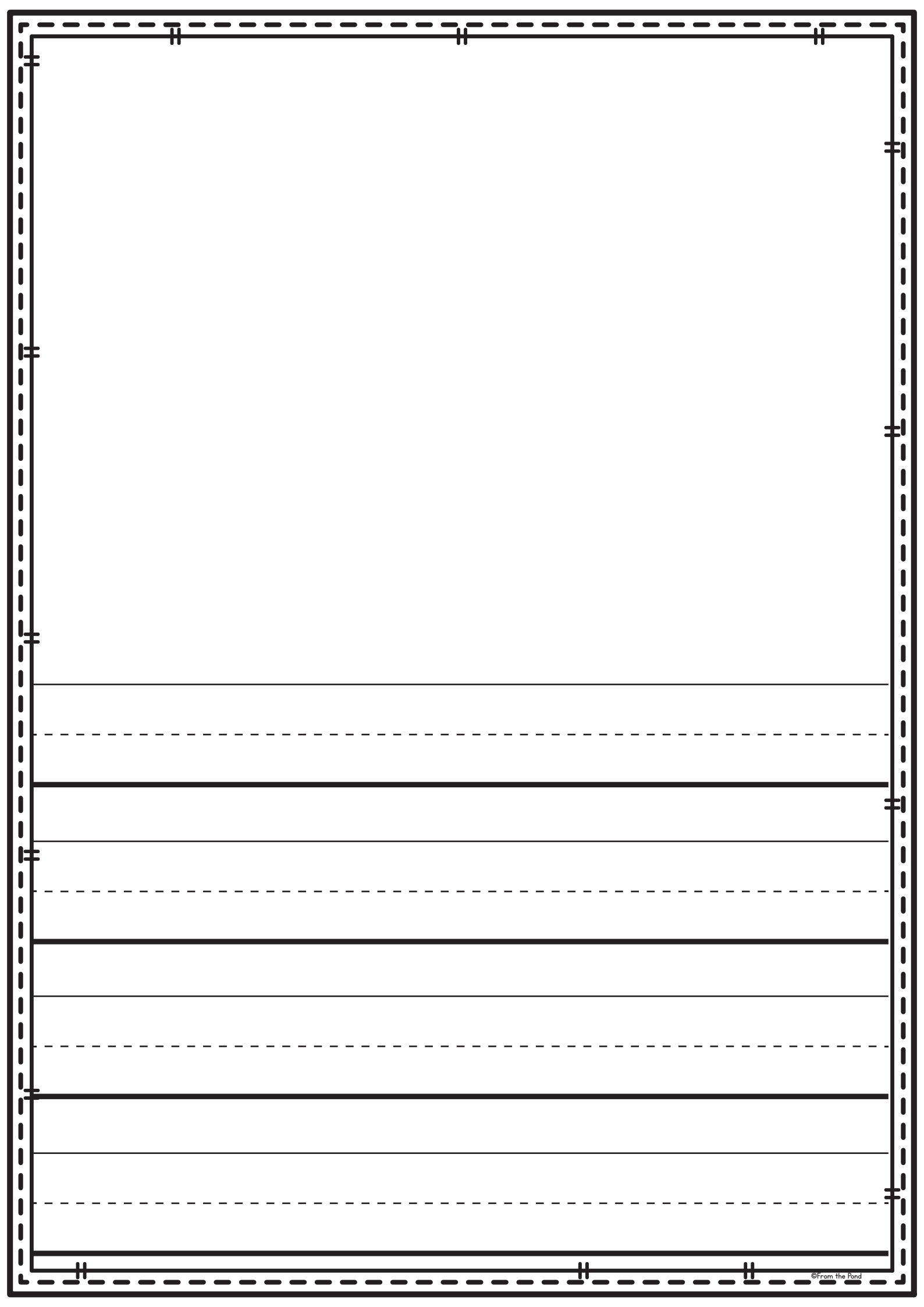
5.



6.

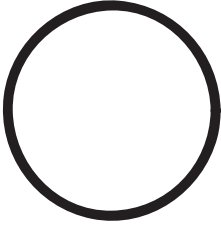
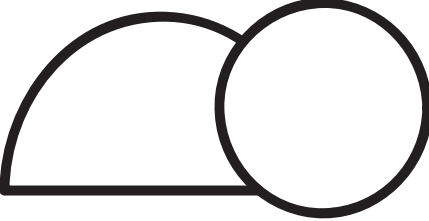
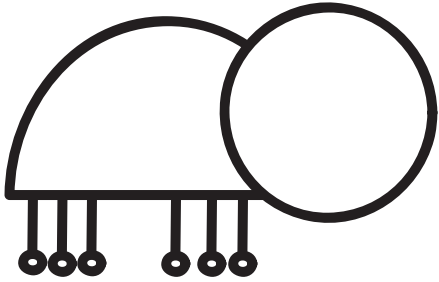
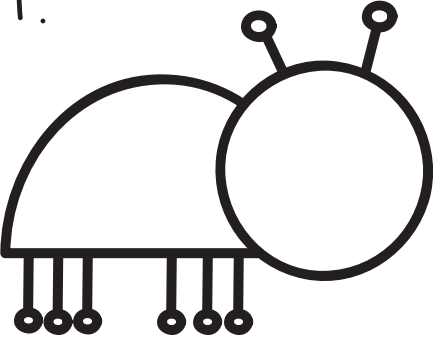
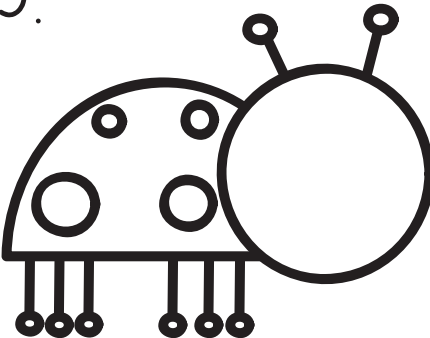
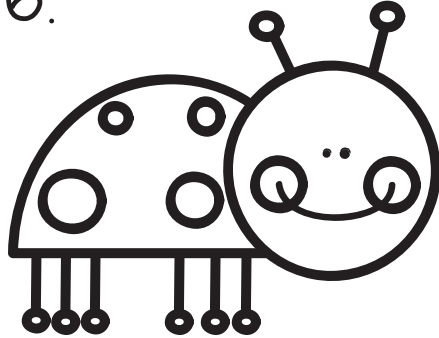






Name: _____

Draw a ladybug.

1. 	2. 	3. 
4. 	5. 	6. 

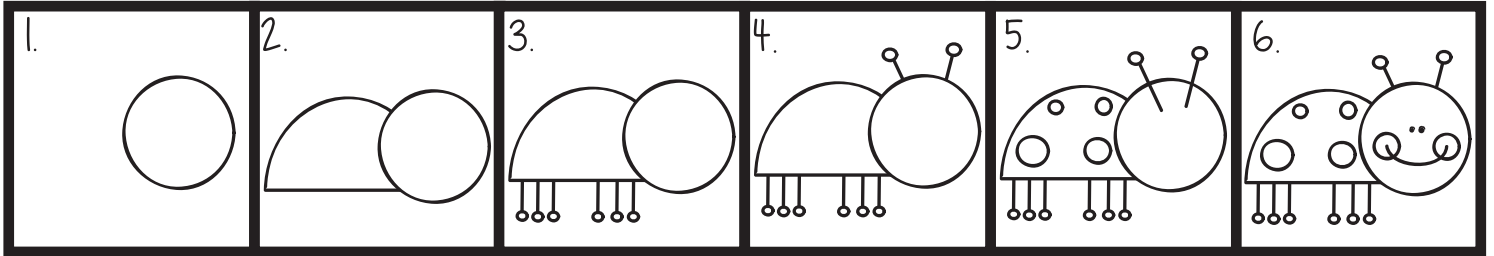
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LI

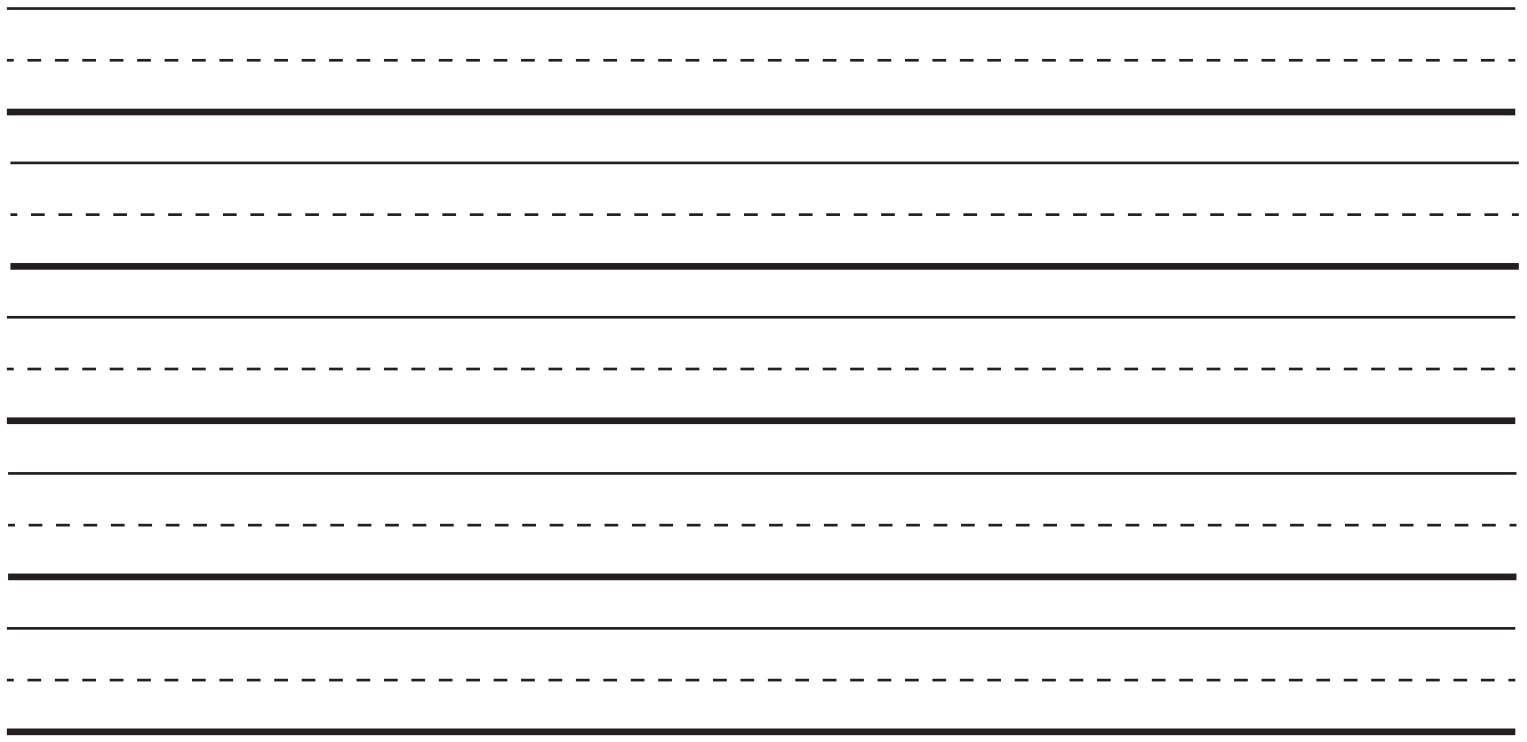
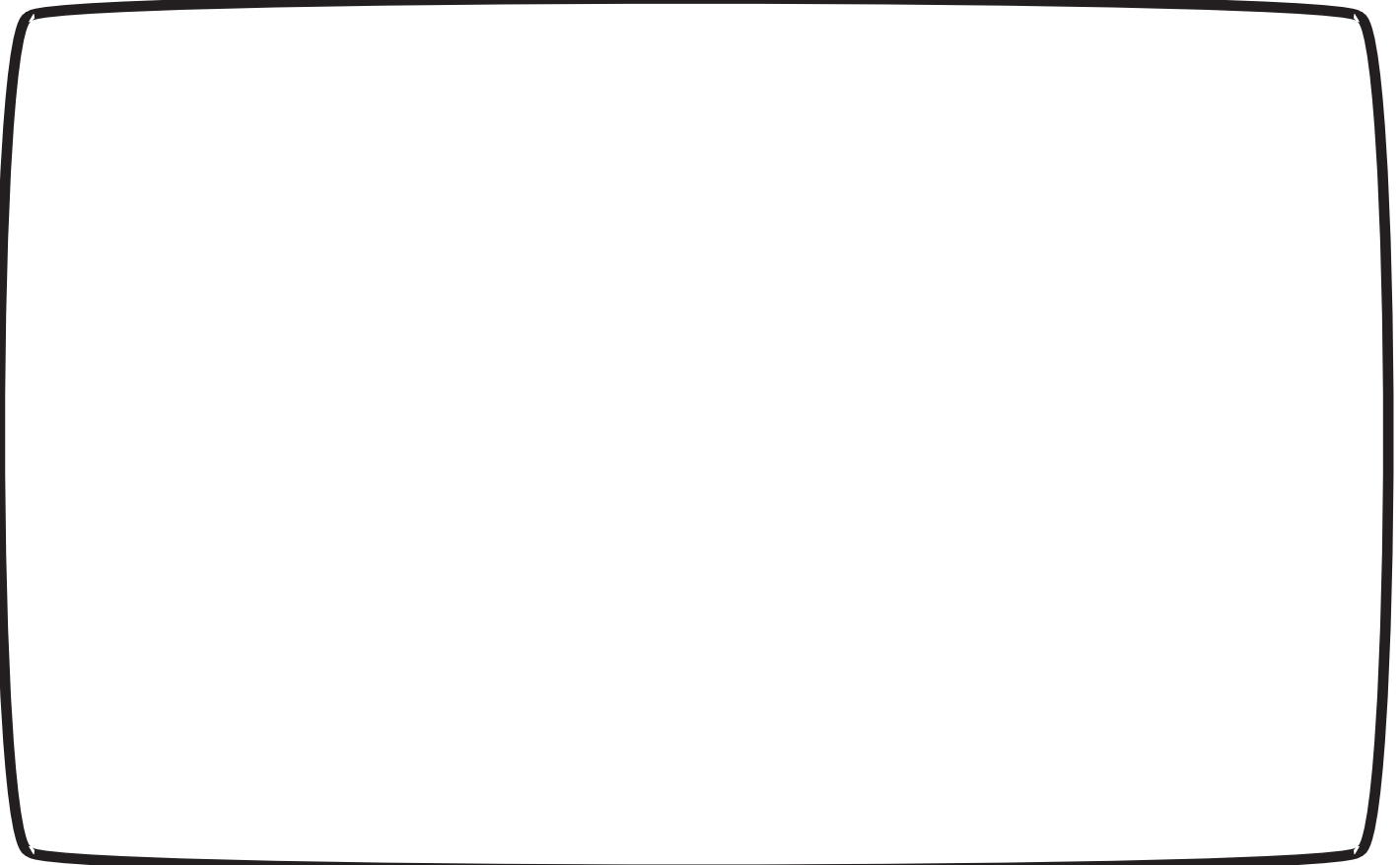
ladybug

Name: _____

Read. Draw. Write.

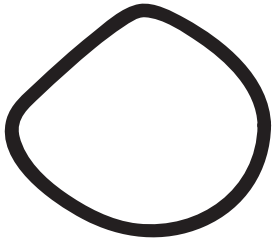


ladybug

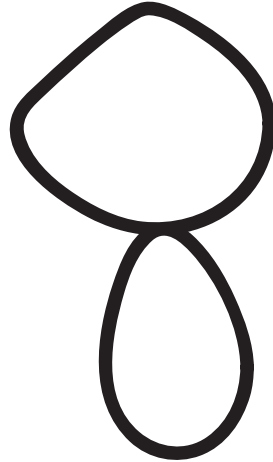


Draw a **MOUSE**

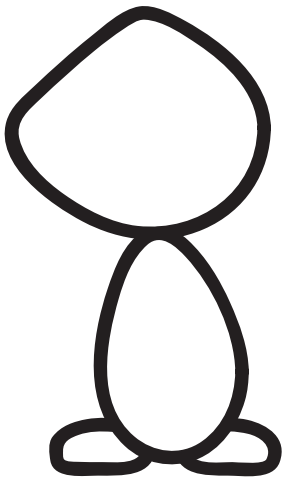
1.



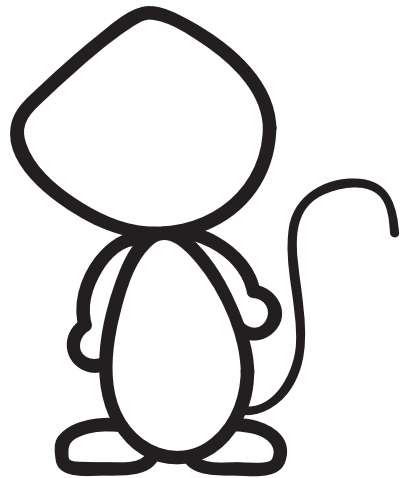
2.



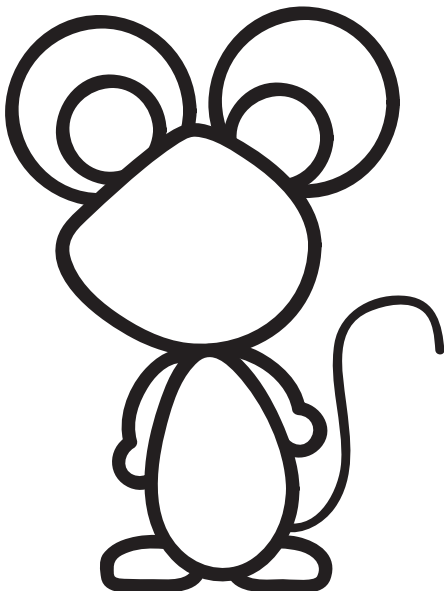
3.



4.

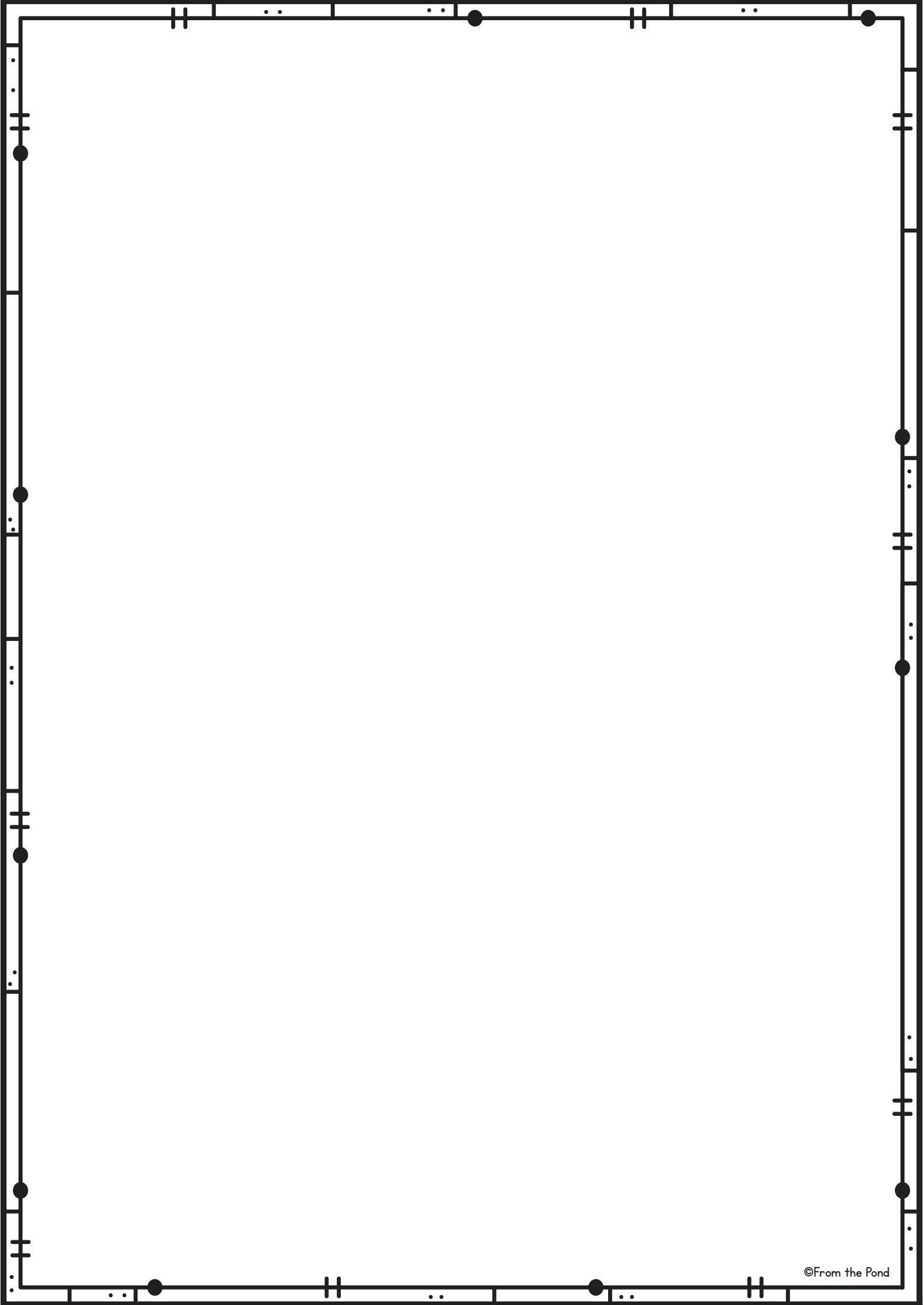


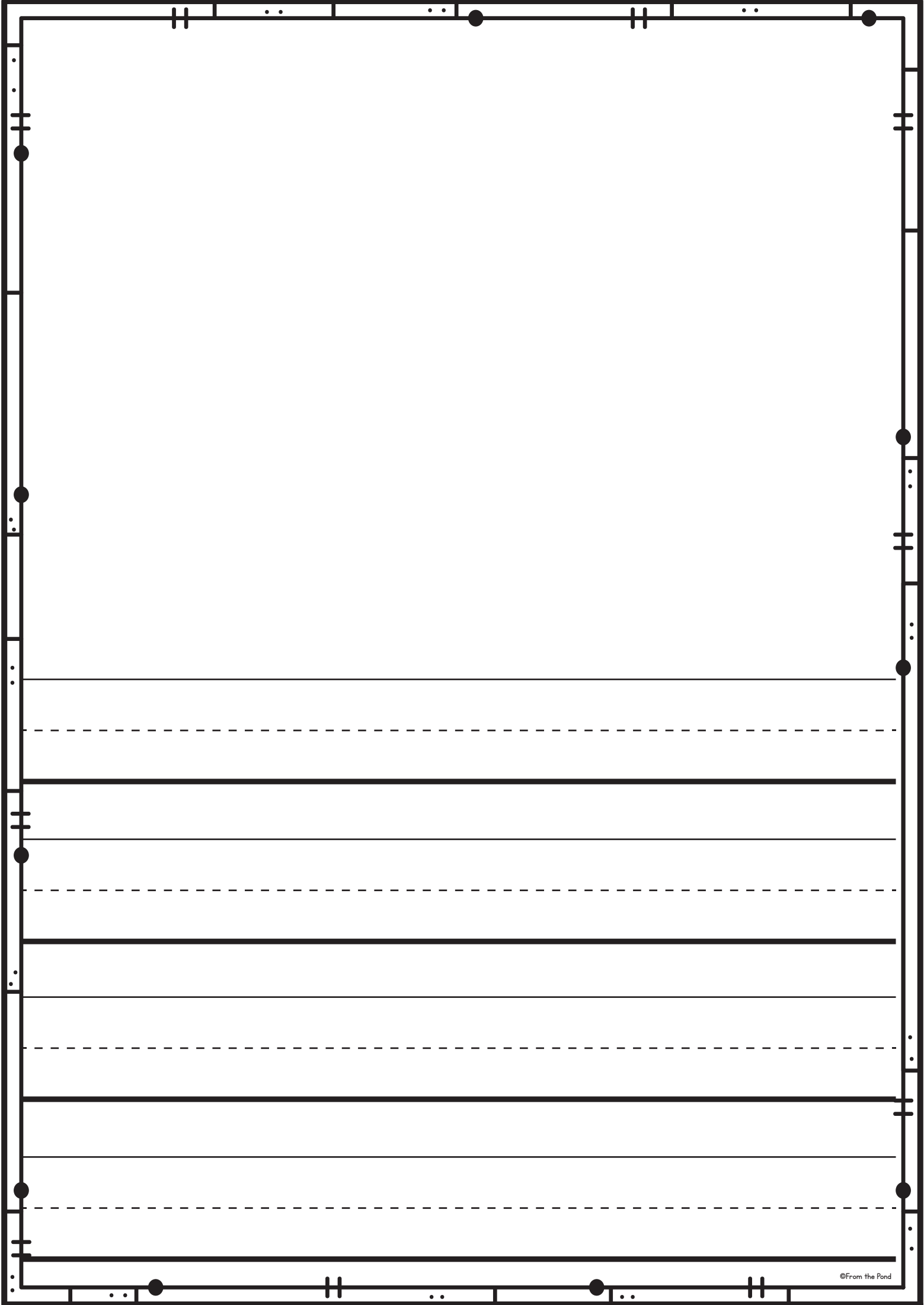
5.



6.

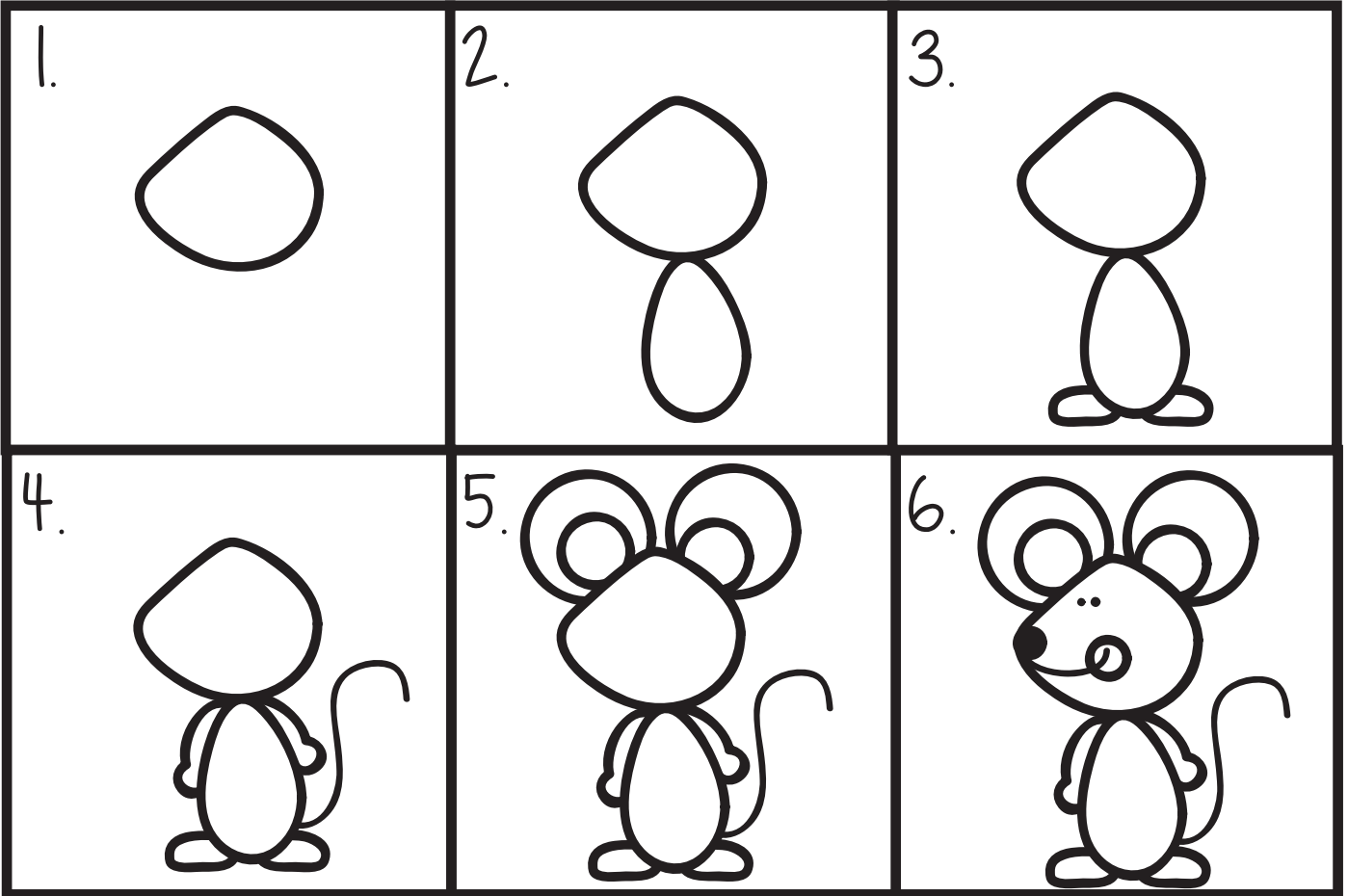




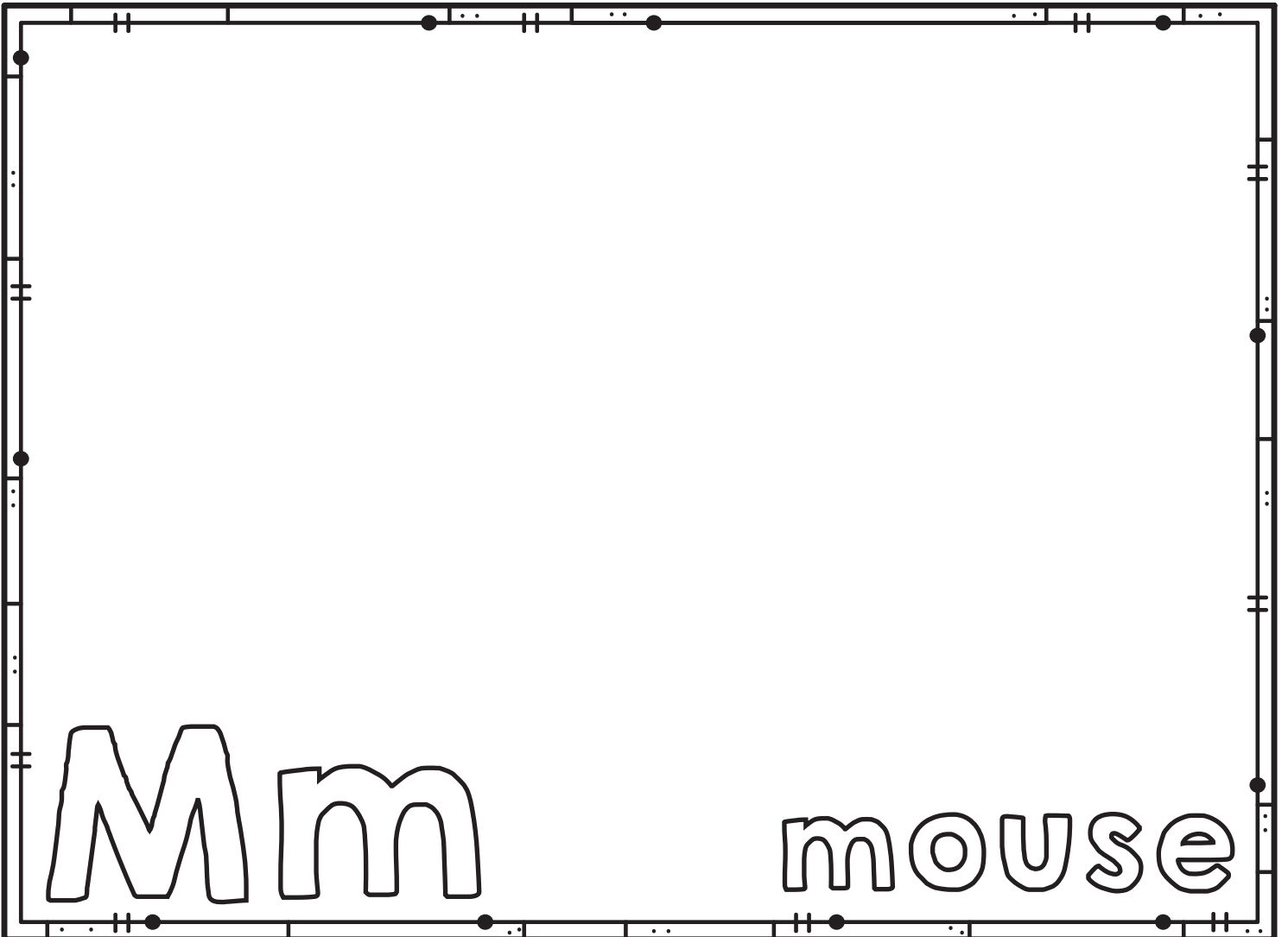


Name: _____

Draw a mouse.

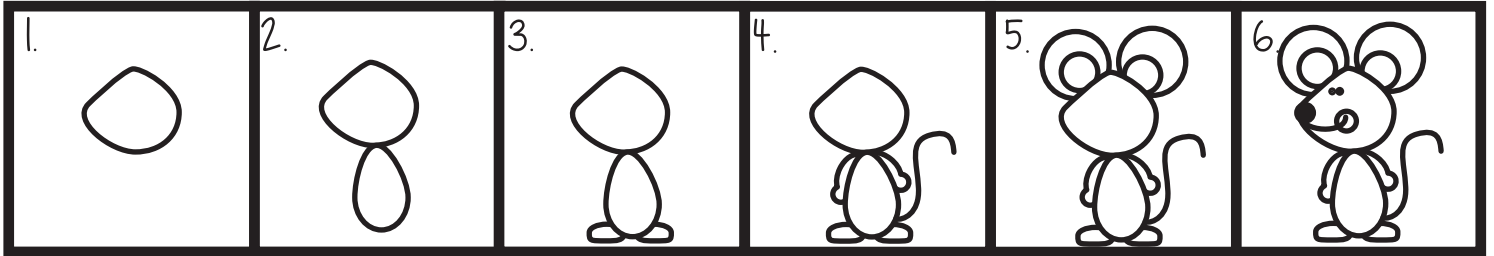


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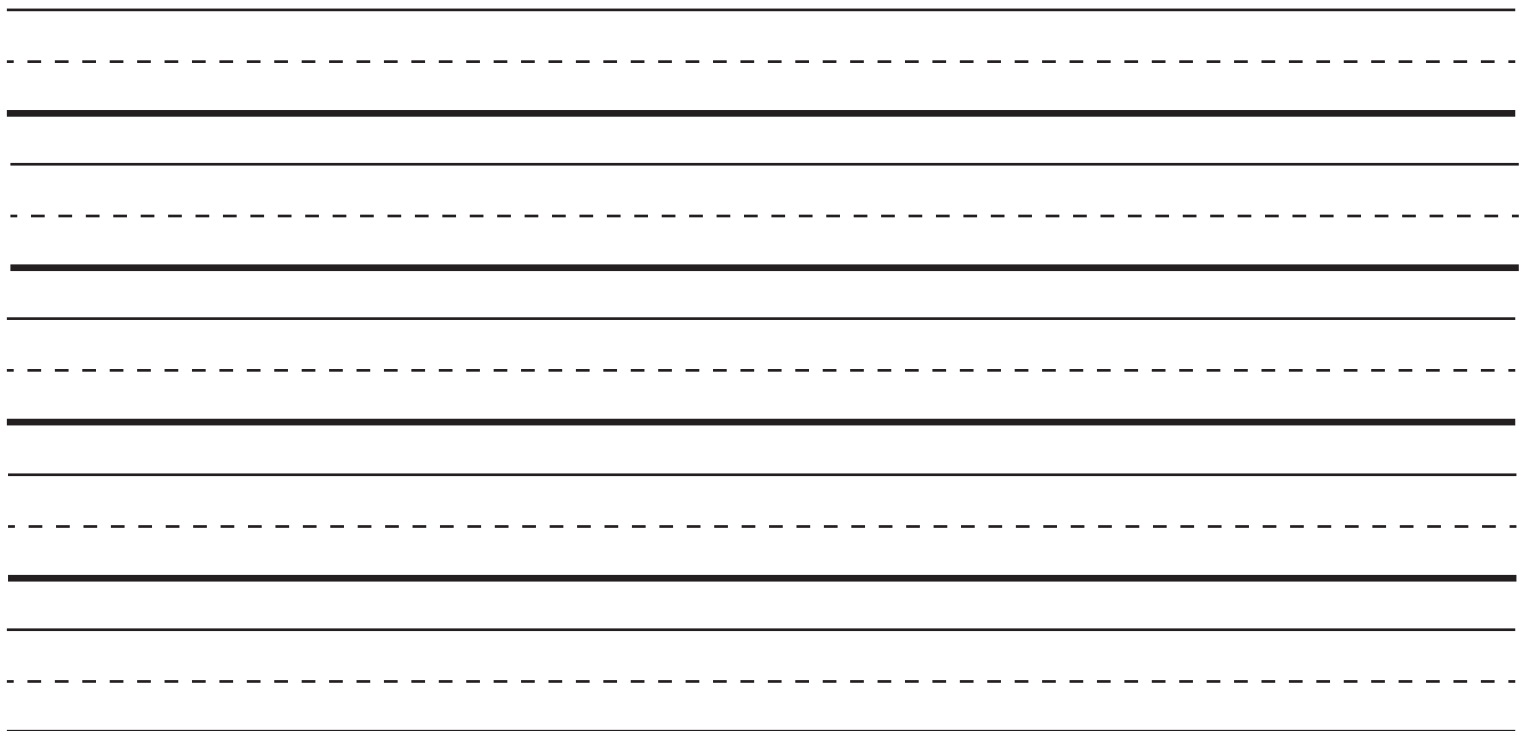
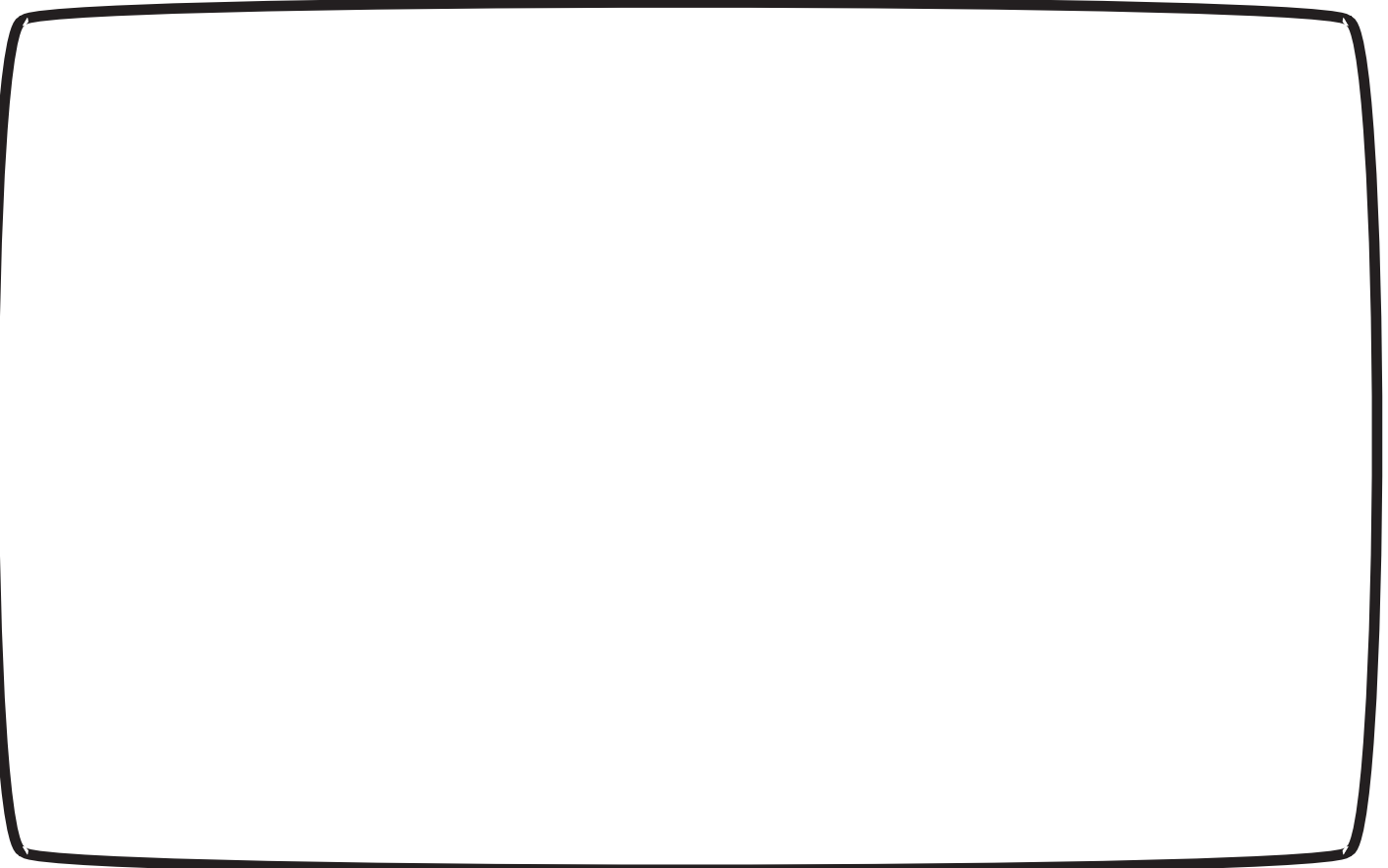


Name:

Read. Draw. Write.

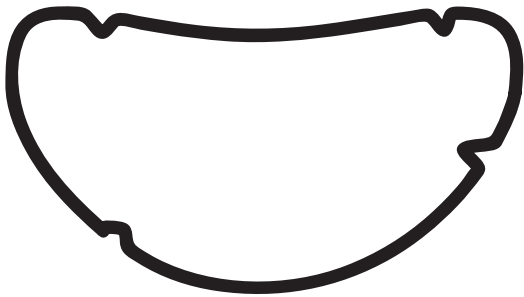


mouse

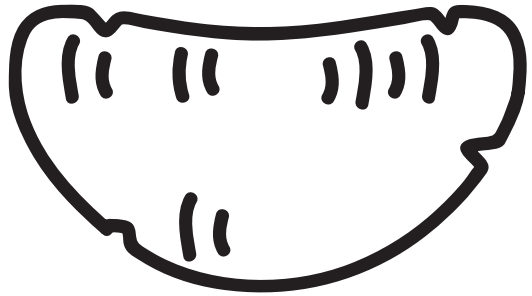


Draw a NEST

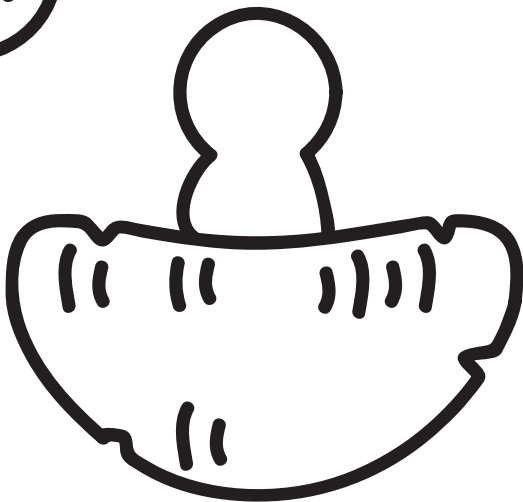
1.



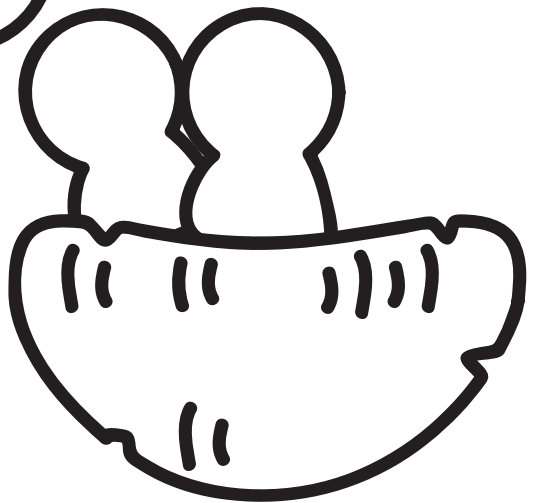
2.



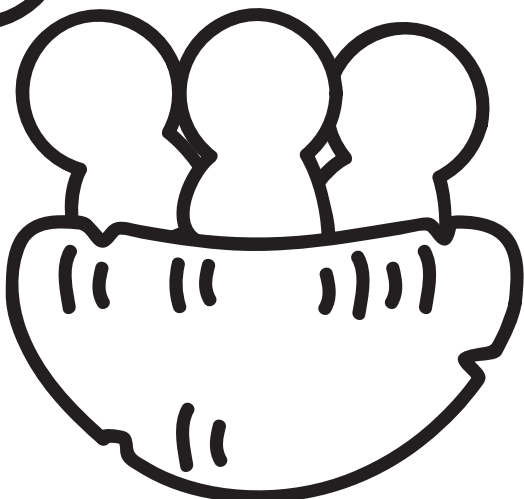
3.



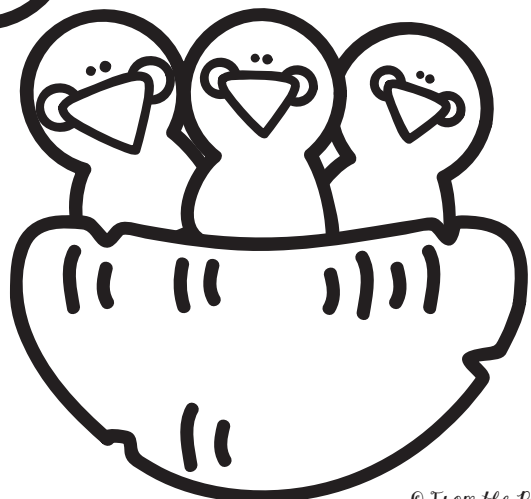
4.

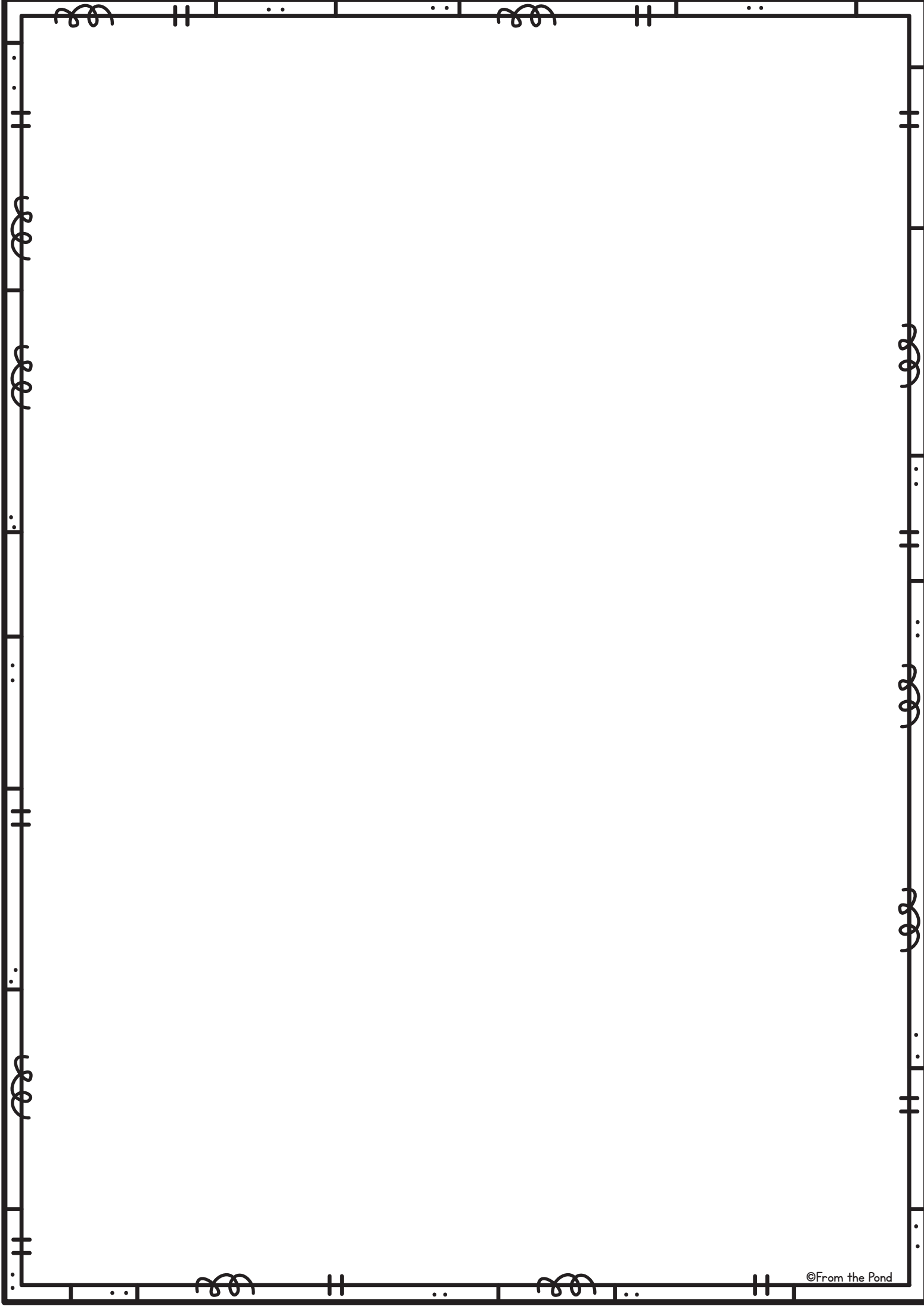


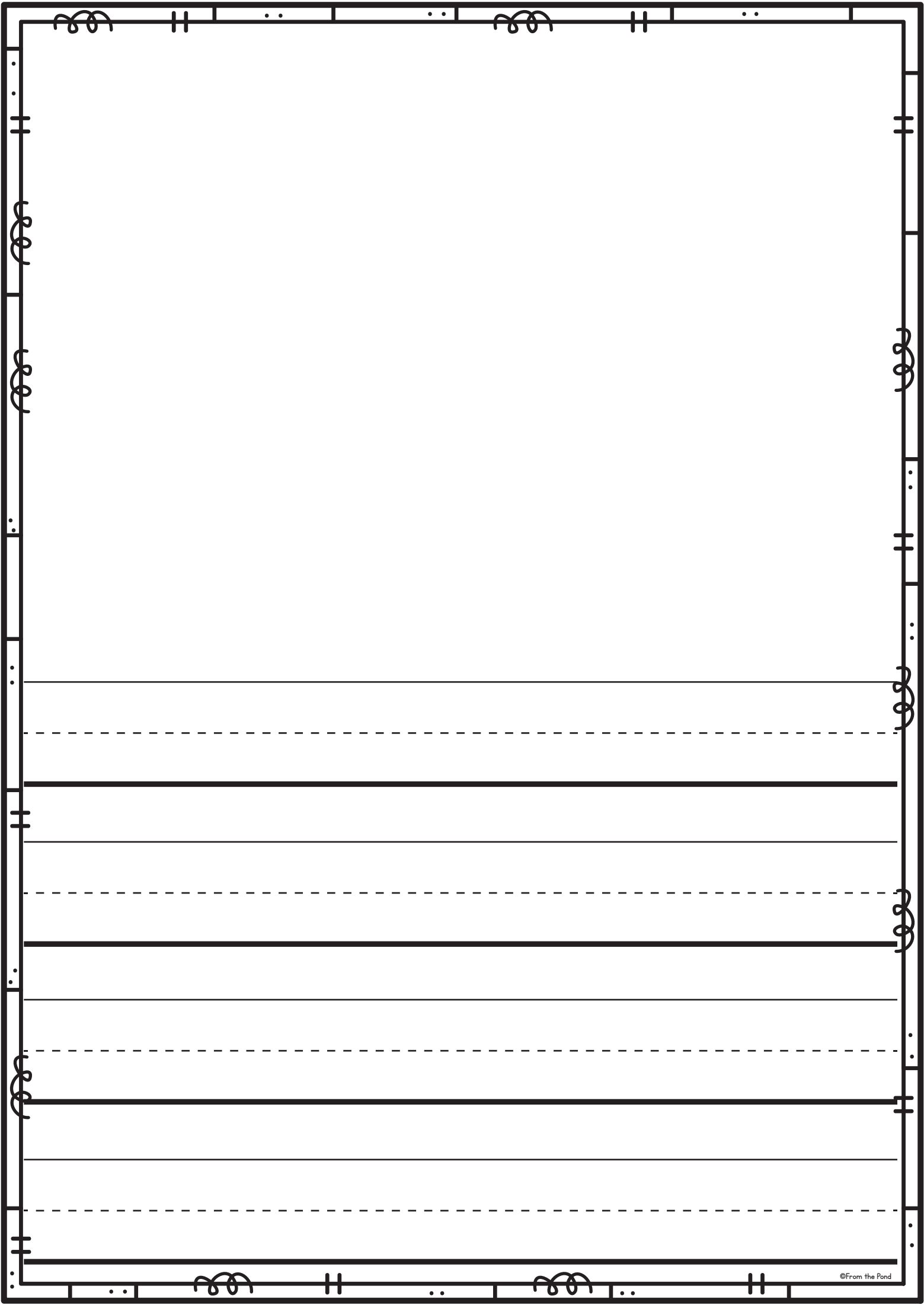
5.



6.



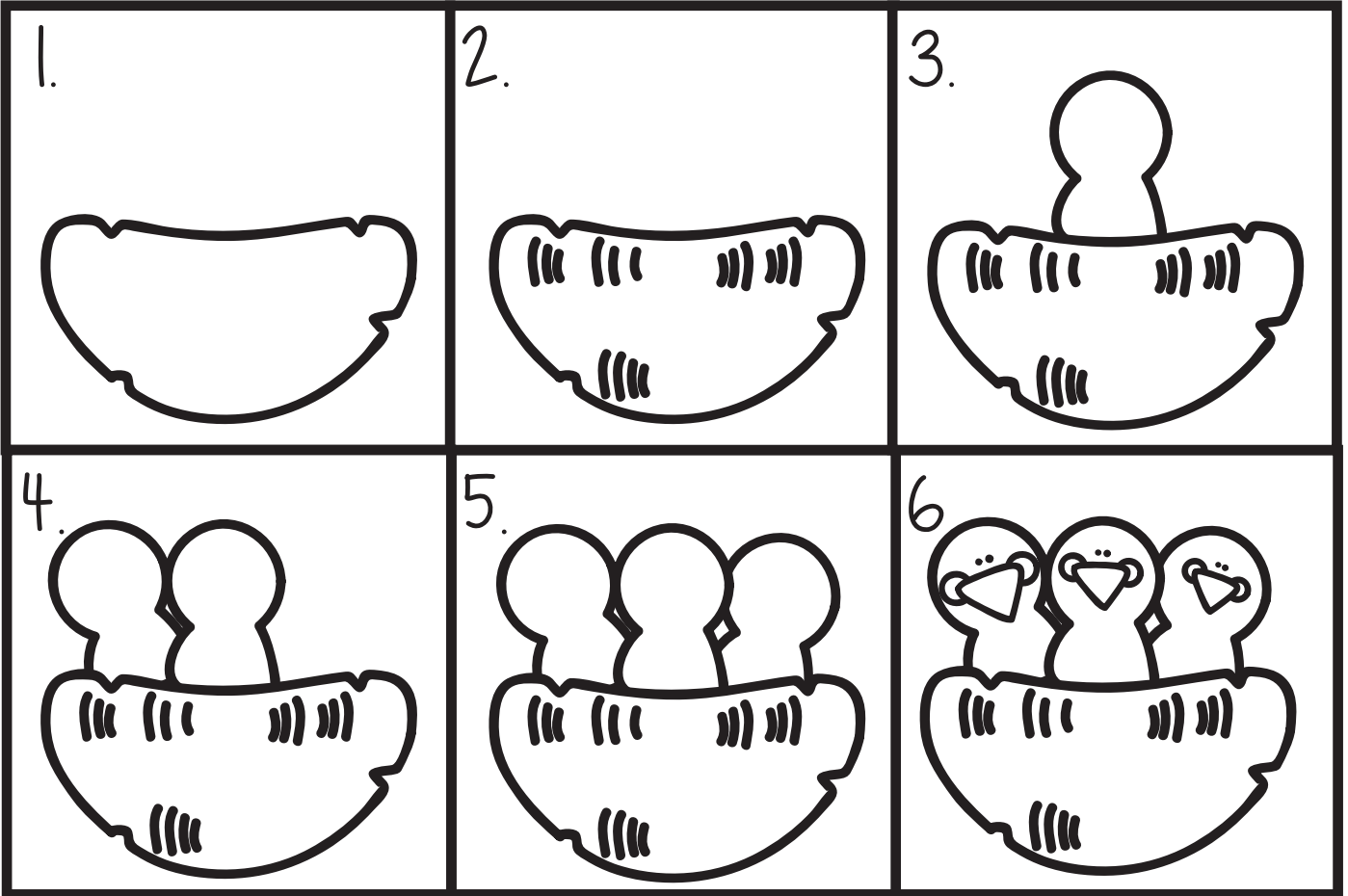




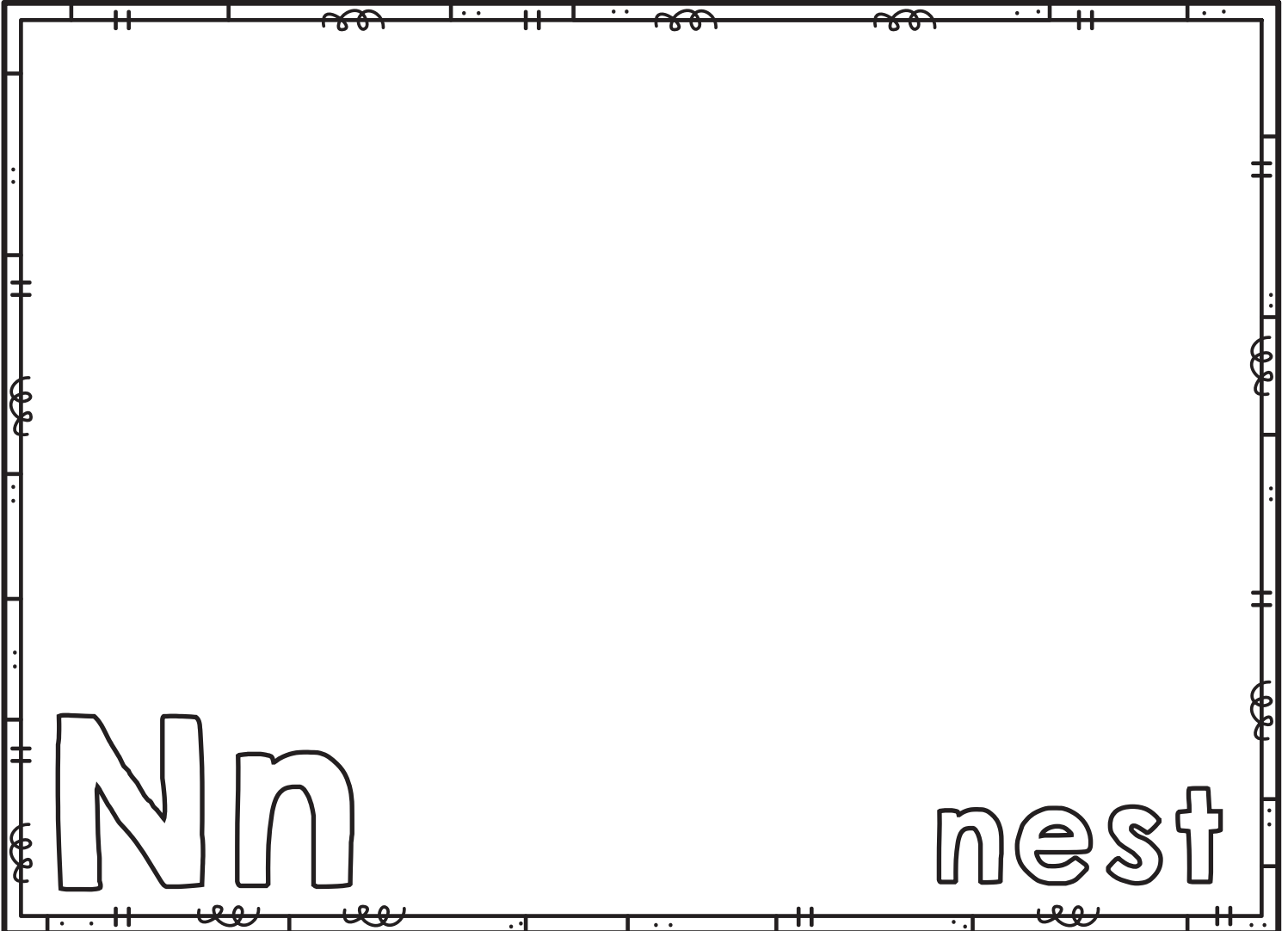
Handwriting practice lines consisting of four rows. Each row includes a solid top line, a dashed midline, and a solid bottom line. The first row features a thick solid top line, while the others have standard weight lines.

Name: _____

Draw a nest.

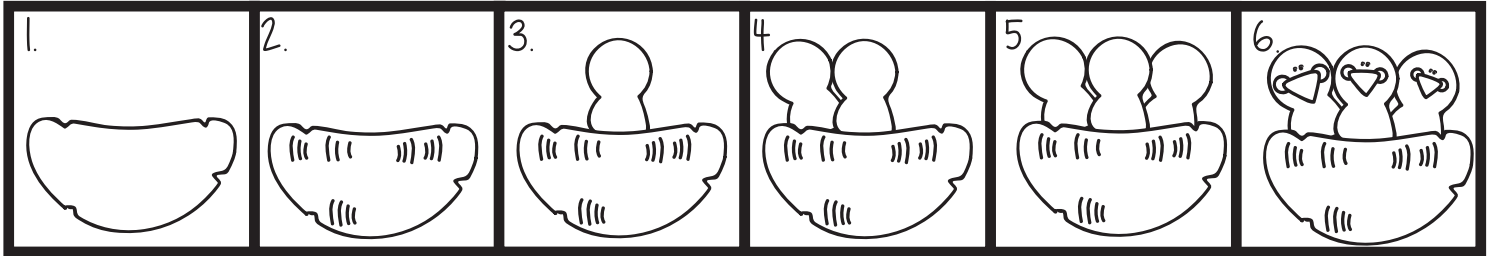


©From the Pond

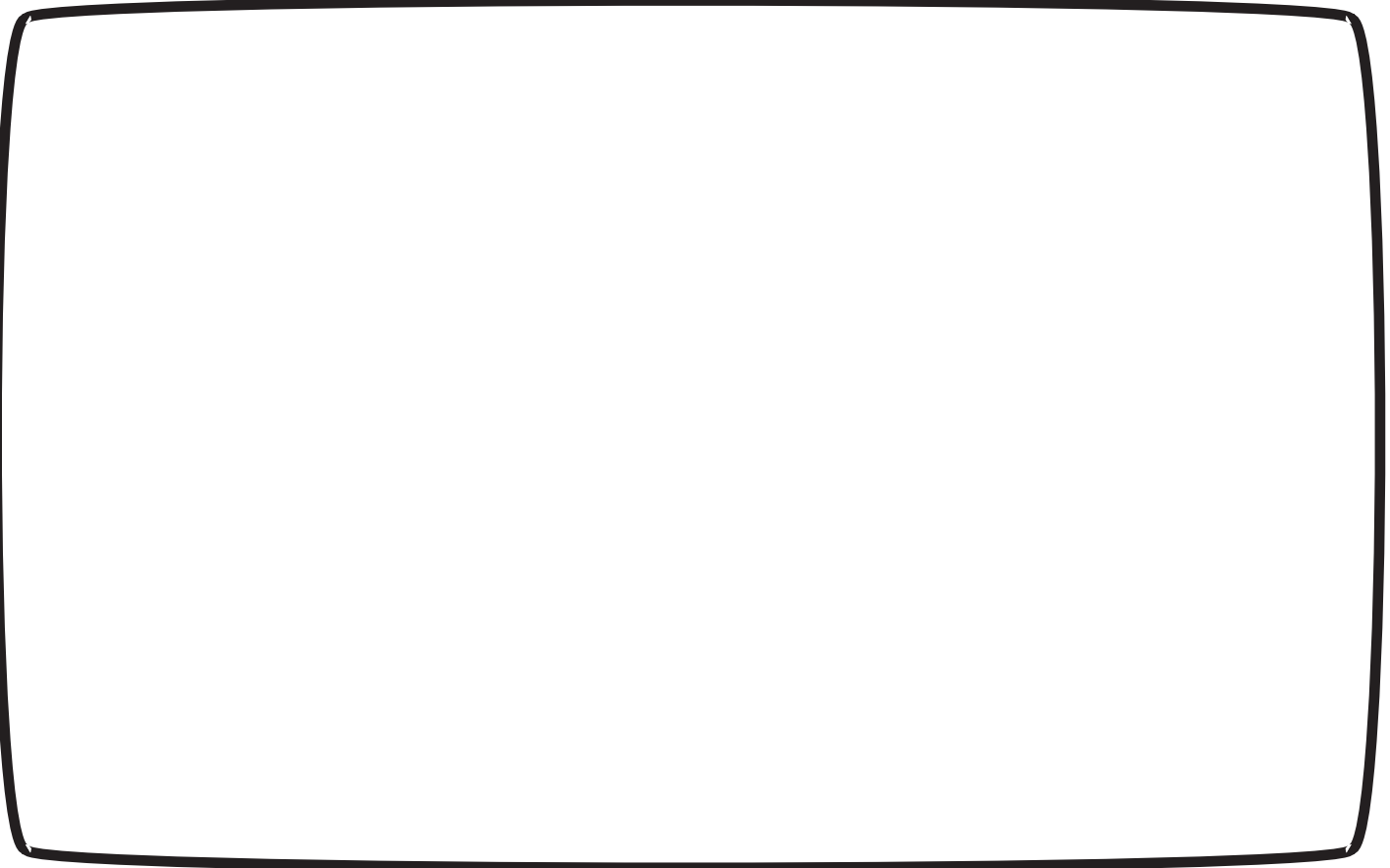


Name: _____

Read. Draw. Write.



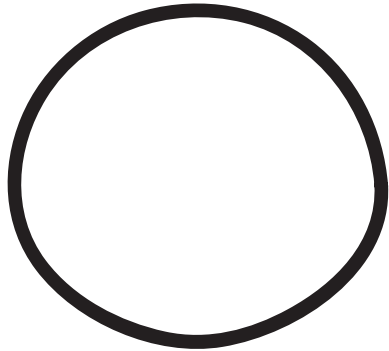
nest



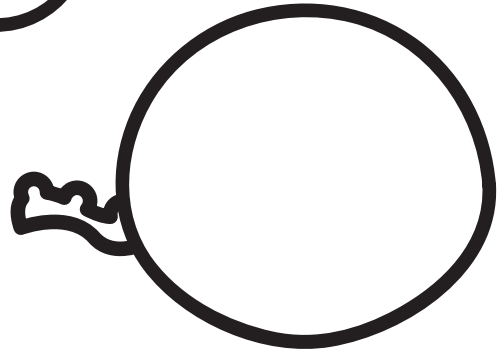
Four sets of handwriting practice lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Draw an **OCTOPUS**

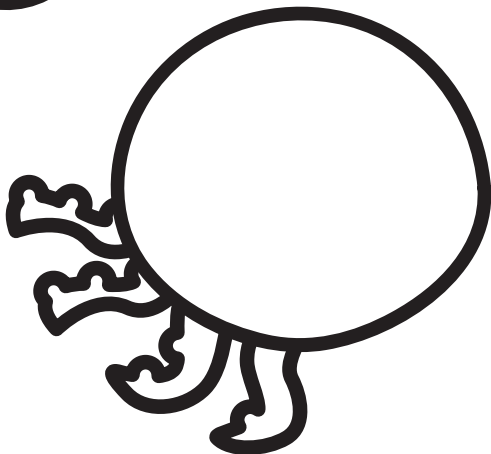
1.



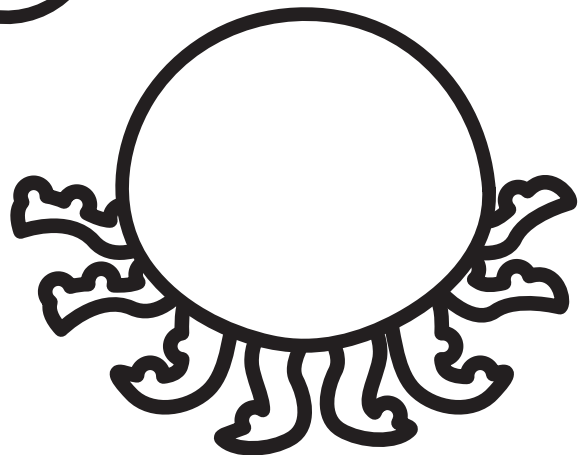
2.



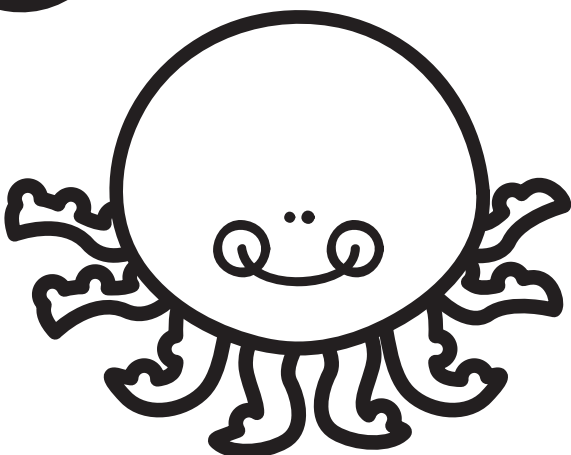
3.



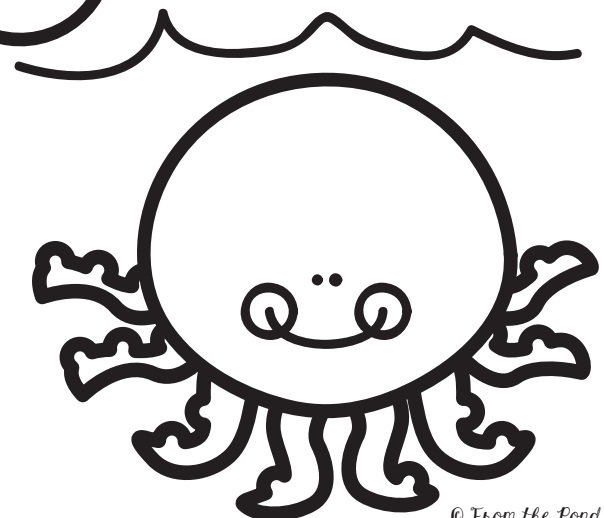
4.

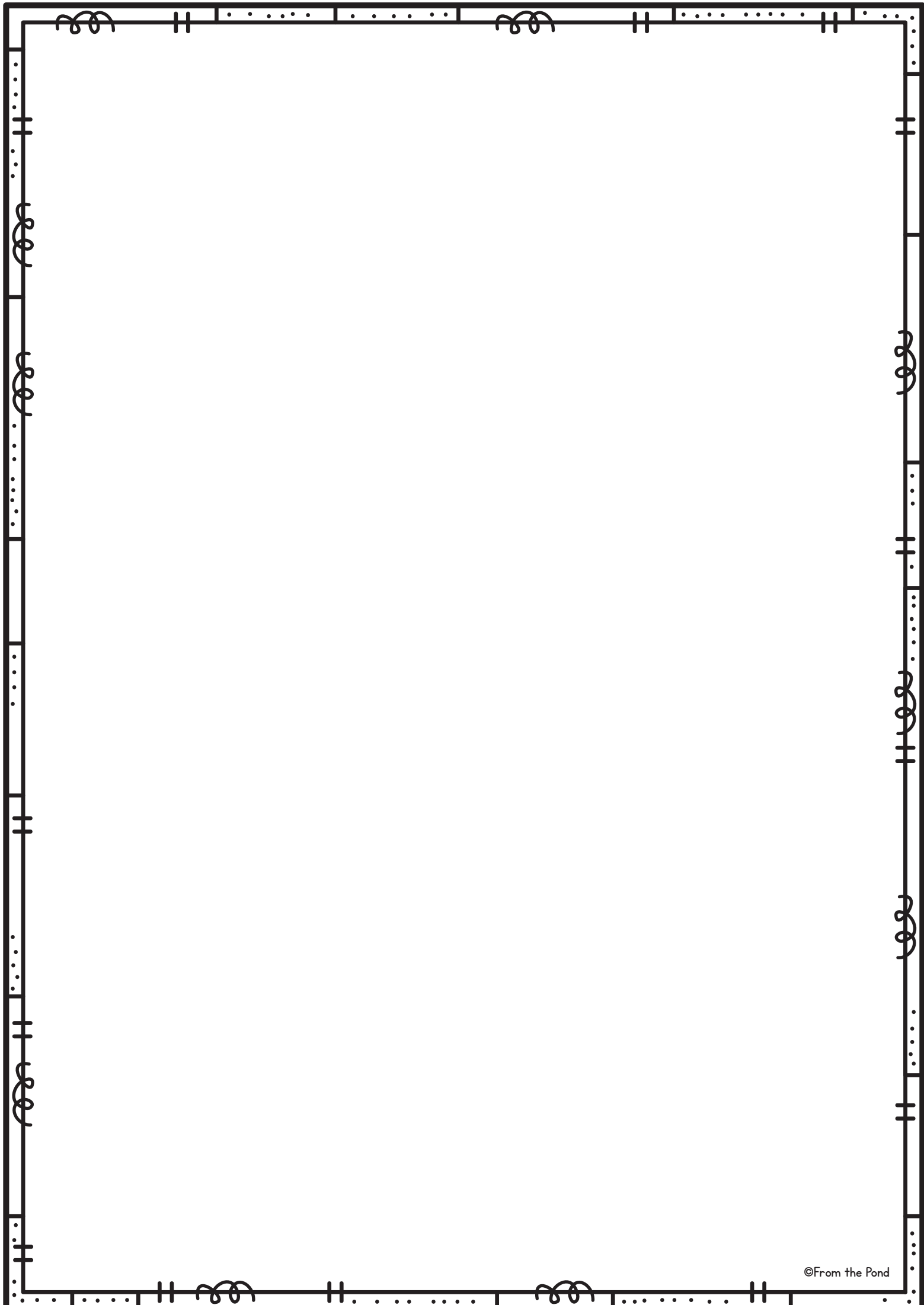


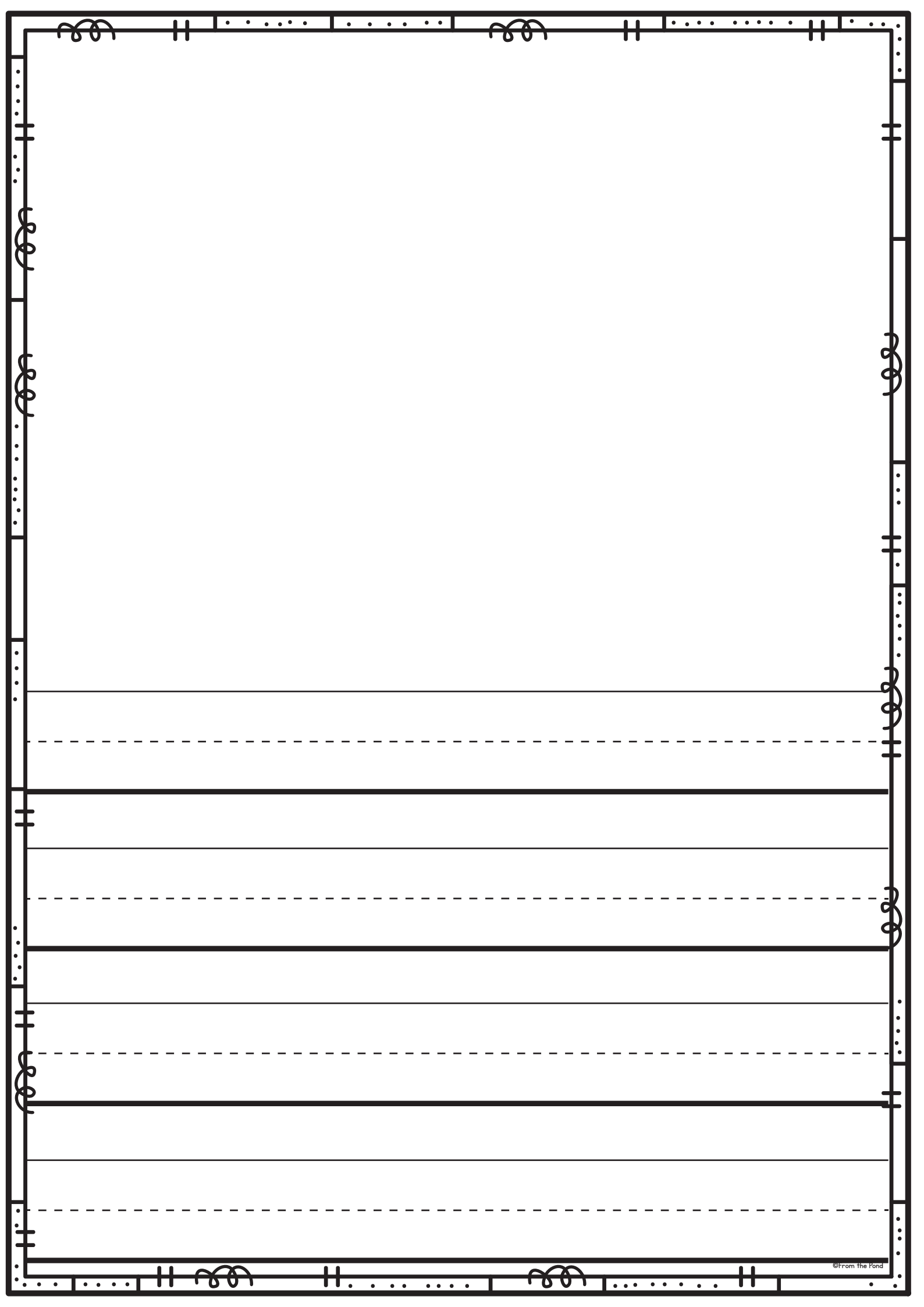
5.



6.





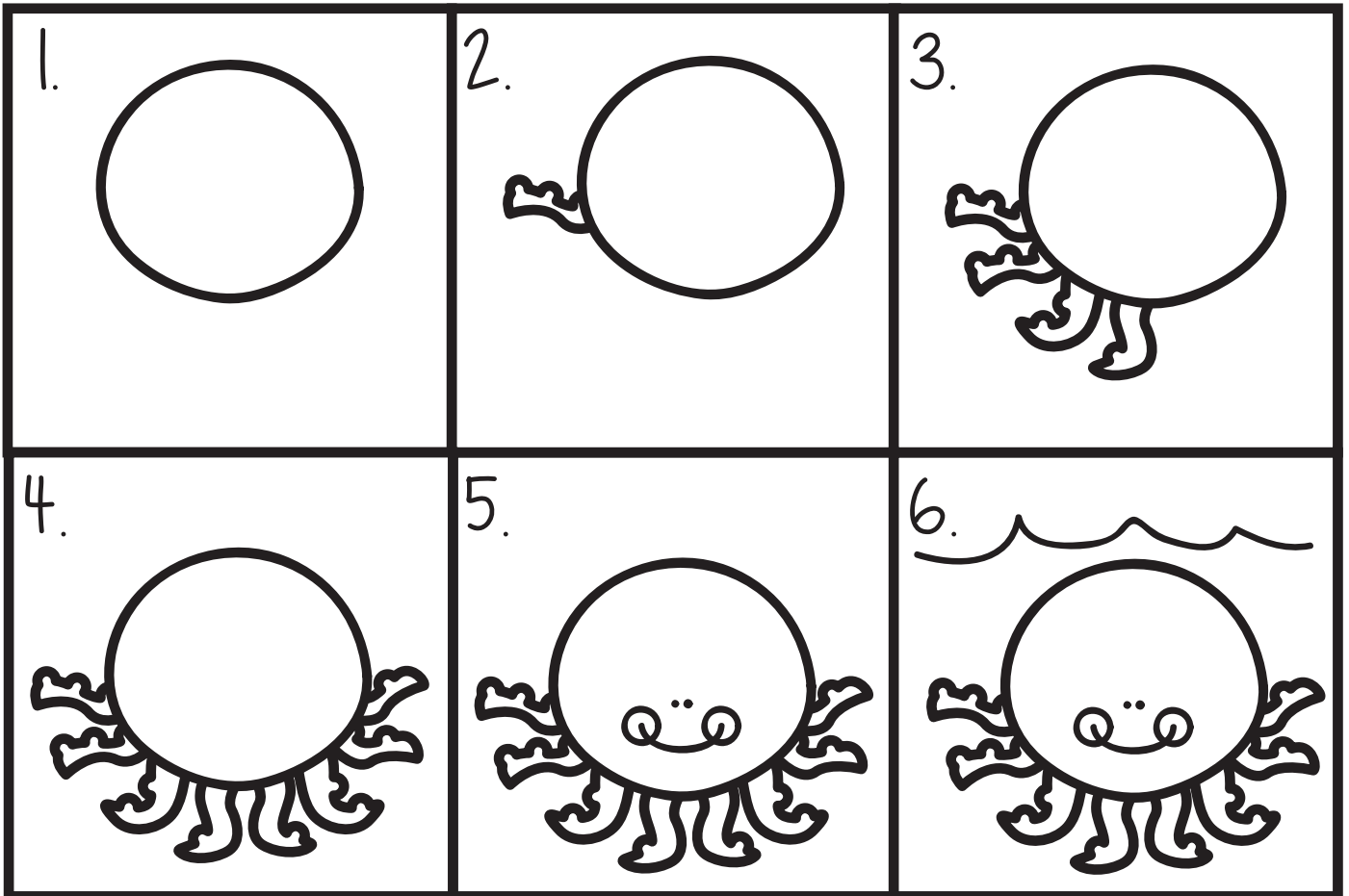


Blank writing area for the top half of the page.

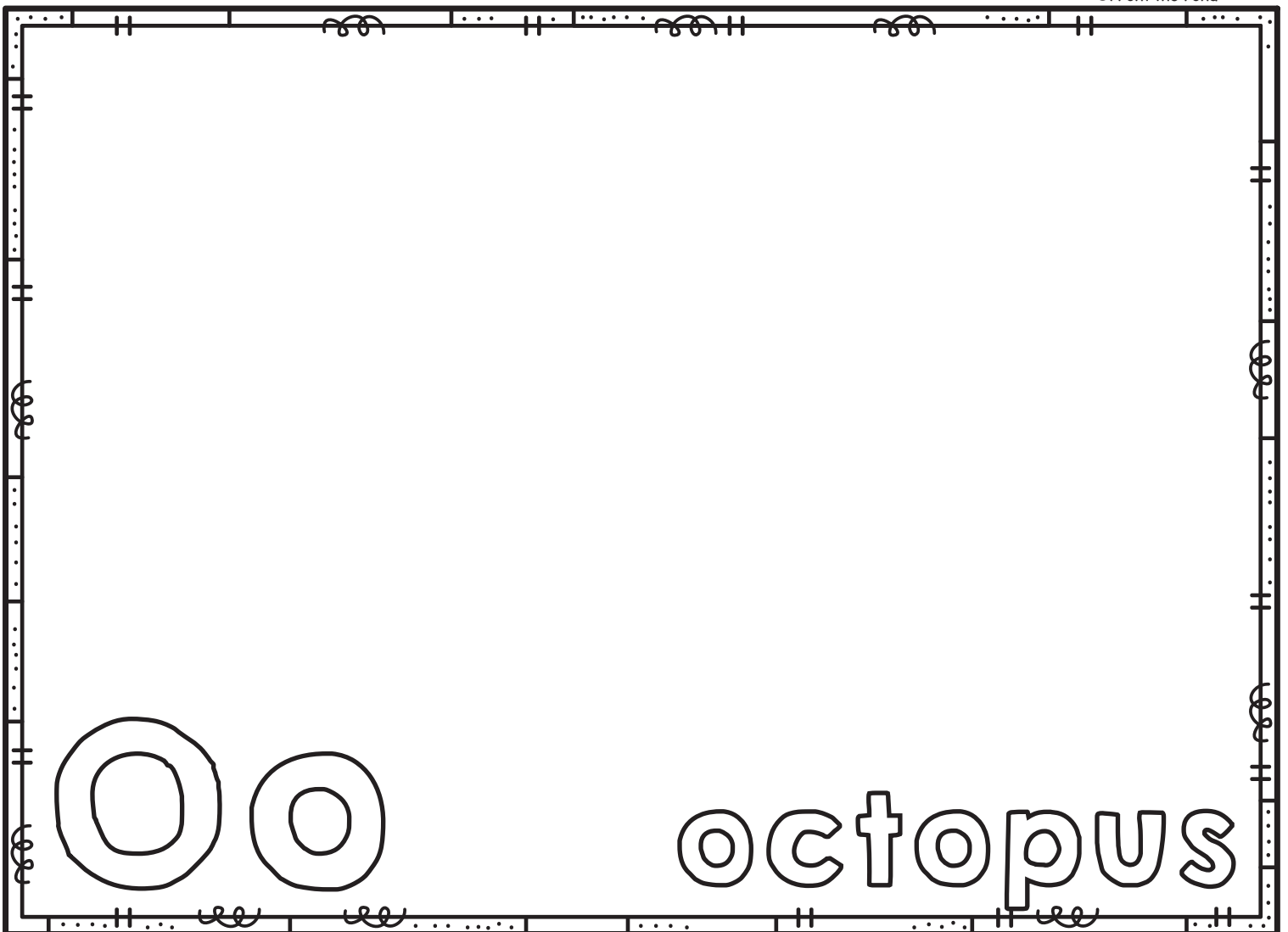
Four sets of handwriting practice lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line. The first set is a thick line, and the others are thin lines.

Name: _____

Draw an octopus.

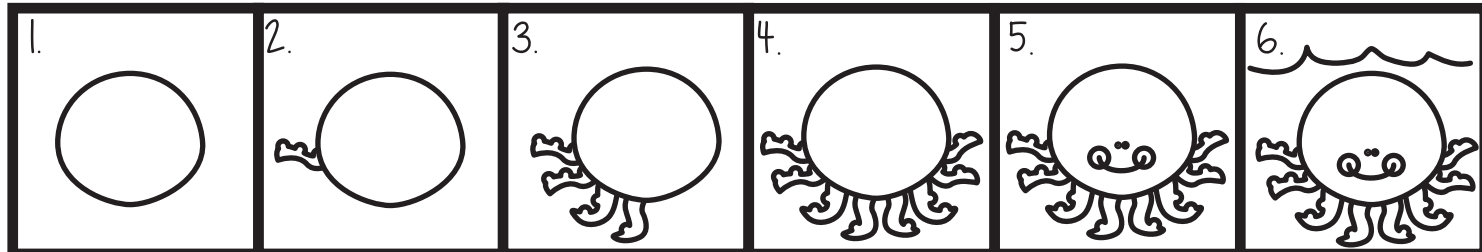


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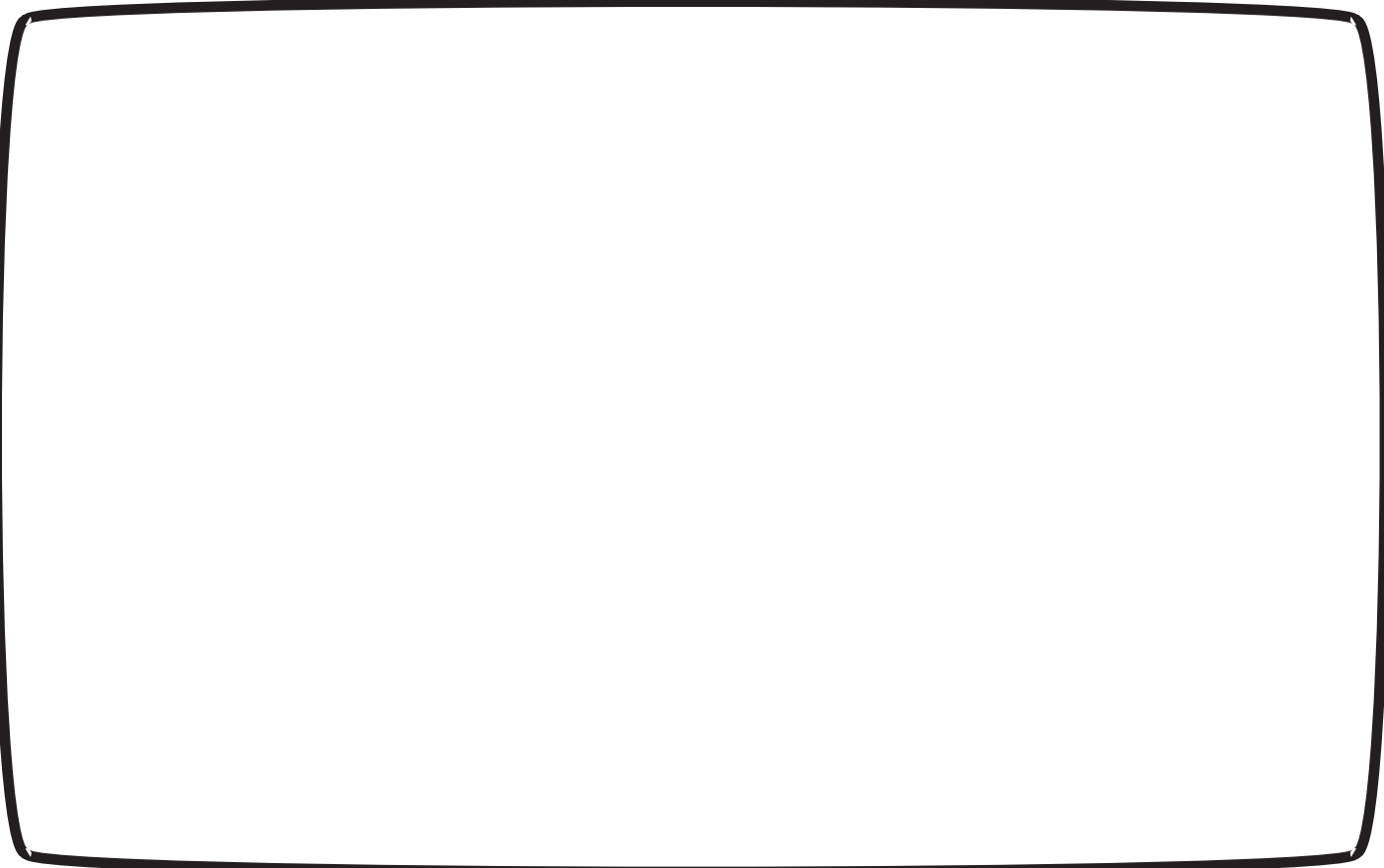


Name: _____

Read. Draw. Write.



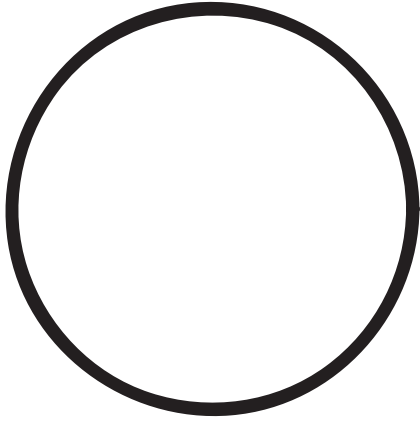
octopus



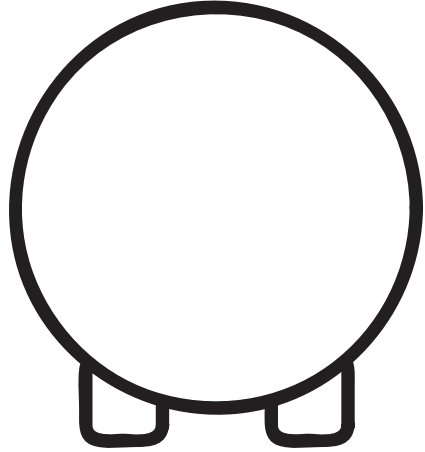
Four sets of handwriting practice lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Draw a **PIG**

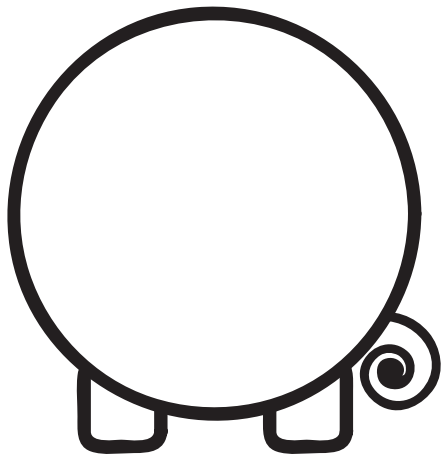
1.



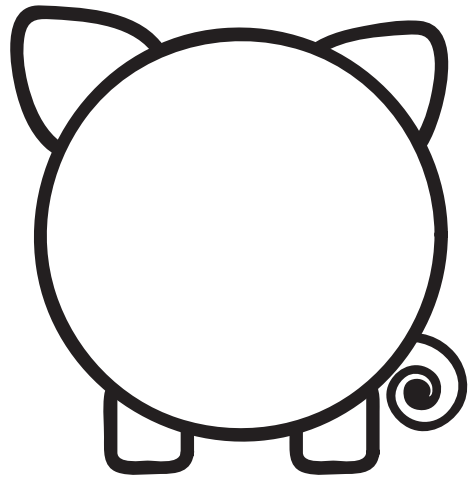
2.



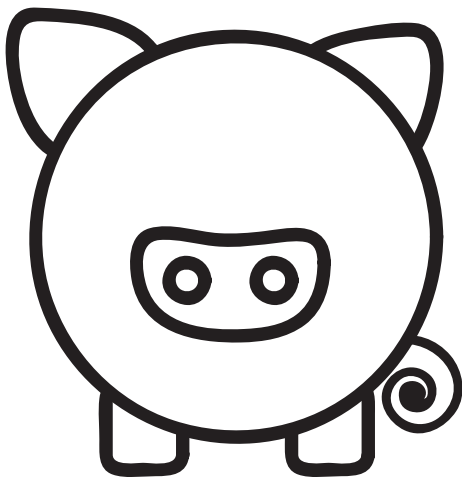
3.



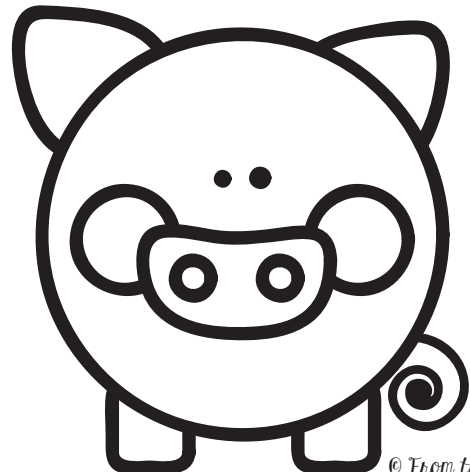
4.

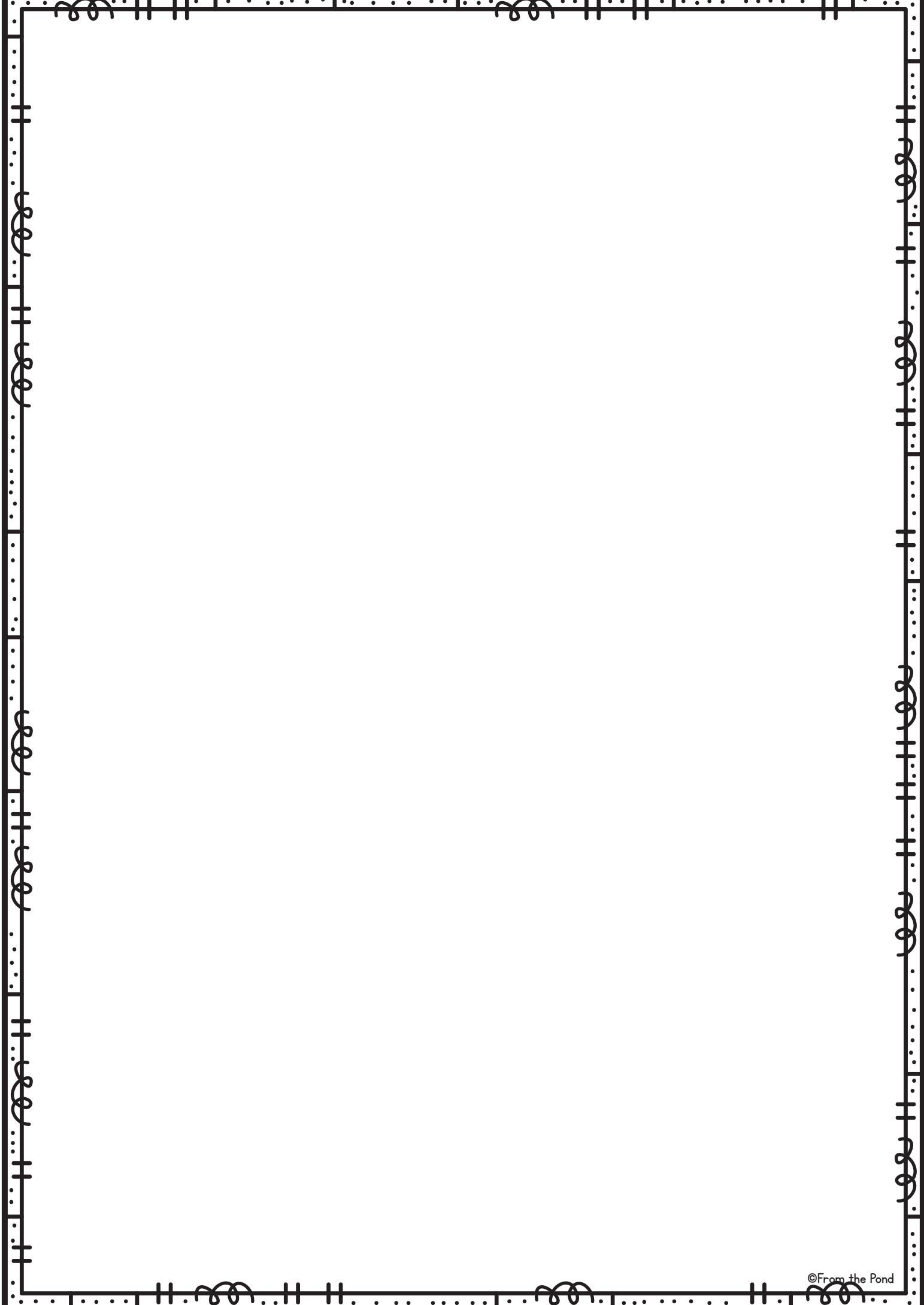


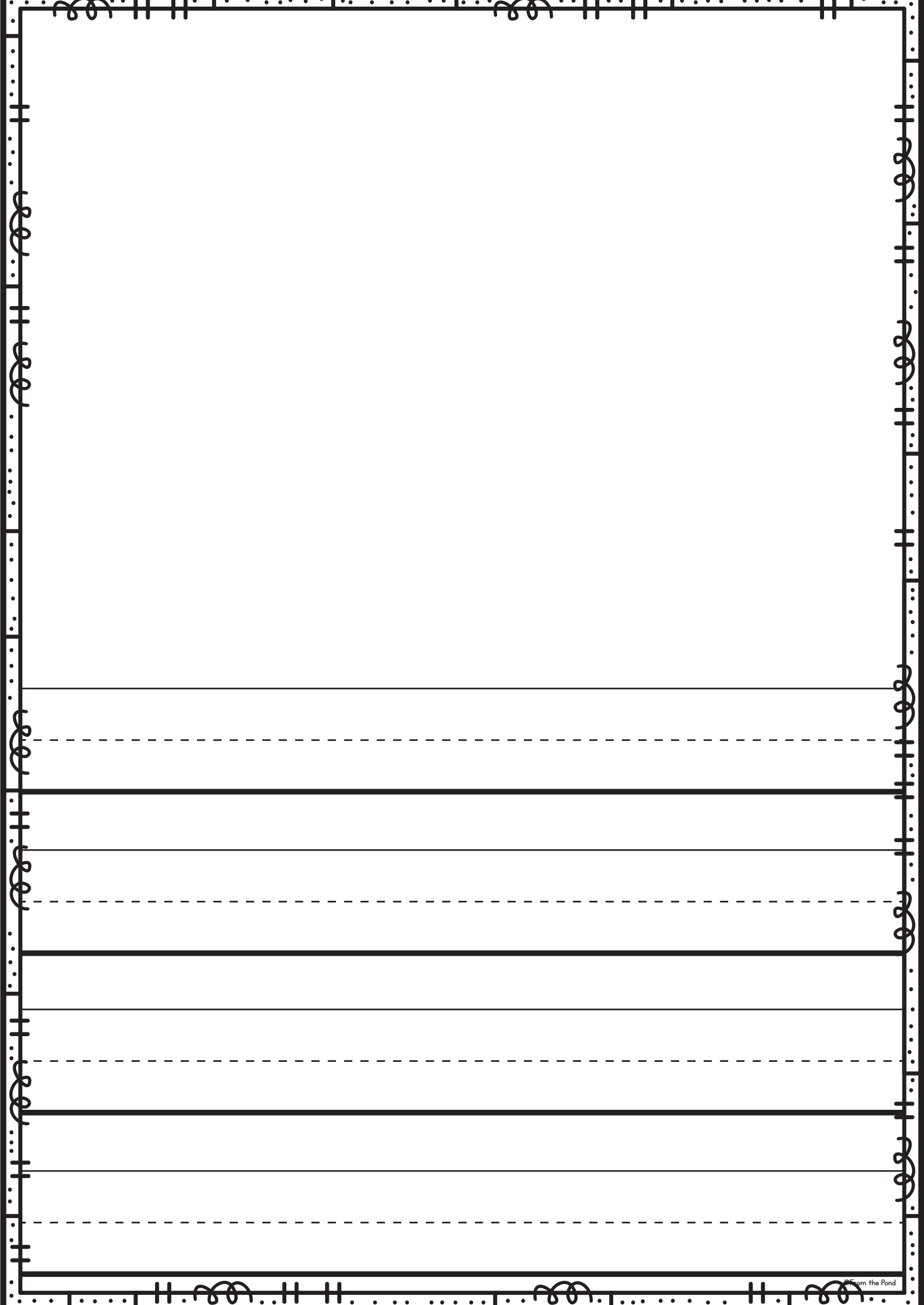
5.



6.







Blank writing line

Dashed writing line

Blank writing line

Blank writing line

Dashed writing line

Blank writing line

Blank writing line

Dashed writing line

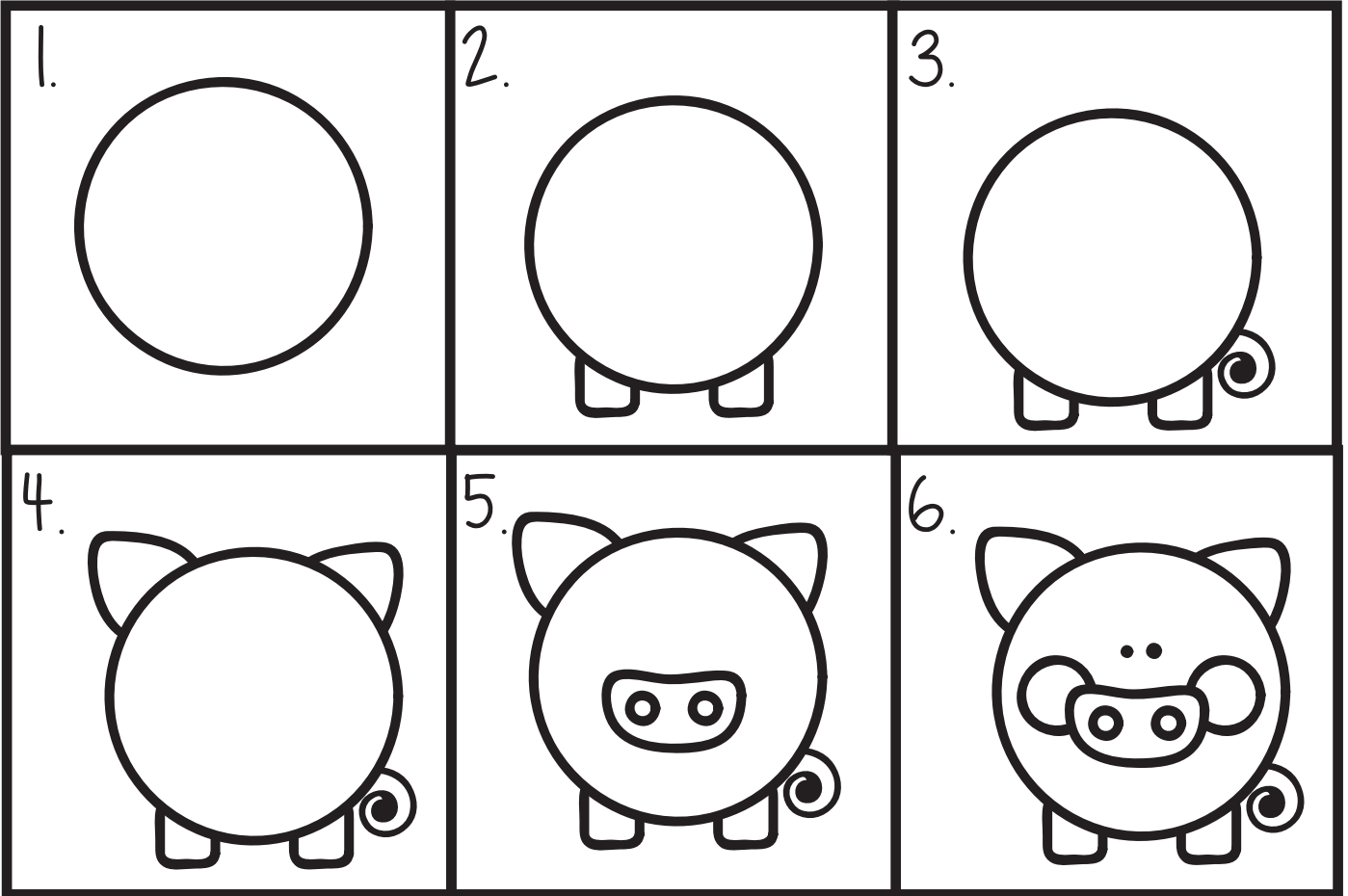
Blank writing line

Blank writing line

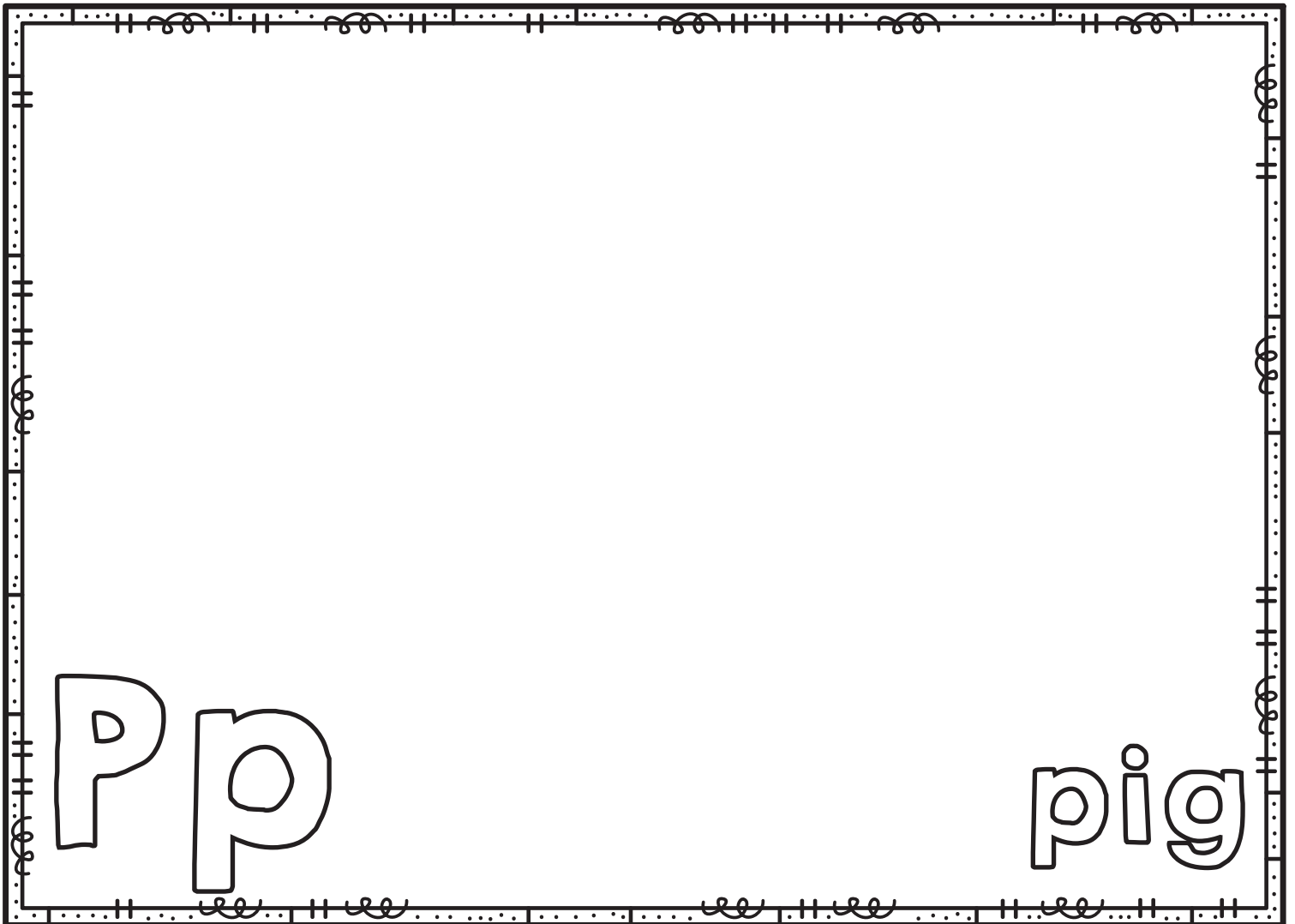
Dashed writing line

Name: _____

Draw a pig.

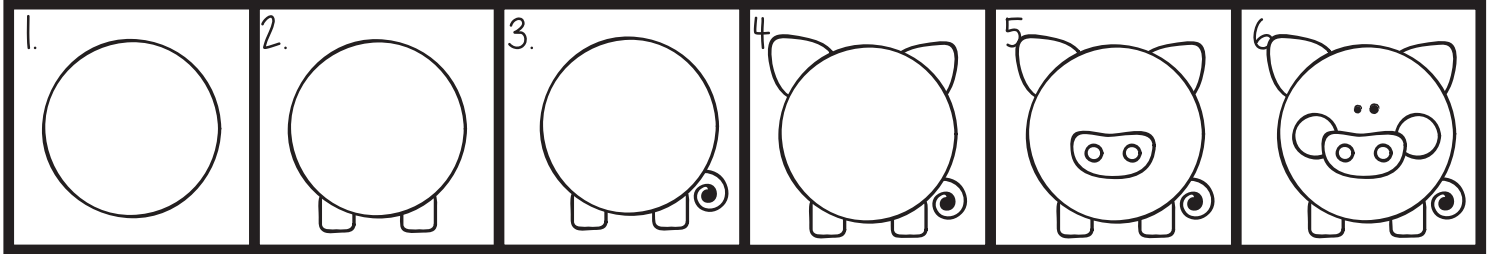


©From the Pond

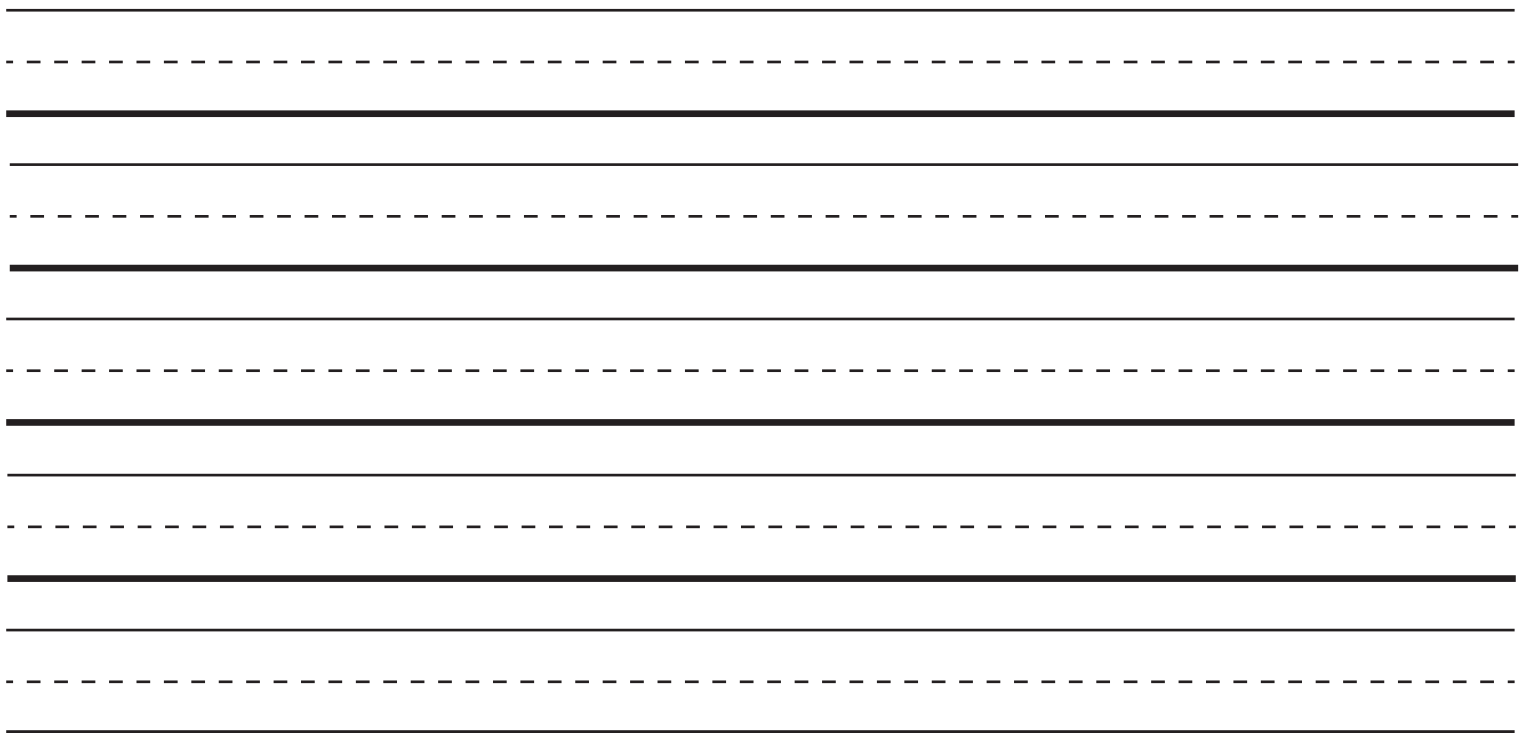
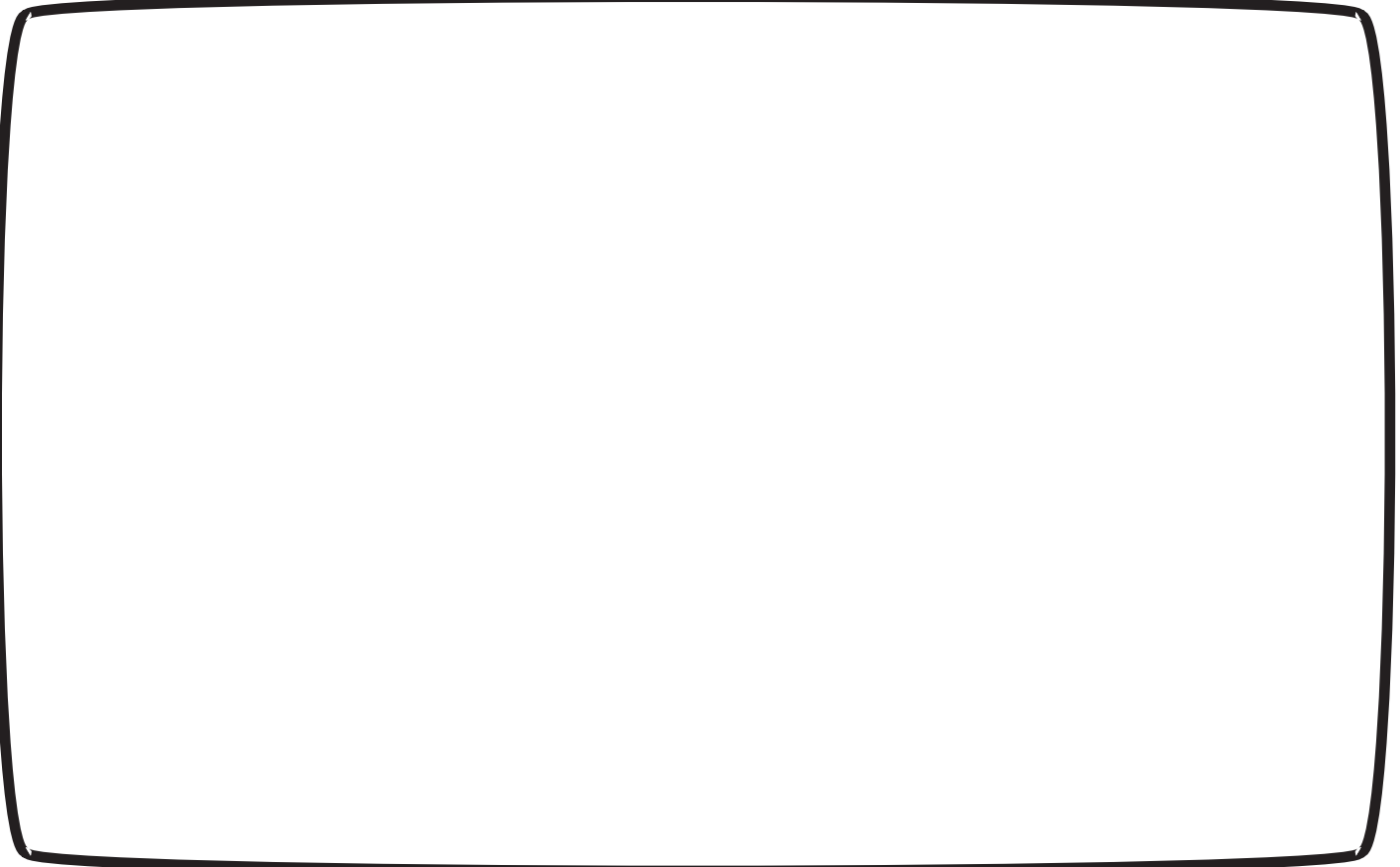


Name: _____

Read. Draw. Write.



pig

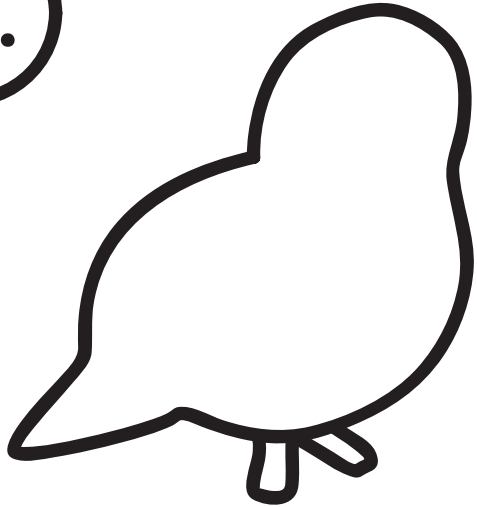


Draw a **QUAIL**

1.



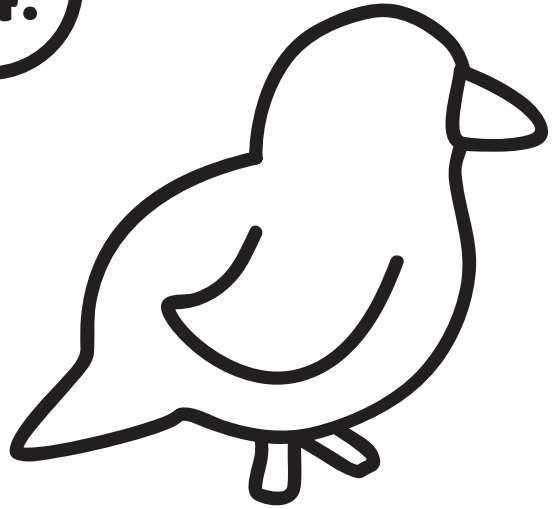
2.



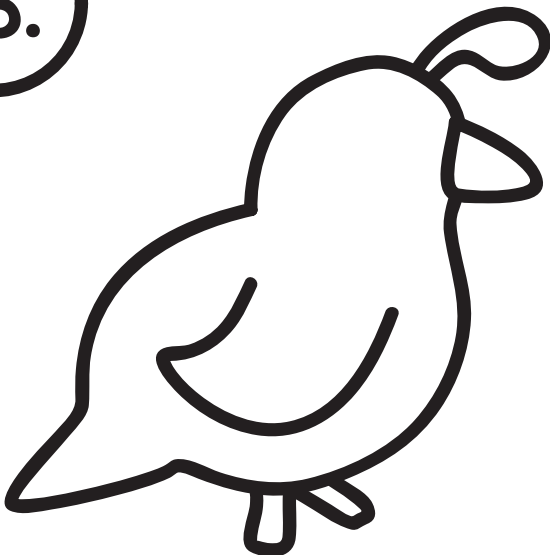
3.



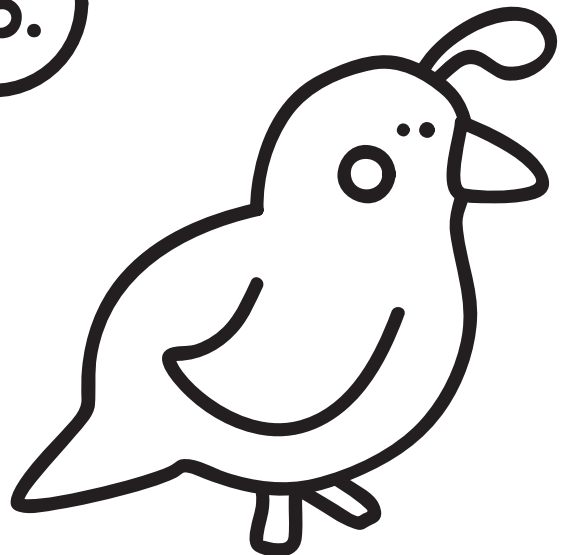
4.

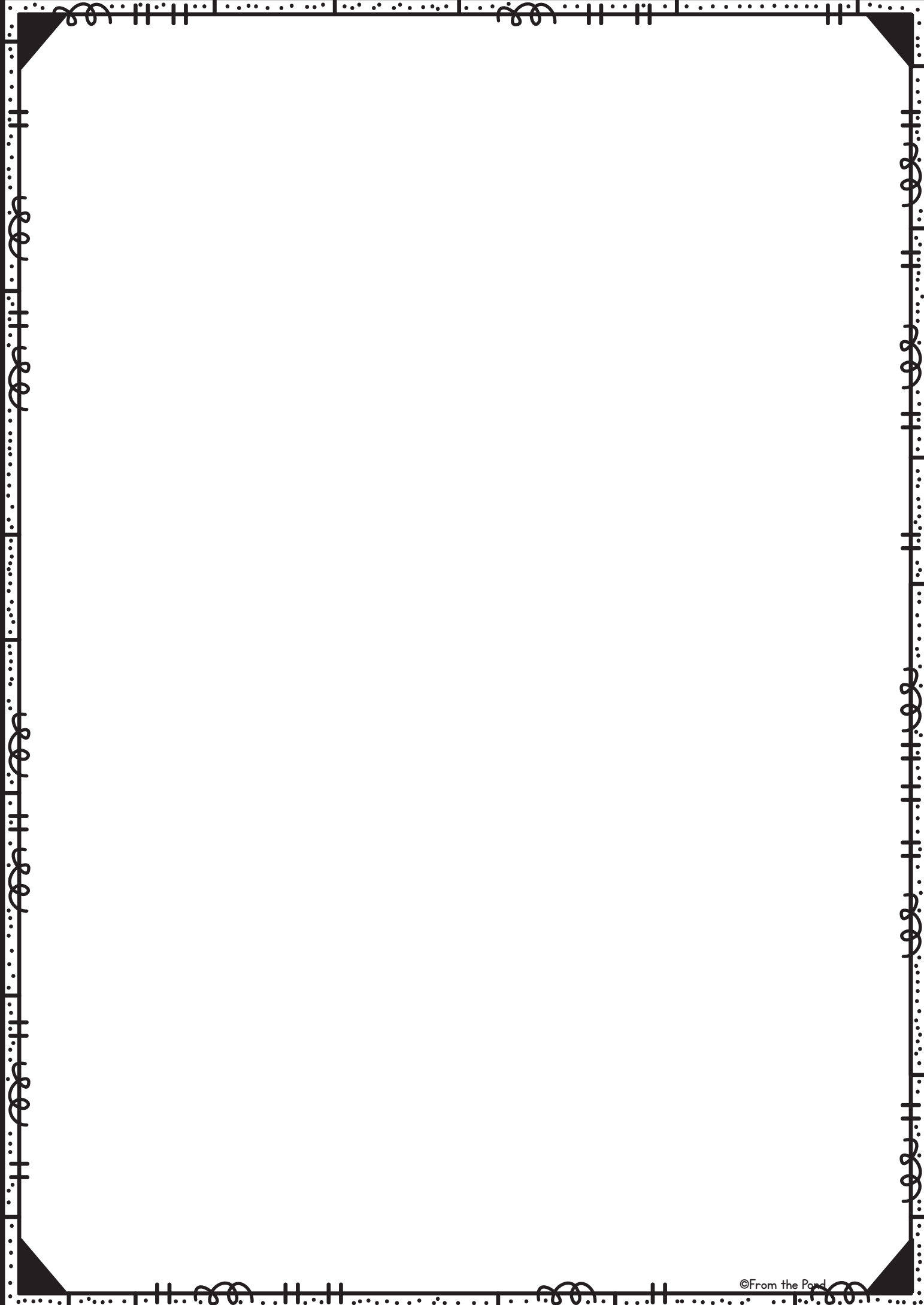


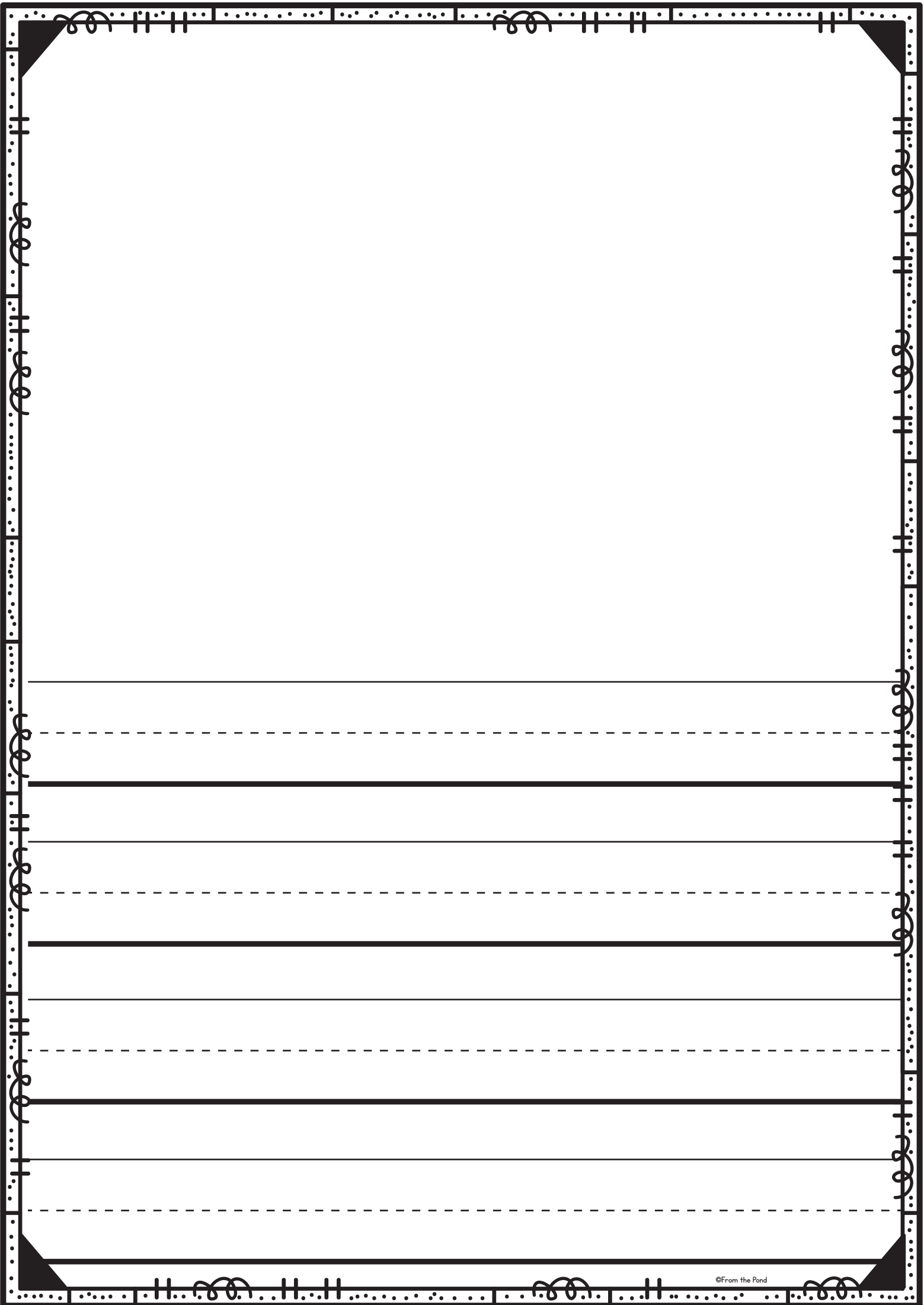
5.



6.



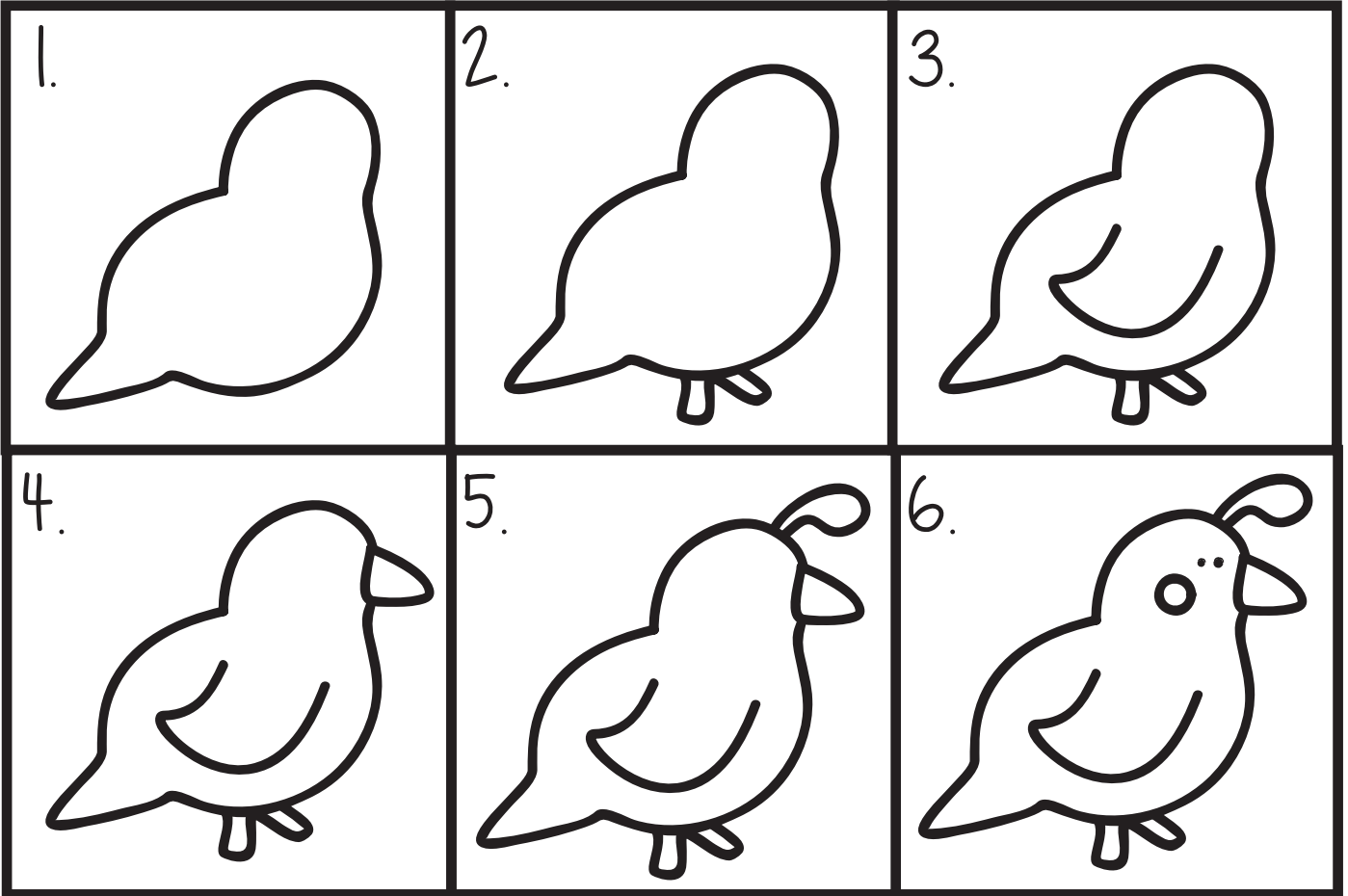




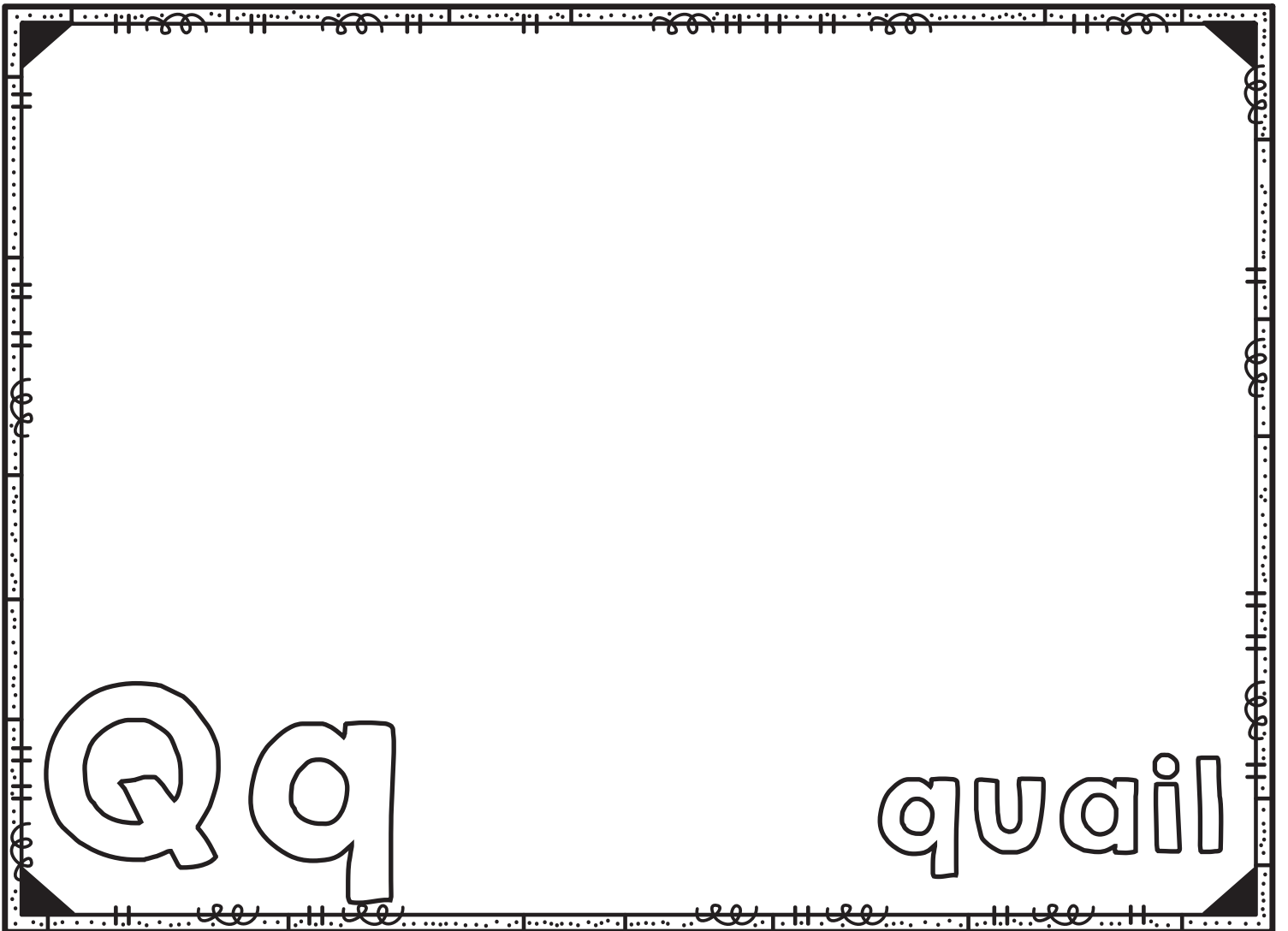
Handwriting practice lines consisting of four sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line.

Name: _____

Draw a quail.

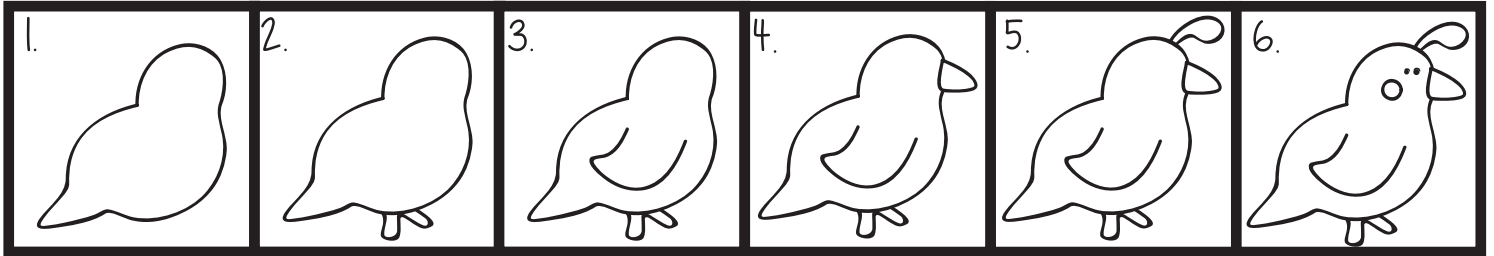


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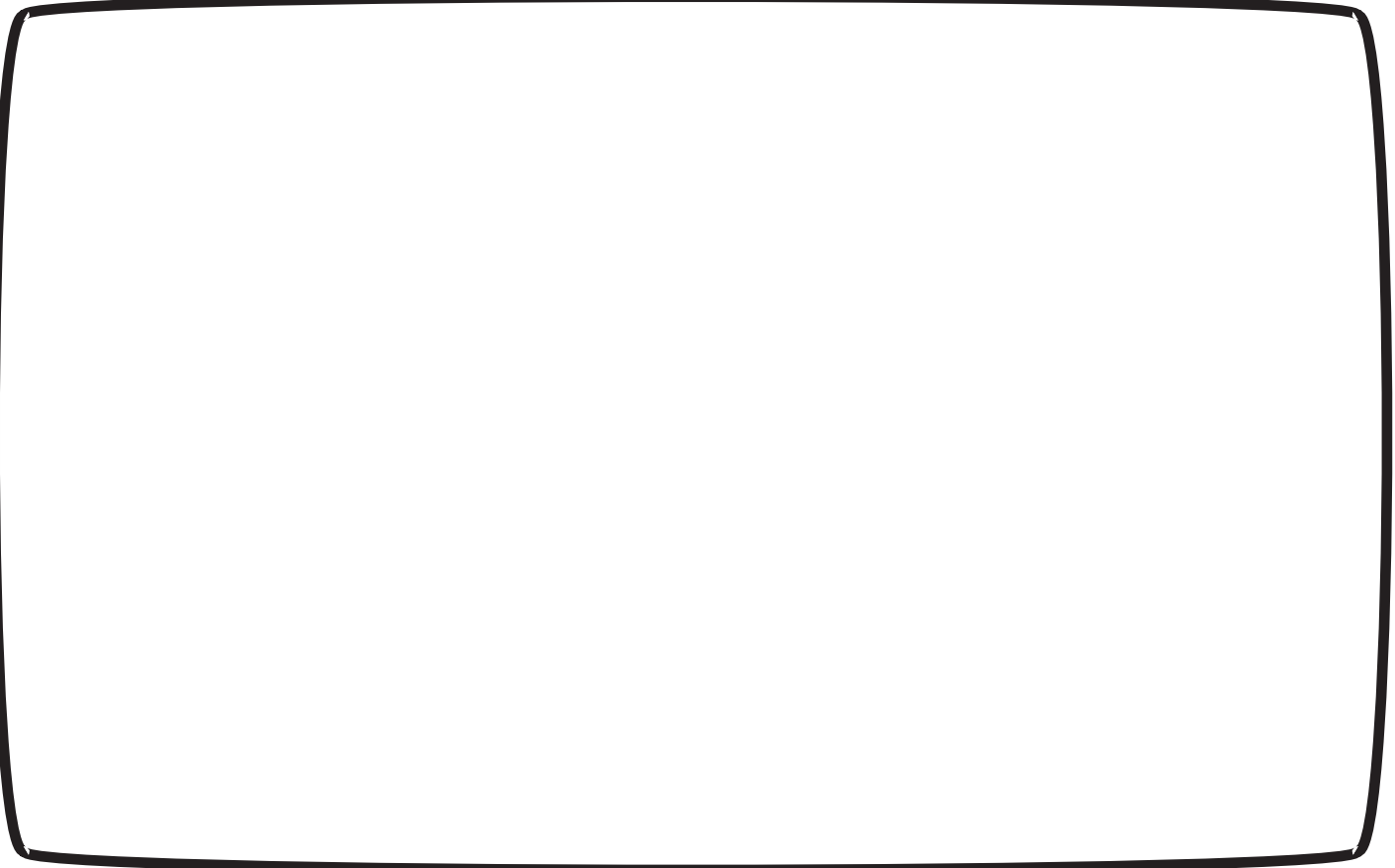


Name: _____

Read. Draw. Write.



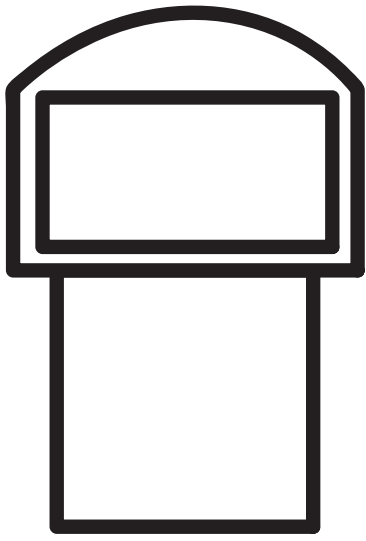
quail



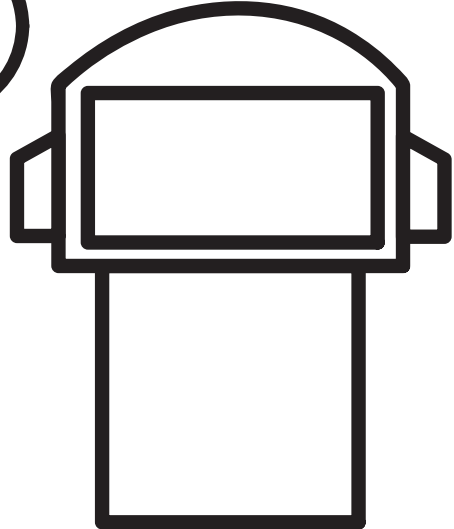
Handwriting practice lines consisting of four sets of three horizontal lines (top solid, middle dashed, bottom solid).

Draw a **ROBOT**

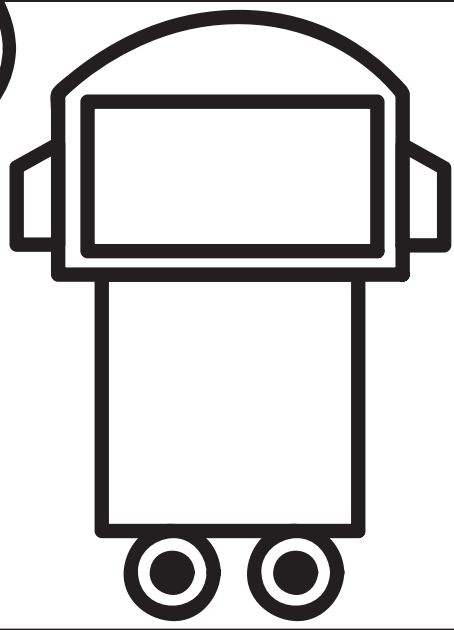
1.



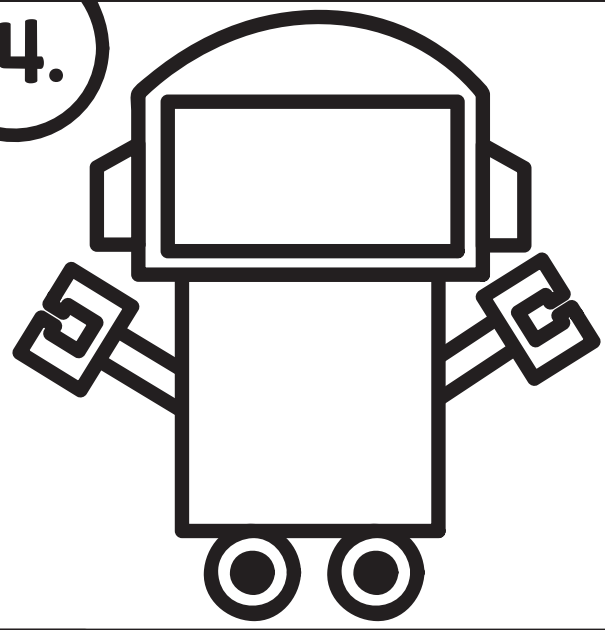
2.



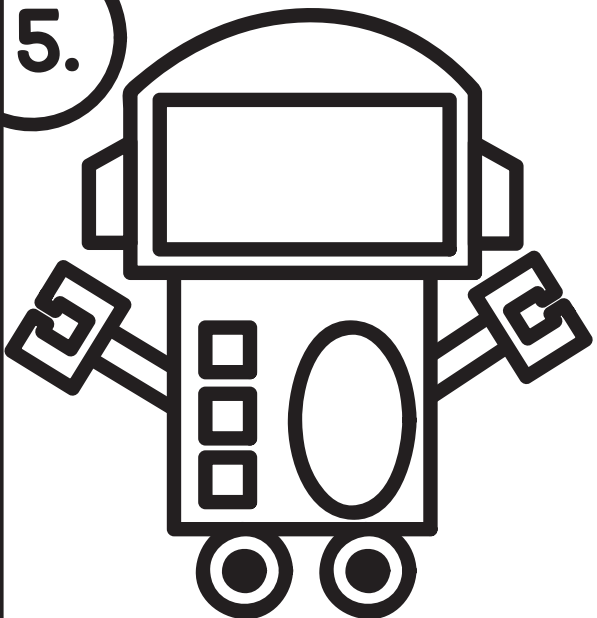
3.



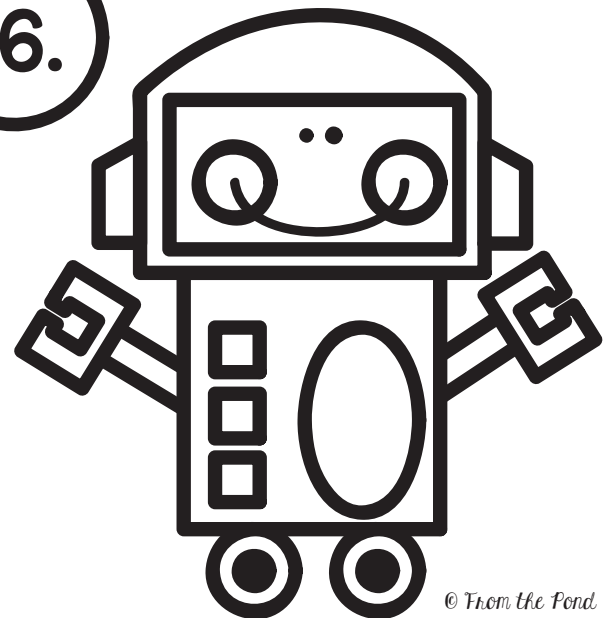
4.

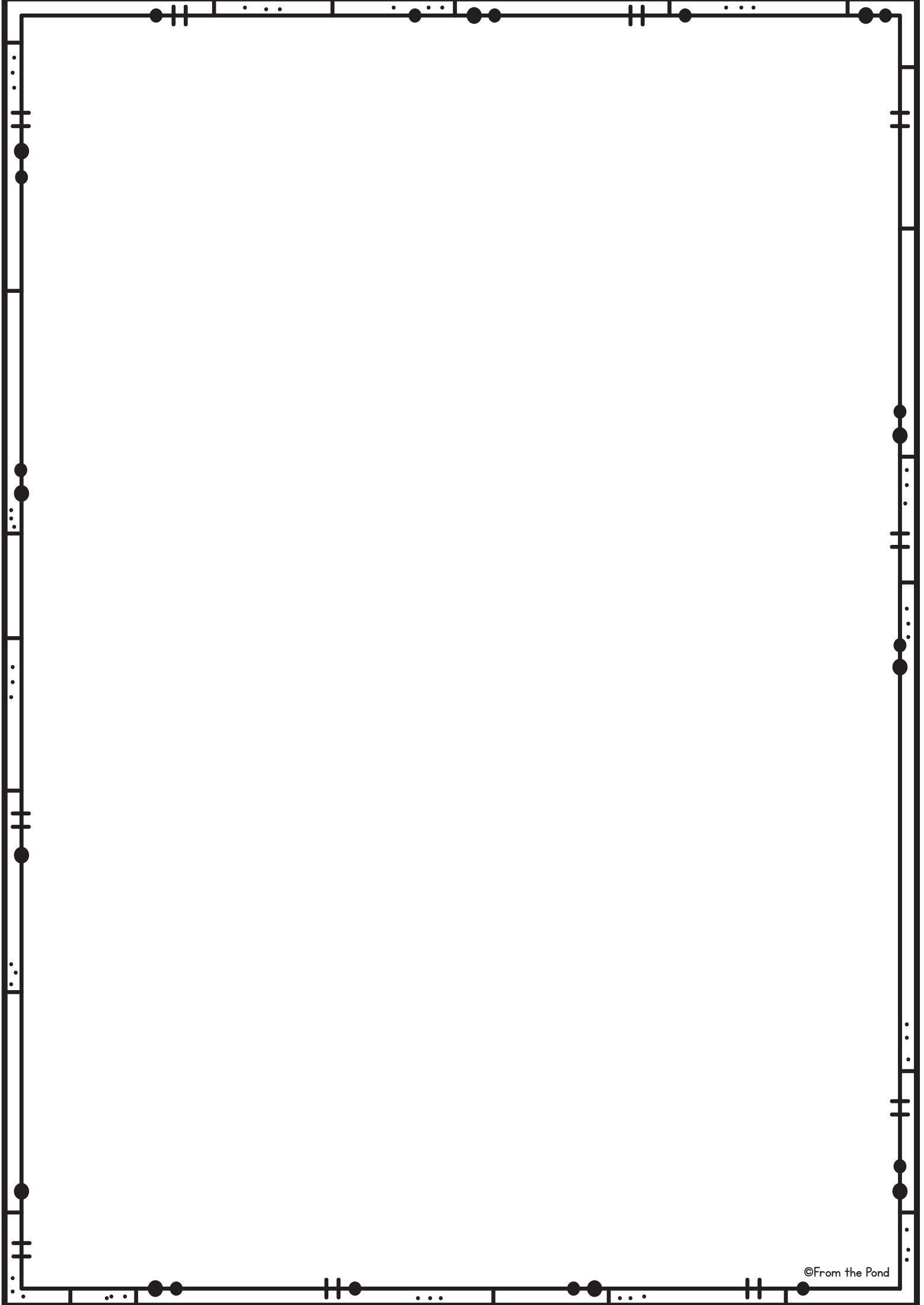


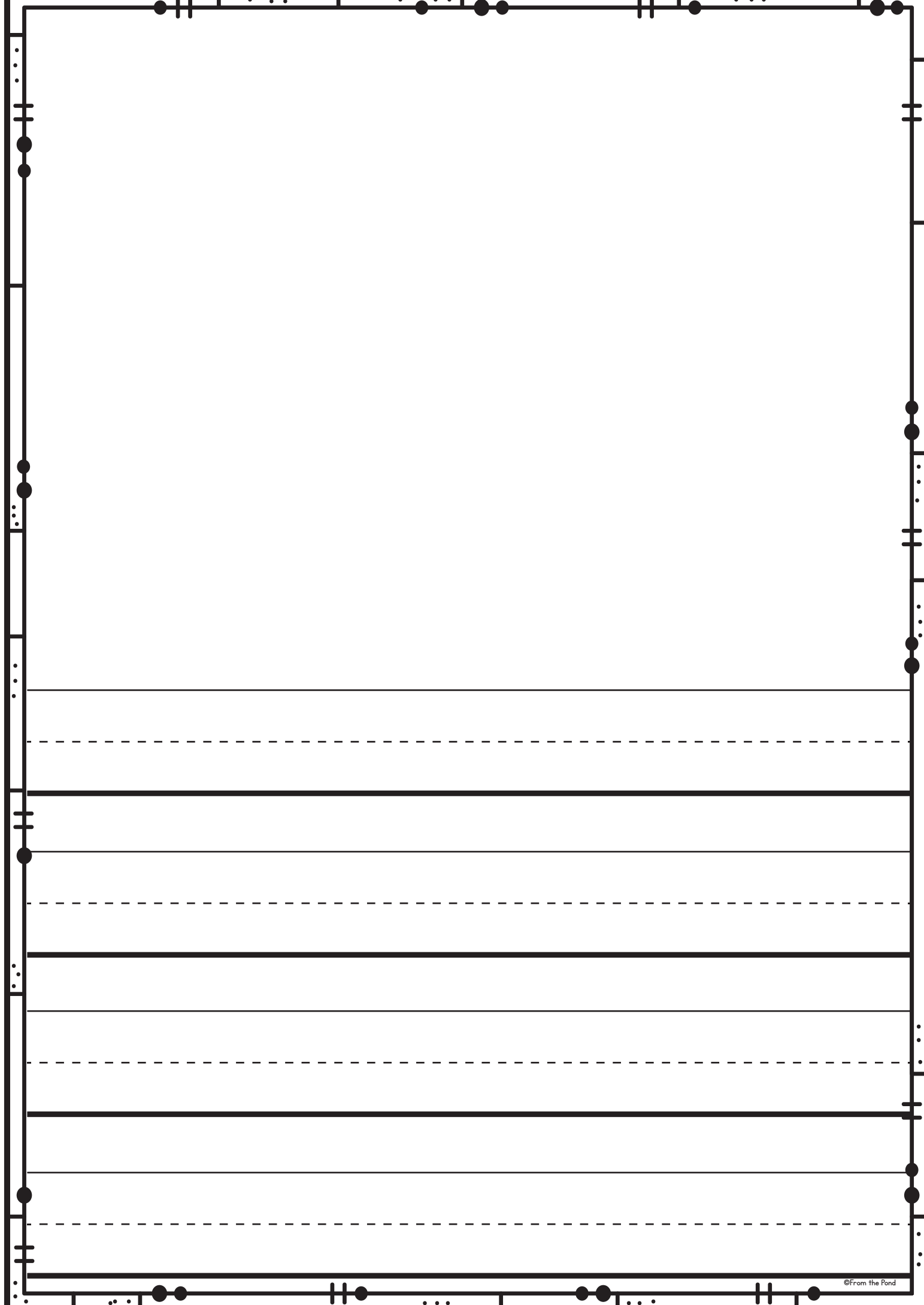
5.



6.







Horizontal line

Dashed horizontal line

Thick horizontal line

Horizontal line

Dashed horizontal line

Thick horizontal line

Horizontal line

Dashed horizontal line

Thick horizontal line

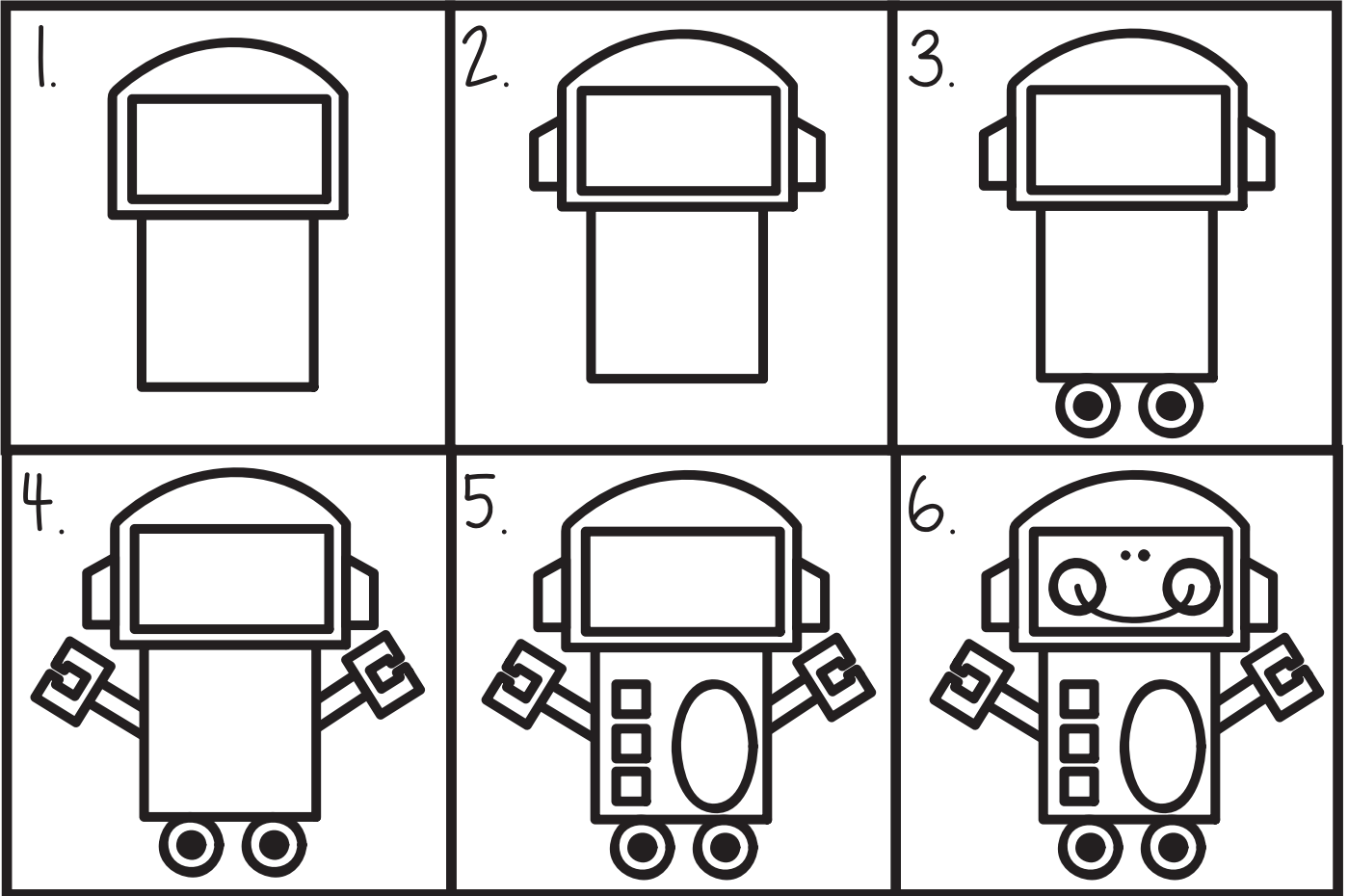
Horizontal line

Dashed horizontal line

Thick horizontal line

Name: _____

Draw a robot.



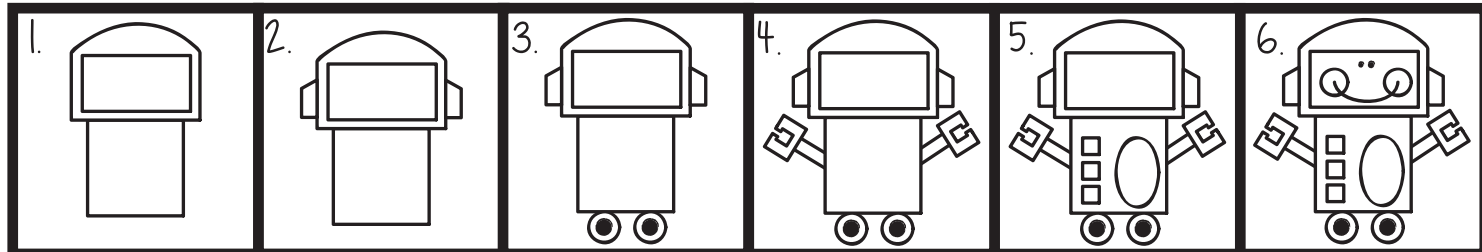
©From the Pond

Rr

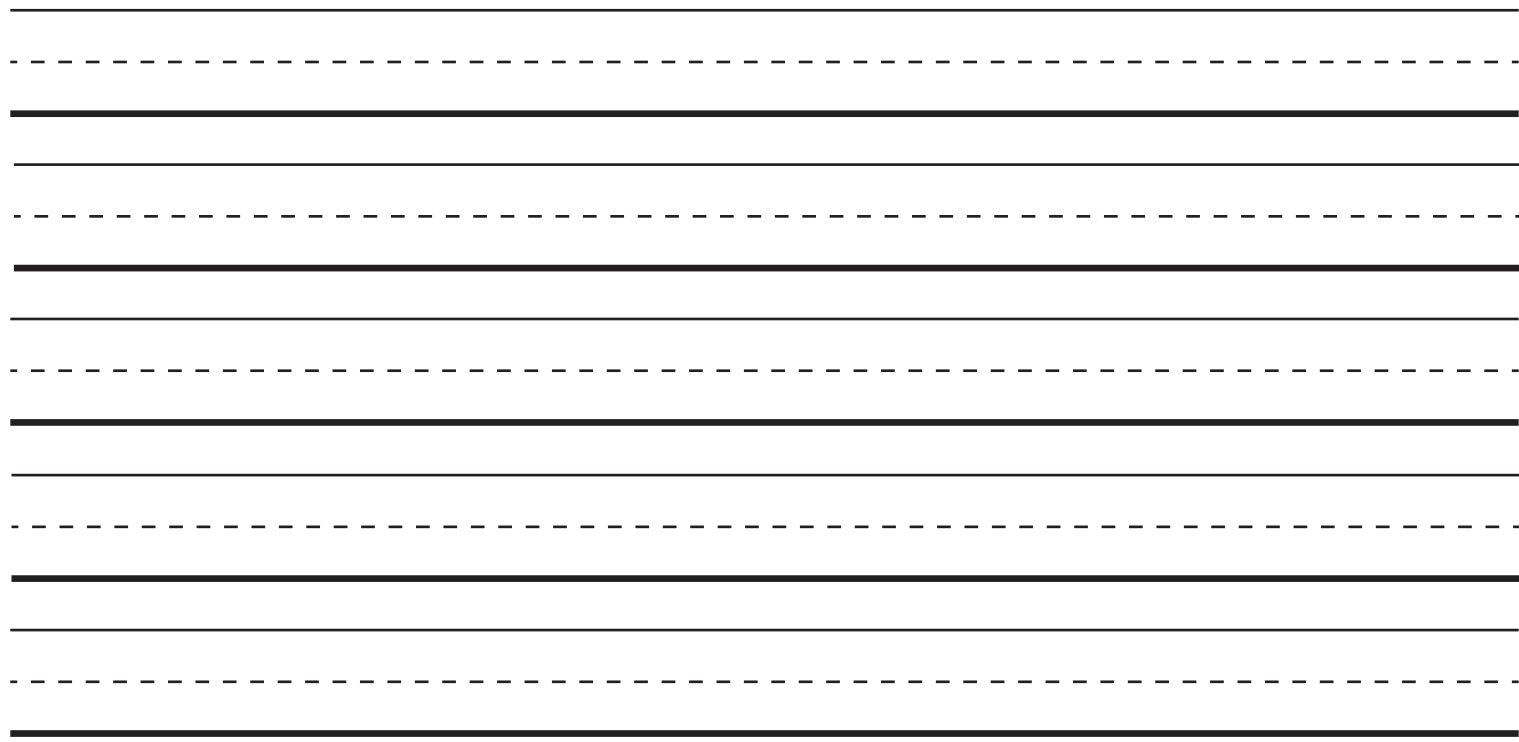
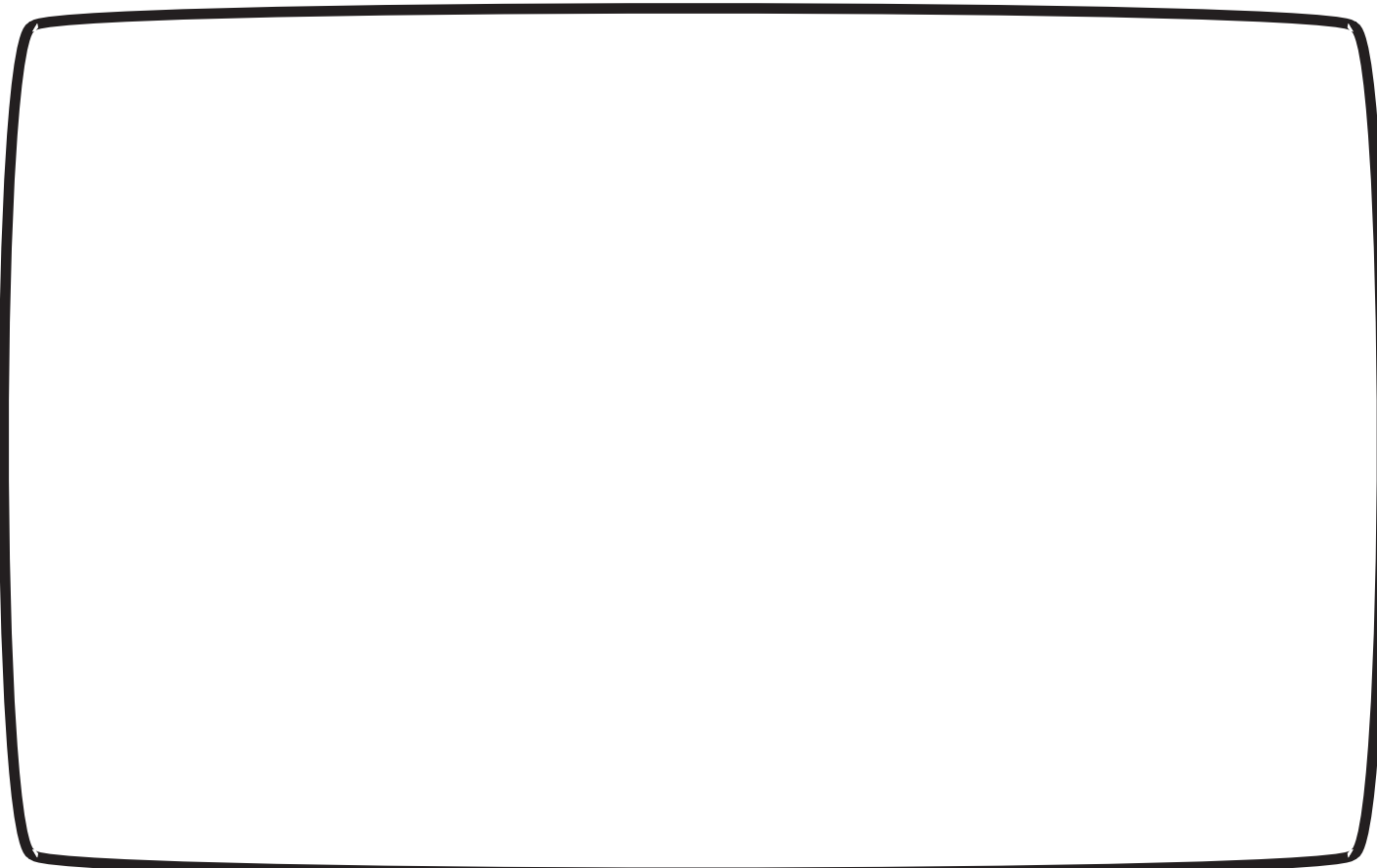
robot

Name: _____

Read. Draw. Write.

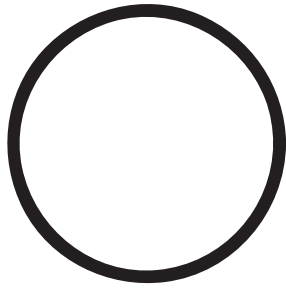


robot

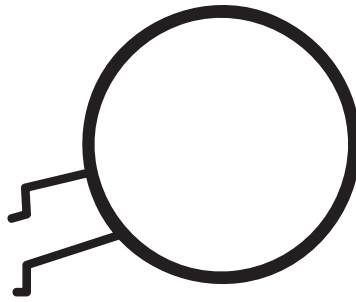


Draw a **SPIDER**

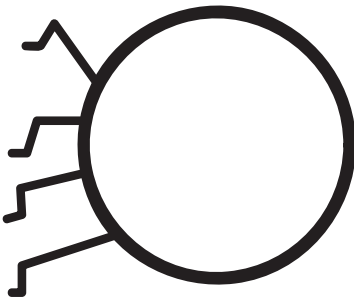
1.



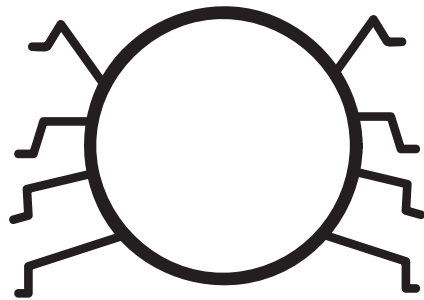
2.



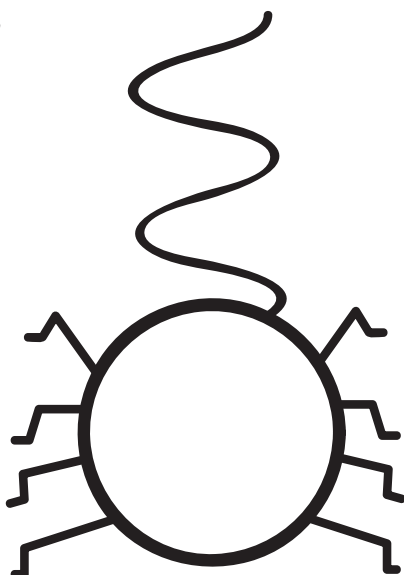
3.



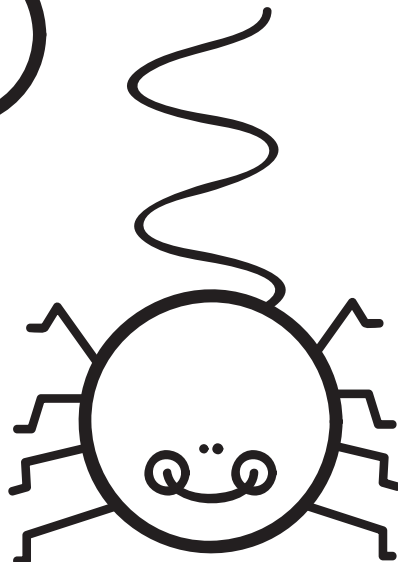
4.

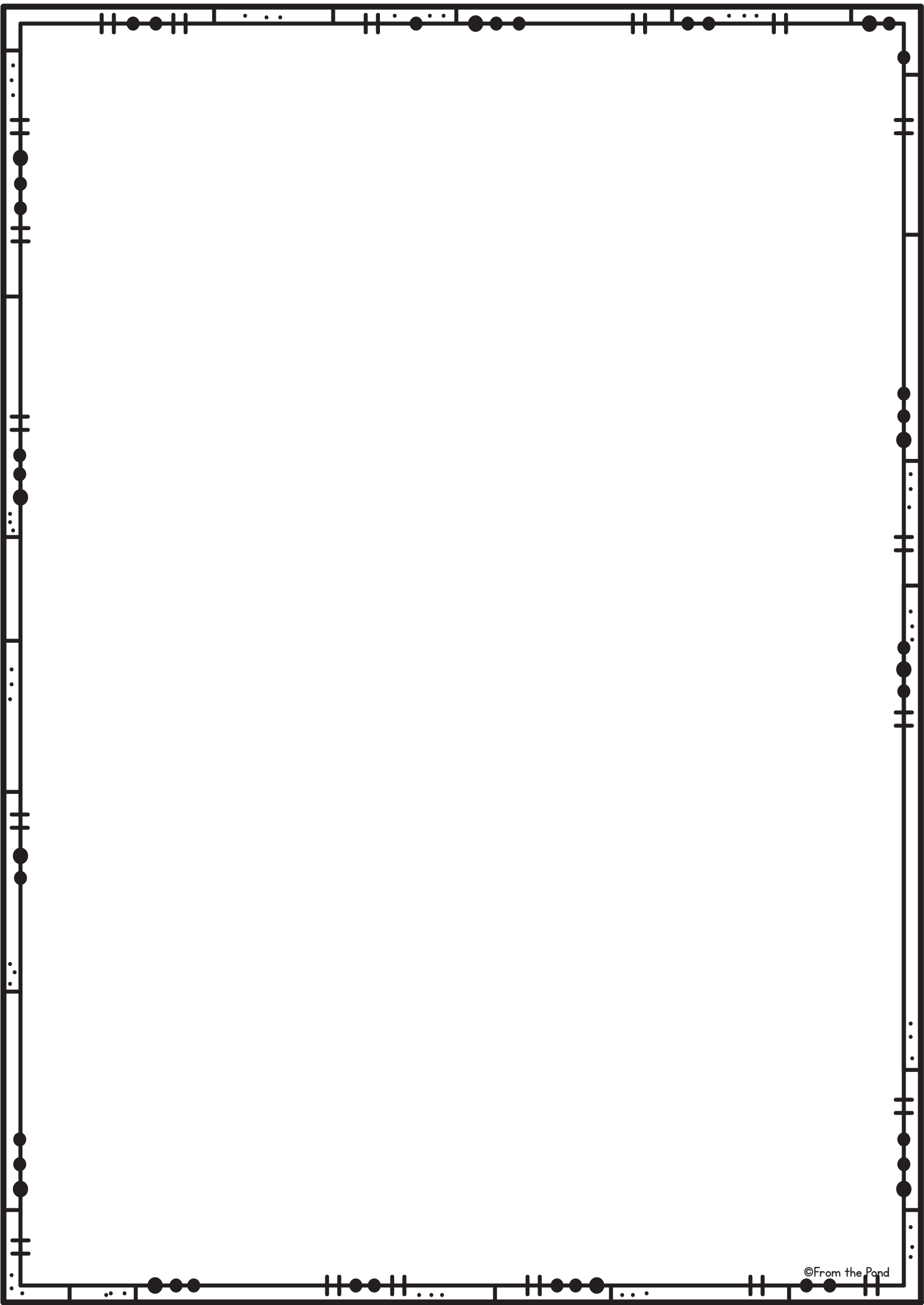


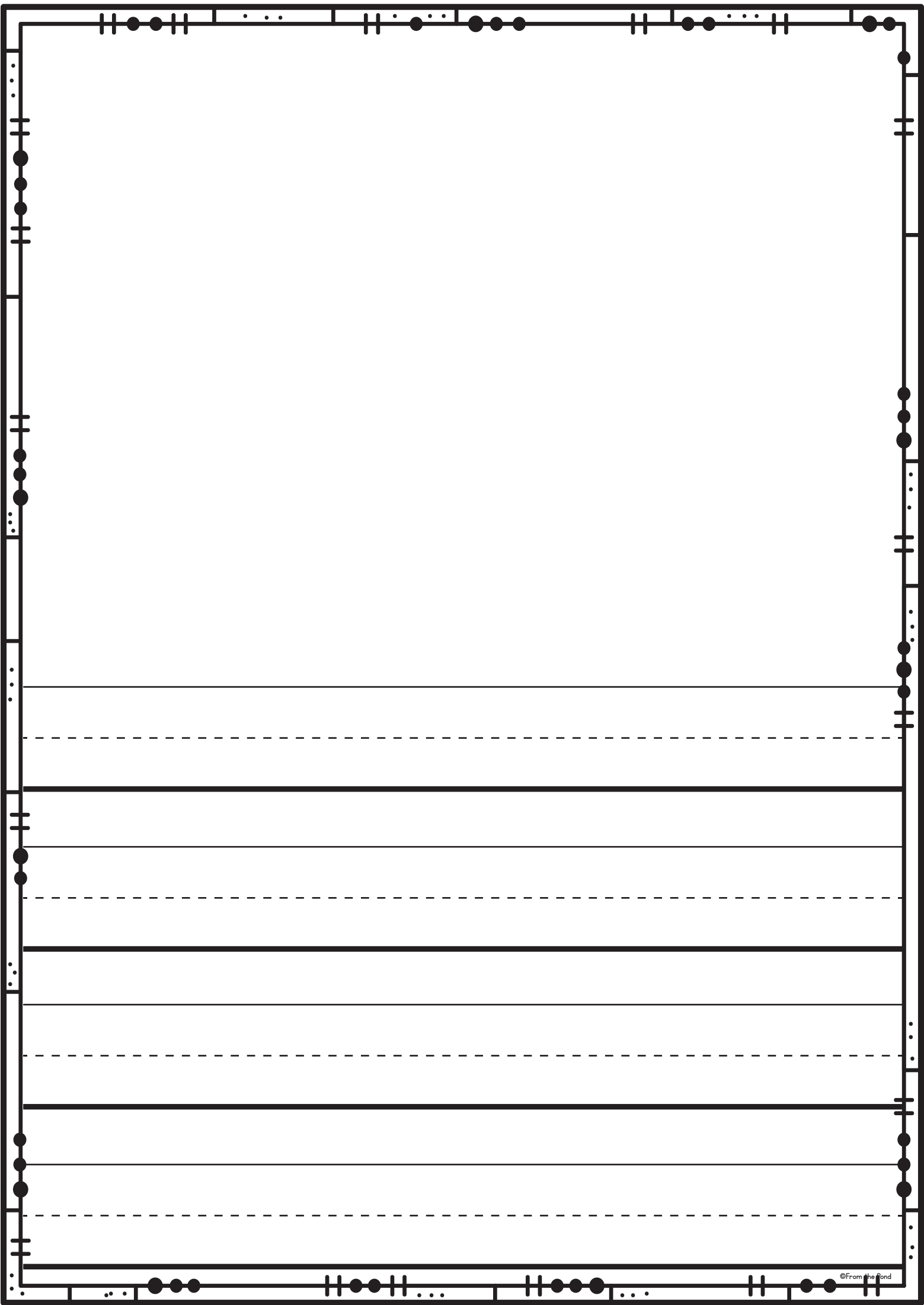
5.



6.

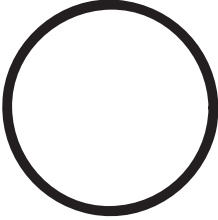
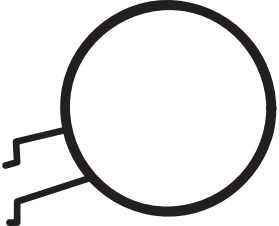
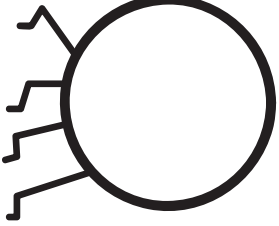
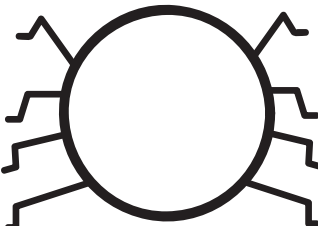
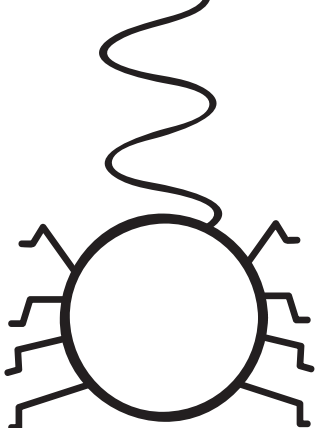
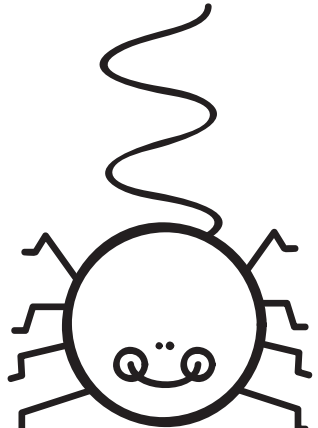






Name: _____

Draw a spider.

1. 	2. 	3. 
4. 	5. 	6. 

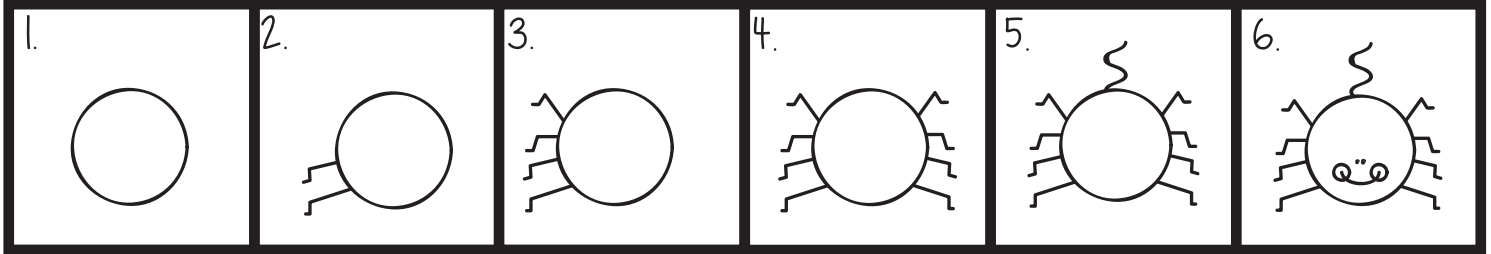
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Ss

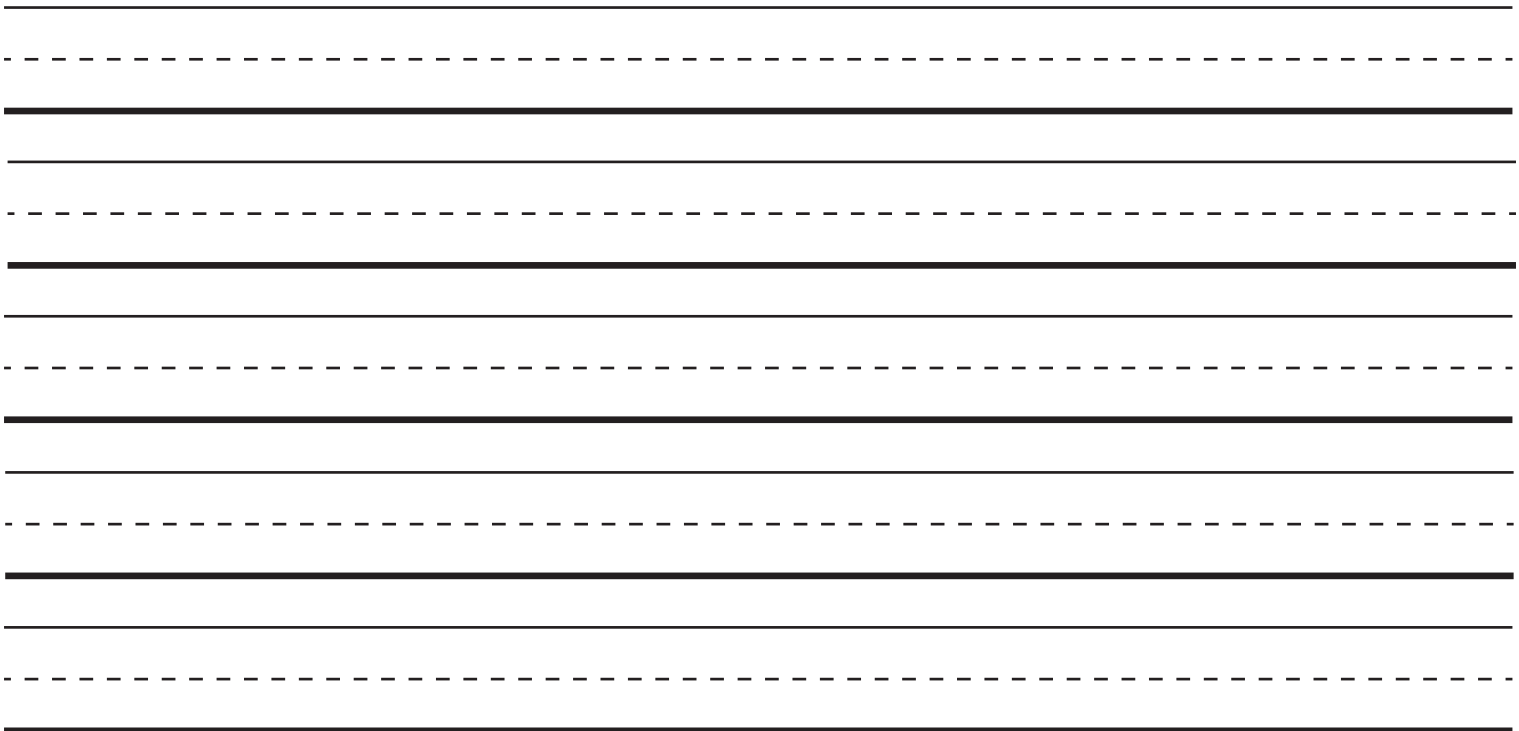
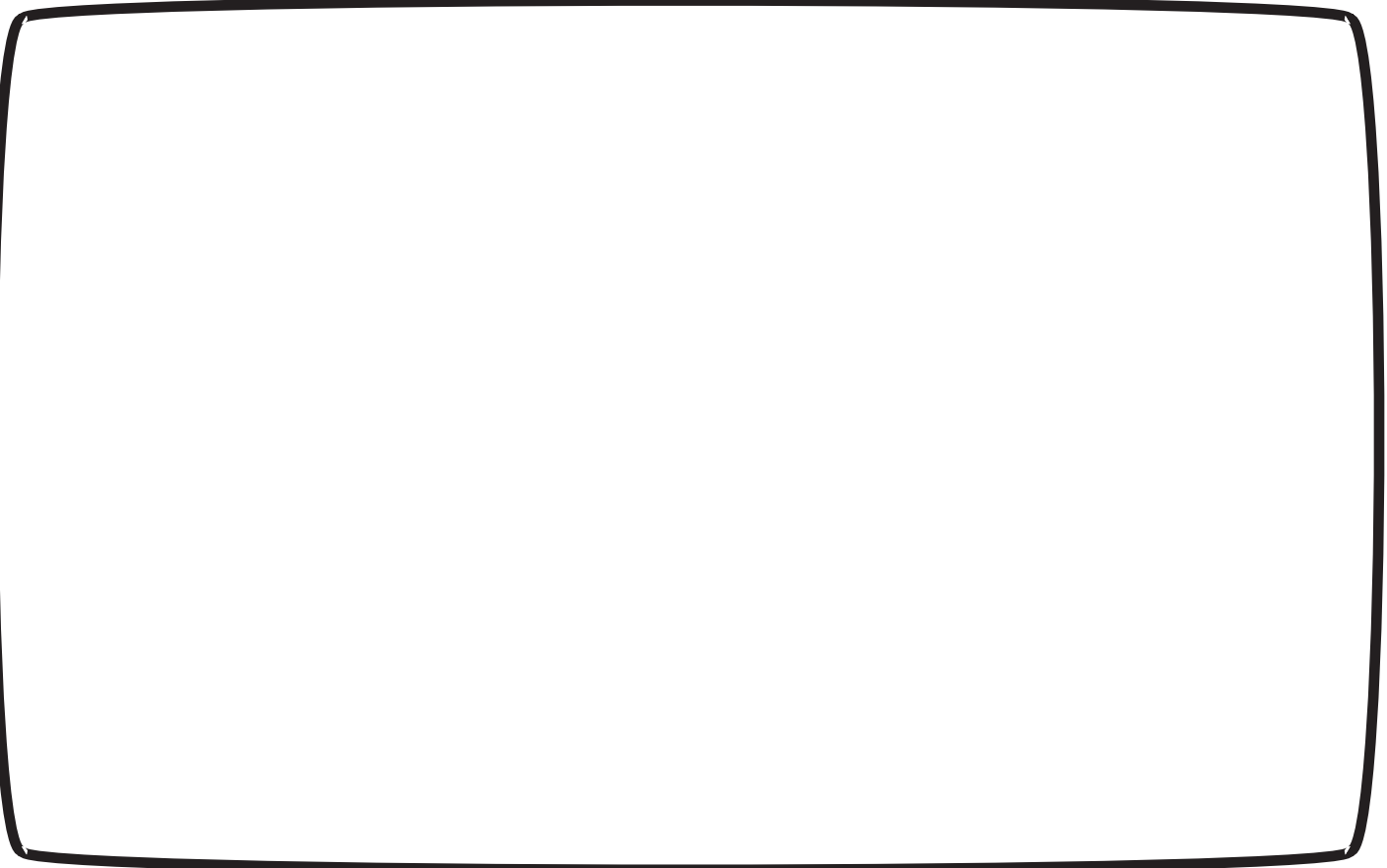
spider

Name: _____

Read. Draw. Write.

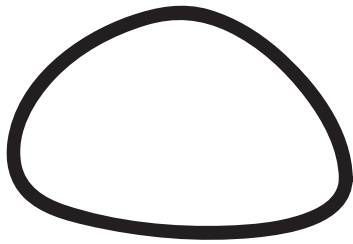


spider

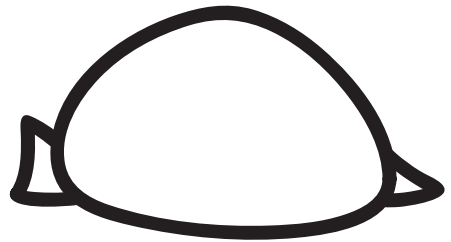


Draw a **TURTLE**

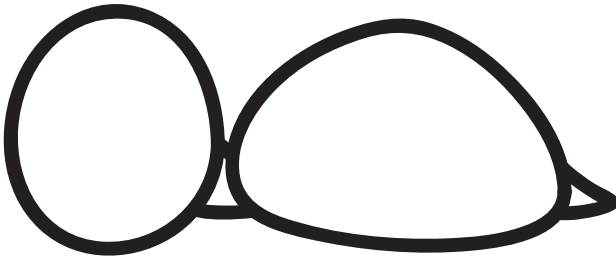
1.



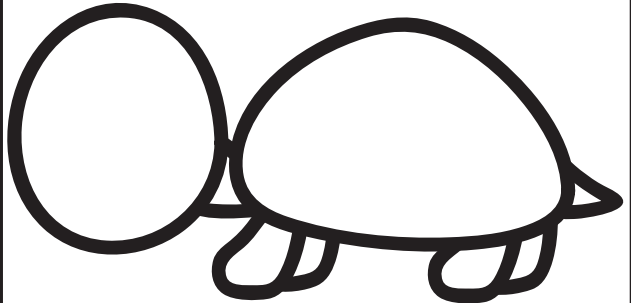
2.



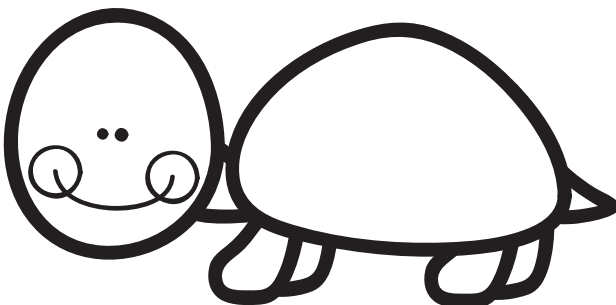
3.



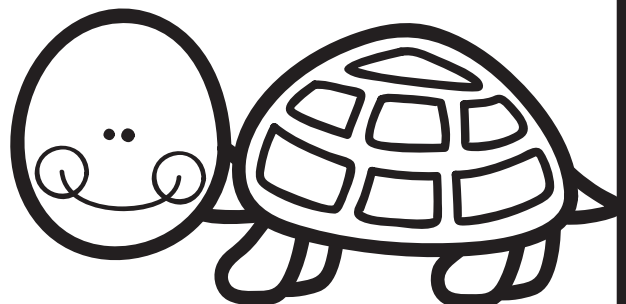
4.

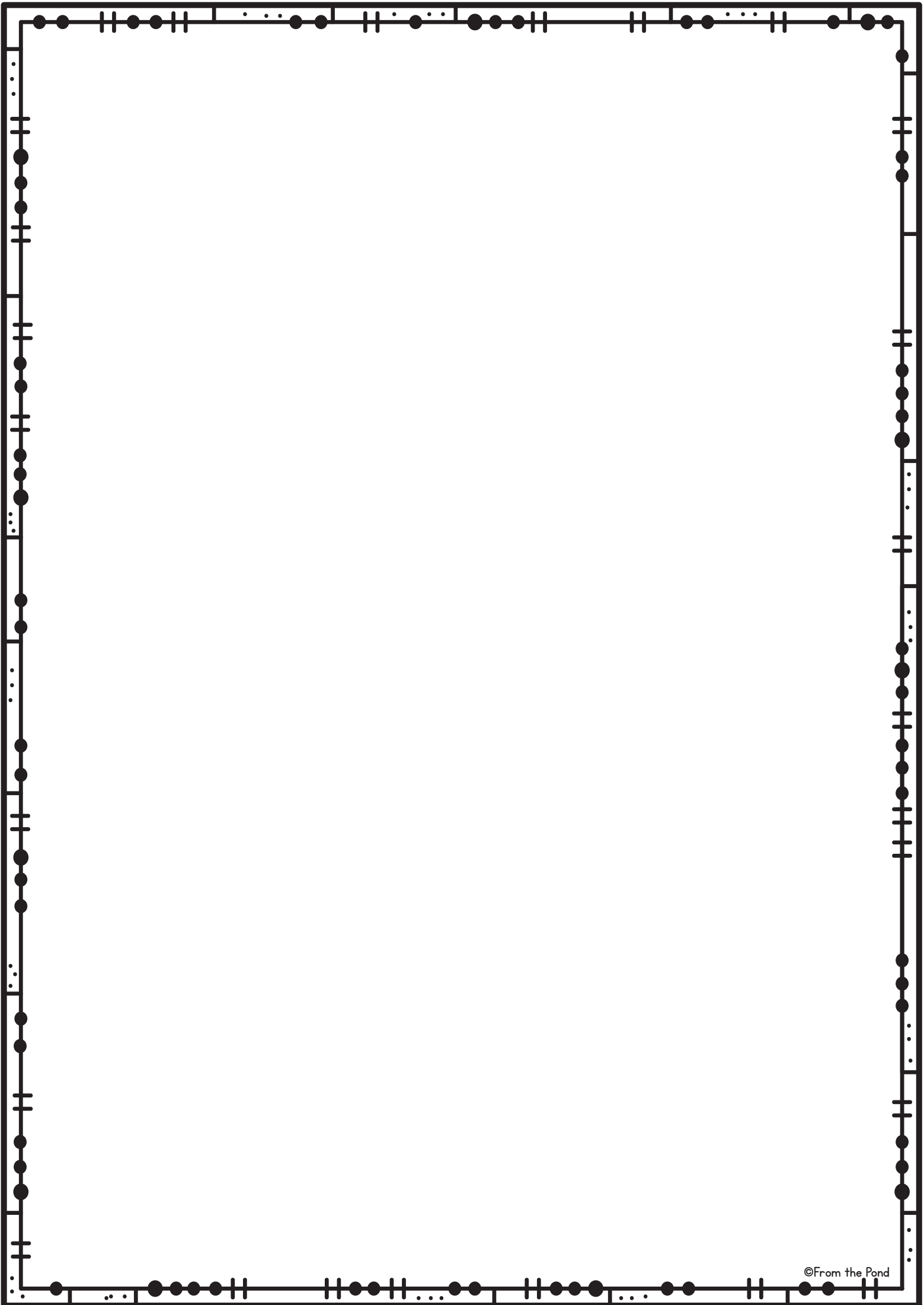


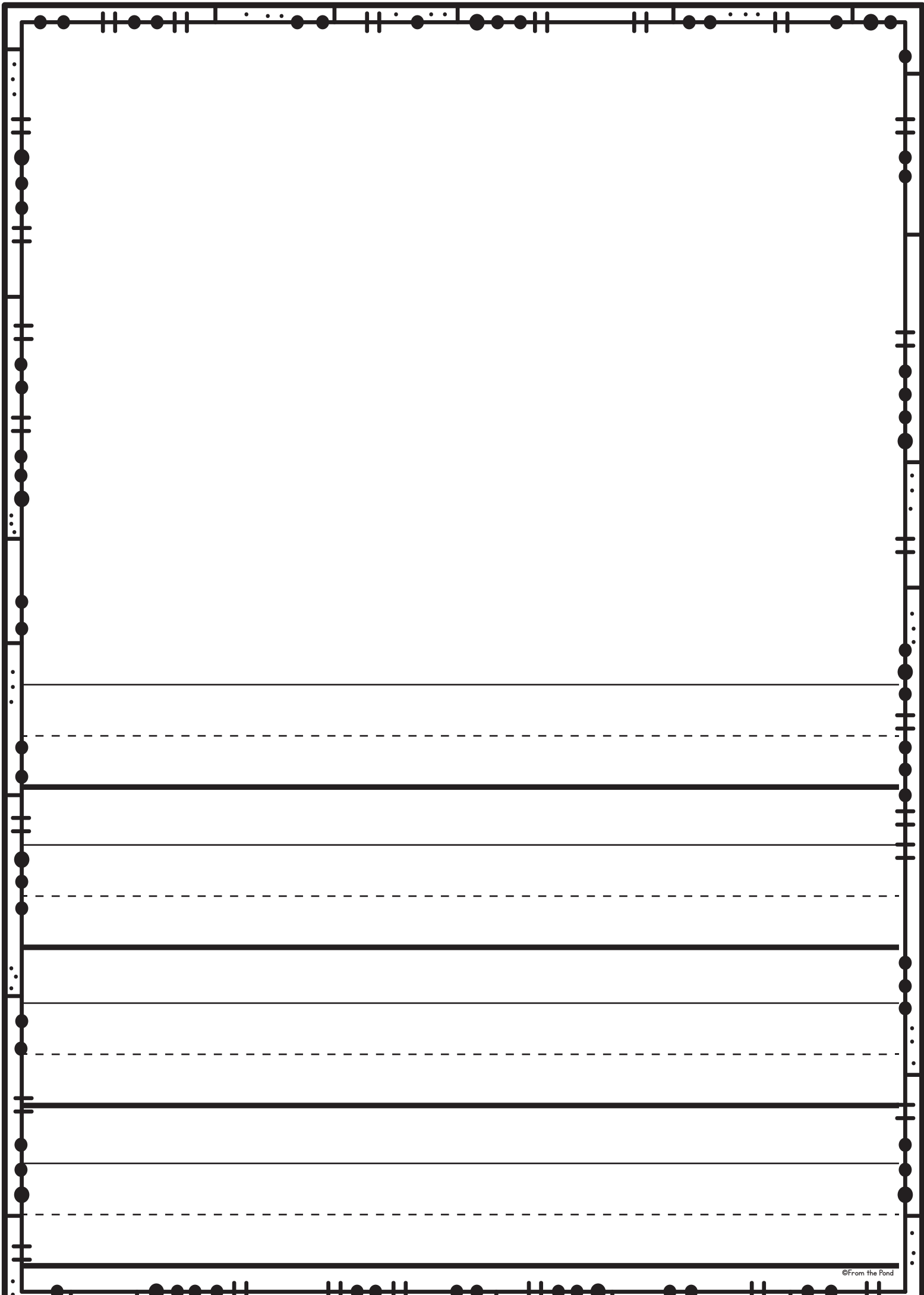
5.



6.

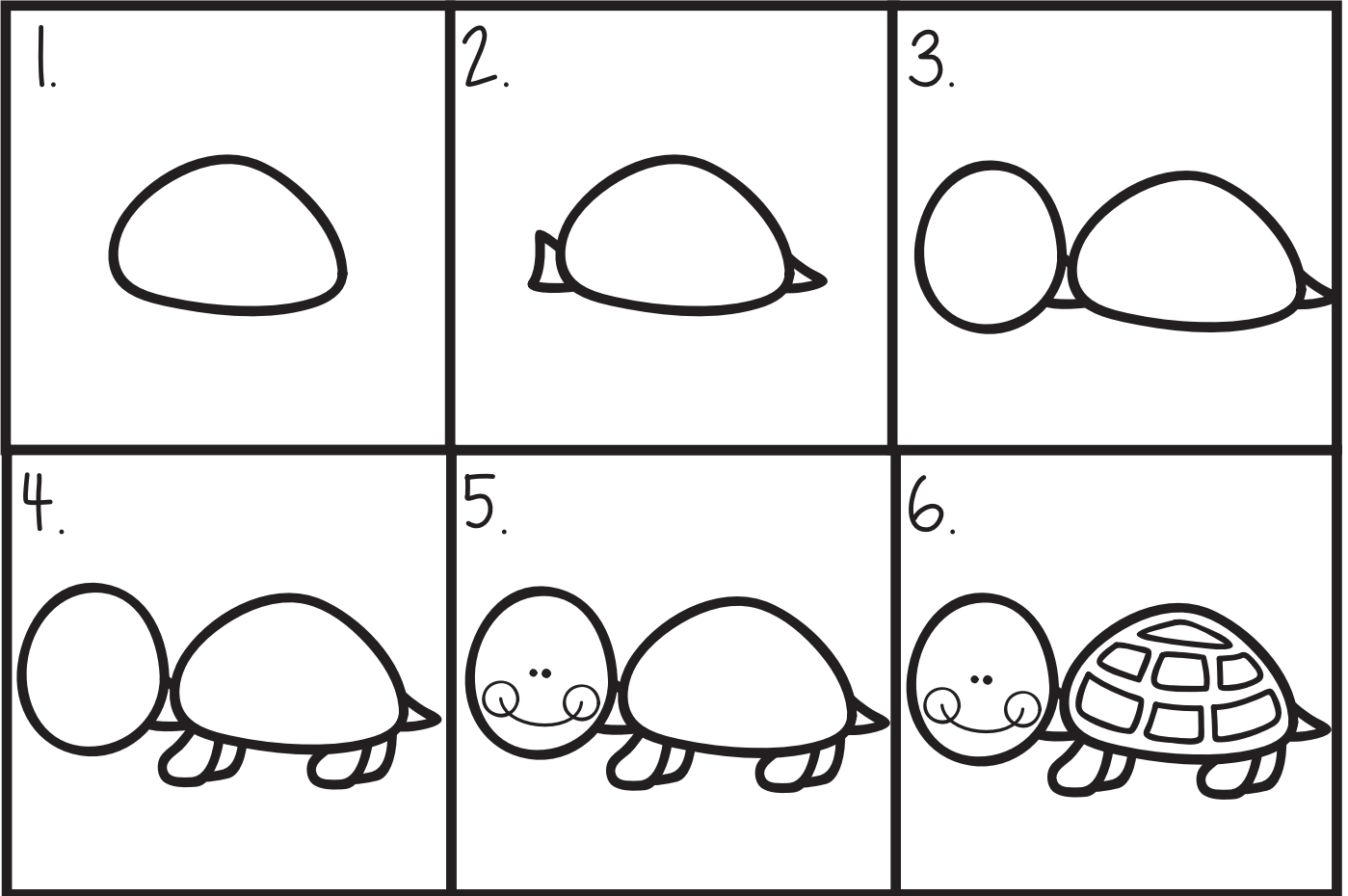




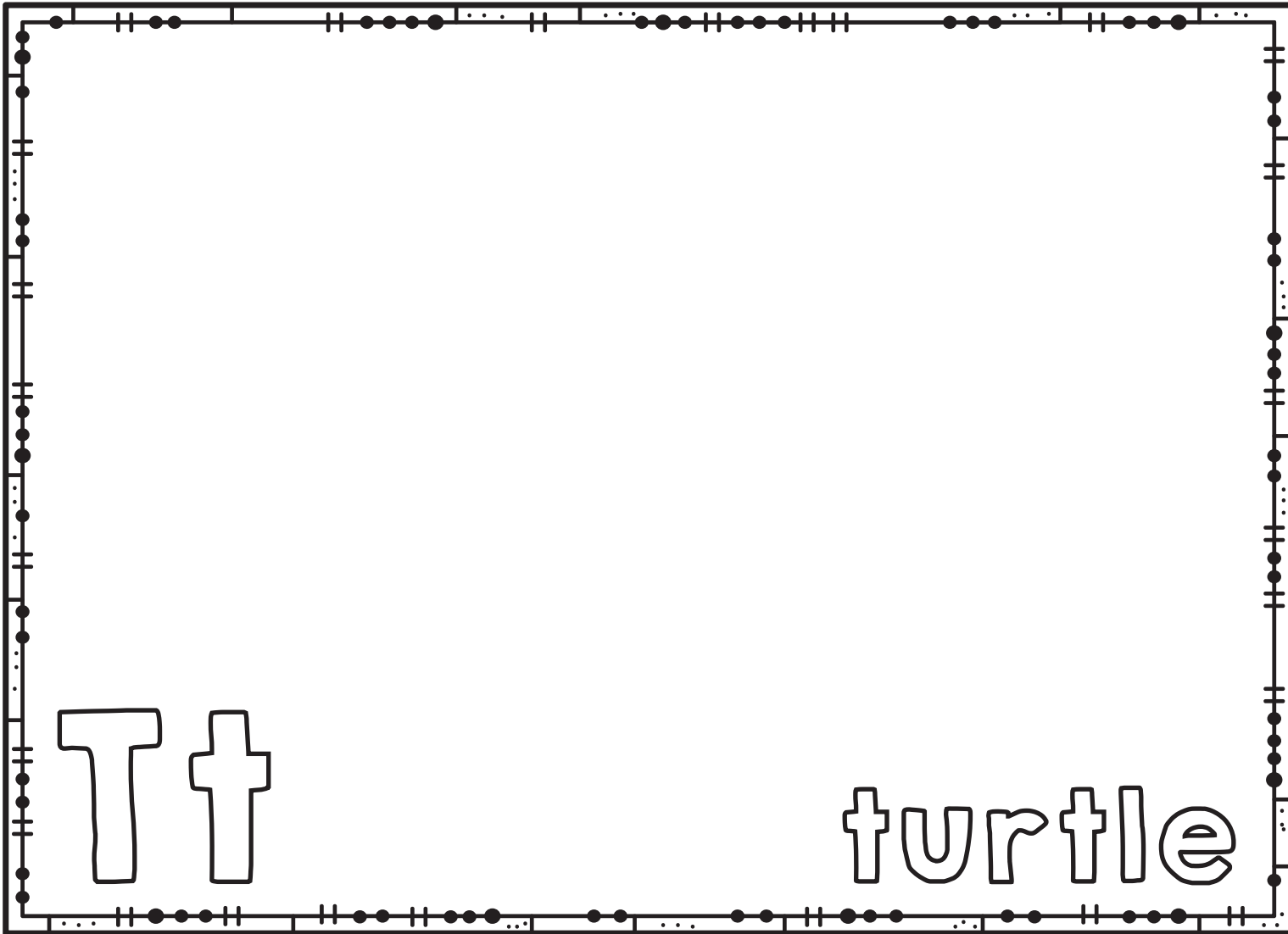


Name: _____

Draw a turtle.



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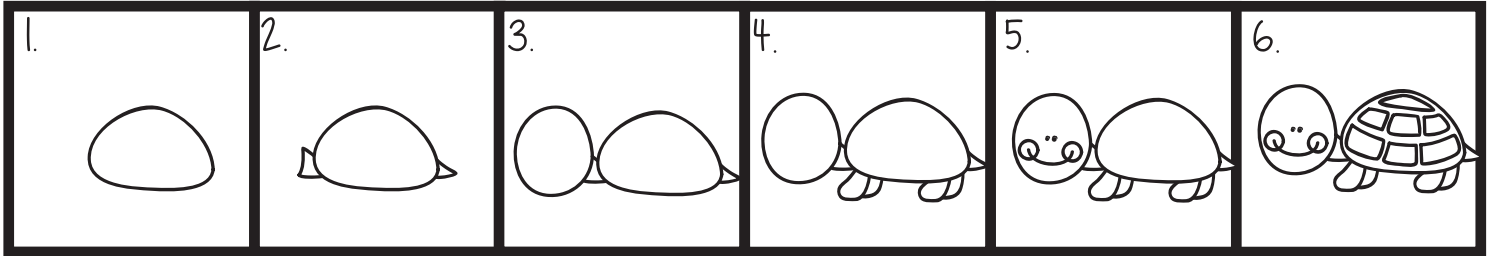


T t

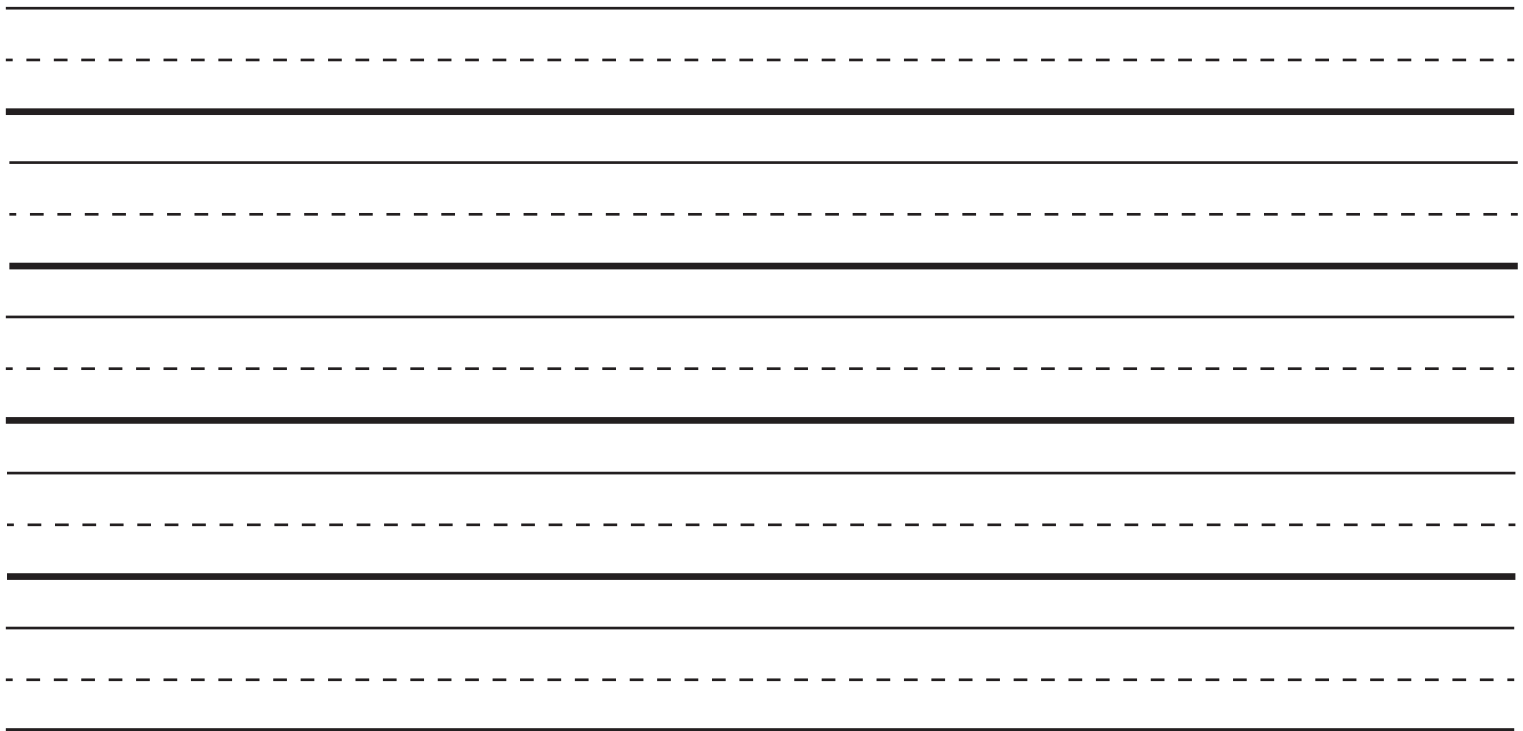
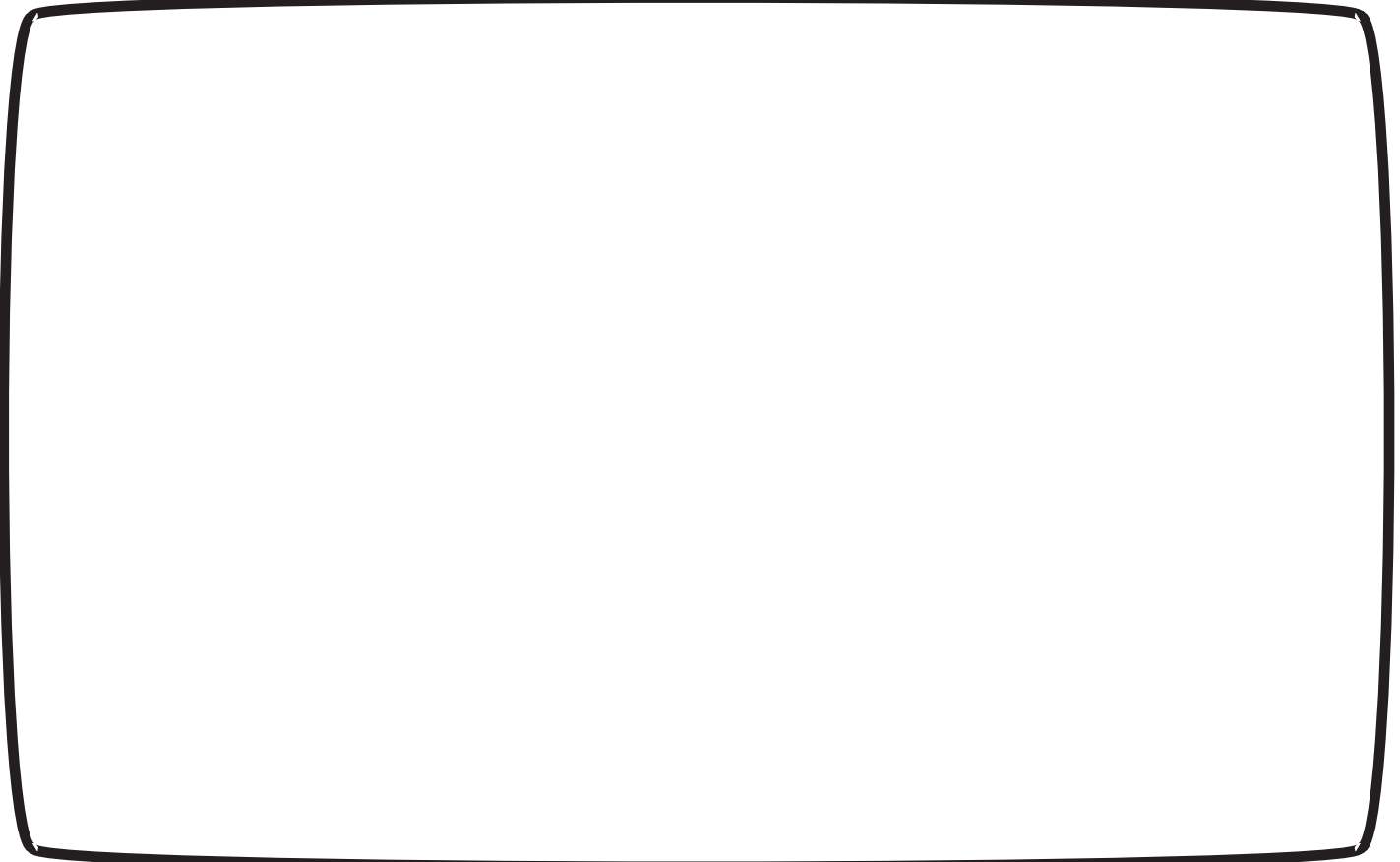
turtle

Name: _____

Read. Draw. Write.

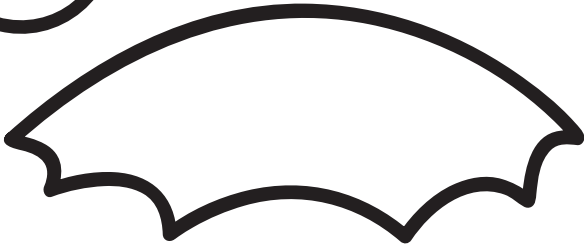


turtle

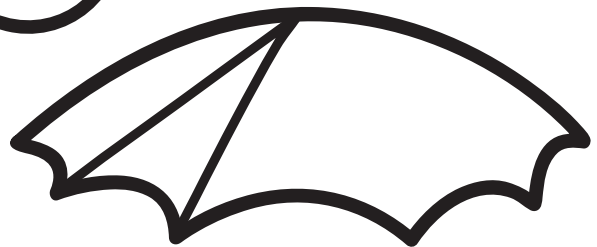


Draw an **UMBRELLA**

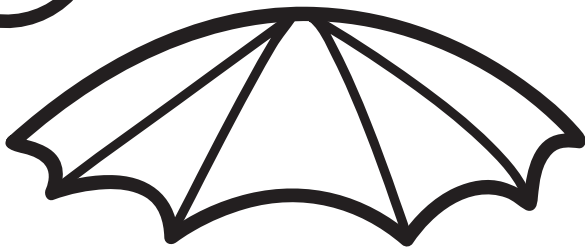
1.



2.



3.



4.

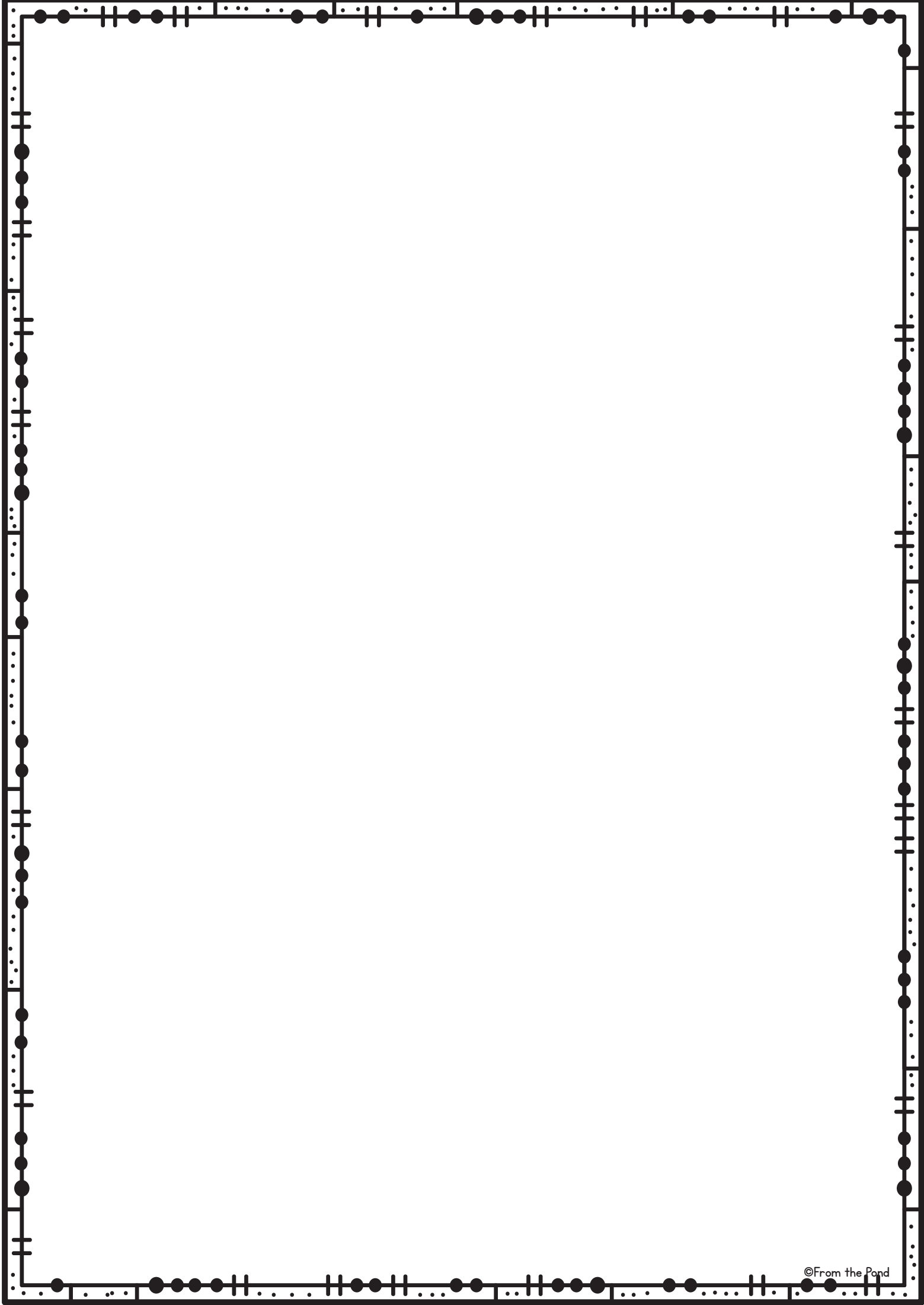


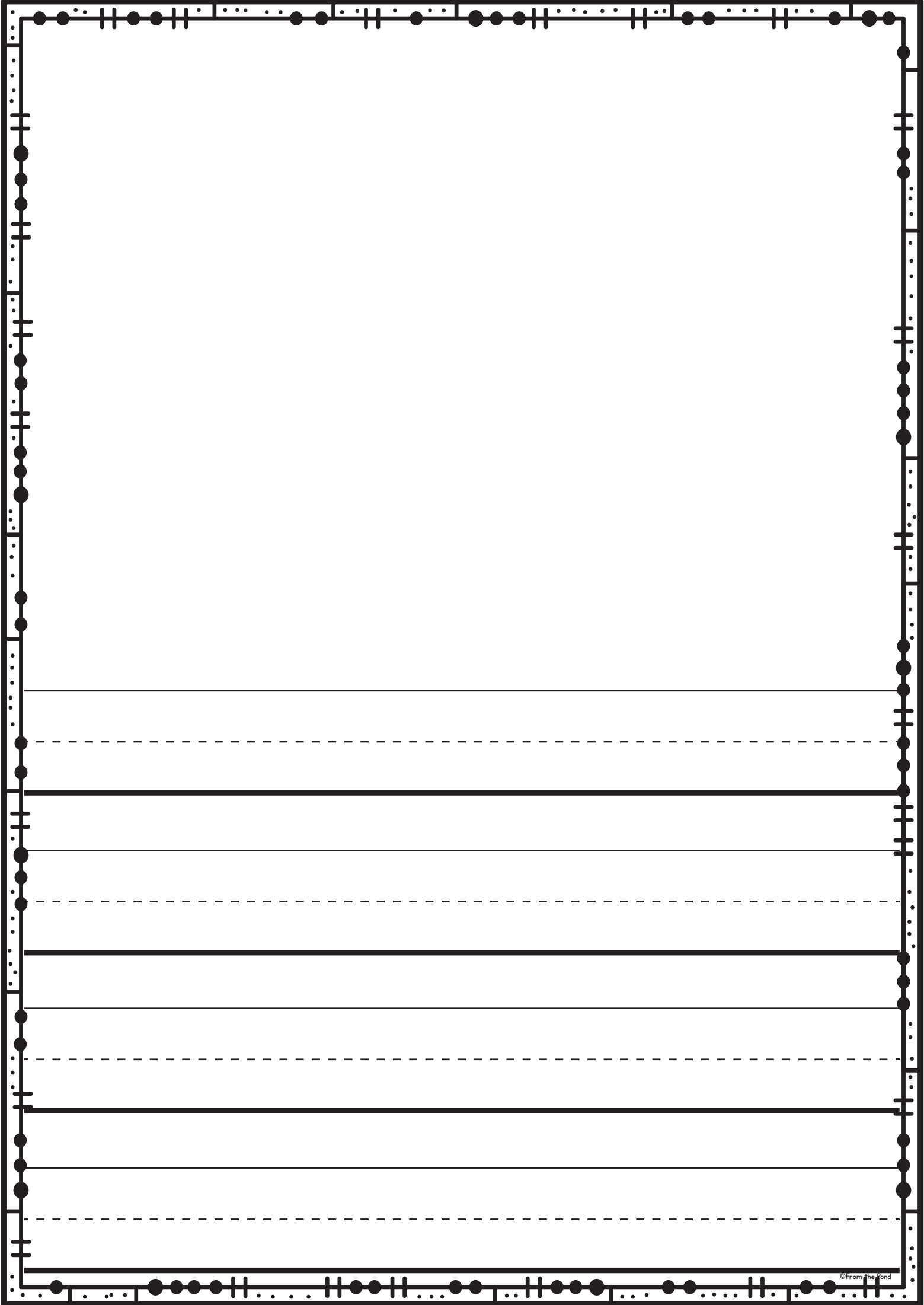
5.



6.

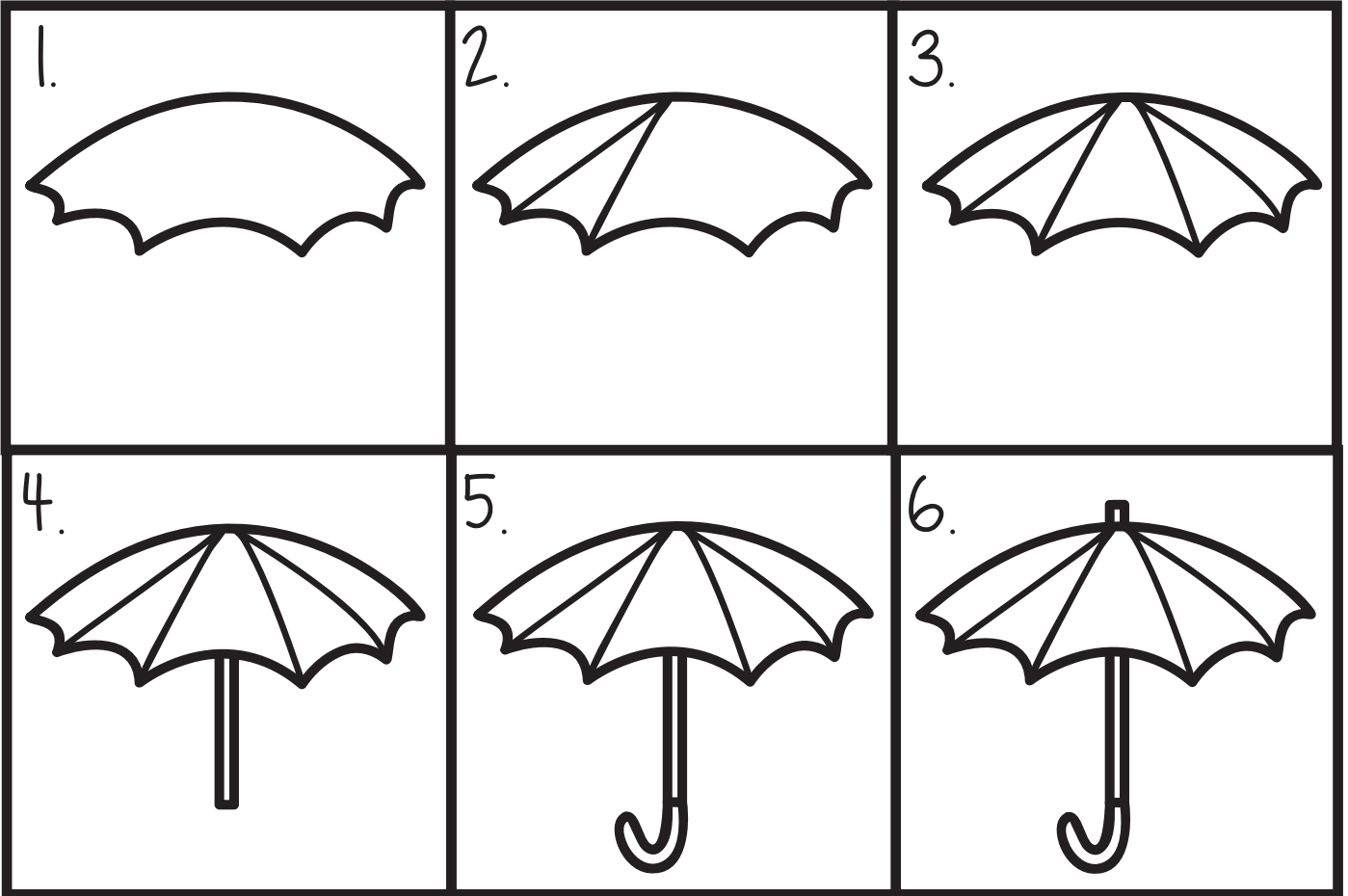




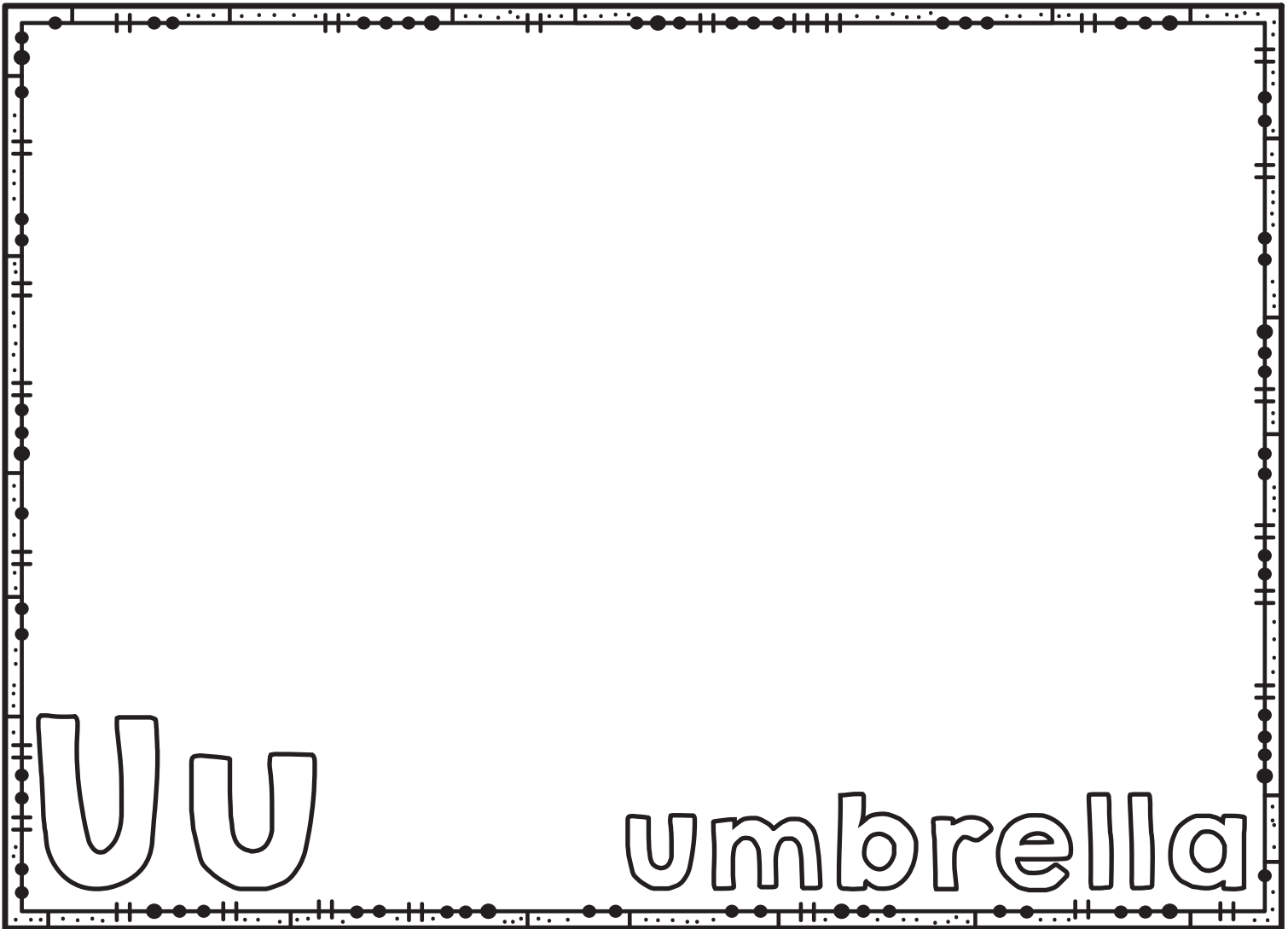


Name: _____

Draw an umbrella.

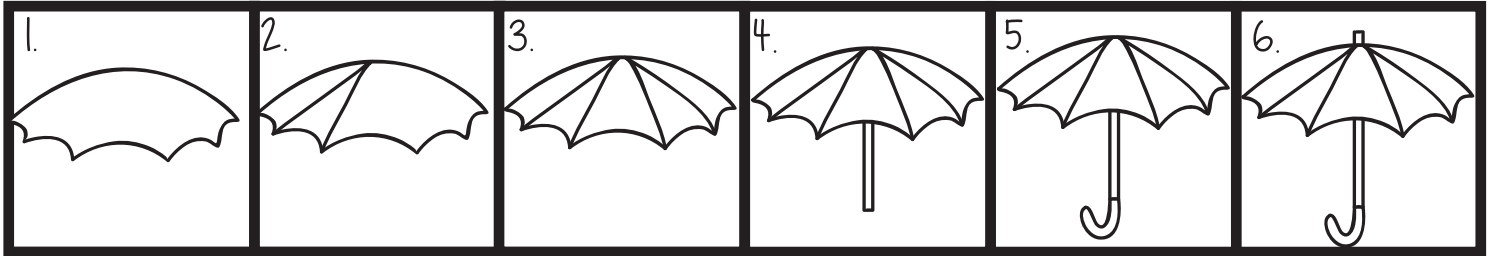


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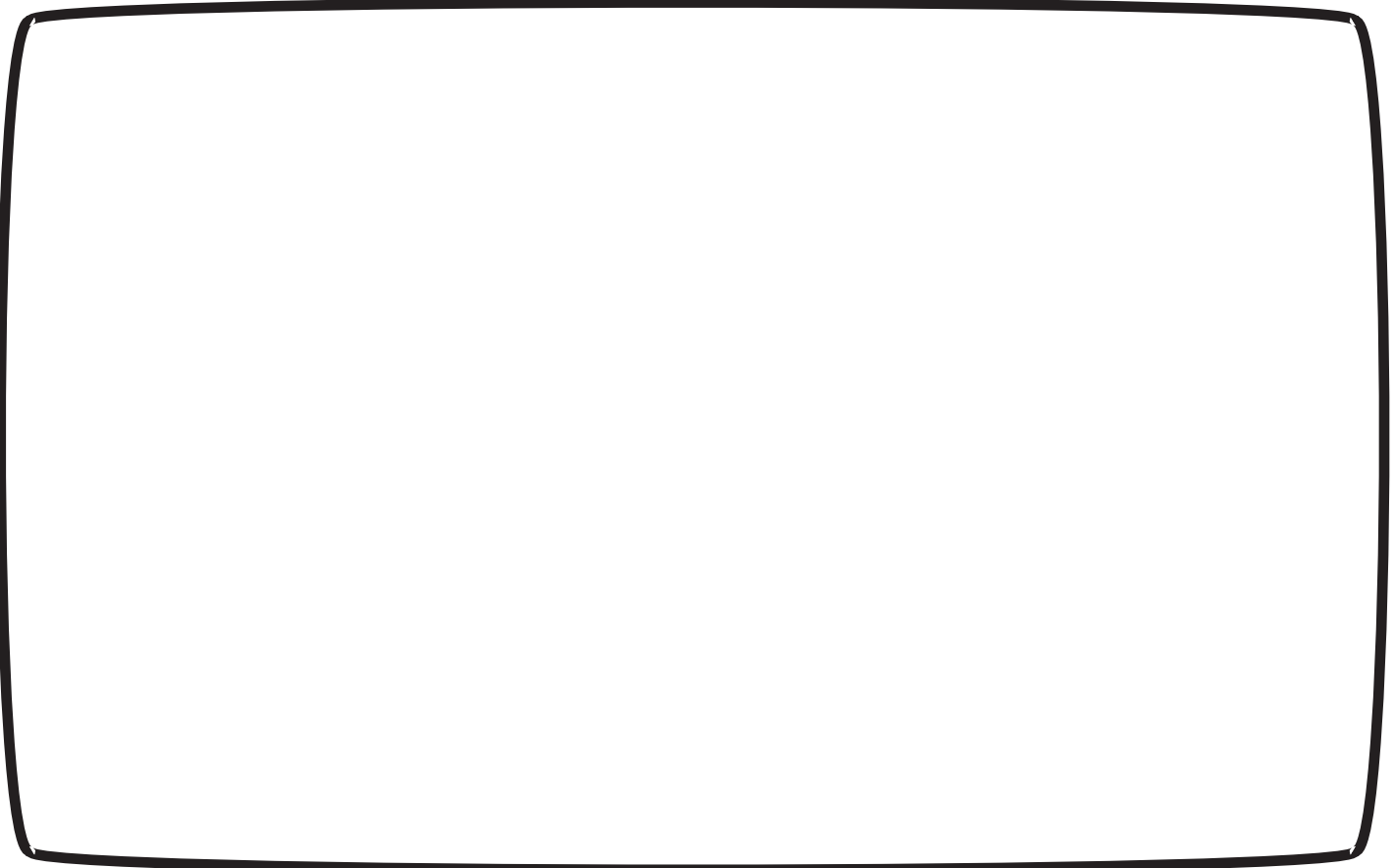


Name: _____

Read. Draw. Write.



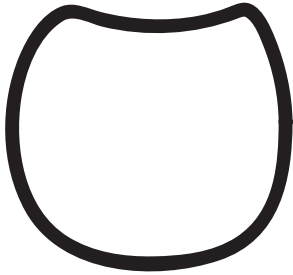
umbrella



Four sets of handwriting practice lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Draw a **VASE**

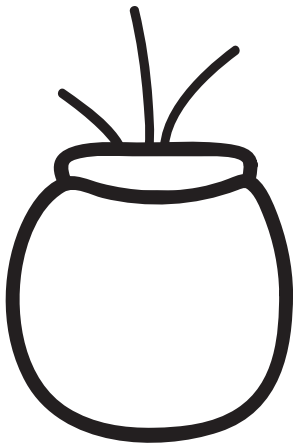
1.



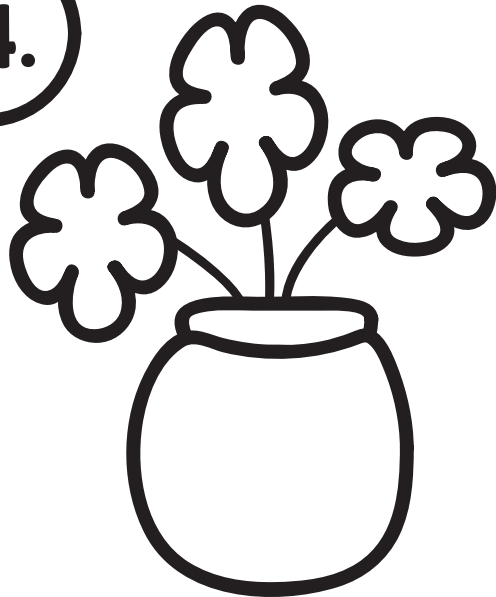
2.



3.



4.

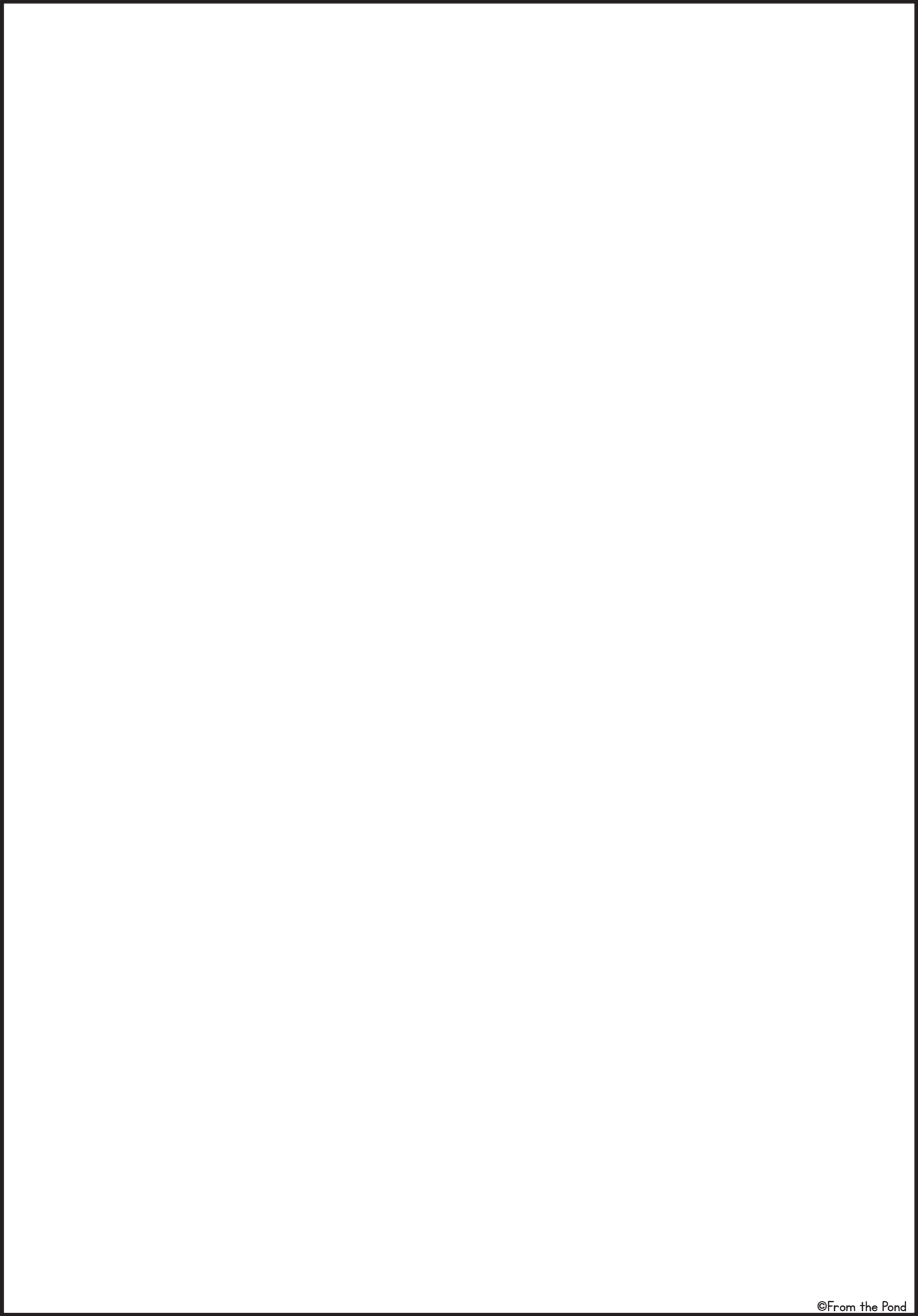


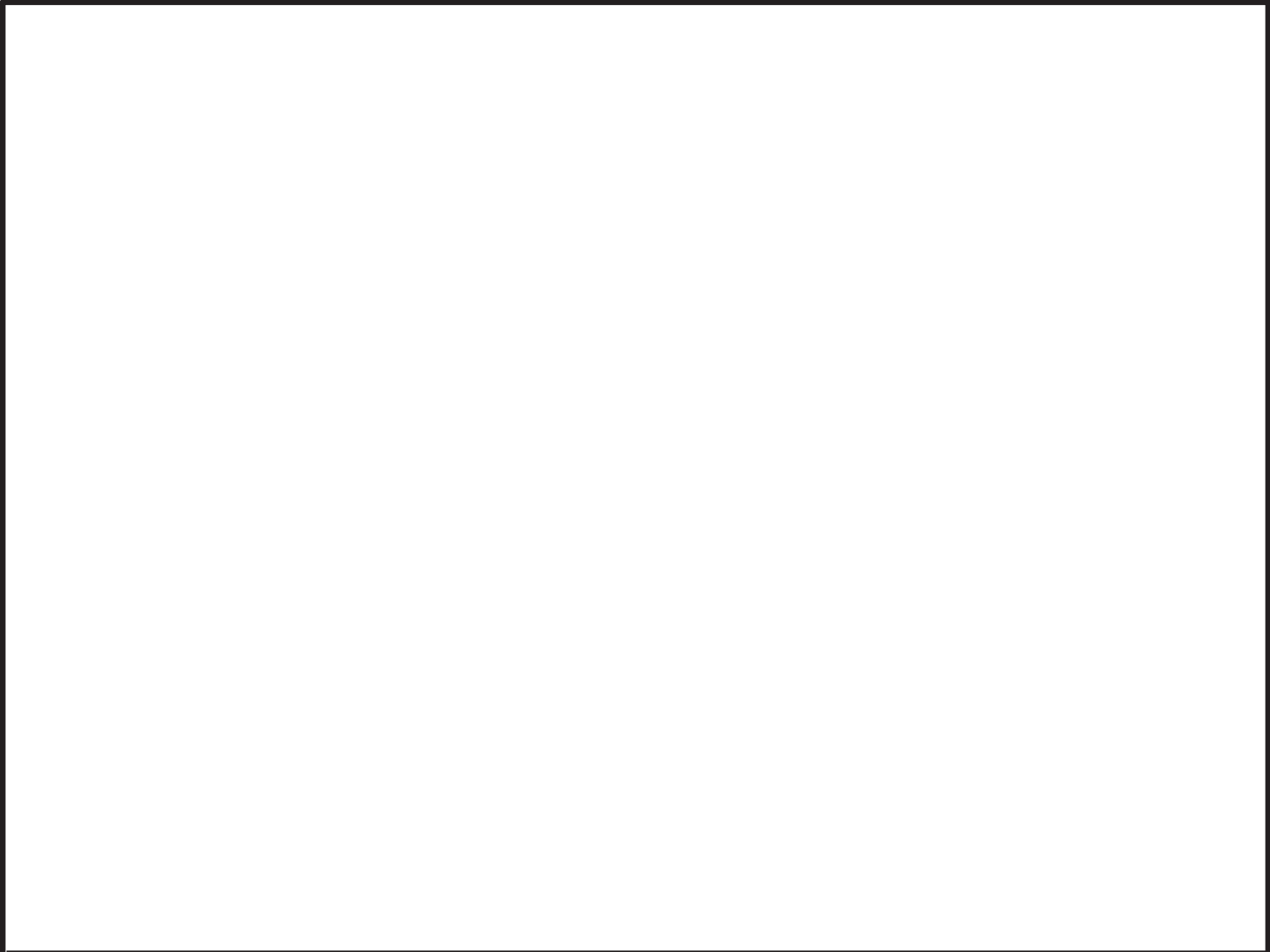
5.



6.

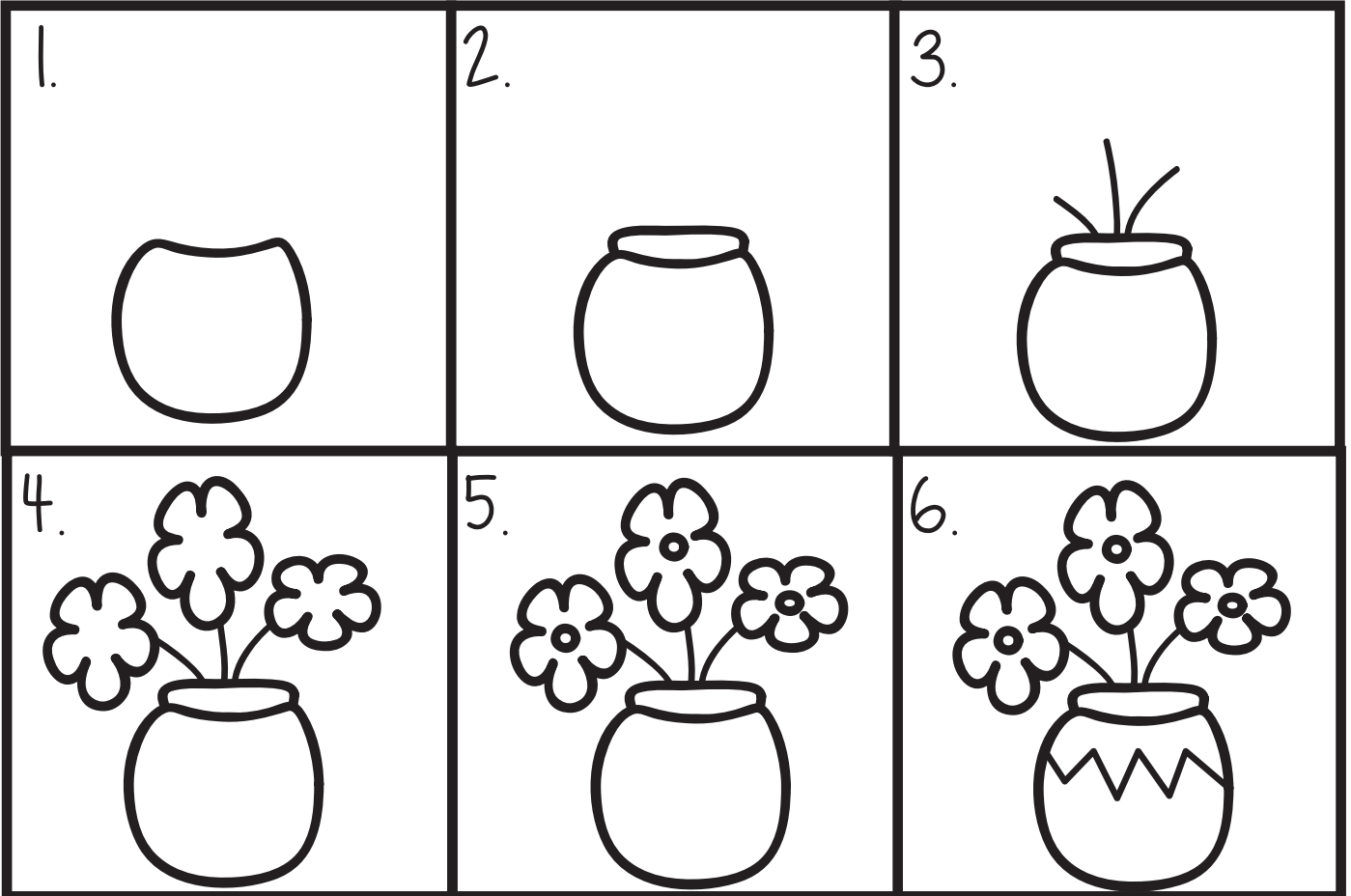






Name: _____

Draw a vase of violets.



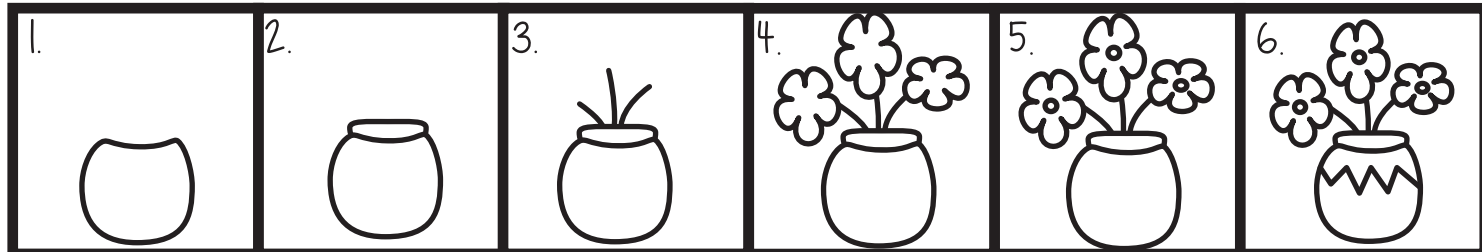
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V v

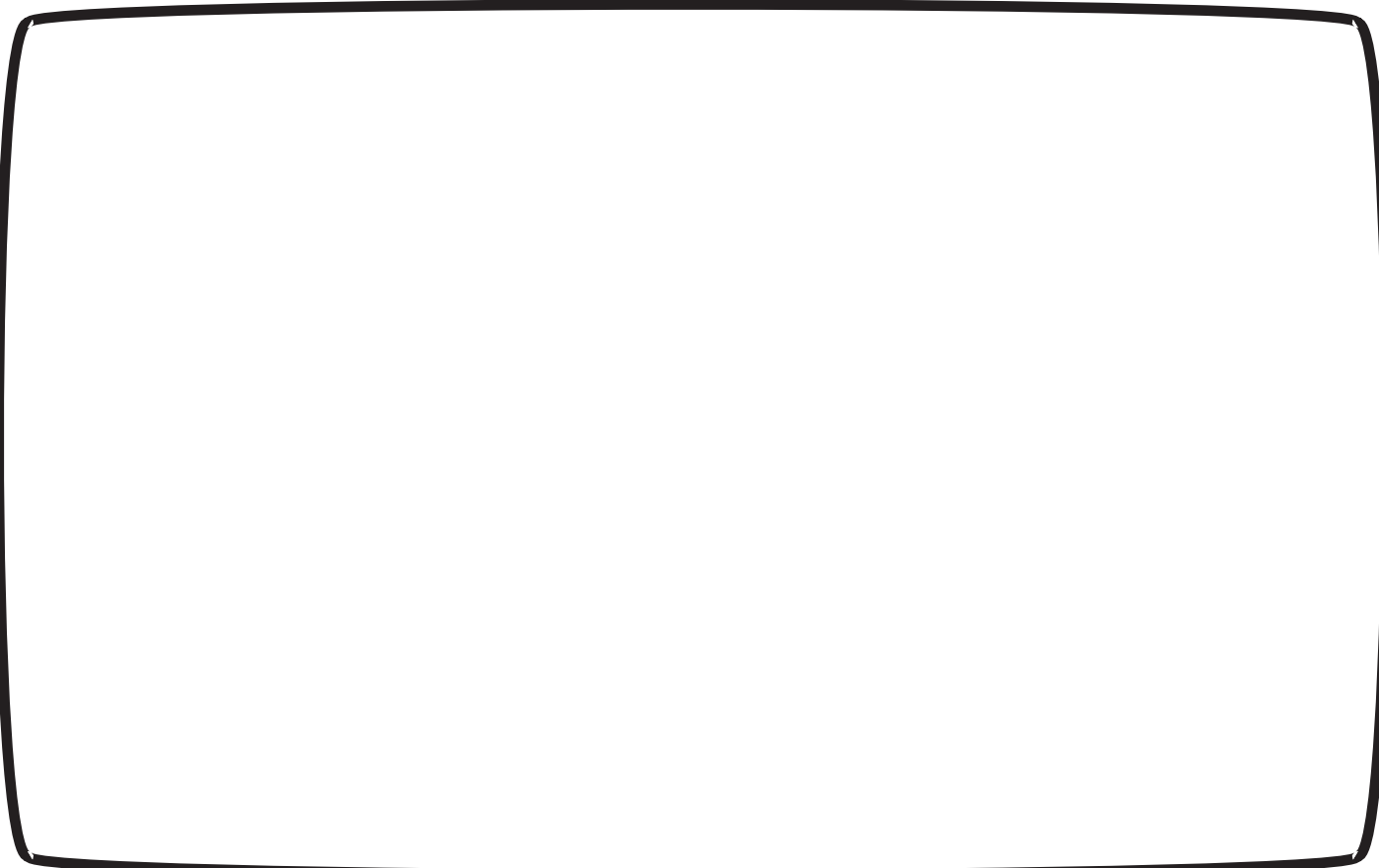
violets

Name: _____

Read. Draw. Write.



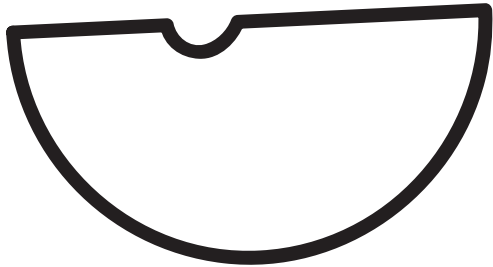
vase of violets



Four sets of handwriting practice lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Draw a **WATERMELON**

1.



2.



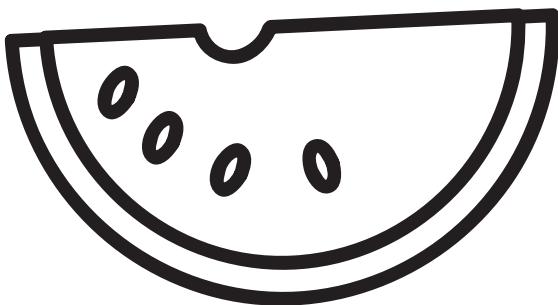
3.



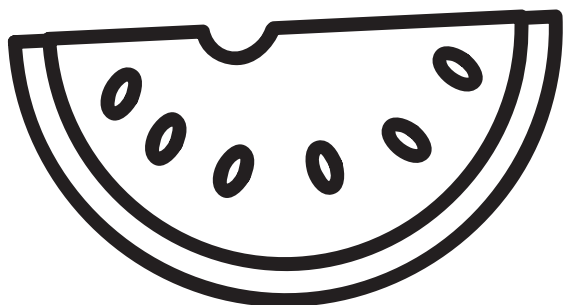
4.

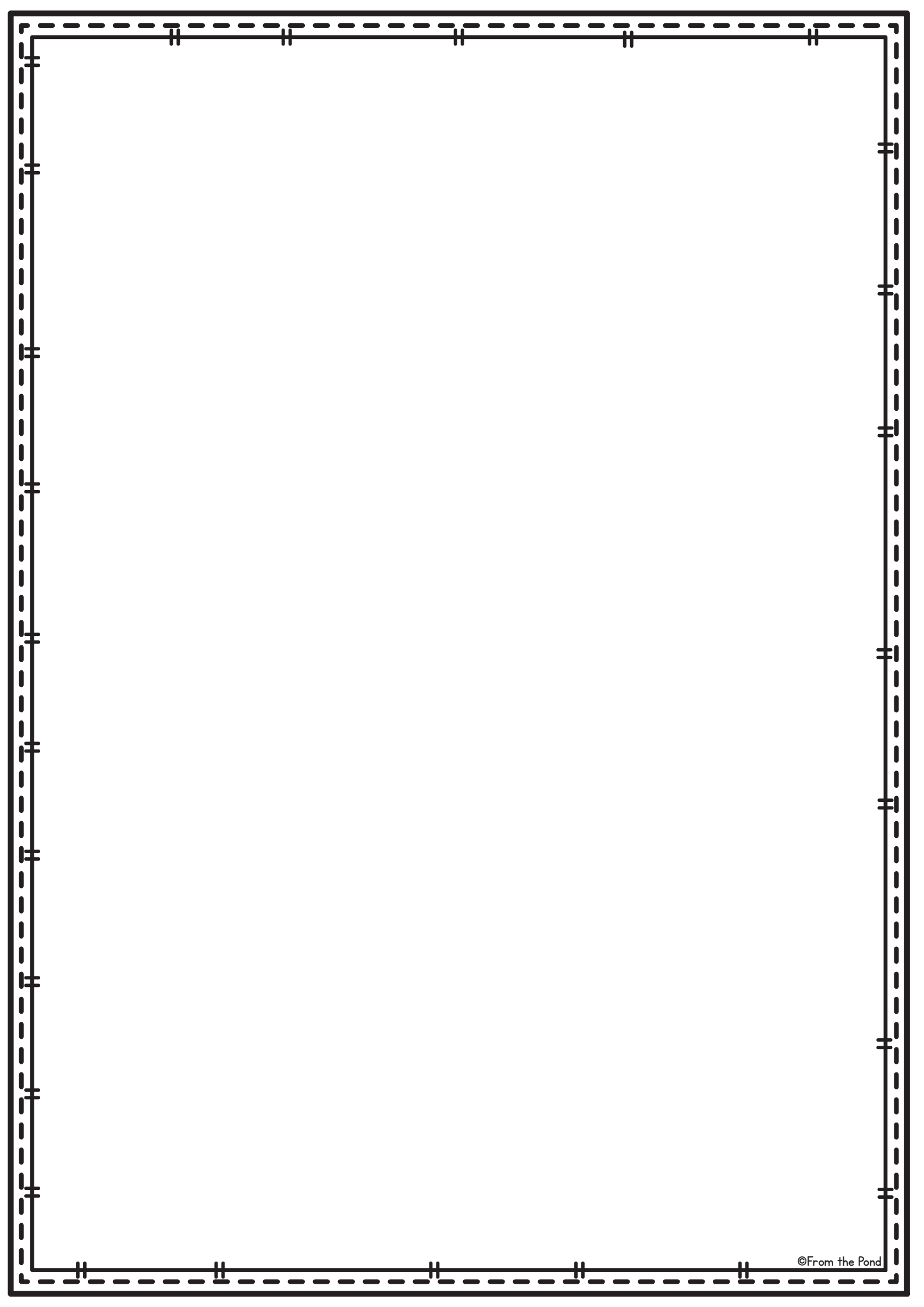


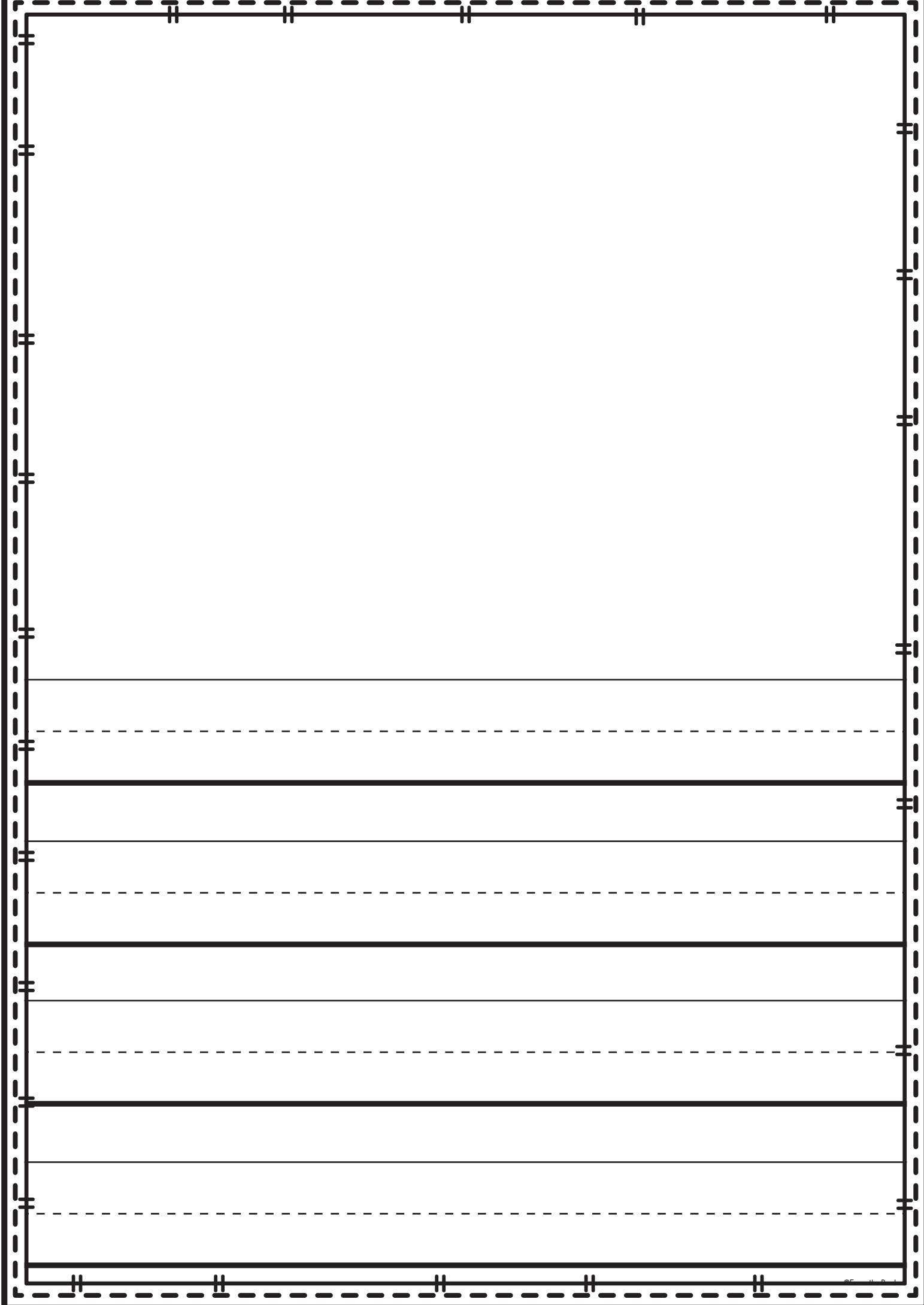
5.



6.



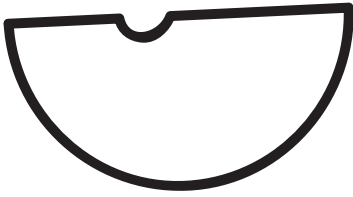




Name: _____

Draw a watermelon.

1.



2.



3.



4.



5.



6.



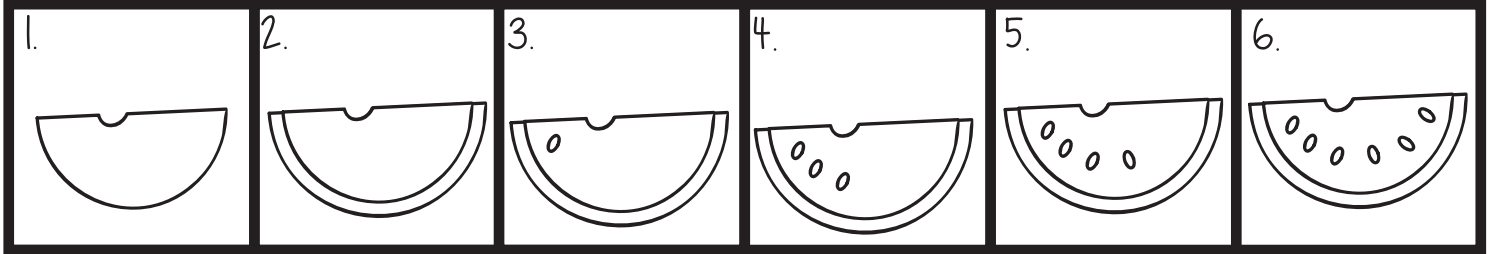
©From the Pond

W w

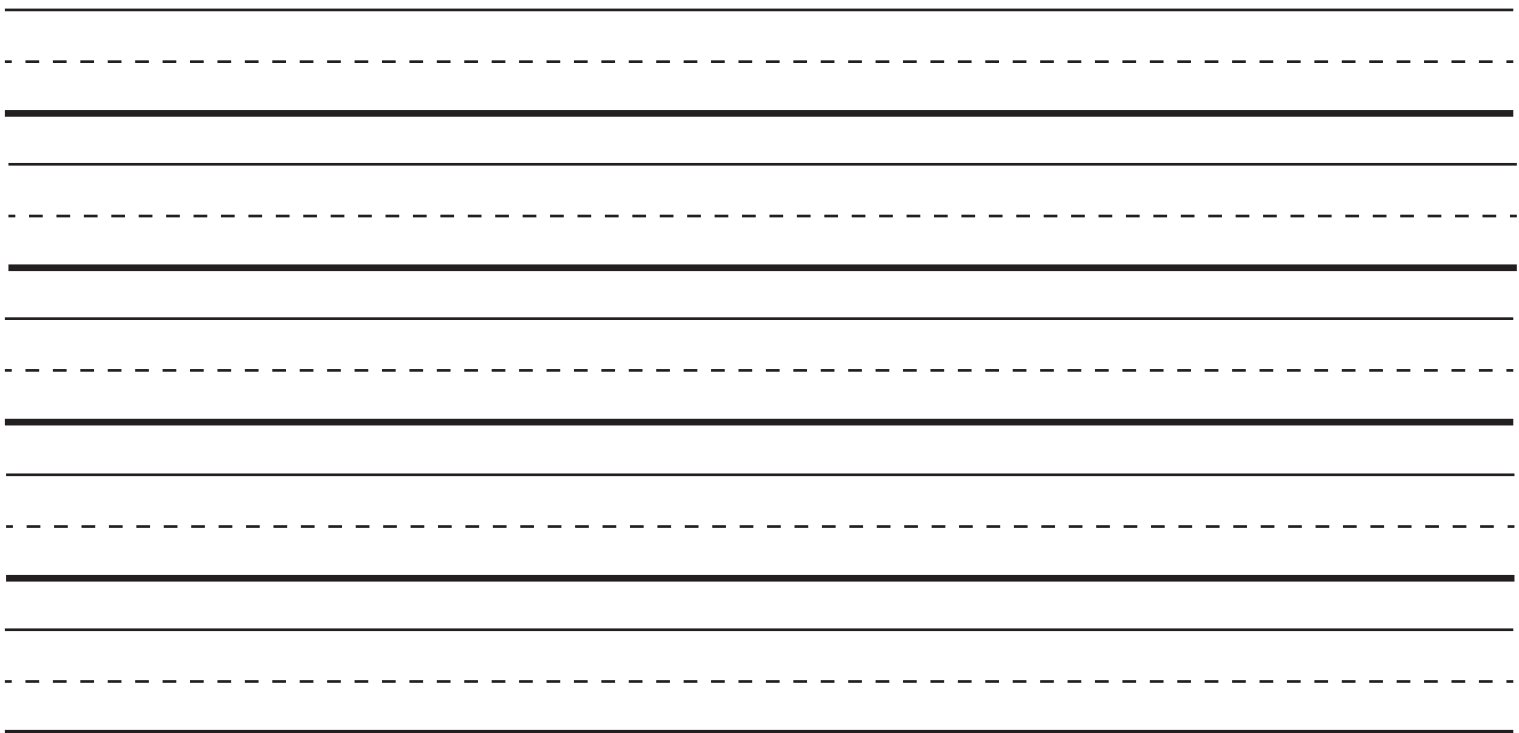
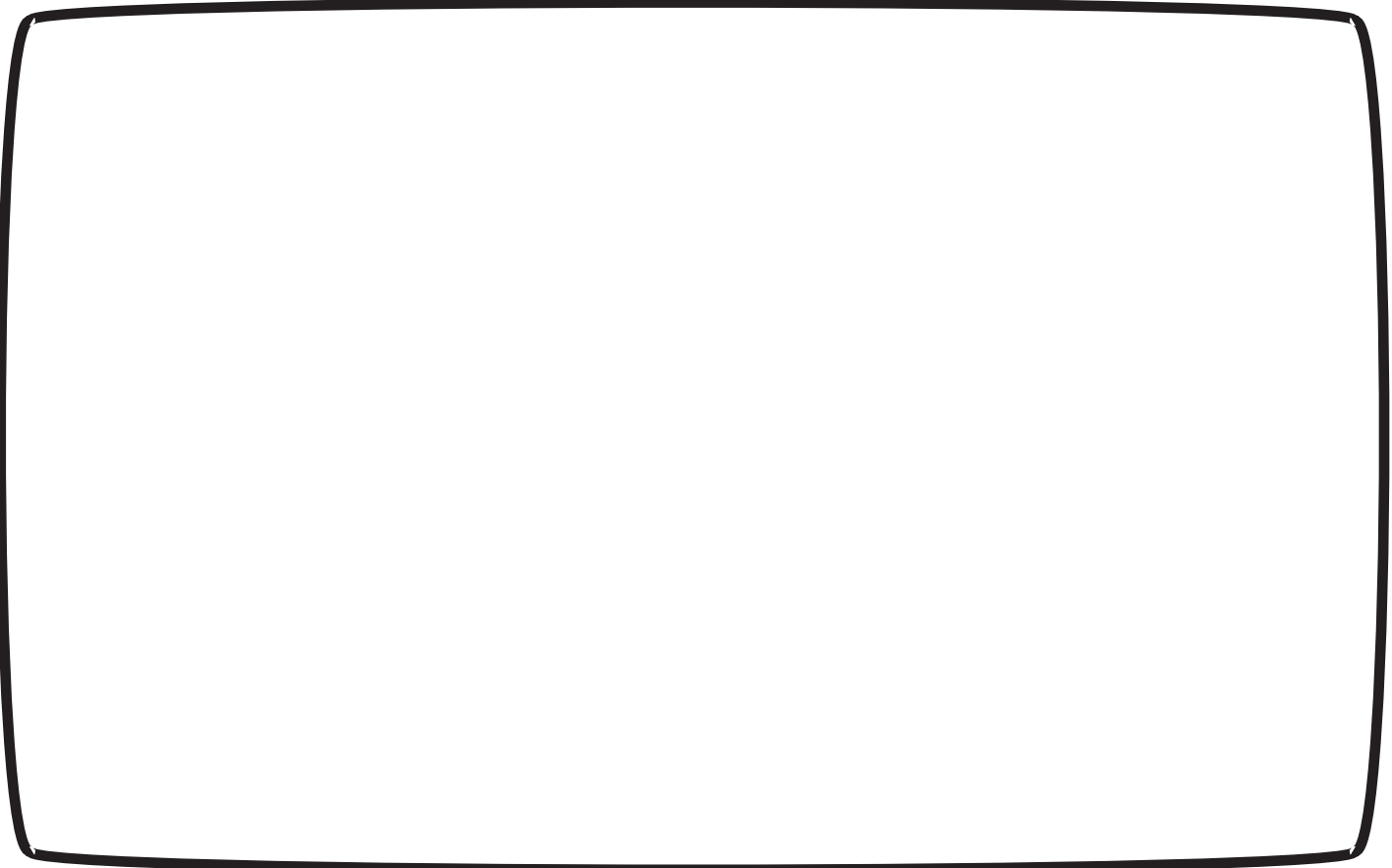
watermelon

Name: _____

Read. Draw. Write.



watermelon

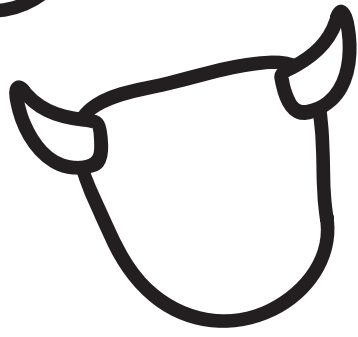


Draw an OX

1.



2.



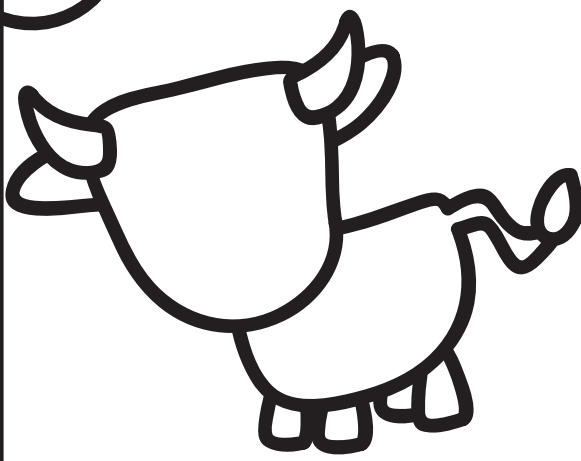
3.



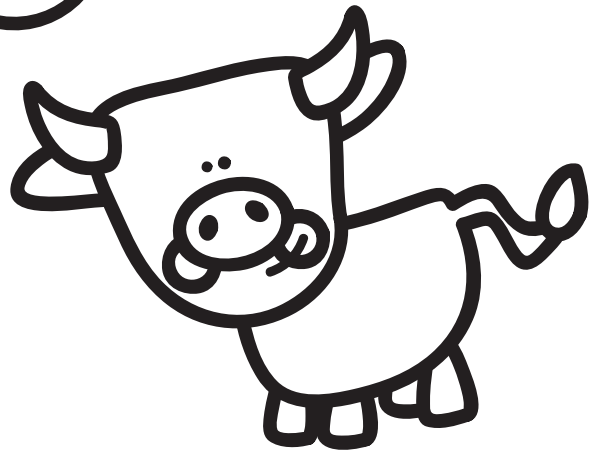
4.

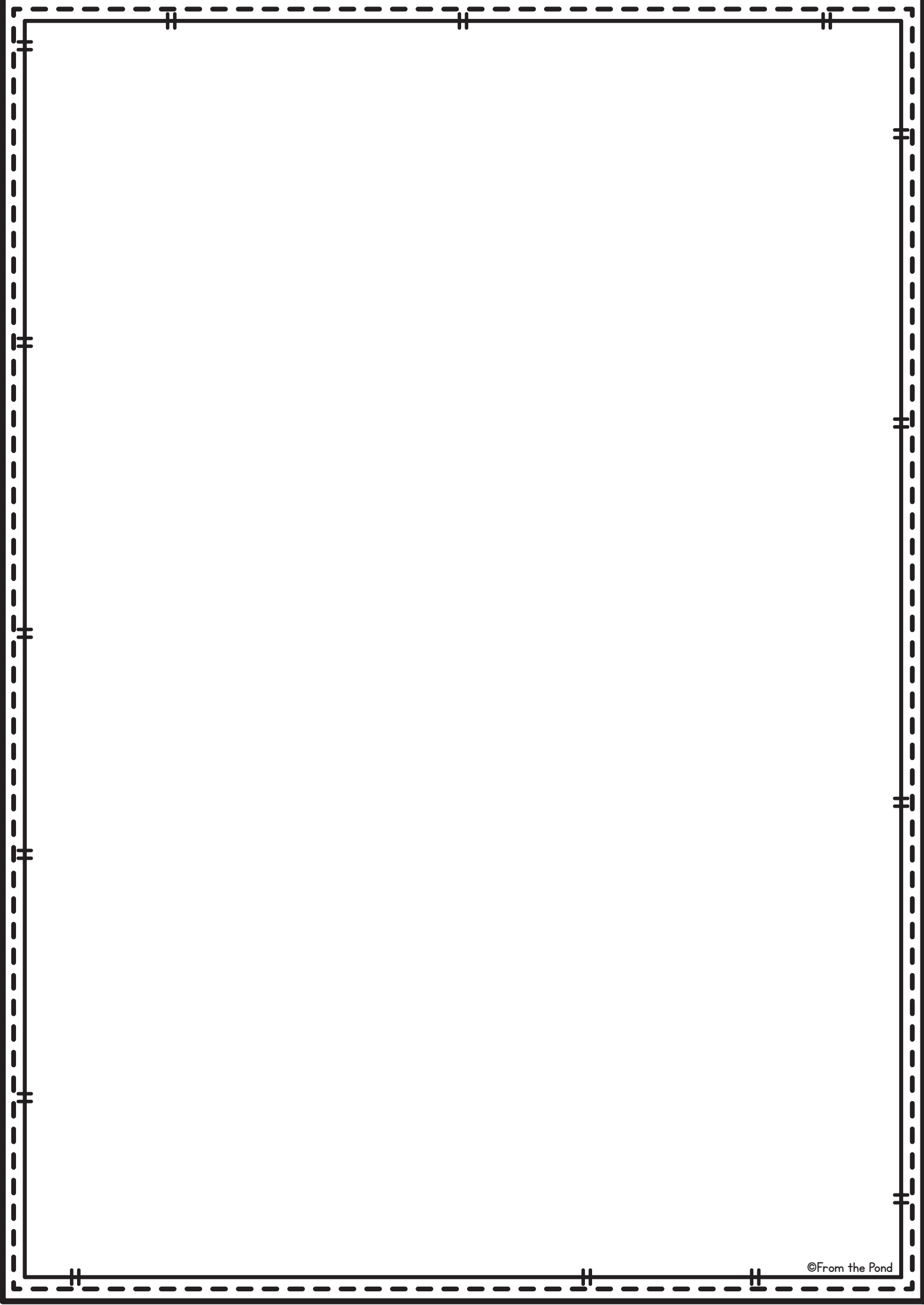


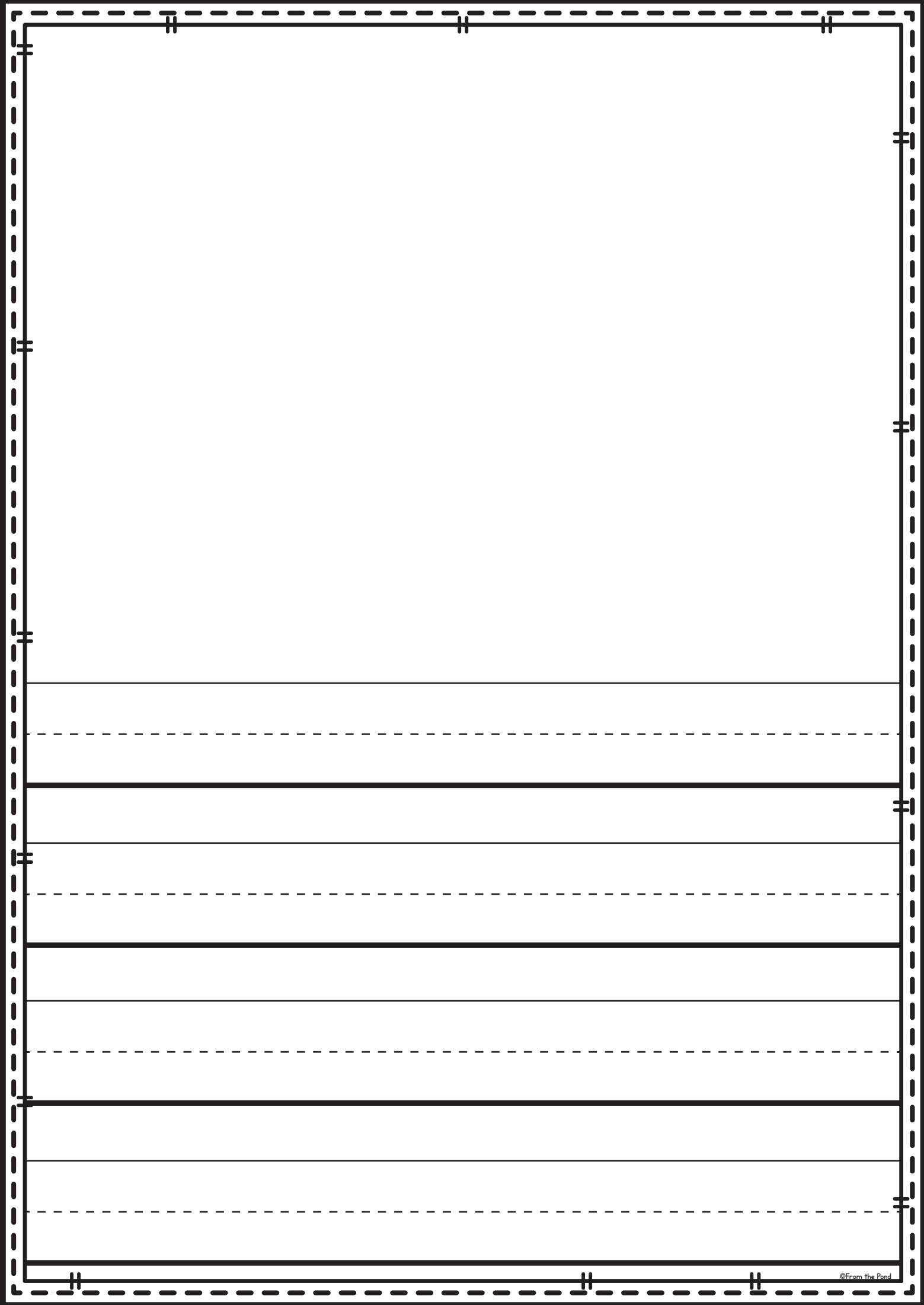
5.



6.







Solid horizontal line

Dashed horizontal line

Thick solid horizontal line

Solid horizontal line

Dashed horizontal line

Thick solid horizontal line

Solid horizontal line

Dashed horizontal line

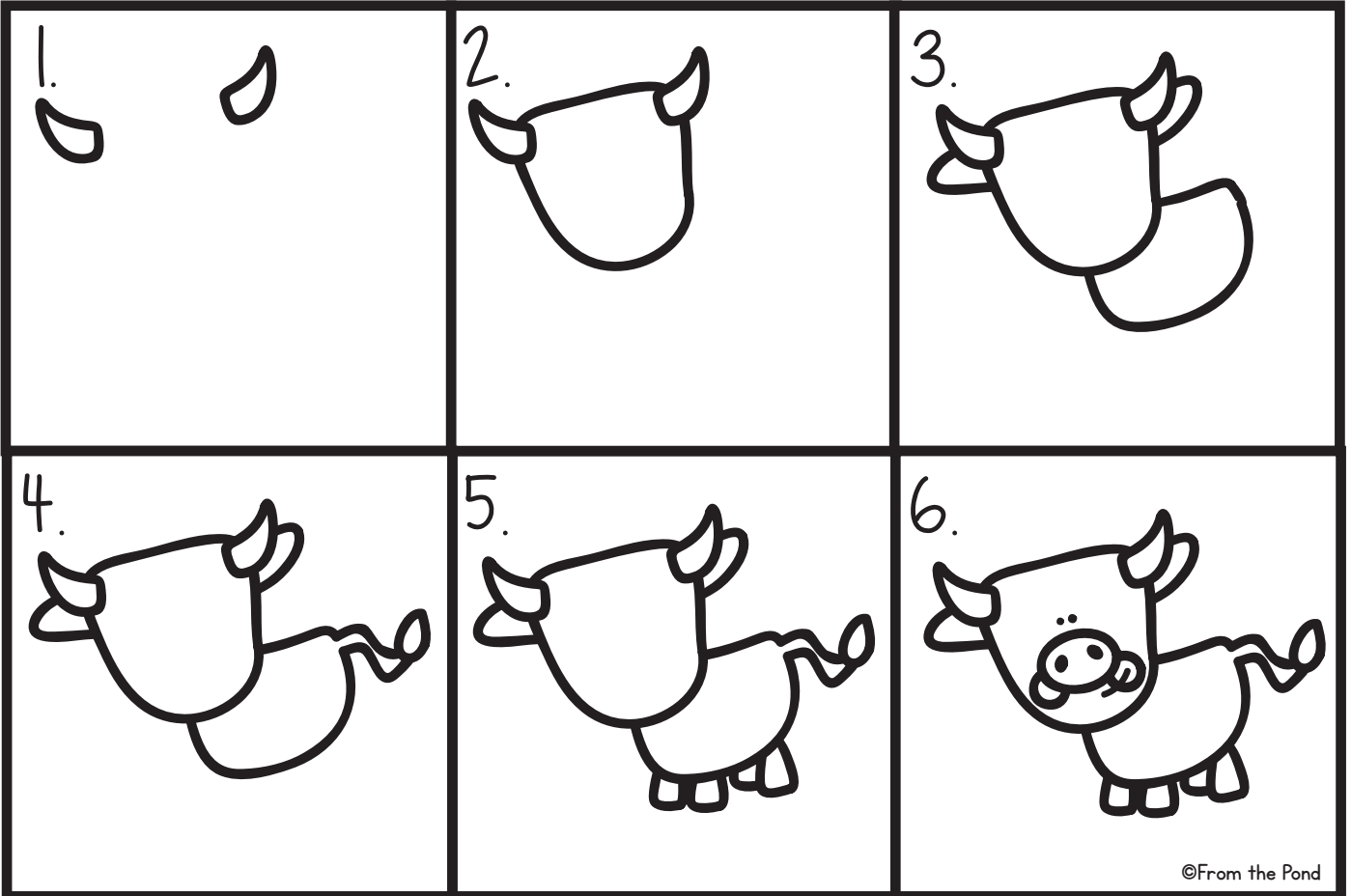
Thick solid horizontal line

Solid horizontal line

Dashed horizontal line

Name: _____

Draw an ox.

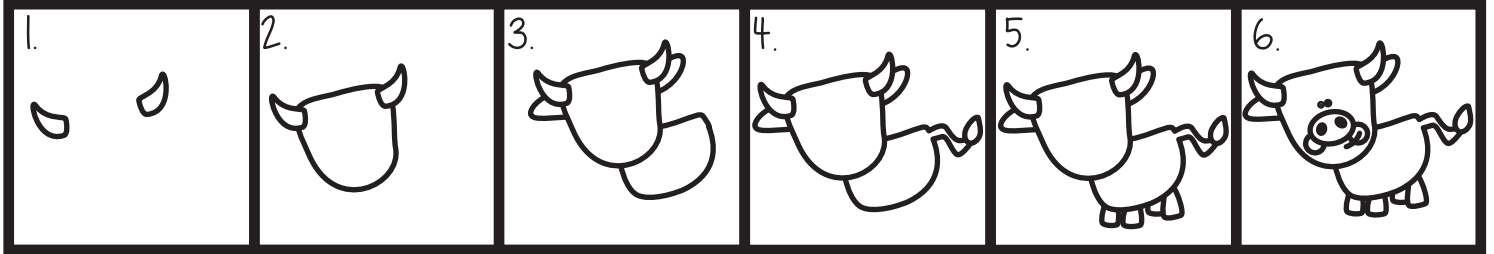


X x

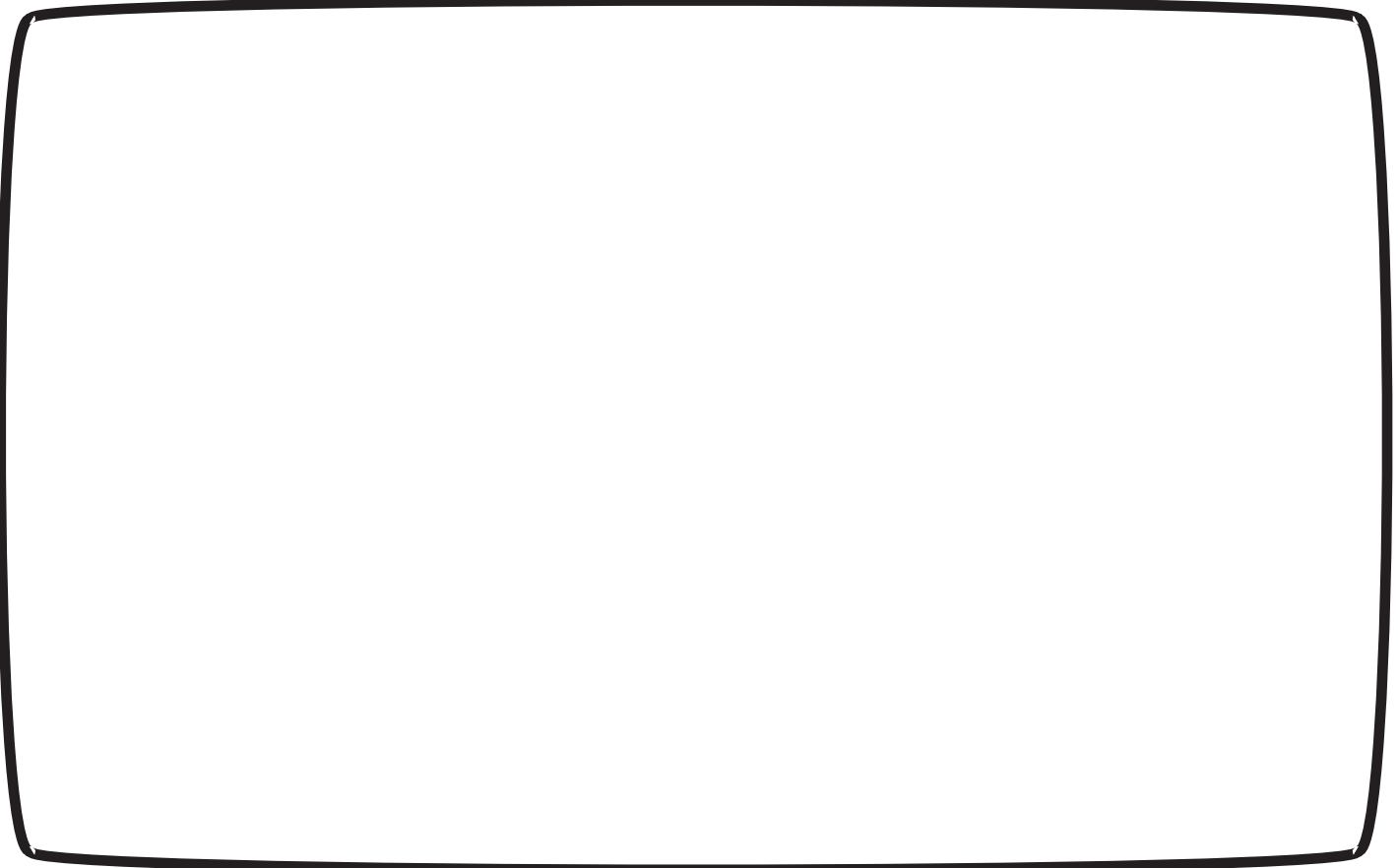
Ox

Name: _____

Read. Draw. Write.



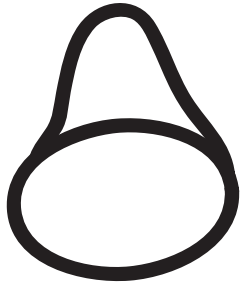
OX



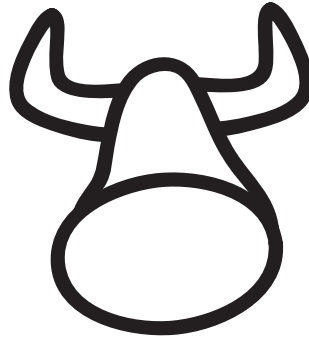
Four sets of handwriting practice lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Draw a **YAK**

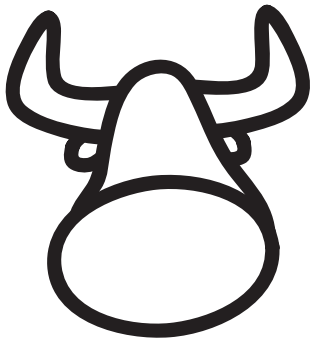
1.



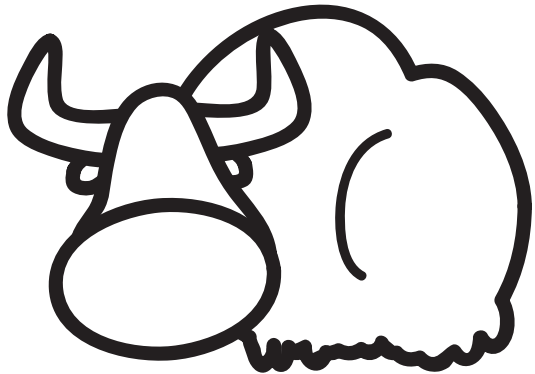
2.



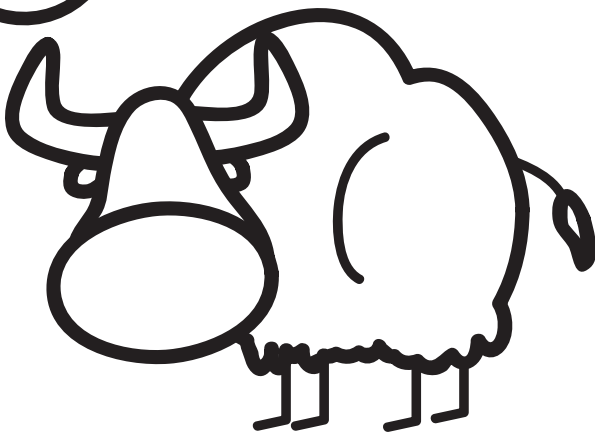
3.



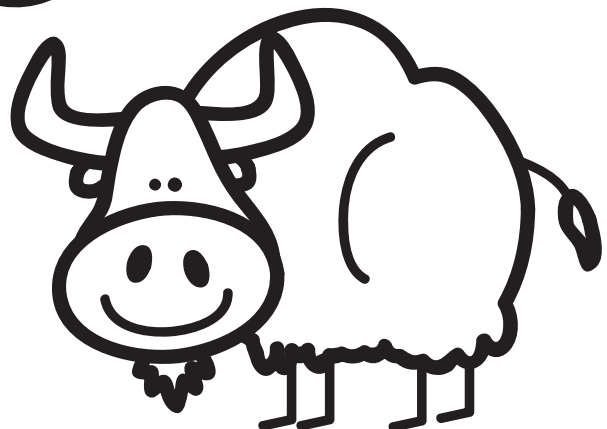
4.

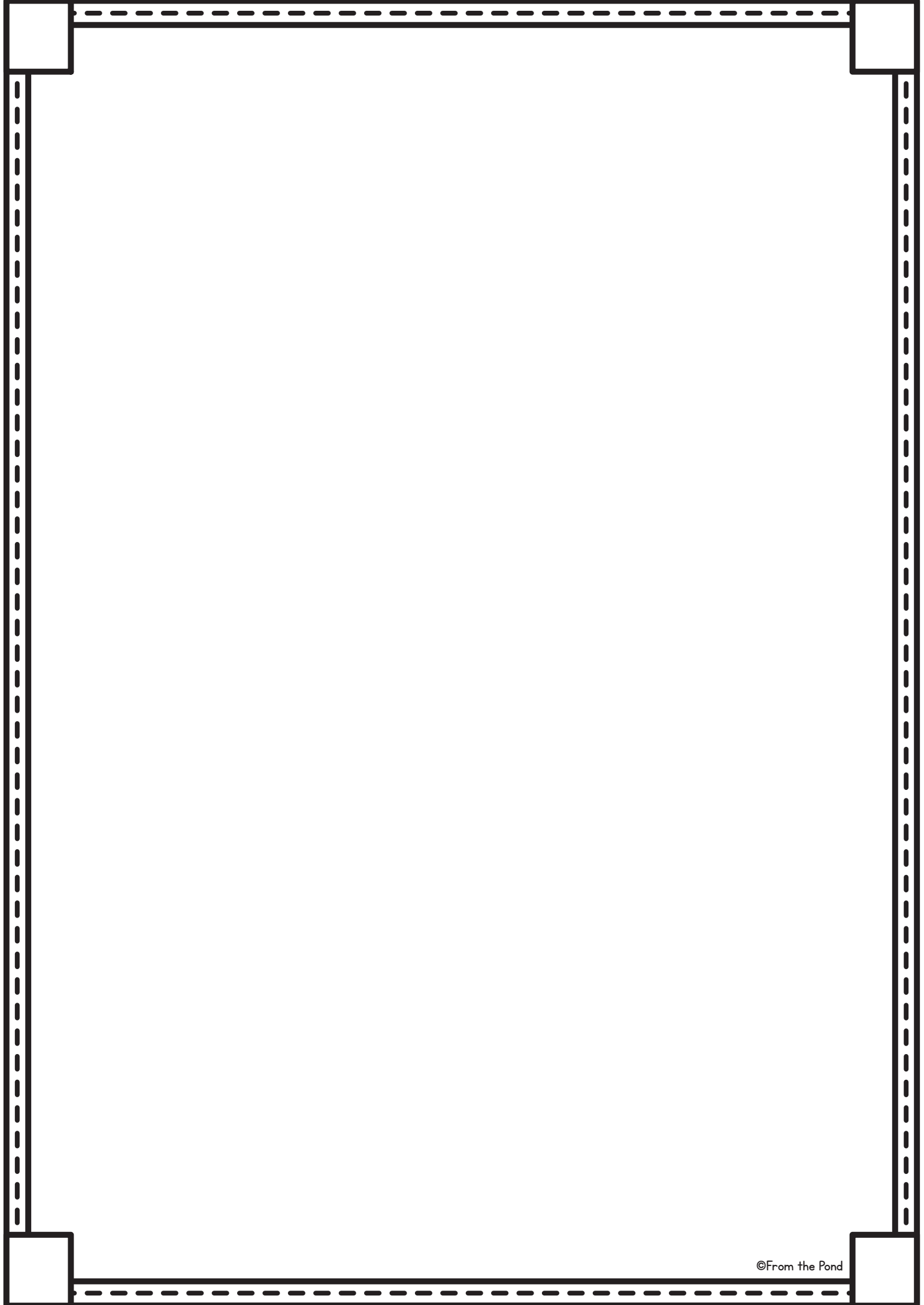


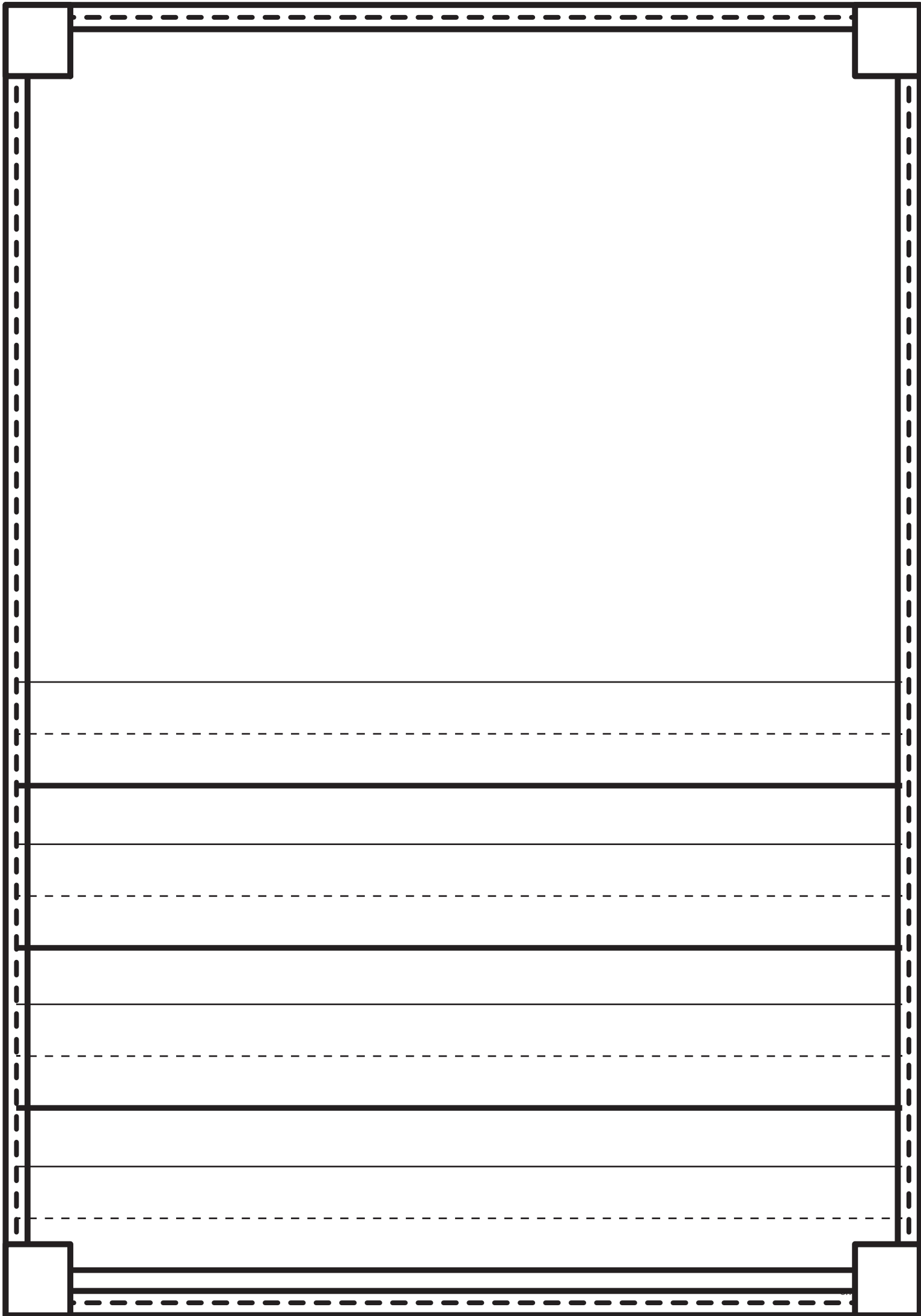
5.



6.



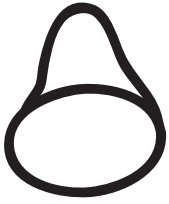




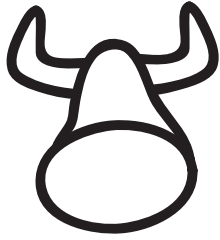
Name: _____

Draw a yak.

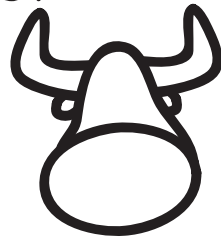
1.



2.



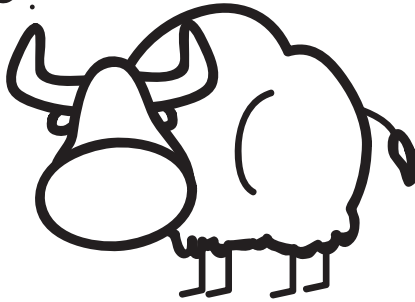
3.



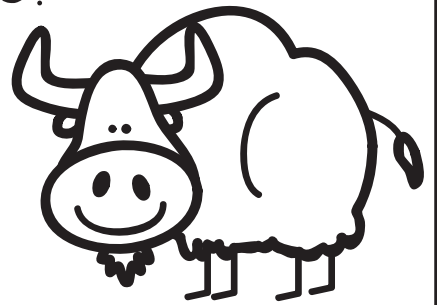
4.



5.



6.



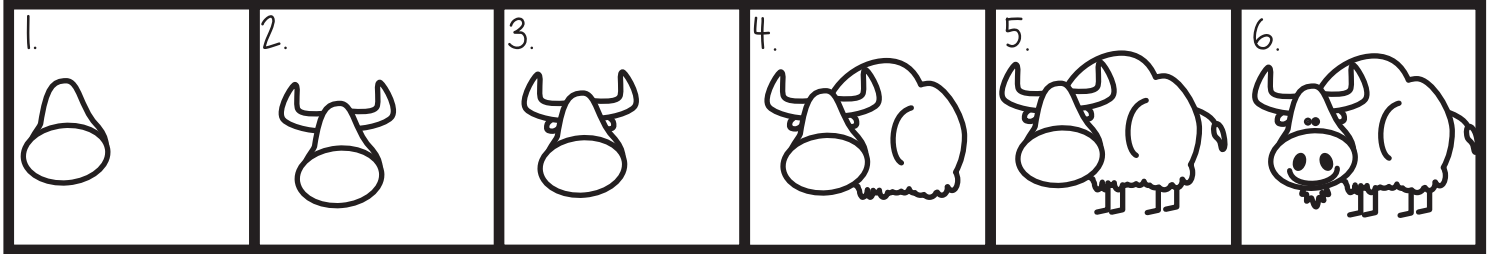
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Y y

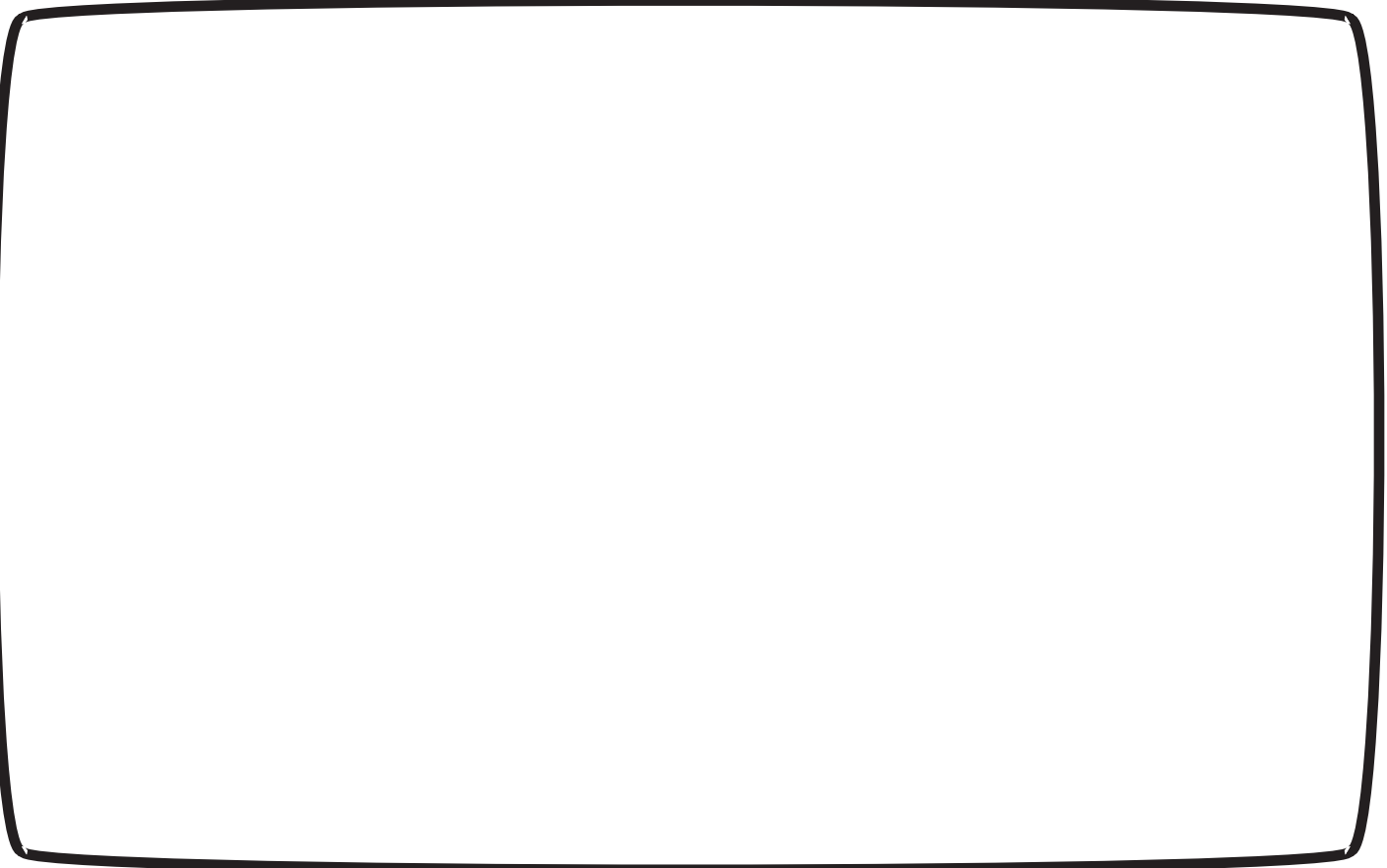
yak

Name: _____

Read. Draw. Write.



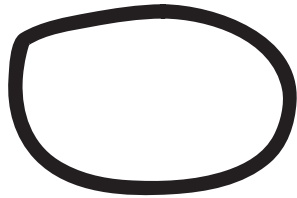
yak



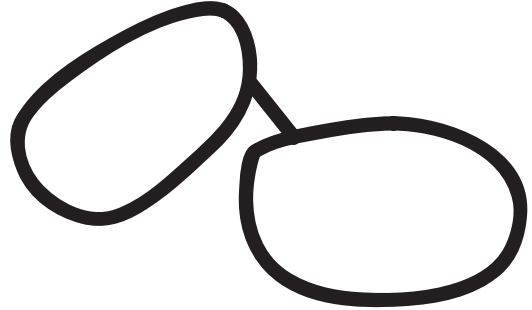
Four sets of handwriting practice lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Draw a **ZEBRA**

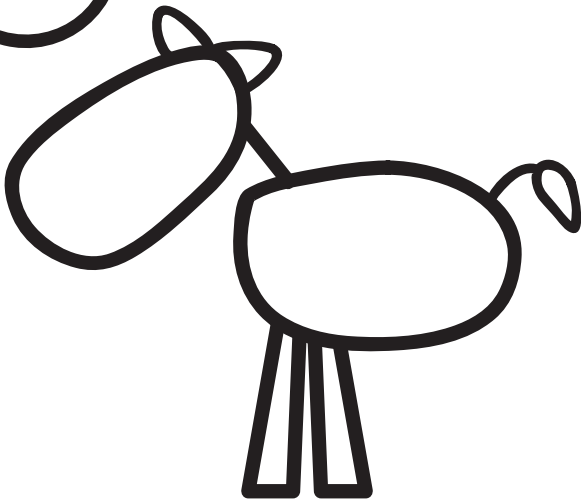
1.



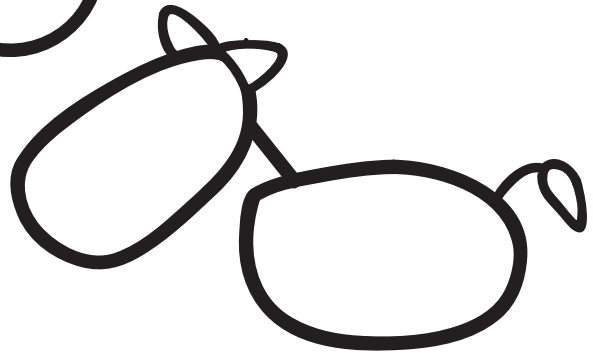
2.



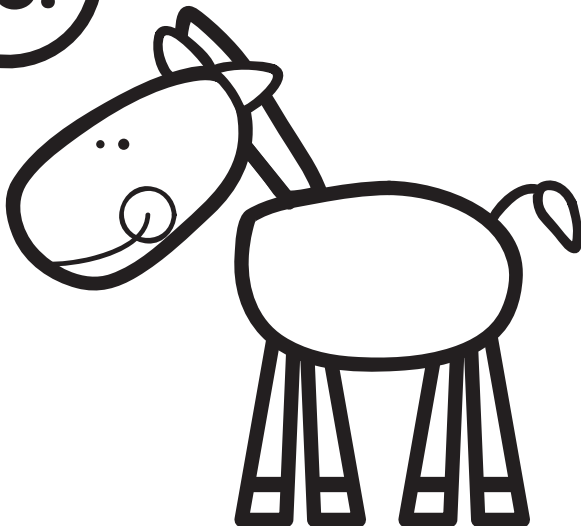
3.



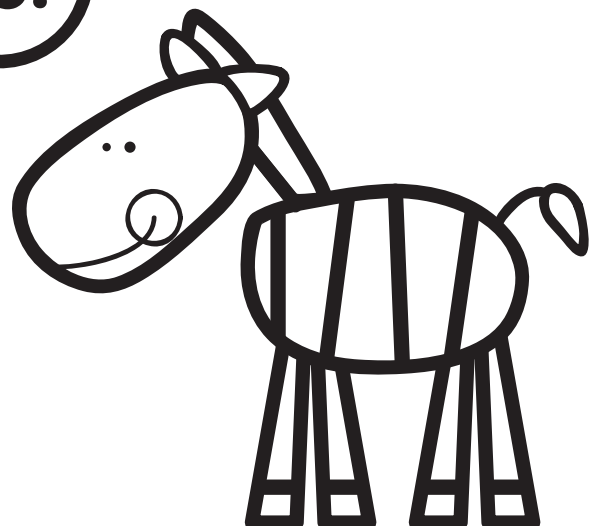
4.

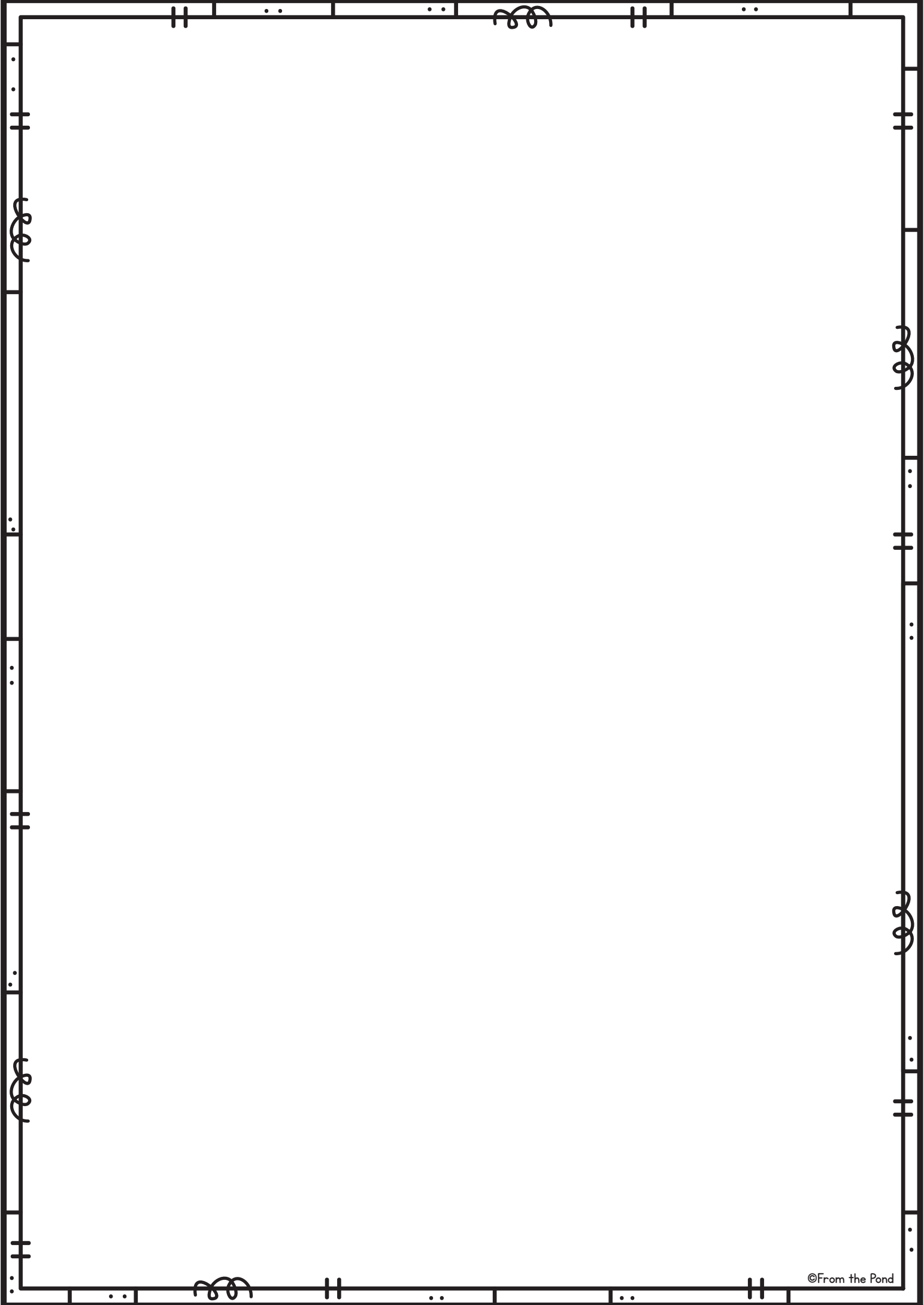


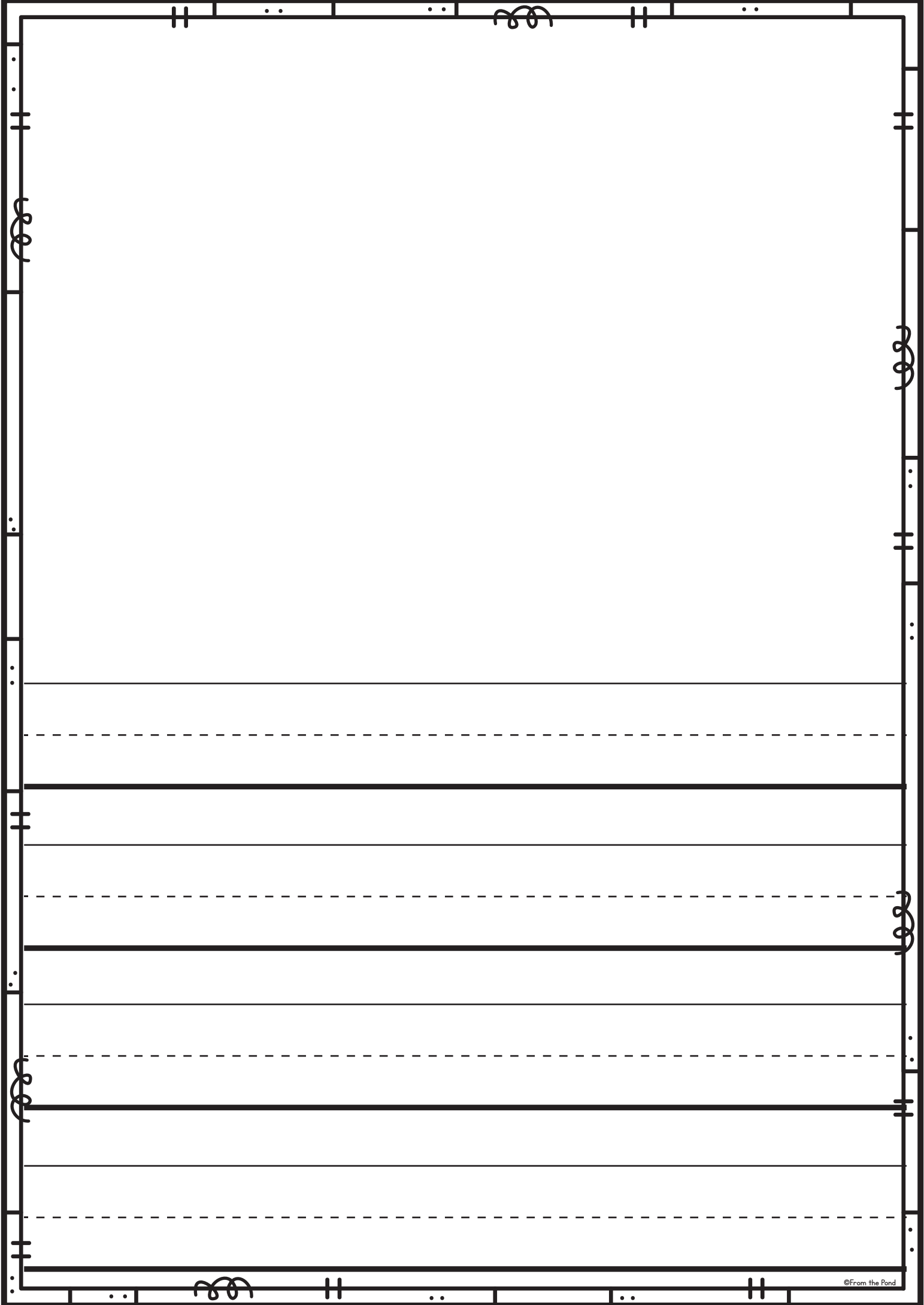
5.



6.



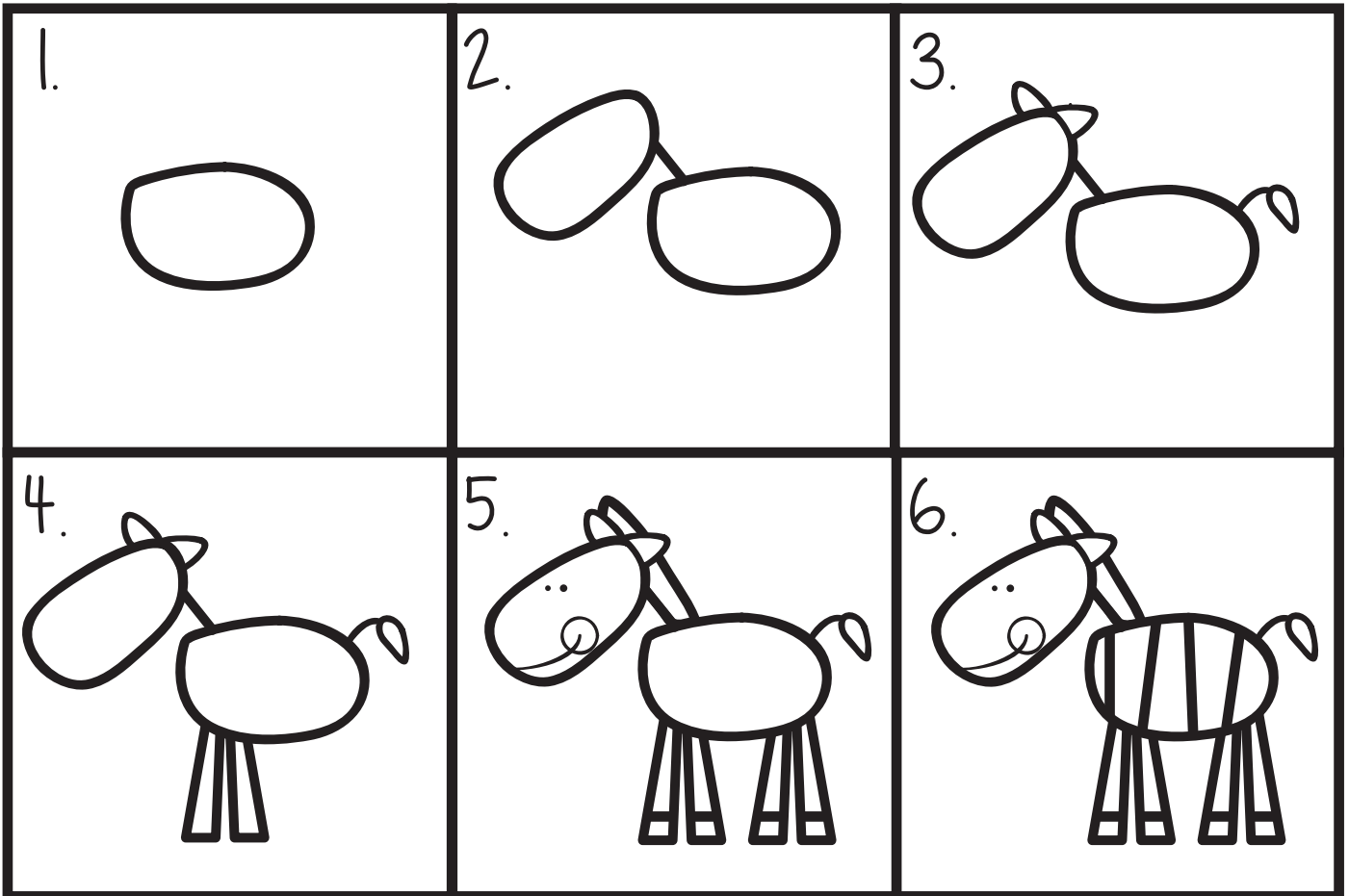




Handwriting practice area consisting of four sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

Name: _____

Draw a zebra.

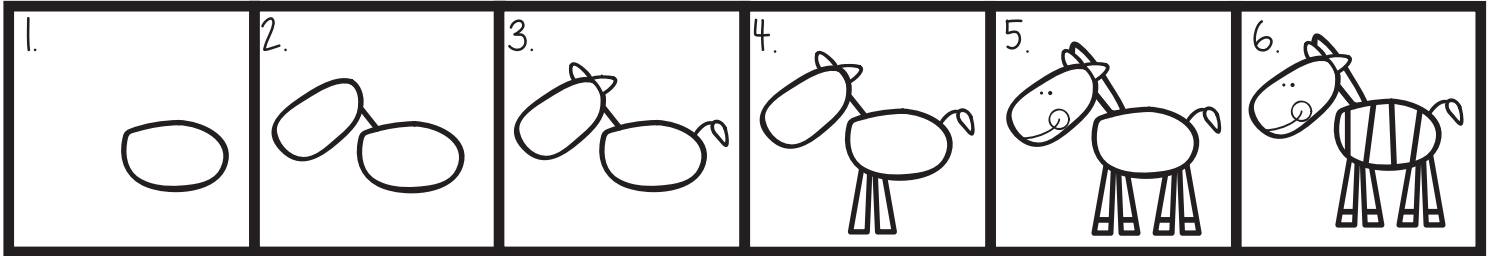


Zz

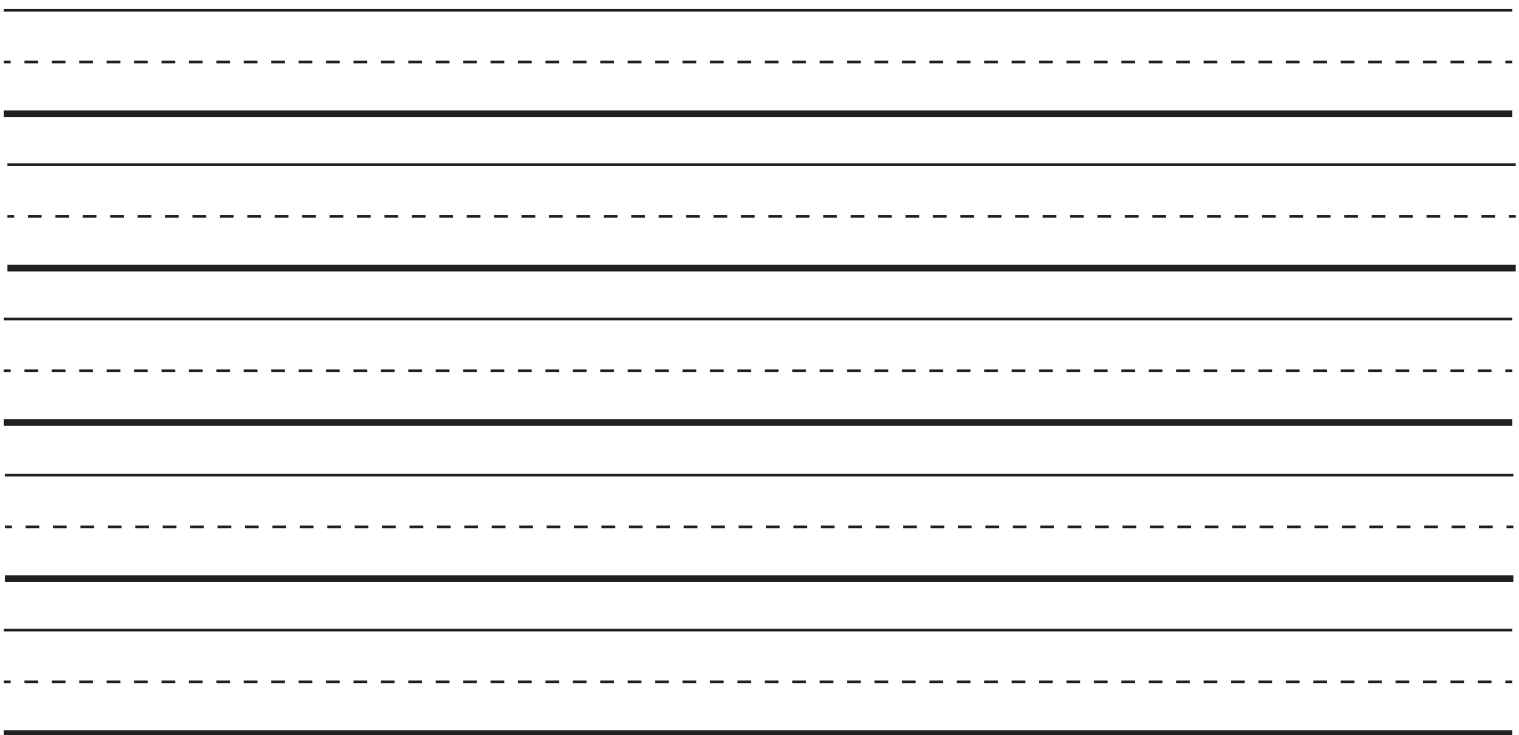
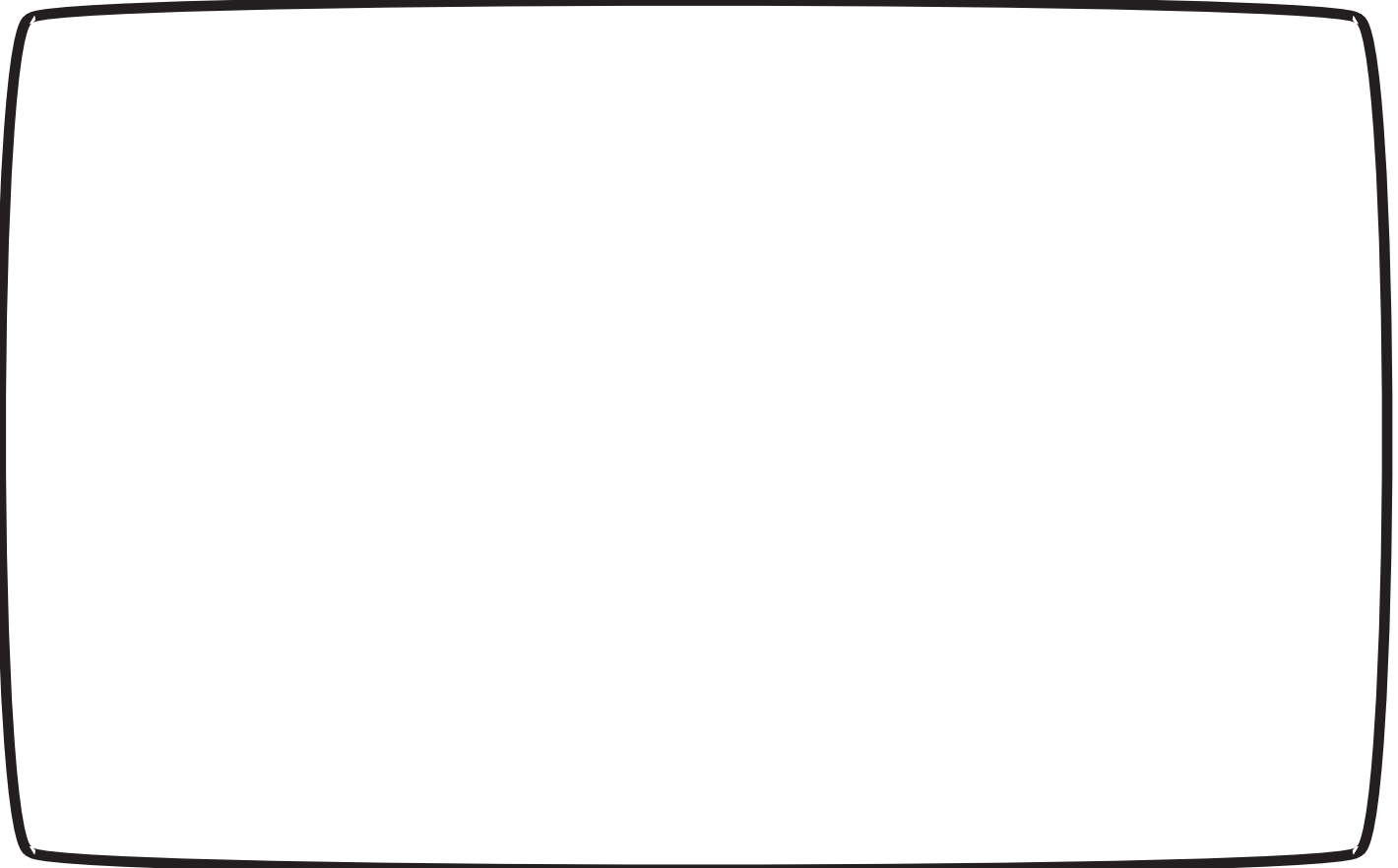
zebra

Name: _____

Read. Draw. Write.



zebra



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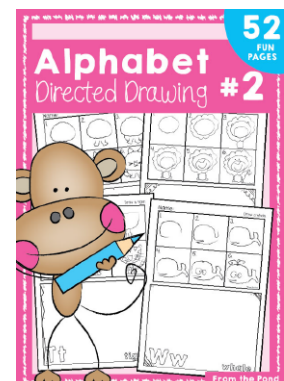
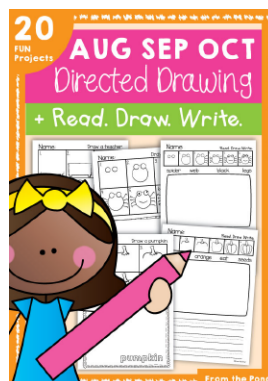
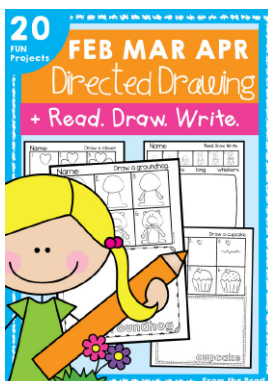
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